

LABORATORY MANUAL

SC1005 : Digital Logic

[Location: Hardware Laboratory 3, N4-B1a-05]

Experiment 1 :

***Logic Gates and
Integrated Circuits***

2022/2023

**COMPUTER ENGINEERING COURSE
COMPUTER SCIENCE COURSE**

**SCHOOL OF COMPUTER SCIENCE & ENGINEERING
NANYANG TECHNOLOGICAL UNIVERSITY**

LOGIC GATES AND INTEGRATED CIRCUITS

1. OBJECTIVES

- 1.1 To investigate the logic behaviour of a NAND gate.
- 1.2 To investigate the logic operation of an Exclusive-OR gate.
- 1.3 To implement a combinational logic circuit (a full adder) using logic gates.

2. LABORATORY

This experiment is conducted at **Hardware Laboratory 3**, N4-B1a-05.

3. EQUIPMENT

3.1 Instruments

RDA 2008A Digital-Analog Trainer
Oscilloscope
Digital Multimeter (DMM)

3.2 Components

Component	Unit Cost (in S\$ for 100+ devices)	
74LS00 IC	Quad two-input NAND	0.45
74LS86 IC	Quad two-input exclusive-OR	0.45
74LS08 IC	Quad two-input AND	0.45
74LS32 IC	Quad two-input OR	0.45

4. INTRODUCTION

- 4.1 In general, logic gates have one or more inputs and only one output. The circuits respond to various input combinations, and a truth table shows the relationship between a circuit's inputs and its output. The truth table for a particular circuit describes how the circuit behaves under normal conditions. Familiarization with a logic circuit's truth table is essential to the engineer before he or she can design with or troubleshoot the logic gate.

You should recall that the logic levels, 0 and 1, have voltage assignments. For TTL (Transistor-Transistor Logic) circuits, a logic 0 can be anywhere from 0V to +0.8V, and a logic 1 is in the range of +2.0V to +5.0V. CMOS circuits will have different voltage range.

In this experiment, five logic functions are covered: OR, AND, NOT, NAND and XOR.

The OR operation can be summarized as follows:

- 1) When any input is 1, the output is also 1.
- 2) When all inputs are 0, the output is also 0.

The AND operation can be summarized similarly:

- 1) When any input is 0, the output is also 0.
- 2) When all inputs are 1, the output is also 1.

The NOT operation is said to be complementary. In other words:

- 1) If the input is 0, the output is 1.
- 2) If the input is 1, the output is 0.

The NAND gate is nothing more than an AND gate whose output has been passed through a NOT gate. The fact that a NAND gate can be used to create all other gates is important, because it is this fact which has made the NAND gate popular in use. Most digital circuits consist of combinations of the basic logic gates. In this experiment, you will demonstrate that NAND gates can be used to obtain all the basic logic gates.

- 4.2 Two Boolean expressions occur quite frequently in designing combinational circuits:

- 1) $X = A'B + AB' = A \oplus B = A \text{ XOR } B$
- 2) $Y = A'B' + AB = (A \oplus B)' = A \text{ XNOR } B$

The first expression defines the exclusive-OR (i.e. XOR) function to be one which yields an output that is HIGH whenever its inputs are different. Conversely, the second expression defines the exclusive-NOR (i.e. XNOR) function to be one which yields an output that is HIGH whenever its inputs are the same. While these circuits are combinational circuits, they have been given their own symbols, and both have been implemented with ICs (integrated circuits).

- 4.3 A simple application of the XOR circuit is the arithmetic addition of three 1-digit binary numbers. Table 1 illustrate the possible results from such an addition (Note that arithmetic addition is different from logical addition). This circuit is called a full adder. This circuit has three inputs and two outputs.

The logic expressions of the two outputs are:

$$\text{Sum} = A \oplus B \oplus C_{in}$$

$$\text{Cout} = A \cdot B + B \cdot C_{in} + A \cdot C_{in}$$

Table 1: Truth table of a full adder

Inputs			Outputs		Decimal equivalent
A	B	Cin	Cout (msb)	Sum (lsb)	
0	0	0	0	0	$0 + 0 + 0 = 0$
0	0	1	0	1	$0 + 0 + 1 = 1$
0	1	0	0	1	$0 + 1 + 0 = 1$
0	1	1	1	0	$0 + 1 + 1 = 2$
1	0	0	0	1	$1 + 0 + 0 = 1$
1	0	1	1	0	$1 + 0 + 1 = 2$
1	1	0	1	0	$1 + 1 + 0 = 2$
1	1	1	1	1	$1 + 1 + 1 = 3$

Notice that the sum bit can be easily obtained using one 3-input XOR gate, or two 2-input XOR gates. The carry bit is generated by another simple logic circuit using AND and OR gates.

- 4.4 For preparation of the lab, you are expected to use a logic circuit connection diagram, such as the one shown in Figure 1, to help you in setting up the experiment. This diagram is drawn with reference to the device's pinout configuration (see Appendix) stipulated on its datasheet. The actual pin numbers may vary depending on which one of the several logic gates on the device that you choose to use.

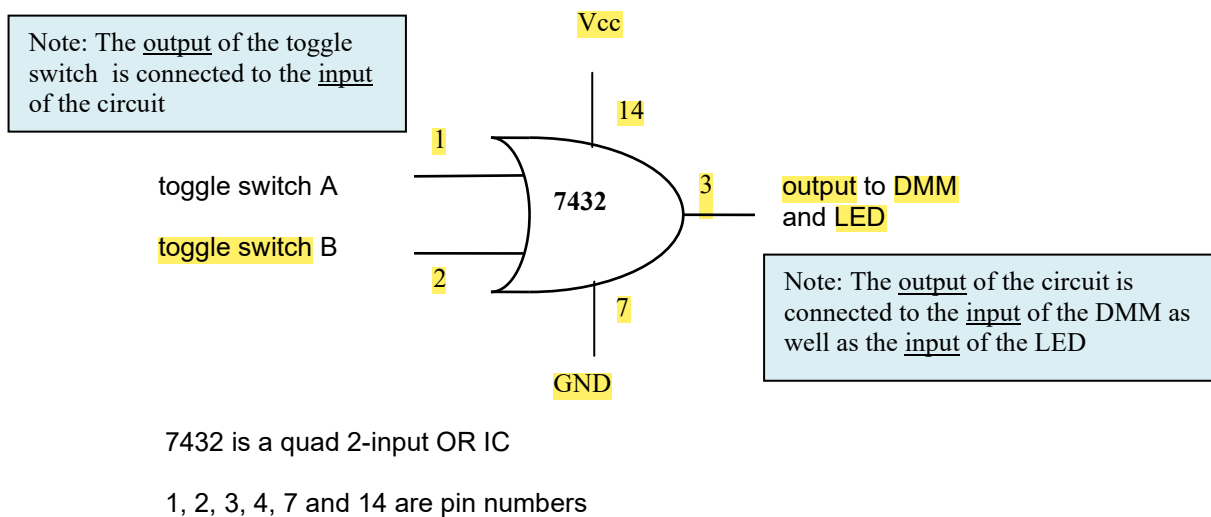
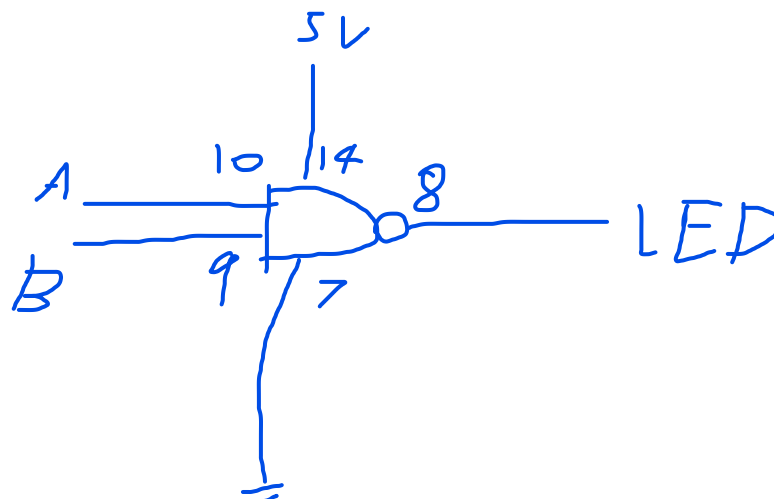


Figure 1: Logic circuit connection diagram (OR gate)



5. EXPERIMENT

5.1 The NAND Gate

5.1.1 Figure 2 shows the logic symbol, and an equivalent circuit for a **two-input NAND gate**.

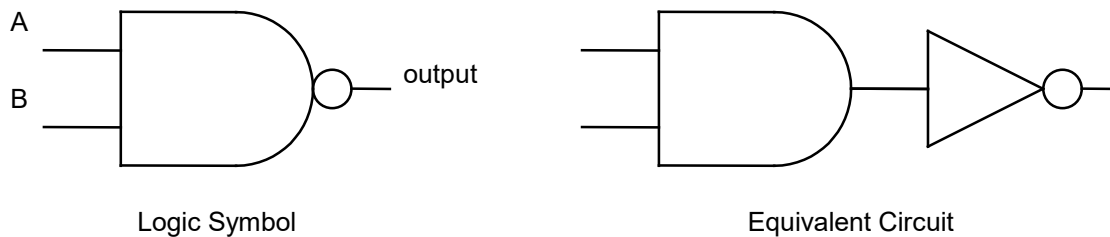


Figure 2: NAND

5.1.2 You may refer to the *Lab 1 circuit connection guide.pdf* (steps 1 – 9) for a pictorial guide.

The 74LS00 IC contains **four independent NAND gates** (see pinout assignment in the Appendix). Install a 74LS00 device on the circuit board (**make sure that the IC sits firmly across the gutter with all its metal pins fully inserted into the circuit board**).

Select any one of the four NAND gates and connect it as follows:

- a) **Vcc to +5 V** and **GND to power ground**. **Every IC requires Vcc and GND to be properly connected**. Pause and think: Why are these connections necessary?
 - b) **Inputs A and B to toggle switches**.
 - c) **Output to an LED**.
- ① Sketch the **circuit connection diagram** complete with pin numbers and labels **in advance** so that you can refer to it while connecting up the circuit in the lab.
- To provide electric current and for safety*

5.1.3 Verify the **NAND operation** by setting the toggle switch inputs A and B to each of the **logic value combinations** listed in Table 2. **Measure and record the output voltage** of the NAND gate **with a DMM** (digital multimeter). Make sure that the DMM is **set to measure DC voltage** in the correct voltage range. The **black probe should touch GND** while the **red probe touches the output pin**. Convert the output voltage to a logic level, using

$$0V - 0.8V = \text{logic } 0 \text{ and } 2V - 5V = \text{logic } 1$$

for the conversions and record your observations in Table 2.

Pause and think: is it important to record the voltage up to 3 or 4 significant figures?

Table 2

Data switches		Output voltage (volts)	Logic level (0/1)	LED (On/Off)
A	B			
0	0			
0	1			
1	0			
1	1			

5.1.4 Based on your knowledge of the NAND gate, is your circuit operating correctly?

5.1.5 You may refer to the *Lab 1 circuit connection guide.pdf* (steps 10 – 13) for a pictorial guide.

As shown in Figure 3, disconnect input B from the toggle switch and connect it (i.e. input B) to the TTL output of the FUNCTION GENERATOR. Select square wave and set the frequency to 1 kHz by adjusting the two knobs. Input A remains connected to the toggle switch.

Pause and think: Why is it essential to disconnect input B from the toggle switch?

The next few steps will allow you to observe the variation of circuit's input and output with time using the oscilloscope. Using additional wires,

- connect the NAND output to CHANNEL 2 of the oscilloscope, and
- connect the signal at input B (i.e. the 1 kHz square wave) to CHANNEL 1 of the oscilloscope.

Note that you are now monitoring input B and the output of the NAND gate using CHANNEL 1 and CHANNEL 2 of the oscilloscope respectively. If you do not get a stable display on the oscilloscope, press the AUTO SET button on the oscilloscope. If you still cannot get a stable display, ask for help.

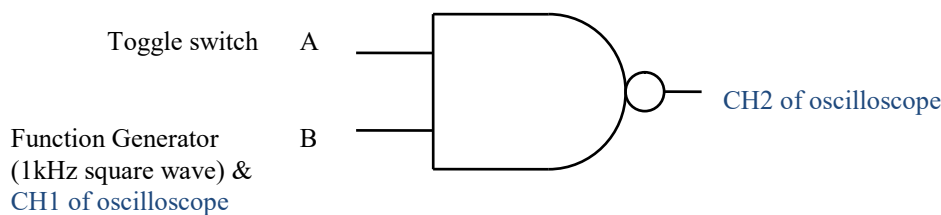


Figure 3

- 5.1.6 Set input A alternately to 0 and 1, and observe the effect on the output. Sketch the waveforms displayed by both CHANNEL 1 and 2 of the oscilloscope for each setting of A using Timing Diagram 1.

Pause and think: How do you distinguish channel 1's waveform from channel 2's waveform on the oscilloscope display?

vertical controls

Both waveforms observed on channel 1 and channel 2 should be drawn on the same page with the same time scale for ease of comparison. Both X and Y axes should also be clearly labeled with appropriate units (e.g. volt and ms) and values.

Pause and think: How do you read the voltage and time values from the display?

at bottom

- 5.1.7 How is the output related to input B when A is 1? Is it the same when A is 0? Are you able to explain this observation from the result recorded in Table 2?
- 5.1.8 Pause and think: How can the oscilloscope be used to help you adjust the square wave frequency at input B to 1kHz? Assuming that the oscilloscope is more accurate than the labels on the function generator knobs.

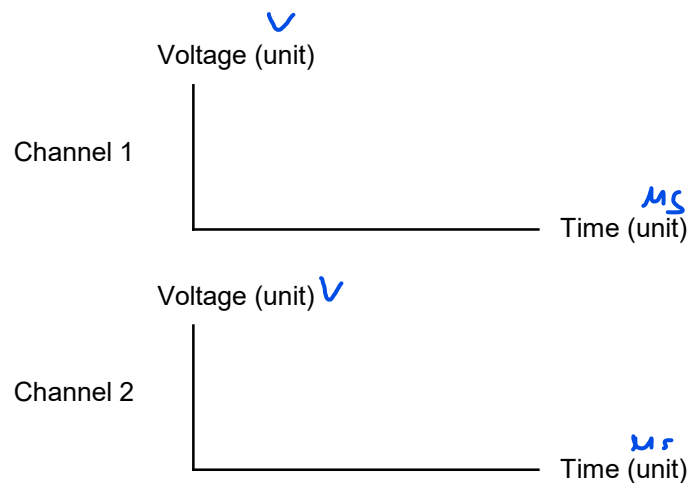
Assessment (a): student to demonstrate NAND gate circuit with 1 kHz input and output waveforms on oscilloscope

$$f = \frac{1}{T}$$

$$1\text{kHz} = \frac{1}{T}$$

$$T = 1 \times 10^{-3}\text{s}$$

$$= 1000\mu\text{s}$$



Timing Diagram 1

5.2 The Exclusive-OR Gate

- 5.2.1 Mount a **74LS86 IC** on the circuit board and connect its power supply and ground. Wire up an XOR gate of the IC as shown in Figure 4. **Adjust the function generator frequency to 2kHz.** If you do not get a **stable display** on the oscilloscope, press the **AUTO SET** button.

Notice that the **setup** is essentially the **same** as 5.1.5 **except that an XOR logic gate is used** here instead of the NAND. You may use an **IC puller** to carefully extract the 74LS00 IC and replace it with the 74LS86 IC without changing the rest of the connections.

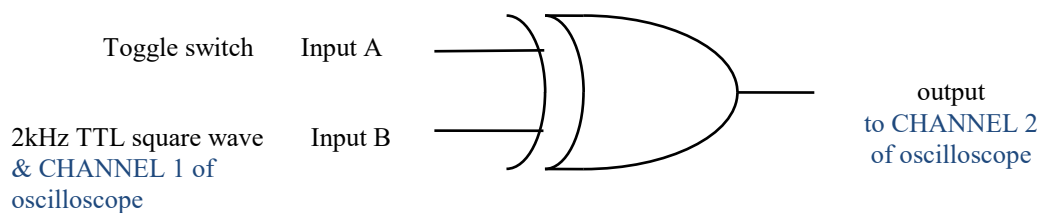
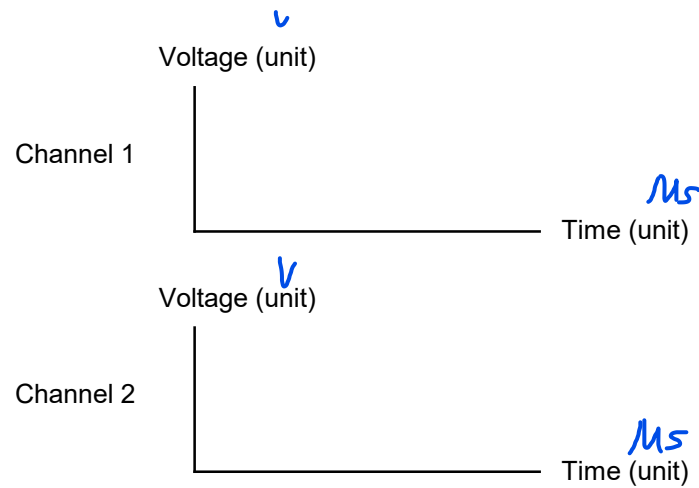


Figure 4

- 5.2.2 **Set input A to logic 0**, what is the **output** of the XOR gate? Next **set input A to logic 1**, what is the **output** of the XOR gate? Record your observations using Timing diagram 2. **Make sure that the axes are clearly labeled with the appropriate units and values.**



Timing Diagram 2

- 5.2.3 How is the output related to input B when A is 1? Is it the same when A is 0? Are you able to explain this observation from the truth table of an XOR gate?

Pause and think: How is this observation similar or different from that in 5.1.7?

Assessment (b): student to demonstrate XOR circuit with **2kHz input** and output timing waveforms on the oscilloscope

$$T = 0.5 \text{ ms} = 500 \mu\text{s}$$

5.3 Implementation of a Full Adder (Optional)

Complete this part **only if time permits** and you have understood the earlier parts of this experiment.

5.3.1 Figure 5 shows a full adder circuit based on the following logic expressions:

$$\text{Sum} = A \oplus B \oplus C_{\text{in}}$$

$$C_{\text{out}} = A \cdot B + B \cdot C_{\text{in}} + A \cdot C_{\text{in}}$$

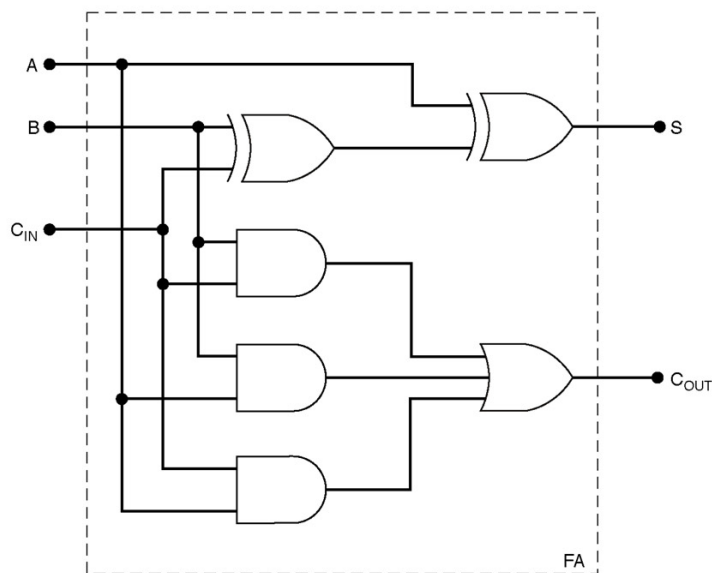


Figure 5: A Full Adder circuit (do not implement this)

With some Boolean expression manipulation (refer to lecture slide 4.8), one can show that

$$C_{\text{out}} = A \cdot B + C_{\text{in}} \cdot (A \oplus B)$$

Figure 6 shows the corresponding circuit which is simpler to implement with fewer connections.

3 Using the available logic ICs (XOR, AND, OR), implement the full adder circuit in **Figure 6**. **Sketch the circuit connection diagram with clear labels and pin numbers.** Connect up the circuit and **verify its function with a truth table.**

4 It is not advisable to connect up the entire circuit in one go as you may get confused by the wires. You should **implement the sum output first** since it is simpler. After verifying that it's correct, you may then **proceed to implement the Cout output**. Note that **every IC needs a pair of Vcc and ground**.

Refer to the Appendix for the pin-out of each logic IC. There are at least four logic gates on each IC. **You only have to use one XOR IC (instead of two) even though the circuit requires 2 XOR gates.** Similar two AND gates can be obtained from one AND IC.

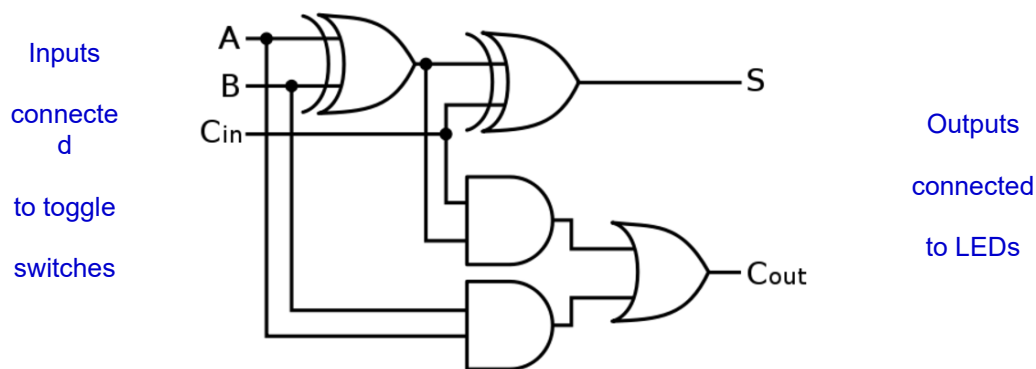


Figure 6: A Full Adder circuit (simpler implementation)

5.3.2 Pause and think:

- Can we say $(A+B) = (A \oplus B)$ based on 5.3.1? Why?
- How do you implement a 3-input OR with two 2-input OR gates?
- How do you implement a 3-input NAND with 2-input NAND gates?
- How many full adders do you need to add a pair of 4-bit numbers?

6. PREPARATION AND OBSERVATIONS

Maintain proper records of your preparation (e.g. circuit connection diagrams) and observations (e.g. truth tables and waveforms) throughout the experiment. You will be able to refer to these records during the lab quiz.

7. LAB ASSESSMENT AND QUIZ

Each student is required to demonstrate the completion of **section 5.1** the NAND circuit (Figure 3) and **section 5.2** XOR circuit (Figure 4) to the lab instructor.

There will be a **10-minute written lab quiz at the end of this experiment.** The quiz will include (but not limited to) concepts, components, equipment, measurements and observations covered in this experiment.

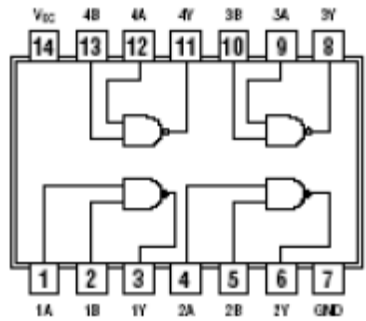
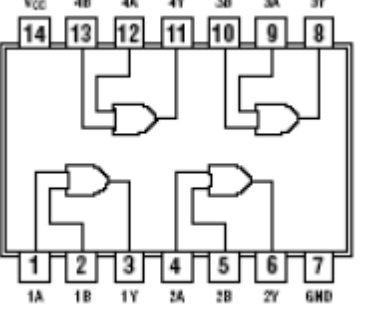
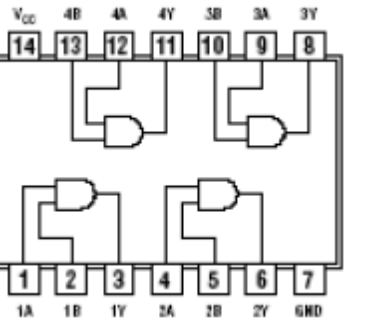
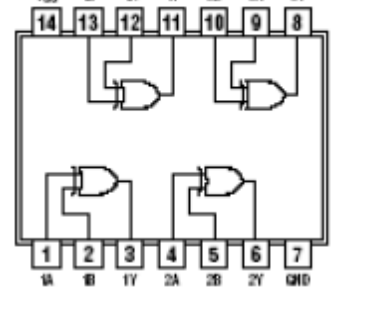
8. REFERENCES

- 8.1 SC1005 Digital Logic Supplementary Laboratory Manual – Wiring & Troubleshooting Digital Circuits, Digital Logic Course Site, [NTULearn](#).
- 8.2 Lab 1 equipment guide.pdf, Digital Logic Course Site, [NTULearn](#).
- 8.3 Lab 1 circuit connection guide.pdf, Digital Logic Course Site, [NTULearn](#).
- 8.4 Digital Design Principles and Practices, Ed. 4, John F Wakerly, Prentice Hall, 2007.
- 8.5 Fundamentals of Digital Logic with Verilog Design, 2nd Ed., by Stephen Brown and Zvonko Vranesic, McGraw Hill, 2008.

Appendix

Pin assignments (from TI Digital Logic Pocket Data Book 2003)

Follow the pinouts when connecting up the logic components.

<p>7400: quad 2-input NAND</p> 	<p>7432: quad 2-input OR</p> 
<p>7408: quad 2-input AND</p> 	<p>7486: quad 2-input XOR</p> 
<p>7404: hex inverter</p> 