



Chapter 4

Control Statements:

Part 1

李慧颖

huiyingli@seu.edu.cn



OBJECTIVES



- ❑ Basic problem-solving techniques.
- ❑ To develop algorithms through the process of **top-down, stepwise refinement** (自顶向下-逐步求精).
- ❑ To use the **if** and **if...else selection statements**(选择语句) to choose among alternative actions.
- ❑ To use the **while repetition statement** (循环语句) to execute statements in a program repeatedly.
- ❑ **Counter-controlled**(计数器控制) repetition and **sentinel-controlled**(标记值控制) repetition.
- ❑ To use the **increment**(自增), **decrement**(自减) and **assignment**(赋值) operators



OBJECTIVES



- ☐ **4.1 Introduction**
- ☐ 4.2 Control Structures
- ☐ 4.3 if Selection Statement
- ☐ 4.4 if...else Double-Selection Statement
- ☐ 4.5 while Repetition Statement
- ☐ 4.6 Formulating Algorithms: Counter-Controlled Repetition
- ☐ 4.7 Formulating Algorithms: Sentinel-Controlled Repetition
- ☐ 4.8 Formulating Algorithms: Nested Control Statements
- ☐ 4.9 Assignment Operators
- ☐ 4.10 Increment and Decrement Operators



4.1 Introduction



- ❑ **Step 1: Before writing a program:**
 - ❖ Have a through **understanding** of the problem
 - ❖ Carefully plan an **approach** for solving it
- ❑ **Step 2: While writing a program:**
 - ❖ Know what “**building blocks(组件)**” are available
 - ❖ Use good **programming principles**

(1) 算法设计 (2) 编程实现



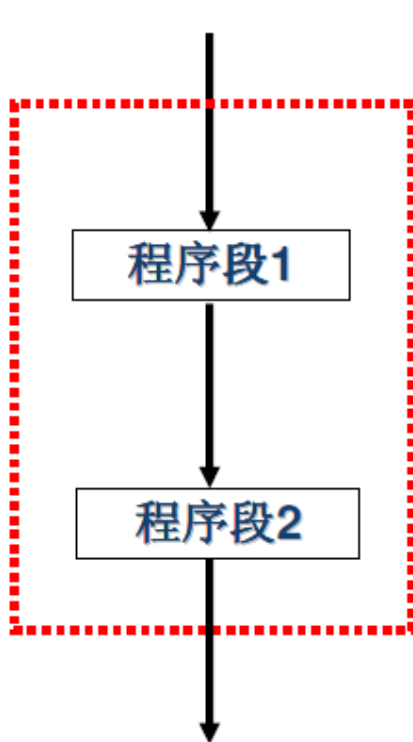
OBJECTIVES



- ☐ 4.1 Introduction
- ☐ **4.2 Control Structures**
- ☐ 4.3 if Selection Statement
- ☐ 4.4 if...else Double-Selection Statement
- ☐ 4.5 while Repetition Statement
- ☐ 4.6 Formulating Algorithms: Counter-Controlled Repetition
- ☐ 4.7 Formulating Algorithms: Sentinel-Controlled Repetition
- ☐ 4.8 Formulating Algorithms: Nested Control Statements
- ☐ 4.9 Assignment Operators
- ☐ 4.10 Increment and Decrement Operators

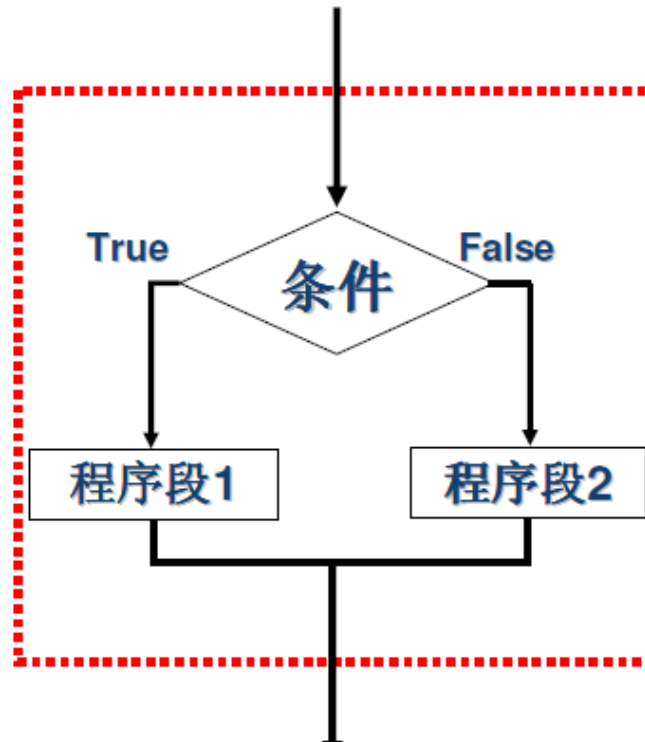


4.2 Control Structures



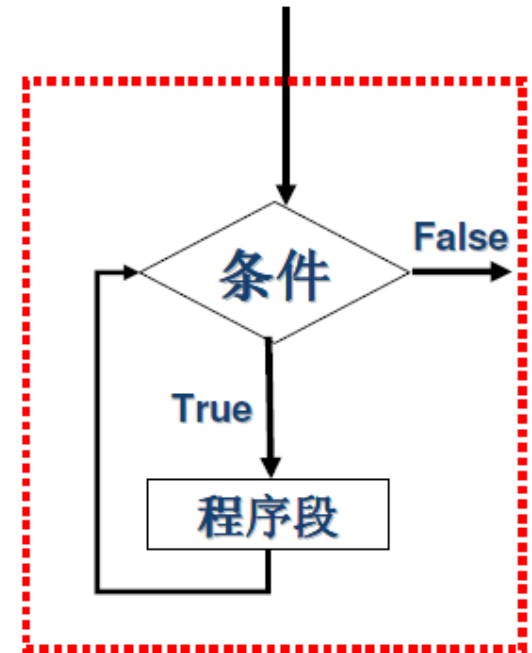
顺 序

Sequence



选 择

Selection



循 环

Repetition



4.2 Control Structures

--程序的组成



- 每个C++程序都是根据程序算法对这七种控制结构的组合
- 控制结构的两种组合方式：
 - ❖ 堆叠(control-statement stacking): 一个控制结构的出口与另一个的入口连接
 - ❖ 嵌套(control-statement nesting): 一个控制结构中包含另一个控制结构



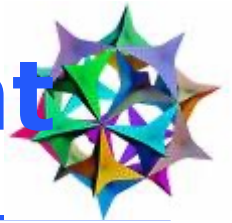
OBJECTIVES



- ☐ 4.1 Introduction
- ☐ 4.2 Control Structures
- ☐ **4.3 if Selection Statement**
- ☐ 4.4 if...else Double-Selection Statement
- ☐ 4.5 while Repetition Statement
- ☐ 4.6 Formulating Algorithms: Counter-Controlled Repetition
- ☐ 4.7 Formulating Algorithms: Sentinel-Controlled Repetition
- ☐ 4.8 Formulating Algorithms: Nested Control Statements
- ☐ 4.9 Assignment Operators
- ☐ 4.10 Increment and Decrement Operators



4.3 if Selection Statement



□ Condition

- 可以是 **bool** 类型的关系 ($>$, $<$, $>=$, $<=$) 或者等价 ($==$, $!=$) 表达式
- 也可以的任何数值表达式
 - ❖ 表达式的值为 **0**, 则表示 **false**
 - ❖ 表达式的值非 **0 (nonzero)**, 则表示 **true**

```
int a = 3, b = 3; // b=-3;  
if (a+b)  
    cout<<"TRUE"<<endl;
```



4.3 if Selection Statement



□ 如果条件满足时，需执行一组动作呢？

```
If (grade>=60) {  
    cout<< "Passed";  
    count=count+1;  
}
```

❖ 程序中任何可以放置单条语句的地方，都可以放置语句块！

□ • { } 内的语句称为复合语句(Compound Statements)或者语句块(Block)

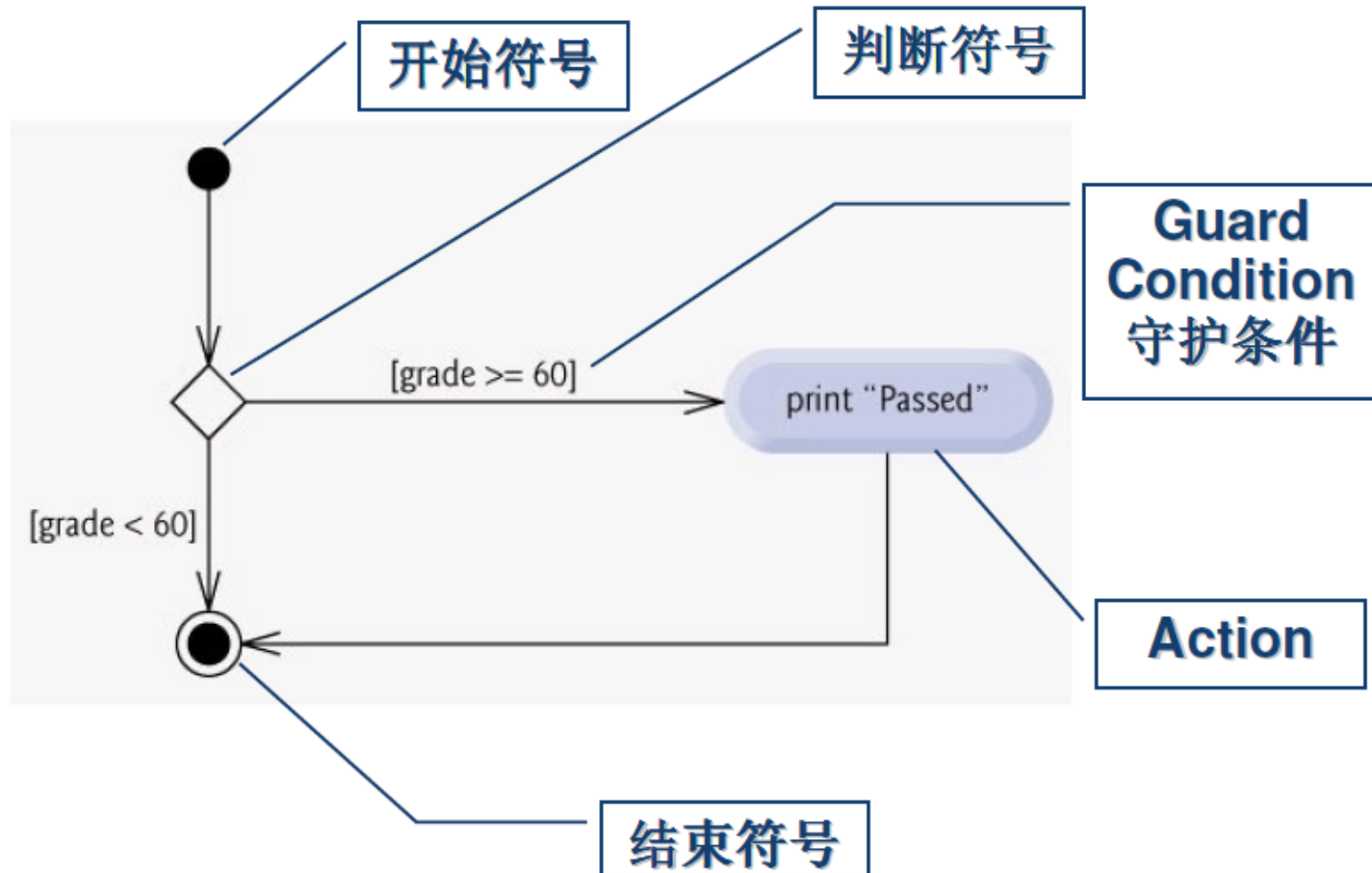
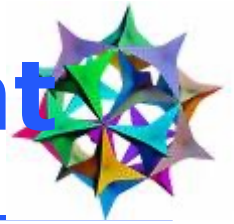
□ • { } 内可以是 ≥ 0 条语句，一般是多条语句

❖ 0，不执行任何语句，称为null语句(空语句)

❖ 1，通常{ }可省略，特例摇摆else



4.3 if Selection Statement





OBJECTIVES



- ☐ 4.1 Introduction
- ☐ 4.2 Control Structures
- ☐ 4.3 if Selection Statement
- ☐ **4.4 if...else Double-Selection Statement**
- ☐ 4.5 while Repetition Statement
- ☐ 4.6 Formulating Algorithms: Counter-Controlled Repetition
- ☐ 4.7 Formulating Algorithms: Sentinel-Controlled Repetition
- ☐ 4.8 Formulating Algorithms: Nested Control Statements
- ☐ 4.9 Assignment Operators
- ☐ 4.10 Increment and Decrement Operators



4.4 if.....else Double-Selection Statement



编程任务：当学生成绩大于等于**60**分，输出合格，否则输出不合格

```
If (grade>=60)
    cout<< "Passed";
If (grade<60)
    cout<< "Failed";
```

```
if ( grade >= 60 )
    cout << "Passed";
else
    cout << "Failed";
```



4.4 if.....else Double-Selection Statement



```
if (a >= b){  
    largest = a;  
    smallest = b;  
}  
if (a < b){  
    largest = b;  
    smallest = a;  
}
```

```
if (a >= b){  
    largest = a;  
    smallest = b;  
}  
else{  
    largest = b;  
    smallest = a;  
}
```



4.4 if.....else Double-Selection Statement



□?: Conditional Operator(条件操作符)

❖ C++中唯一的三元运算符(ternary operator)

❖ 操作数1 ? 操作数2 : 操作数3

❖ 第一个操作数是条件，第二个操作数是条件为true时整个条件表达式的值，第三个操作数是条件为false时整个条件表达式的值

```
if ( grade >= 60 )  
    cout << "Passed";  
else  
    cout << "Failed";
```



4.4 if.....else Double-Selection Statement



- 操作数 ? Action1 : Action2
- 以操作数为条件, 当条件为true时执行Action1, 为false时执行Action2

```
if ( grade >= 60 )  
    cout << "Passed";  
else  
    cout << "Failed";
```

- `grade >= 60 ? cout << "Passed" : cout << "Failed";`



4.4 if.....else Double-Selection Statement



Operators						Associativity	Type
::						left to right	scope resolution
()						left to right	parentheses
++	--	static_cast<type>()				left to right	unary (postfix)
++	--	+	-			right to left	unary (prefix)
*	/	%				left to right	multiplicative
+	-					left to right	additive
<<	>>					left to right	insertion/extraction
<	<=	>	>=			left to right	relational
==	!=					left to right	equality
?:						right to left	conditional
=	+=	-=	*=	/=	%=	right to left	assignment

P130 Fig 4.22



4.4 if.....else Double-Selection Statement



```
cout << ( grade >= 60 ? "Passed" : "Failed" );
```

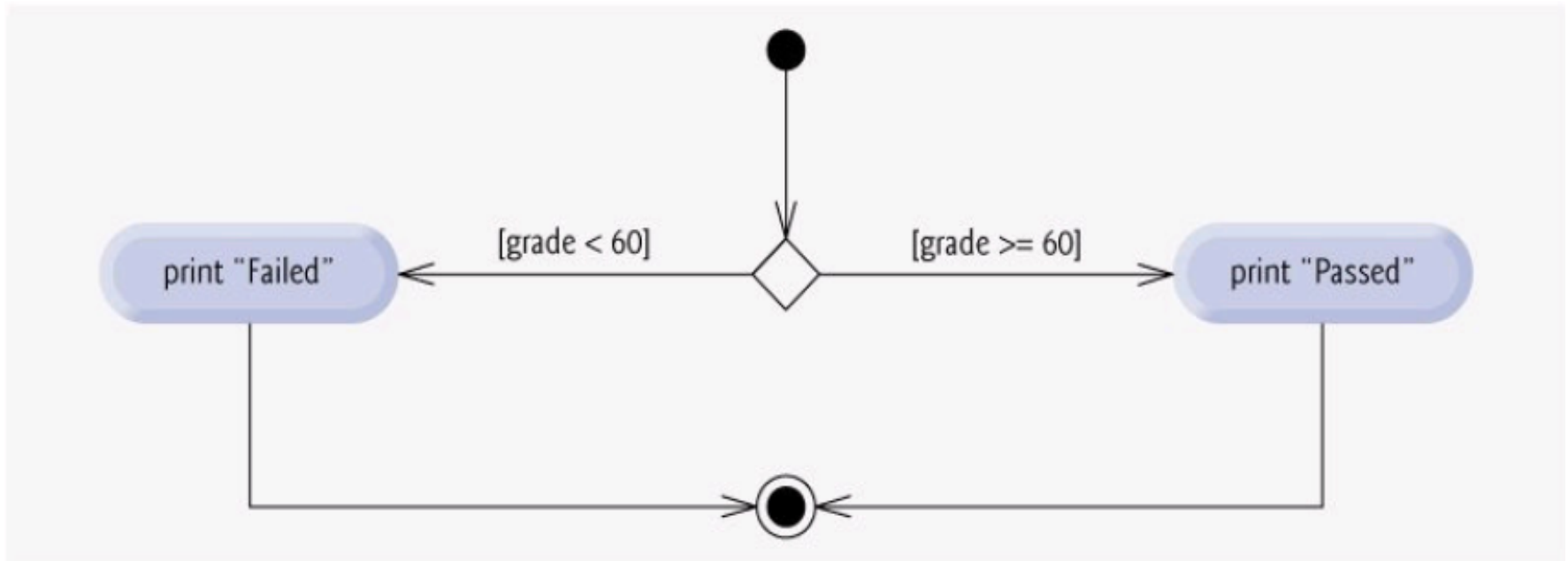
```
string s = grade >= 60 ? "Passed" : "Failed";  
cout << s;
```

```
grade >= 60 ? cout << "Passed" : cout << "Failed";
```

```
if ( grade >= 60 )  
    cout << "Passed";  
else  
    cout << "Failed";
```



4.4 if.....else Double-Selection Statement





4.4 if.....else Double-Selection Statement --摇摆else问题



- **需求**: $x > 5$ 且 $y > 5$ 时, 输出 “ x and y are > 5 ”; x 不大于 5 时, 输出 “ x is ≤ 5 ”

```
if ( x > 5 )
    if ( y > 5 )
        cout << "x and y are > 5";
else
    cout << "x is <= 5";
```

- $x=6, y=6$ 时, 输出? $x=3, y=6$ 时, 输出?
- **Dangling else**: 为了避免多义性, C++编译器将 **else** 与之前最近的 **if** 关联



4.4 if.....else Double-Selection Statement --摇摆else问题



```
if ( x > 5 )  
    if ( y > 5 )  
        cout << "x and y are > 5";  
else  
    cout << "x is <= 5";
```

编译器的理解: else子句与前面最近的、没有else子句的if配对



```
if ( x > 5 )  
    if ( y > 5 )  
        cout << "x and y are > 5";  
else  
        cout << "x is <= 5";
```

$x > 5$ 而且 $y > 5$

$x > 5$ 而且 $y \leq 5$



4.4 if.....else Double-Selection Statement --摇摆else问题



```
if ( x > 5 )  
    if ( y > 5 )  
        cout << "x and y are > 5";  
else  
    cout << "x is <= 5";
```

```
if ( x > 5 )  
    if ( y > 5 )  
        cout << "x and y are > 5";  
else  
    cout << "x is <= 5";
```

正确的写法

```
if ( x > 5 )  
{  
    if ( y > 5 )  
        cout << "x and y are > 5";  
}  
else  
    cout << "x is <= 5";
```



OBJECTIVES



- ☐ 4.1 Introduction
- ☐ 4.2 Control Structures
- ☐ 4.3 if Selection Statement
- ☐ 4.4 if...else Double-Selection Statement
- ☐ **4.5 while Repetition Statement**
- ☐ 4.6 Formulating Algorithms: Counter-Controlled Repetition
- ☐ 4.7 Formulating Algorithms: Sentinel-Controlled Repetition
- ☐ 4.8 Formulating Algorithms: Nested Control Statements
- ☐ 4.9 Assignment Operators
- ☐ 4.10 Increment and Decrement Operators



4.5 while Repetition Statement



- ❑ 需求：程序设计中经常需要对相同的操作重复执行多次
- ❑ 循环(loop)：根据某个条件的满足与否决定是否重复执行一个（组）行为

- ❑ 循环一般由四个部分组成：

- ❖ 循环初始化
- ❖ 循环条件
- ❖ 循环体
- ❖ 下一次循环准备

```
int count = 1;
while (count <= 10)
{
    count << count << endl;
    count = count + 1;
}
```




4.5 while Repetition Statement



- Repeat an action while some condition remains true

while (<条件>) <语句>

表示条件的关系或逻辑表达式

简单语句或复合语句{ }

- Find the first power of 3 larger than 100

循环初始化

243

```
int product = 3;  
while ( product <= 100)  
    product = 3 * product;
```

循环条件

循环体和下一次循环准备

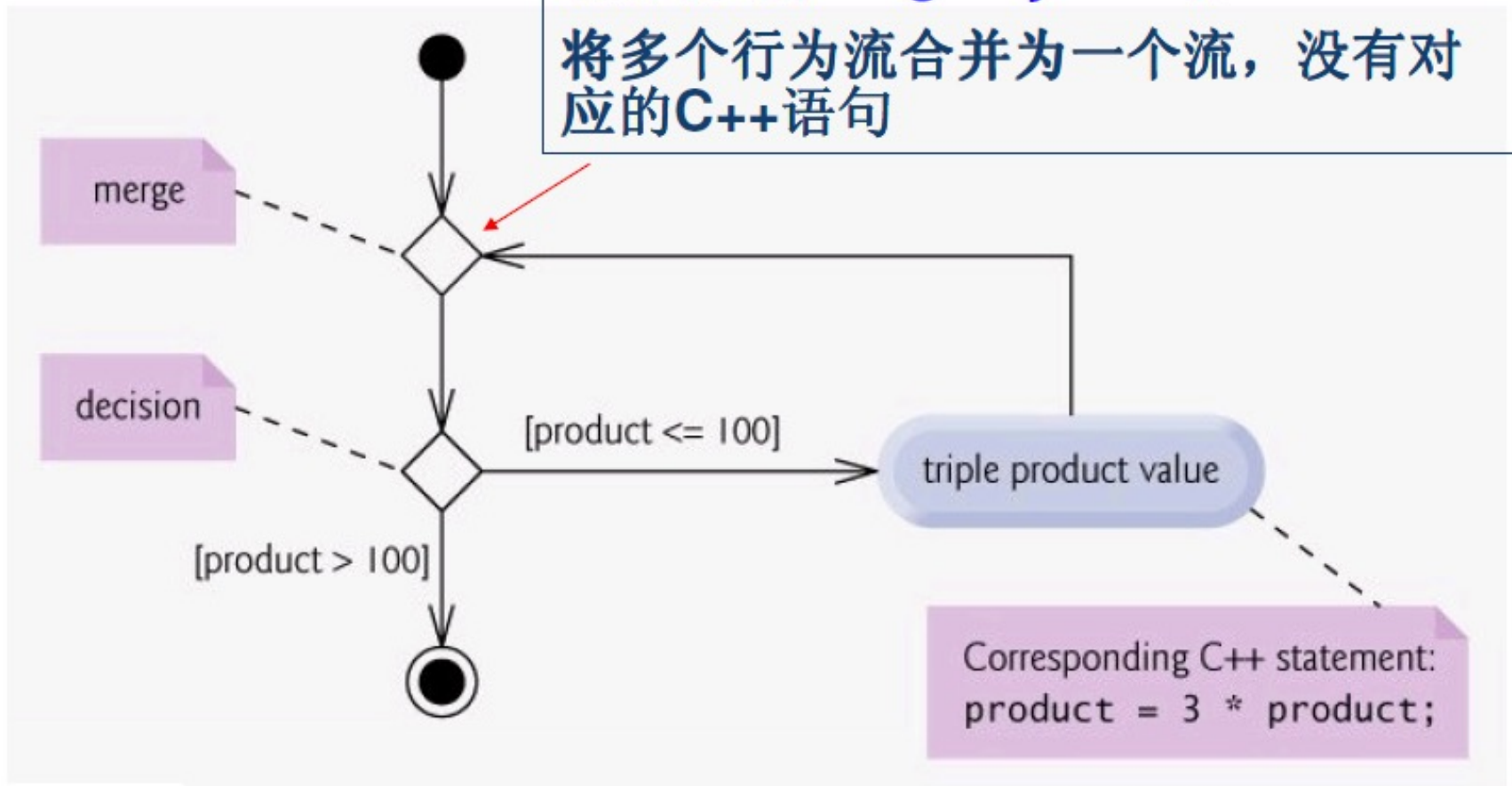


4.5 while Repetition Statement



合并符号(Merge Symbol):

将多个行为流合并为一个流, 没有对应的C++语句





OBJECTIVES



- ☐ 4.1 Introduction
- ☐ 4.2 Control Structures
- ☐ 4.3 if Selection Statement
- ☐ 4.4 if...else Double-Selection Statement
- ☐ 4.5 while Repetition Statement
- ☐ **4.6 Formulating Algorithms: Counter-Controlled Repetition**
- ☐ 4.7 Formulating Algorithms: Sentinel-Controlled Repetition
- ☐ 4.8 Formulating Algorithms: Nested Control Statements
- ☐ 4.9 Assignment Operators
- ☐ 4.10 Increment and Decrement Operators



4.6 Formulating Algorithms: Counter-Controlled Repetition



计数器控制的循环

- ❑ • Use a variable called a **counter** to control the number of times a group of statements will execute
- ❑ • **definite repetition**: the number of repetitions is known before the loop begins executing



4.6 Formulating Algorithms: Counter-Controlled Repetition



□ 编程任务

A class of ten students took a quiz. The grades for this class are as follows. Write a program to display the average grade.

□ Pseudocode

Set total to zero

Set grade counter to one

} 初始化变量

计数器

While grade counter is less than or equal to ten

Prompt the user to enter the next grade

Input the next grade

Add the grade into the total

Add one to the grade counter

} 循环体

Set the class average to the total divided by ten

Print the total of the grades for all students in the class

Print the class average



4.6 Formulating Algorithms: Counter-Controlled Repetition



```
int main()
```

```
{ 53  total = 0; // initialize total
54  gradeCounter = 1; // initialize loop counter
55
56  // processing phase
57  while ( gradeCounter <= 10 ) // loop 10 times
58  {
59      cout << "Enter grade: "; // prompt for input
60      cin >> grade; // input next grade
61      total = total + grade; // add grade to total
62      gradeCounter = gradeCounter + 1; // increment by 1
63  } // end while
```

输出平均分

```
}
```



4.6 Formulating Algorithms: Counter-Controlled Repetition



变量需要初始化

- 总和变量通常被初始化为0
- 根据使用情况，计数器变量通常应先初始化为0或1
- 未初始化变量会包含垃圾值(garbage value)，也称为未定义值(undefined value)，为该变量保存内存地址中最后存放的值



Q & A



输出 *****



OBJECTIVES



- ☐ 4.1 Introduction
- ☐ 4.2 Control Structures
- ☐ 4.3 if Selection Statement
- ☐ 4.4 if...else Double-Selection Statement
- ☐ 4.5 while Repetition Statement
- ☐ 4.6 Formulating Algorithms: Counter-Controlled Repetition
- ☐ **4.7 Formulating Algorithms: Sentinel-Controlled Repetition**
- ☐ 4.8 Formulating Algorithms: Nested Control Statements
- ☐ 4.9 Assignment Operators
- ☐ 4.10 Increment and Decrement Operators



4.7 Formulating Algorithms: Sentinel-Controlled Repetition



□ 问题描述:

Develop a class average program that processes grades for an arbitrary number of students each time its run

□ 解决办法:

a **sentinel value(标记值)** (also called **signal value, dummy value, flag value**) is used to indicate the end of data entry

□ 标记值必须能与可接受的有效输入值有所区分!



Determine the class average for the quiz



- ① Initialize variables
- ② Input, sum and count the quiz grades
- ③ Calculate and print the total of all student grades and the class average

- ① **Initialize** total to zero; Initialize counter to zero
- ② **Prompt** the user to enter the first grade
Input the first grade (possibly the sentinel)
While the user has not yet entered the sentinel
 Add this grade into the running total
 Add one to the grade counter
 Prompt the user to enter the next grade
 Input the next grade (possibly the sentinel)
- ③ **If** the counter is **not equal to zero**
 Set the average to the total divided by the counter
 Print the total of the grades for all students in the class
 Print the class average
else
 Print "No grades were entered"



4.7 Formulating Algorithms: Sentinel-Controlled Repetition



```
08 using std::fixed; // ensures that decimal point is displayed
09
10 #include <iomanip> // parameterized stream manipulators
11 using std::setprecision; // sets numeric output precision
```

- `std::fixed` 浮点数输出格式，定点输出
- `<iomanip>` 带参数的流操作算子
- `std::setprecision` 设置输出精度



4.7 Formulating Algorithms: Sentinel-Controlled Repetition



```
int main()
```

```
{ 59     gradeCounter = 0; // initialize loop counter
   60
   61     // processing phase
   62     // prompt for input and read grade from user
   63     cout << "Enter grade or -1 to quit: ";
   64     cin >> grade; // input grade or sentinel value
   65
   66     // loop until sentinel value read from user
   67     while ( grade != -1 ) // while grade is not -1
   68     {
   69         total = total + grade; // add grade to total
   70         gradeCounter = gradeCounter + 1; // increment counter
   71
   72         // prompt for input and read next grade from user
   73         cout << "Enter grade or -1 to quit: ";
   74         cin >> grade; // input grade or sentinel value
   75     } // end while
```




4.7 Formulating Algorithms: Sentinel-Controlled Repetition



```
55  double average; // number with decimal point for average

78  if ( gradeCounter != 0 ) // if user entered at least one grade...
79  {
80      // calculate average of all grades entered
81      average = static_cast< double >( total ) / gradeCounter;
82
83      // display total and average (with two digits of precision)
84      cout << "\nTotal of all " << gradeCounter << " grades entered is "
85          << total << endl;
86      cout << "Class average is " << setprecision( 2 ) << fixed << average
87          << endl;
88  } // end if
89  else // no grades were entered, so output appropriate message
90      cout << "No grades were entered" << endl;
}
```



4.7 Formulating Algorithms: Sentinel-Controlled Repetition



```
55  double average; // number with decimal point for average
```

```
80  // calculate average of all grades entered
```

```
81  average = static_cast< double >( total ) / gradeCounter;
```

□ C++常用浮点数类型(Floating-Point Number)

- ❖ **float** 类型（单精度），**7位**有效数字，**4个**字节
- ❖ **double** 类型（双精度），**15位**有效数字，**8个**字节
- ❖ 计算机不能100%精确表示小数，如Pi值
- ❖ 单精度浮点数的精度比双精度低，但是所需内存少，运算速度快

□ Floating-Point Constant

- ❖ 程序代码中的小数（如3.1415），**缺省作为double处理**



4.7 Formulating Algorithms: Sentinel-Controlled Repetition



```
55  double average; // number with decimal point for average
```

```
80  // calculate average of all grades entered
```

```
81  average = static_cast< double >( total ) / gradeCounter;
```

□ 显式类型转换(explicit conversion)

□ 类型转换操作符。total中存放的值仍是整数，而计算时建一个临时的浮点数值（total的临时double类型的值）除以gradeCounter



4.7 Formulating Algorithms: Sentinel-Controlled Repetition



```
55  double average; // number with decimal point for average
```

```
80  // calculate average of all grades entered
```

```
81  average = static_cast< double >( total ) / gradeCounter;
```

C++进行表达式计算时, 要求操作数类型一致

□ 隐性类型转换(implicit conversion)

□ gradeCounter必须提升(Promote)为double之后进行计算, 将浮点数除法得到的结果赋给 average



4.7 Formulating Algorithms: Sentinel-Controlled Repetition



Operators						Associativity	Type
()						left to right	parentheses
++	--	static_cast< type >()				left to right	unary (postfix)
++	--	+	-			right to left	unary (prefix)
*	/	%				left to right	multiplicative
+	-					left to right	additive
<<	>>					left to right	insertion/extraction
<	<=	>	>=			left to right	relational
==	!=					left to right	equality
?:						right to left	conditional
=	+=	-=	*=	/=	%=	right to left	assignment



4.7 Formulating Algorithms: Sentinel-Controlled Repetition



Welcome to the grade book for
CS101 C++ Programming!
Enter grade or -1 to quit: 97
Enter grade or -1 to quit: 88
Enter grade or -1 to quit: 72
Enter grade or -1 to quit: -1
Total of all 3 grades entered is 257
Class average is **85.6667**
Press any key to continue

```
84  cout << "\nTotal of all " << gradeCounter << " grades entered is "  
85      << total << endl;  
86  cout << "Class average is " << setprecision( 2 ) << fixed << average  
87      << endl;
```



4.7 Formulating Algorithms: Sentinel-Controlled Repetition



setprecision(int n)

- ❑ **带参数**的**流操作算子**, parameterized stream manipulator
- ❑ 必须: `#include <iomanip>`
- ❑ 定点输出时, 参数n指定**小数显示的位数**, 四舍五入: 872.946→872.95
- ❑ 仅设置输出格式, 原值不变
- ❑ 如果不指定输出精度, 则浮点数值通常输出**六位精度**(默认精度, default precision) – 有效数字位



4.7 Formulating Algorithms: Sentinel-Controlled Repetition



- 两个流操作算子
- **fixed**: 使浮点数值以定点格式(而不是科学计数法, 浮点)输出
- **showpoint**: 即使数值为整数, 仍强制打印小数点和尾部的0, 如88.00
- 和endl相同, 无参数, 不需要头文件
<iomanip>



4.7 Formulating Algorithms: Sentinel-Controlled Repetition



```
Welcome to the grade book for  
CS101 C++ Programming!  
Enter grade or -1 to quit: 97  
Enter grade or -1 to quit: 88  
Enter grade or -1 to quit: 72  
Enter grade or -1 to quit: -1  
Total of all 3 grades entered is 257  
Class average is 85.67  
Press any key to continue
```



OBJECTIVES



- ☐ 4.1 Introduction
- ☐ 4.2 Control Structures
- ☐ 4.3 if Selection Statement
- ☐ 4.4 if...else Double-Selection Statement
- ☐ 4.5 while Repetition Statement
- ☐ 4.6 Formulating Algorithms: Counter-Controlled Repetition
- ☐ 4.7 Formulating Algorithms: Sentinel-Controlled Repetition
- ☐ **4.8 Formulating Algorithms: Nested Control Statements**
- ☐ 4.9 Assignment Operators
- ☐ 4.10 Increment and Decrement Operators



4.8 Formulating Algorithms: Nested Control Statements



- 问题描述
- 学校开了一门课，让学生参加房地产经纪人资格考试。去年，10位同学读完这门课并参加了证书考试。学校想知道学生考试情况，请编写一个程序来总结这个结果。已经得到了10个学生的名单，每个姓名后面写1时表示考试通过，写2时表示没有通过。



4.8 Formulating Algorithms: Nested Control Statements



- 问题分析
- 1. 输入每个考试成绩(即1 或2), 程序请求输入考试成绩时, 在屏幕上显示消息 “**enter result**”
- 2. 计算通过和没有通过的考试成绩数
- 3. 显示总成绩, 表示及格人数和不及格人数
- 4. 如果超过8个学生及格, 则打印消息 “**Raise tuition**”



4.8 Formulating Algorithms: Nested Control Statements



- 设计解决方法
- ① 程序要处理10个考试成绩, 用计数器控制循环
- ② 每个考试成绩为数字1或2, 每次程序读取考试成绩时, 如果不是1, 则假设其为2
- ③ 使用两个计数器, 分别计算及格人数和不及格人数
- ④ 程序处理所有结果之后, 要确定是否有超过8个学生及格



4.8 Formulating Algorithms: Nested Control Statements



```
1 Initialize passes to zero
2 Initialize failures to zero
3 Initialize student counter to one
4
5 While student counter is less than or equal to 10
6     Prompt the user to enter the next exam result
7     Input the next exam result
8
9     If the student passed
10         Add one to passes
11     Else
12         Add one to failures
13
14     Add one to student counter
15
16 Print the number of passes
17 Print the number of failures
19 If more than eight students passed
20     Print "Raise tuition"
```



```
21 // process 10 students using counter-controlled loop
22 while ( studentCounter <= 10 )
23 {
24     // prompt user for input and obtain value from user
25     cout << "Enter result (1 = pass, 2 = fail): ";
26     cin >> result; // input result
27
28     // if...else nested in while
29     if ( result == 1 ) // if result is 1,
30         passes = passes + 1; // increment passes;
31     else // else result is not 1, so
32         failures = failures + 1; // increment failures
33
34     // increment studentCounter so loop eventually terminates
35     studentCounter = studentCounter + 1;
36 } // end while
37
38 // termination phase; display number of passes and failures
39 cout << "Passed " << passes << "\nFailed " << failures << endl;
40
41 // determine whether more than eight students passed
42 if ( passes > 8 )
43     cout << "Raise tuition " << endl;
44 } // end function processExamResults
```



OBJECTIVES



- ☐ 4.1 Introduction
- ☐ 4.2 Control Structures
- ☐ 4.3 if Selection Statement
- ☐ 4.4 if...else Double-Selection Statement
- ☐ 4.5 while Repetition Statement
- ☐ 4.6 Formulating Algorithms: Counter-Controlled Repetition
- ☐ 4.7 Formulating Algorithms: Sentinel-Controlled Repetition
- ☐ 4.8 Formulating Algorithms: Nested Control Statements
- ☐ **4.9 Assignment Operators**
- ☐ 4.10 Increment and Decrement Operators



4.9 Assignment Operators (赋值运算符)



- 赋值表达式缩写
- $c = c + 3;$ \rightarrow $c += 3;$
- $+=$: 加法赋值运算符

- 二元运算符: $+$, $-$, $*$, $/$, or $\%$
- `variable = variable operator expression;`
- `variable operator = expression;`



4.9 Assignment Operators (赋值运算符)



Assignment operator	Sample expression	Explanation	Assigns
---------------------	-------------------	-------------	---------

Assume: `int c = 3, d = 5, e = 4, f = 6, g = 12;`

`+=` `c += 7`

`-=` `d -= 4`

`*=` `e *= 5`

`/=` `f /= 3`

`%=` `g %= 9`



OBJECTIVES



- ☐ 4.1 Introduction
- ☐ 4.2 Control Structures
- ☐ 4.3 if Selection Statement
- ☐ 4.4 if...else Double-Selection Statement
- ☐ 4.5 while Repetition Statement
- ☐ 4.6 Formulating Algorithms: Counter-Controlled Repetition
- ☐ 4.7 Formulating Algorithms: Sentinel-Controlled Repetition
- ☐ 4.8 Formulating Algorithms: Nested Control Statements
- ☐ 4.9 Assignment Operators
- ☐ **4.10 Increment and Decrement Operators**



4.10 Increment and Decrement Operators (自增和自减运算符)



- 一元自增运算符(increment operator) ++
- 一元自减运算符(decrement operator) --

Operator	名称	示例	说明
++	Preincrement (前置自增)	++a	先将a加1，然后在表达式中使用a的 新值
++	Postincrement (后置自增)	a++	在a出现的表达式中使用 当前值 ，然后将a加1
--	Predecrement (前置自减)	--b	先将b减1，然后在表达式中使用b的 新值
--	Postdecrement (后置自减)	b--	在b出现的表达式中使用 当前值 ，然后将b减1



4.10 Increment and Decrement Operators (自增和自减运算符)



❑ `passes = passes + 1;`

❑ `passes += 1;`

❑ `passes++;`

❑ `++passes;`

❑ `passes = 10;`

1. `x = passes++;`

2. `y = ++passes;`

1. `x=10, passes=11`
2. `passes=11, y=11`

❑ `(x+y)++;` ❌



4.10 Increment and Decrement Operators (自增和自减运算符)



```
12  c = 5; // assign 5 to c
13  cout << c << endl; // print 5
14  cout << c++ << end
15  cout << c << end
16
17  cout << endl; // skip a line
18
19  // demonstrate preincrement
20  c = 5; // assign 5 to c
21  cout << c << endl; // print 5
22  cout << ++c << end
23  cout << c << end
```



4.10 Increment and Decrement Operators (自增和自减运算符)



高

低

Operators						Associativity	Type
()						left to right	parentheses
++	--	static_cast< type >() ()				left to right	unary (postfix)
++	--	+	-			right to left	unary (prefix)
*	/	%				left to right	multiplicative
+	-					left to right	additive
<<	>>					left to right	insertion/extraction
<	<=	>	>=			left to right	relational
==	!=					left to right	equality
?:						right to left	conditional
=	+=	--	*=	/=	%=	right to left	assignment



Summary



- ❑ 理解算法、伪代码、程序的概念
- ❑ 掌握“自顶向下，逐步求精”的结构化编程方法
- ❑ 使用if、if..else选择结构进行选择操作
- ❑ 使用while循环结构
- ❑ 理解嵌套的概念
- ❑ 使用计数器控制循环与标记控制循环
- ❑ 使用自增、自减、赋值运算符



Homework



- ☐ 实验必选题目：
4.17, 4.26, 4.27, 4.34

- ☐ 实验任选题目：
4.14, 4.19