# 十年学会编程

### **Teach Yourself Programming in Ten Years**

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原文链接: http://norvig.com/21-days.html

国内也有不少翻译版本,

如: [122. 十年学会编程 | 栋哥的博客](https://liuyandong.com/2017/10/25/122/)

#### **How to Teach Yourself Programming**

#### Days 1 - 10

Teach yourself variables, constants, arrays, strings, expressions, statements, functions,...



#### Days 11 - 21

Teach yourself program flow, pointers, references, classes, objects, inheritance, polymorphism, ....



#### Days 22 - 697

Do a lot of recreational programming. Have fun hacking but remember to learn from your mistakes.



#### Days 698 - 3648

Interact with other programmers. Work on programming projects together. Learn from them.



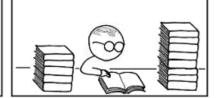
#### Days 3649 - 7781

Teach yourself advanced theoretical physics and formulate a consistent theory of quantum gravity.



#### Days 7782 - 14611

Teach yourself biochemistry, molecular biology, genetics,...



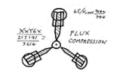
#### Day 14611

Use knowledge of biology to make an age-reversing potion.



#### Day 14611

Use knowledge of physics to build flux capacitor and go back in time to day 21.



#### Day 21

Replace younger self.



As far as I know, this is the easiest way to

"Teach Yourself C++ in 21 Days".

# Why is everyone in such a rush?

Walk into any bookstore, and you'll see how to /Teach Yourself Java in 24 Hours/ alongside endless variations offering to teach C, SQL, Ruby, Algorithms, and so on in a few days or hours. The Amazon advanced search for [title: teach, yourself, hours, since: 2000](http://www.amazon.com/gp/search/ref=sr adv b/?search-alias=stripbooks&unfiltered=1&field-

keywords=&field-author=&field-title=teach+yourself+hours&field-isbn=&field-

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dateyear=2000&sort=relevanceexprank&Adv-Srch-Books-Submit.x=16&Adv-Srch-Books-

<u>Submit.y=5</u>) and found 512 such books. Of the top ten, nine are programming books (the other is about bookkeeping). Similar results come from replacing "teach yourself" with "learn" or "hours" with "days."

The conclusion is that either people are in a big rush to learn about programming, or that programming is somehow fabulously easier to learn than anything else. Felleisen /et al./give a nod to this trend in their book [How to Design Programs](<a href="http://www.ccs.neu.edu/home/matthias/">http://www.ccs.neu.edu/home/matthias/</a> HtDP2e/index.html), when they say "Bad programming is easy. /Idiots/ can learn it in /21 days/, even if they are /dummies/." The Abtruse Goose comic also had [their take](<a href="http://abstrusegoose.com/249">http://abstrusegoose.com/249</a>).

Let's analyze what a title like [Teach Yourself C++ in 24 Hours](<a href="http://www.amazon.com/Sams-Teach-Yourself-Hours-5th/dp/0672333317/ref=sr\_1\_6?">http://www.amazon.com/Sams-Teach-Yourself-Hours-5th/dp/0672333317/ref=sr\_1\_6?</a> s=books&ie=UTF8&gid=1412708443&sr=1-6&keywords=learn+c%2B%2B+days) could mean:

**Teach Yourself:** In 24 hours you won't have time to write several significant programs, and learn from your successes and failures with them. You won't have time to work with an experienced programmer and understand what it is like to live in a C++ environment. In short, you won't have time to learn much. So the book can only be talking about a superficial familiarity, not a deep understanding. As Alexander Pope said, a little learning is a dangerous thing.

**C++:** In 24 hours you might be able to learn some of the syntax of C++ (if you already know another language), but you couldn't learn much about how to use the language. In short, if you were, say, a Basic programmer, you could learn to write programs in the style of Basic using C++ syntax, but you couldn't learn what C++ is actually good (and bad) for. So what's the point? [Alan Perlis](http://www-pu.informatik.uni-tuebingen.de/users/klaeren/epigrams.html) once said: "A language that doesn't affect the way you think about programming, is not worth knowing". One possible point is that you have to learn a tiny bit of C++ (or more likely, something like JavaScript or Processing) because you need to interface with an existing tool to accomplish a specific task. But then you're not learning how to program; you're learning to accomplish that task.

**in 24 Hours:** Unfortunately, this is not enough, as the next section shows.

# Teach Yourself Programming in Ten Years

Researchers ([Bloom (1985)](http://www.amazon.com/exec/obidos/ASIN/034531509X/), [Bryan & Harter (1899)](http://norvig.com/21-days.html#bh), [Hayes (1989)](http://www.amazon.com/exec/obidos/ASIN/0805803092), [Simmon & Chase (1973)](http://norvig.com/21-days.html#sc)) have shown it takes about ten years to develop expertise in any of a wide variety of areas, including chess playing, music composition, telegraph operation, painting, piano playing, swimming, tennis, and research in neuropsychology and topology. The key is /deliberative/practice: not just doing it again and again, but challenging yourself with a task that is just beyond your current ability, trying it, analyzing your performance while and after doing it, and correcting any mistakes. Then repeat. And repeat again. There appear to be no real shortcuts: even Mozart, who was a musical prodigy at age 4, took 13 more years before he began to produce world-class

music. In another genre, the Beatles seemed to burst onto the scene with a string of #1 hits and an appearance on the Ed Sullivan show in 1964. But they had been playing small clubs in Liverpool and Hamburg since 1957, and while they had mass appeal early on, their first great critical success, /Sqt. Peppers/, was released in 1967.

[Malcolm Gladwell](http://www.amazon.com/Outliers-Story-Success-Malcolm-Gladwell/dp/ 0316017922) has popularized the idea, although he concentrates on 10,000 hours, not 10 years. Henri Cartier-Bresson (1908-2004) had another metric: "Your first 10,000 photographs are your worst." (He didn't anticipate that with digital cameras, some people can reach that mark in a week.) True expertise may take a lifetime: Samuel Johnson (1709-1784) said "Excellence in any department can be attained only by the labor of a lifetime; it is not to be purchased at a lesser price." And Chaucer (1340-1400) complained "the lyf so short, the craft so long to lerne." Hippocrates (c. 400BC) is known for the excerpt "ars longa, vita brevis", which is part of the longer quotation "Ars longa, vita brevis, occasio praeceps, experimentum periculosum, iudicium difficile", which in English renders as "Life is short, [the] craft long, opportunity fleeting, experiment treacherous, judgment difficult." Of course, no single number can be the final answer: it doesn't seem reasonable to assume that all skills (e.g., programming, chess playing, checkers playing, and music playing) could all require exactly the same amount of time to master, nor that all people will take exactly the same amount of time. As Prof. [K. Anders Ericsson](http:// www.amazon.com/K.-Anders-Ericsson/e/B000APB8AQ/ref=dp byline cont book 1) puts it, "In most domains it's remarkable how much time even the most talented individuals need in order to reach the highest levels of performance. The 10,000 hour number just gives you a sense that we're talking years of 10 to 20 hours a week which those who some people would argue are the most innately talented individuals still need to get to the highest level."

## So You Want to be a Programmer

Here's my recipe for programming success:

Get **interested** in programming, and do some because it is fun. Make sure that it keeps being enough fun so that you will be willing to put in your ten years/10,000 hours.

**Program**. The best kind of learning is [learning by doing](<a href="https://www.engines4ed.org/hyperbook/nodes/NODE-120-pg.html">https://www.engines4ed.org/hyperbook/nodes/NODE-120-pg.html</a>). To put it more technically, "the maximal level of performance for individuals in a given domain is not attained automatically as a function of extended experience, but the level of performance can be increased even by highly experienced individuals as a result of deliberate efforts to improve." [(p. 366)](<a href="https://www2.umassd.edu/swpi/DesignInCS/expertise.html">https://www2.umassd.edu/swpi/DesignInCS/expertise.html</a>) and "the most effective learning requires a well-defined task with an appropriate difficulty level for the particular individual, informative feedback, and opportunities for repetition and corrections of errors." (p. 20-21) The book [Cognition in Practice: Mind, Mathematics, and Culture in Everyday Life](<a href="https://www.amazon.com/exec/obidos/ASIN/0521357349">https://www.amazon.com/exec/obidos/ASIN/0521357349</a>) is an interesting reference for this viewpoint.

Talk with other programmers; read other programs. This is more important than any book or training course.

If you want, put in four years at a **college** (or more at a graduate school). This will give you access to some jobs that require credentials, and it will give you a deeper understanding of the field, but if you don't enjoy school, you can (with some dedication) get similar experience on your own or on the job. In any case, book learning alone won't be enough. "Computer science education cannot make anybody an expert programmer any more than studying brushes and pigment can make somebody an expert painter" says Eric Raymond, author of /The New Hacker's Dictionary/. One of the best programmers I ever hired had only a High School degree; he's produced a lot of [great](http://www.xemacs.org/) [software](http://www.mozilla.org/) , has his own [news group](http://groups.google.com/groups?q=alt.fan.jwz&meta=site%3Dgroups) , and made enough in stock options to buy his own [nightclub](http://en.wikipedia.org/wiki/DNA Lounge) .

Work on **projects with** other programmers. Be the best programmer on some projects; be the worst on some others. When you're the best, you get to test your abilities to lead a project, and to inspire others with your vision. When you're the worst, you learn what the masters do, and you learn what they don't like to do (because they make you do it for them).

Work on **projects after** other programmers. Understand a program written by someone else. See what it takes to understand and fix it when the original programmers are not around. Think about how to design your programs to make it easier for those who will maintain them after you.

Learn at least a half dozen **programming languages.** Include one language that emphasizes class abstractions (like Java or C++), one that emphasizes functional abstraction (like Lisp or ML or Haskell), one that supports syntactic abstraction (like Lisp), one that supports declarative specifications (like Prolog or C++ templates), and one that emphasizes parallelism (like Clojure or Go).

Remember that there is a "computer" in "computer science". Know how long it takes your computer to execute an instruction, fetch a word from memory (with and without a cache miss), read consecutive words from disk, and seek to a new location on disk. ( [Answers here.](http://norvig.com/21-days.html#answers))

Get involved in a language **standardization** effort. It could be the ANSI C++ committee, or it could be deciding if your local coding style will have 2 or 4 space indentation levels. Either way, you learn about what other people like in a language, how deeply they feel so, and perhaps even a little about why they feel so.

Have the good sense to **get off** the language standardization effort as quickly as possible.

With all that in mind, its questionable how far you can get just by book learning. Before my first child was born, I read all the /How To/ books, and still felt like a clueless novice. 30 Months later, when my second child was due, did I go back to the books for a refresher? No. Instead, I relied on my personal experience, which turned out to be far more useful and reassuring to me than the thousands of pages written by experts.

Fred Brooks, in his essay [No Silver Bullet](<a href="http://en.wikipedia.org/wiki/No Silver Bullet">http://en.wikipedia.org/wiki/No Silver Bullet</a>) identified a three-part plan for finding great software designers:

- 1. Systematically identify top designers as early as possible.
- 2. Assign a career mentor to be responsible for the development of the prospect and carefully keep a career file.
  - 3. Provide opportunities for growing designers to interact and stimulate each other.

This assumes that some people already have the qualities necessary for being a great designer; the job is to properly coax them along. [Alan Perlis](http://www-pu.informatik.uni-tuebingen.de/users/klaeren/epigrams.html) put it more succinctly: "Everyone can be taught to sculpt: Michelangelo would have had to be taught how not to. So it is with the great programmers". Perlis is saying that the greats have some internal quality that transcends their training. But where does the quality come from? Is it innate? Or do they develop it through diligence? As Auguste Gusteau (the fictional chef in /Ratatouille/) puts it, "anyone can cook, but only the fearless can be great." I think of it more as willingness to devote a large portion of one's life to deliberative practice. But maybe /fearless/ is a way to summarize that. Or, as Gusteau's critic, Anton Ego, says: "Not everyone can become a great artist, but a great artist can come from anywhere."

So go ahead and buy that Java/Ruby/Javascript/PHP book; you'll probably get some use out of it. But you won't change your life, or your real overall expertise as a programmer in 24 hours or 21 days. How about working hard to continually improve over 24 months? Well, now you're starting to get somewhere...

### References

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