

# **SC1005**

## **Digital Logic**

### **Lab 1 equipment guide**

**Students are required to view this  
before doing lab experiment 1**

# Safety guidelines

- For your own safety, **DO NOT** use open-toe footwear in the lab



- If you are unsure about using any electrical equipment, please check with the lab supervisors or technicians

# Experiment 1

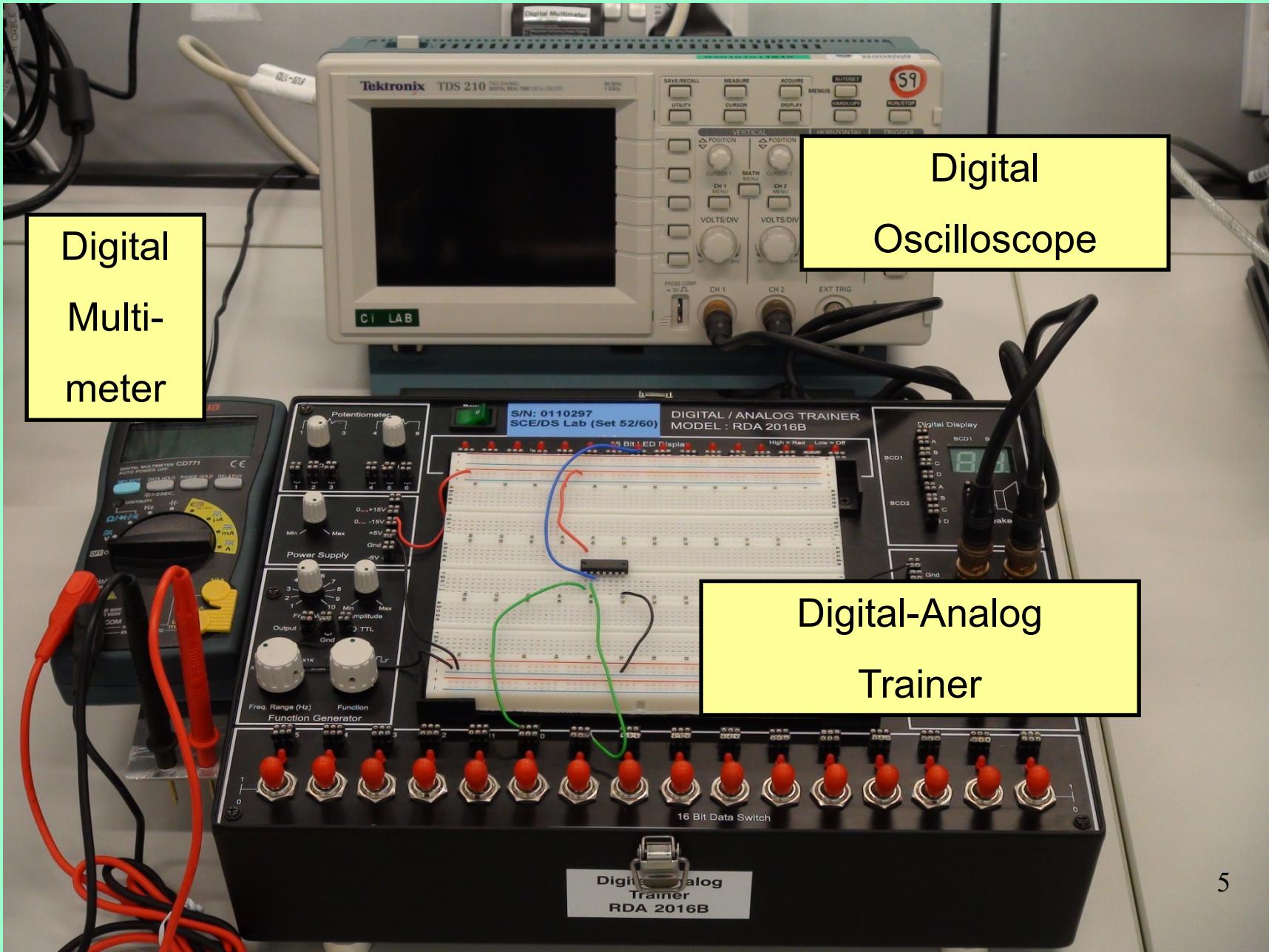
- In experiment 1, you will be using wires to connect up logic integrated circuits (IC) on a breadboard (or prototype board).
- You will use switches to set the logic inputs to 0 or 1, and observe the logic outputs on the LEDs.

# **Helpful videos on YouTube**

Digital Electronics: Logic Gates - Integrated Circuits  
Part 1

Introduction to Breadboard (Protoboards), Part 1 of 2

# Equipment setup



# Digital multimeter

- The digital multimeter can be used to measure current, voltage and resistance
- You will mainly use it to measure DC voltage
- The reading is instantaneous and its usefulness is limited if the voltage level of a signal changes rapidly over time



# Digital oscilloscope

- The oscilloscope is used to display the changes in voltage level of a signal over time
- A dual-trace oscilloscope can display two signals at the same time, one on each channel.
- Both the voltage scale and time scale can be adjusted to obtain a display that fits well on the screen – you should try it out during the experiment.

## Tools:

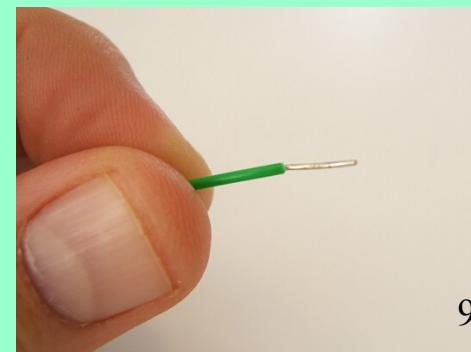
**wire stripper,    wire cutter,    IC puller**



**Always use the correct tool !**

# Wire cutter and wire stripper

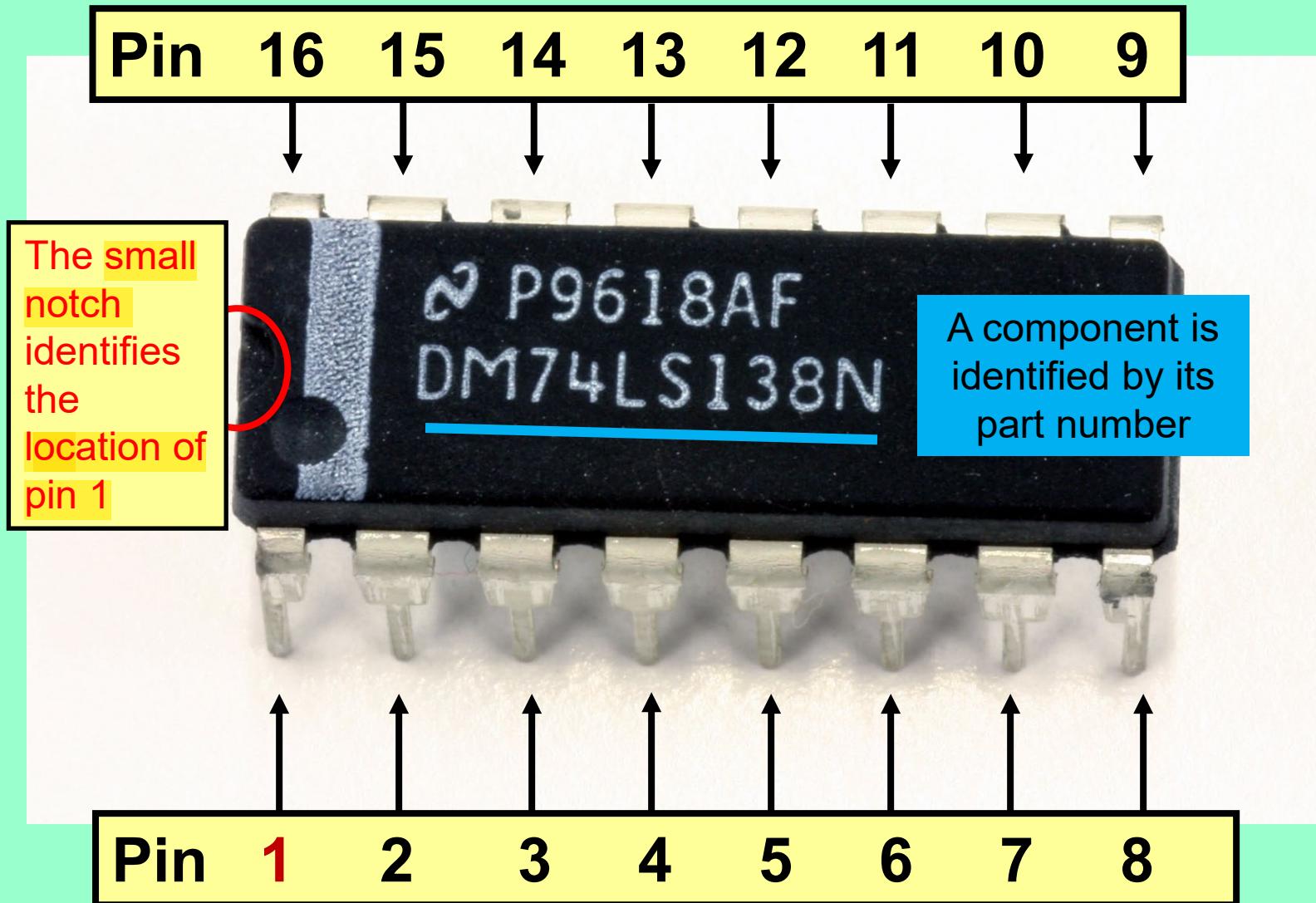
- The wire cutter is used to cut a suitable length of wire
- The wire stripper is used to strip away a section of the rubber insulation on a wire
- Choose the correct hole size that suits the wire diameter – too large, the rubber will not be stripped; too small, the wire will break
- Strip away about 1cm of the insulation to expose the metal wire



# Pin numbers on an IC device

- Place device with printed part number (e.g. DM74LS138N) facing upright
- Look for small notch on the short edge of the device
- Pin number begins from 1 (bottom-left) and increment in **anti-clockwise direction**
- See next page

# Reading pin numbers on an IC

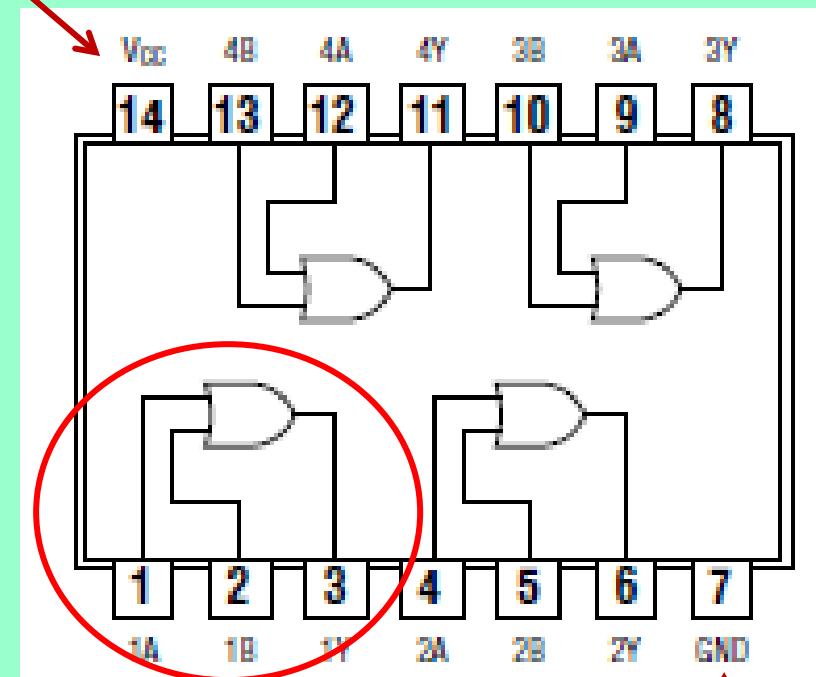


# Reading Pin numbers and **functions** on an IC device from data sheet. E.g. 7432

If we use pins 1 and 2 as **inputs**, then **output** is at pin 3.

**Vcc** and **GND** must be connected to power supply and ground respectively.

e.g. 5 V



↑  
**ground**<sup>12</sup>

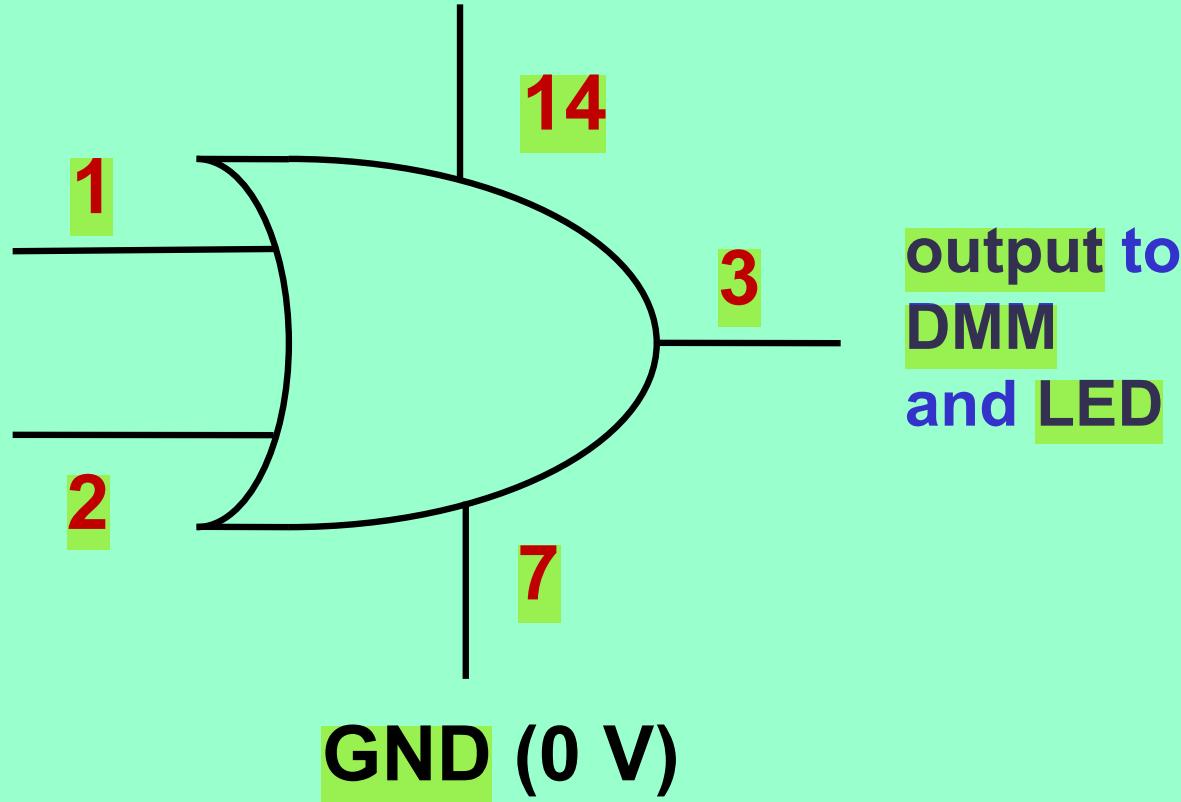
# Circuit connection diagram

- **One pair** of Vcc-GND for each IC (not each gate on the same IC)
- **Toggle switch** provides logic inputs 0 & 1
- DMM (**digital multimeter**) measures voltage of logic output.
- LED (**light emitting diode**) lights up if logic output is 1
- Diagram is useful for making connections and troubleshooting when circuit does not work
- See next page

**Vcc (e.g. 5V)**

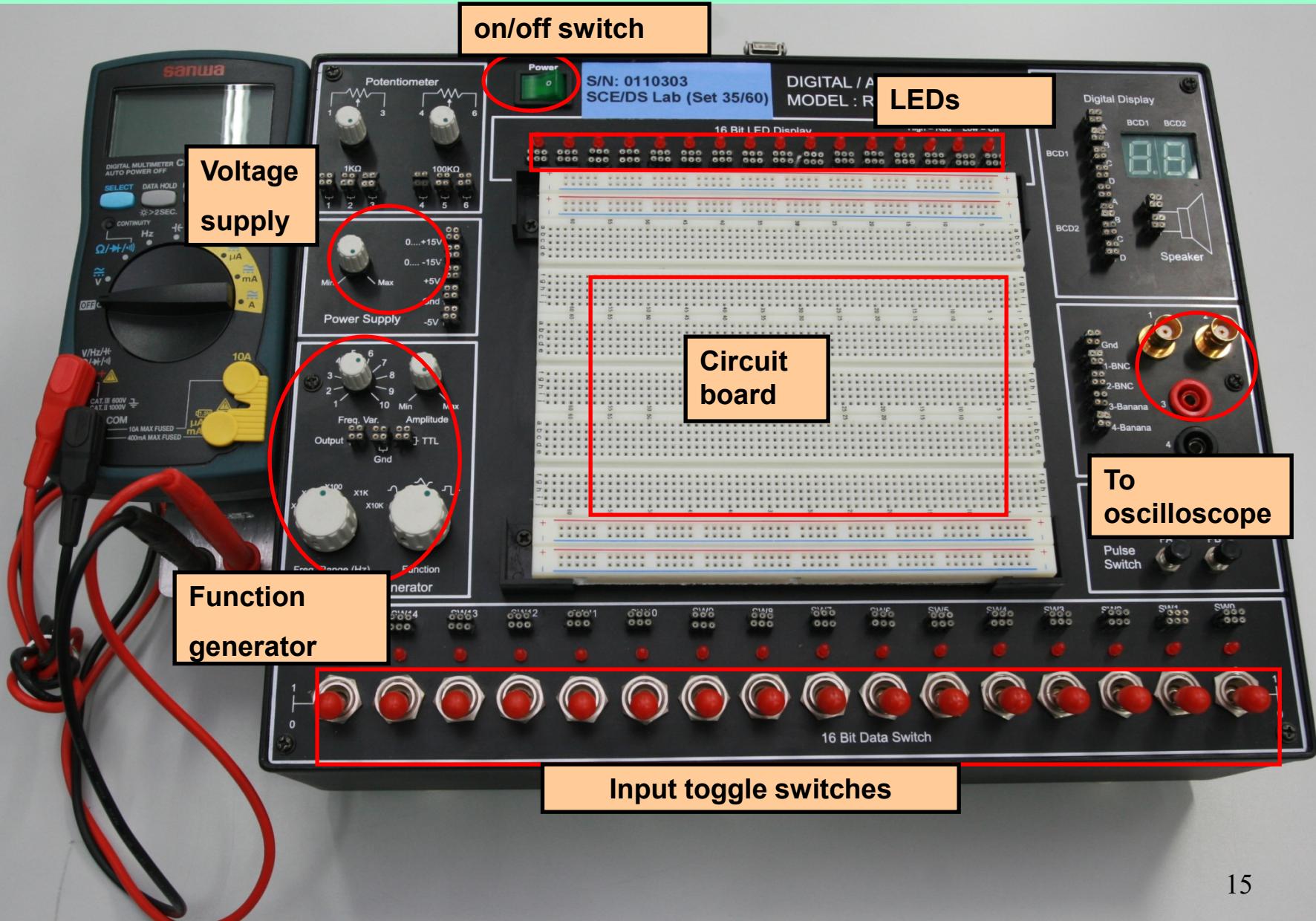
toggle  
switch A

toggle  
switch B



**Circuit connection diagram complete  
with pin numbers & labels**

# Digital-Analog Trainer



# Digital-Analog Trainer

- Voltage supply provides electrical power to the ICs
- Toggle switches provide logic inputs 0 & 1 to the circuit
- LED (light emitting diode) lights up if the logic output is 1
- Function generator provides time-varying logic input to the circuit
- Oscilloscope displays the time-varying logic output

**Circuit  
inputs come  
from:**

**Toggle  
switch**

**Function  
generator**

**Voltage supply**

**Circuit  
outputs  
go to:**

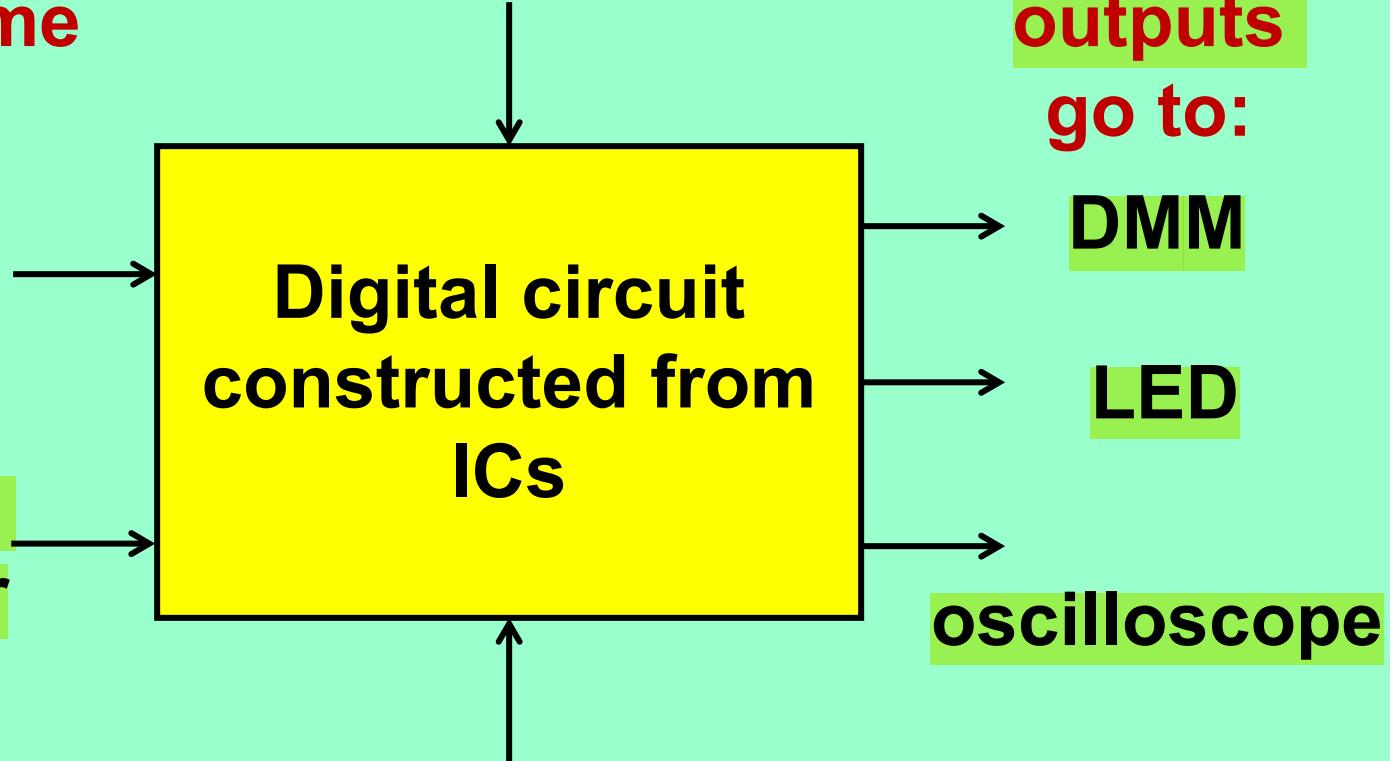
**DMM**

**LED**

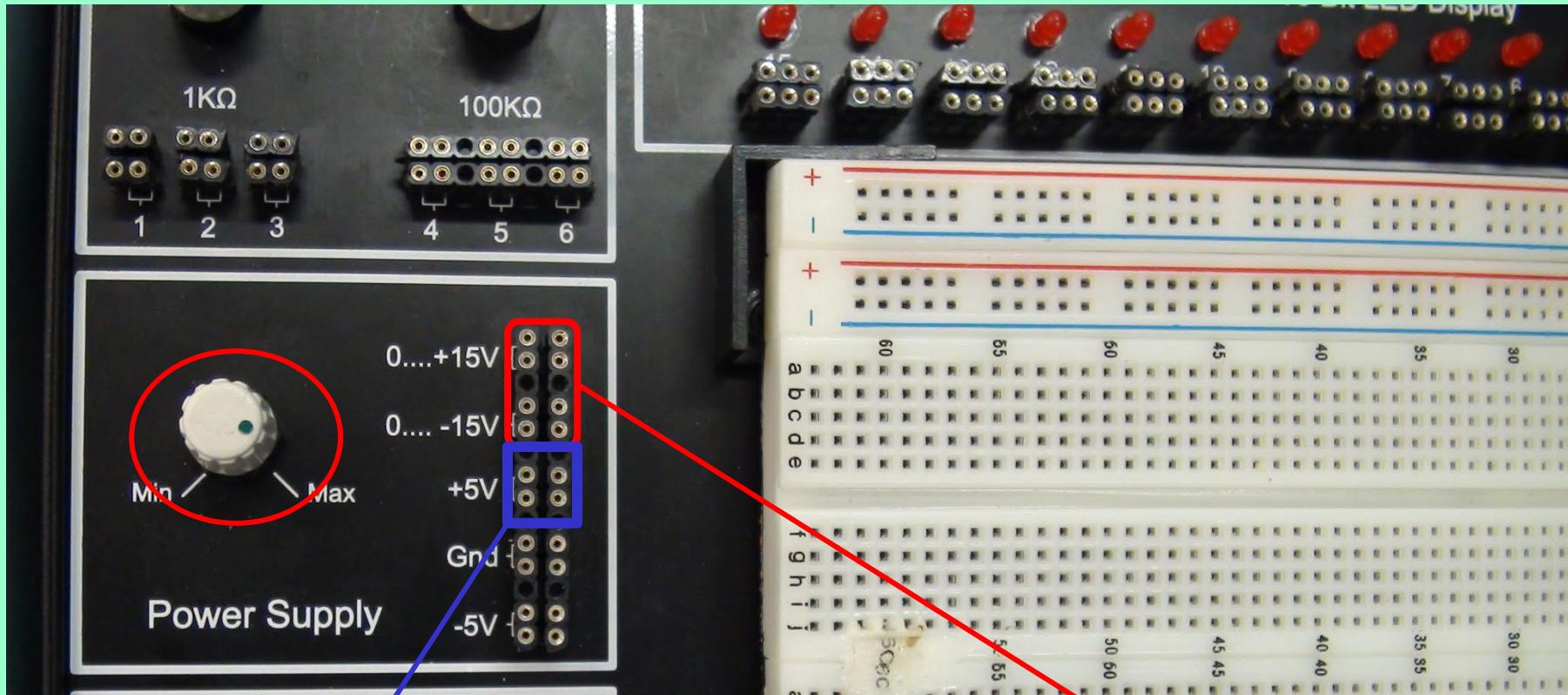
**oscilloscope**

**Digital circuit  
constructed from  
ICs**

**ground**



# Digital-Analog Trainer – Power Supply



These outputs supply a voltage that is fixed at 5 volts. You will use these in the experiment.

These outputs supply a voltage that can be adjusted between 0 to 15 volts using the knob. You will not use these in the experiment.

# Digital-Analog Trainer – Function Generator

This knob adjusts the frequency of the waveform, e.g. 700 Hz, 800Hz, etc.



e.g.

$$2 \times 10 = 20 \text{ Hz}$$

$$8 \times 100 = 800 \text{ Hz}$$

$$5 \times 1\text{K} = 5 \text{ KHz}$$

These give a square wave (adjustable frequency) within the TTL voltage range. You will use this in the experiment.

This knob multiplies the frequency by 10, 100 or 1000 times, etc.

# Digital-Analog Trainer – Function Generator

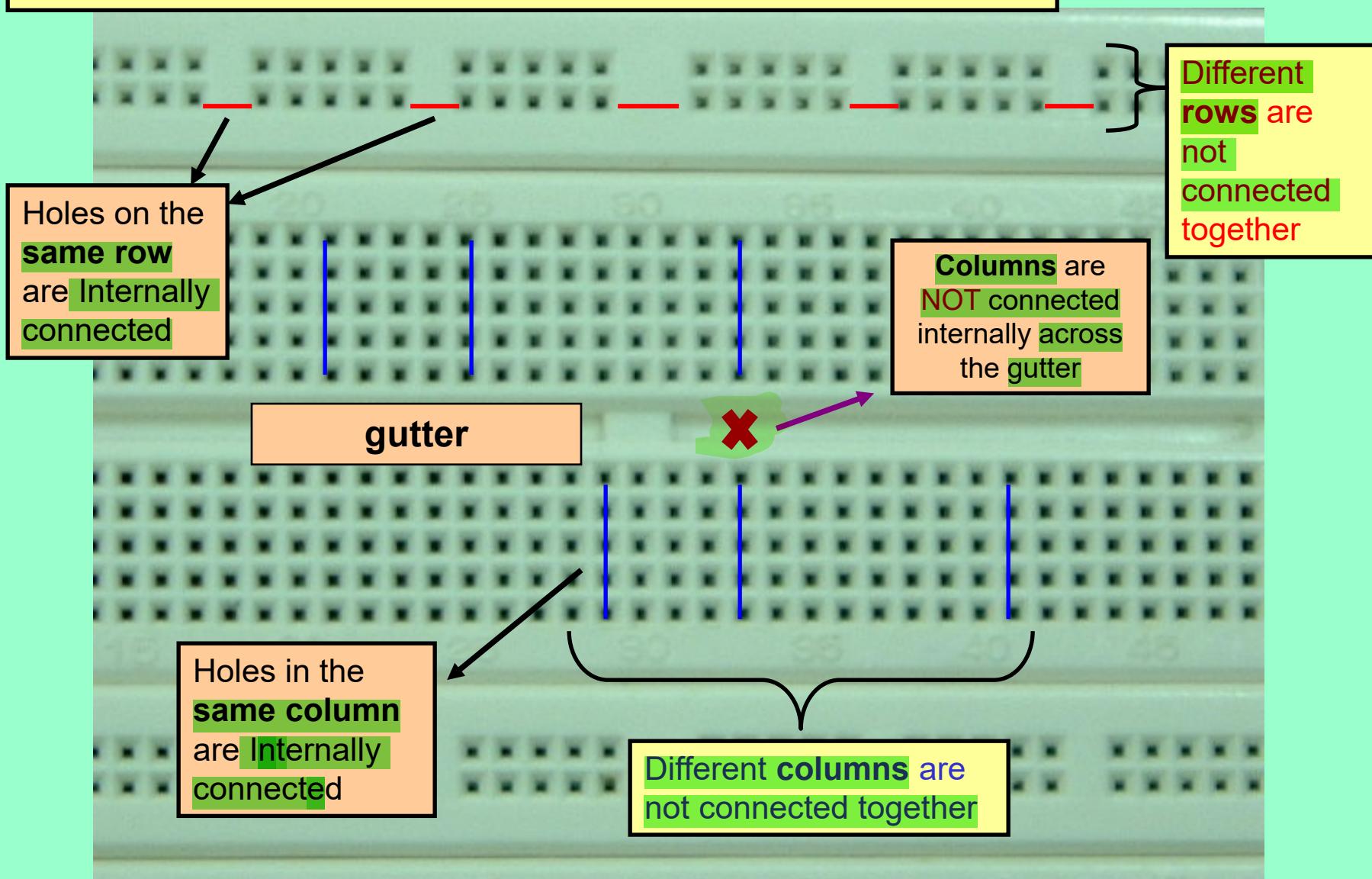


These gives the selected waveform (sine, triangular or square) with **adjustable amplitude**.

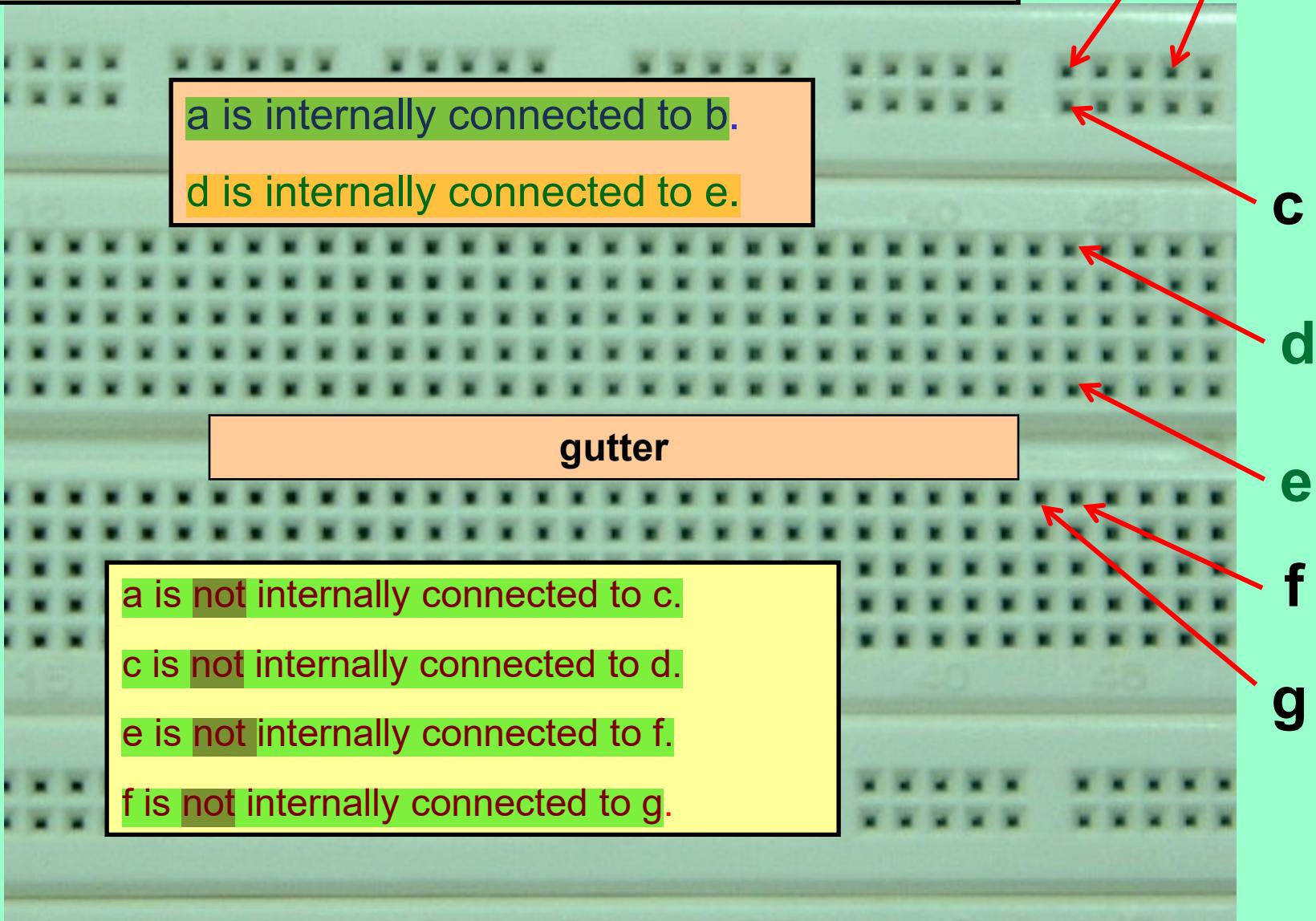
You will not use these in the experiment.

This knob selects the **type of waveform**: sine, triangular or square.

# Bread board (or circuit board)



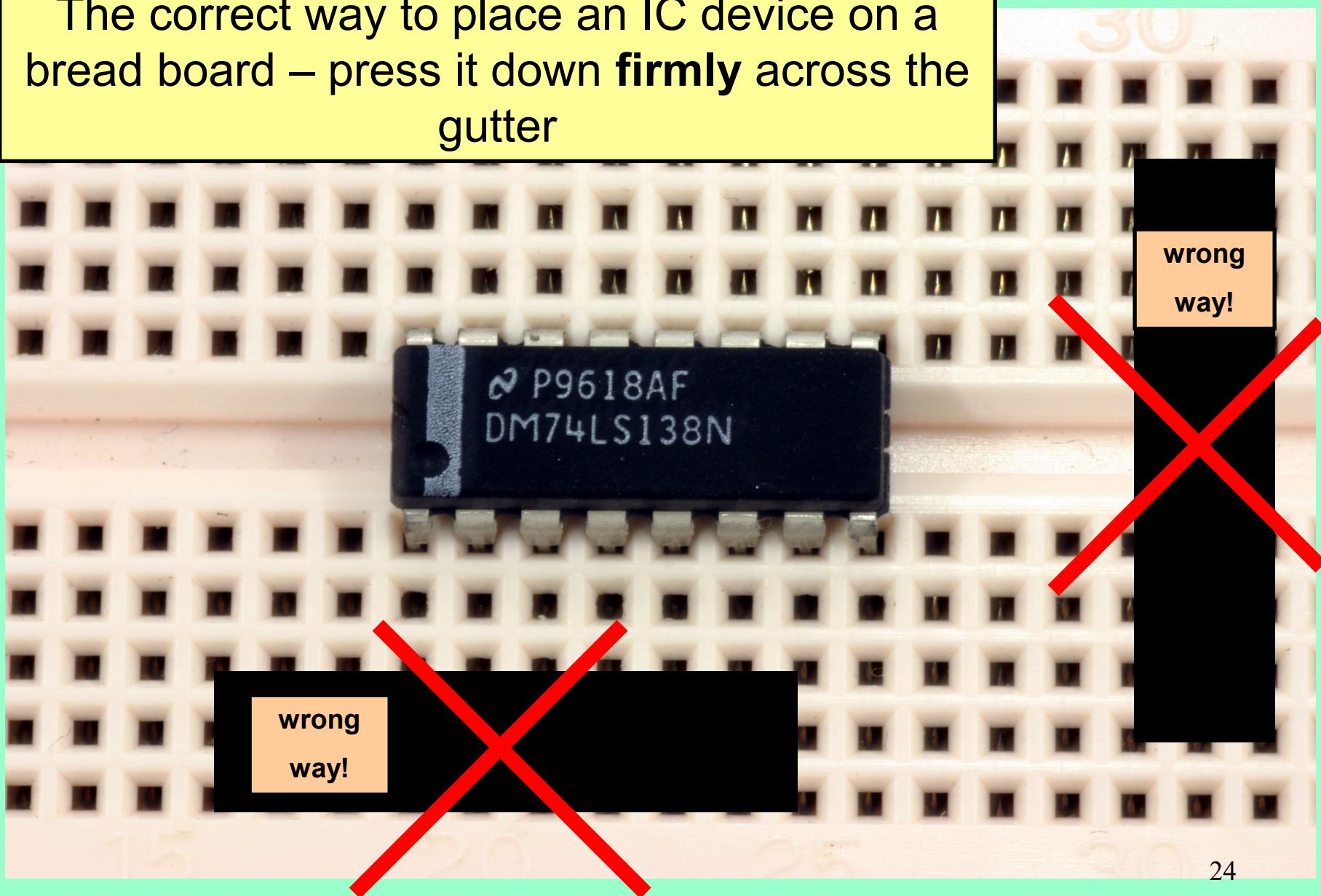
## For example:



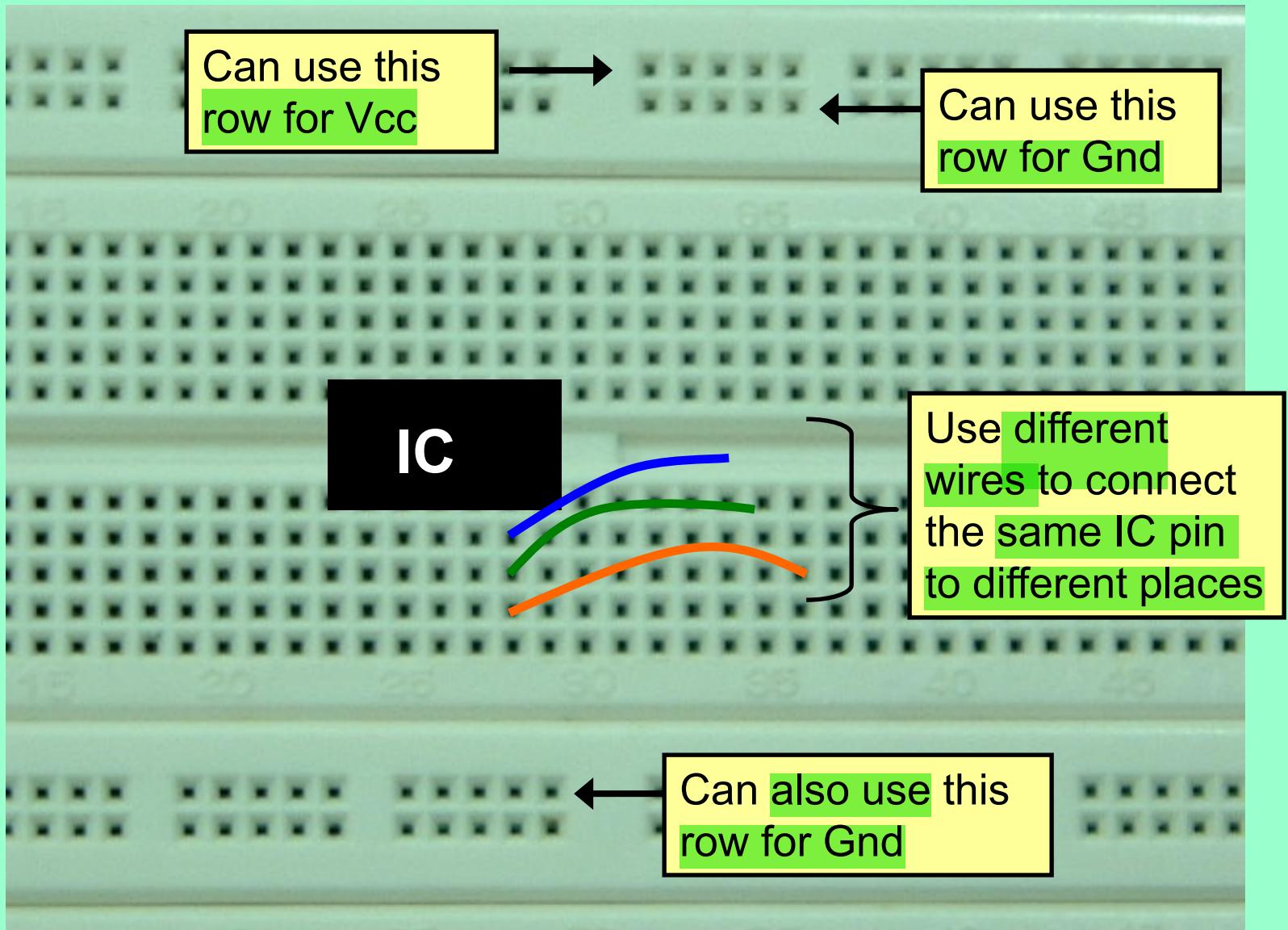
# Rows and columns on a bread board

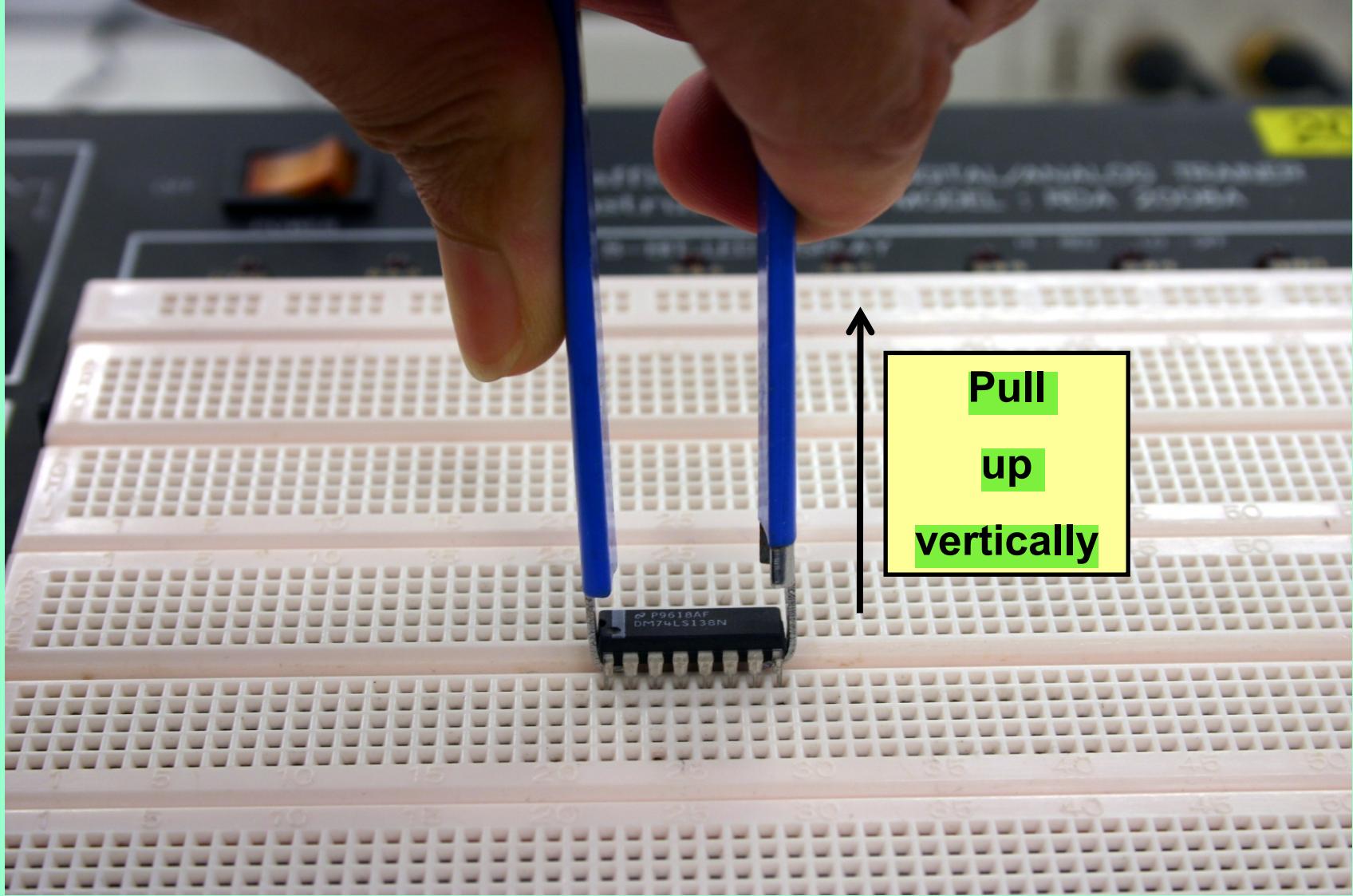
- Holes on the same row are internally connected to each other
- One row may be used for Vcc, the other row may be used for GND.
- Holes on the same column are internally connected to each other (but not across the gutter)
- Neighbouring columns (or rows) are not connected

The correct way to place an IC device on a bread board – press it down **firmly** across the gutter



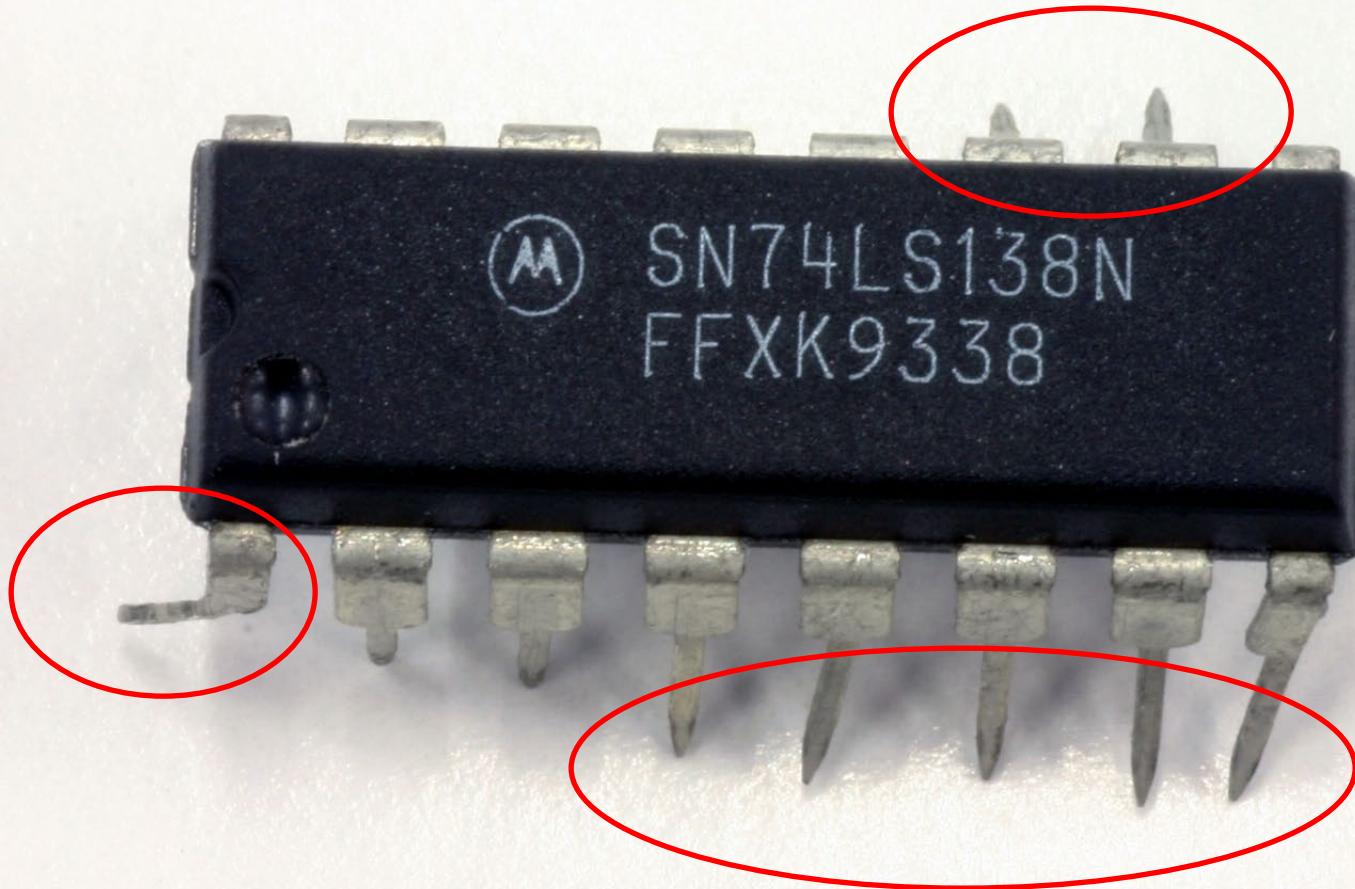
## Use wires to connect the left and right rows



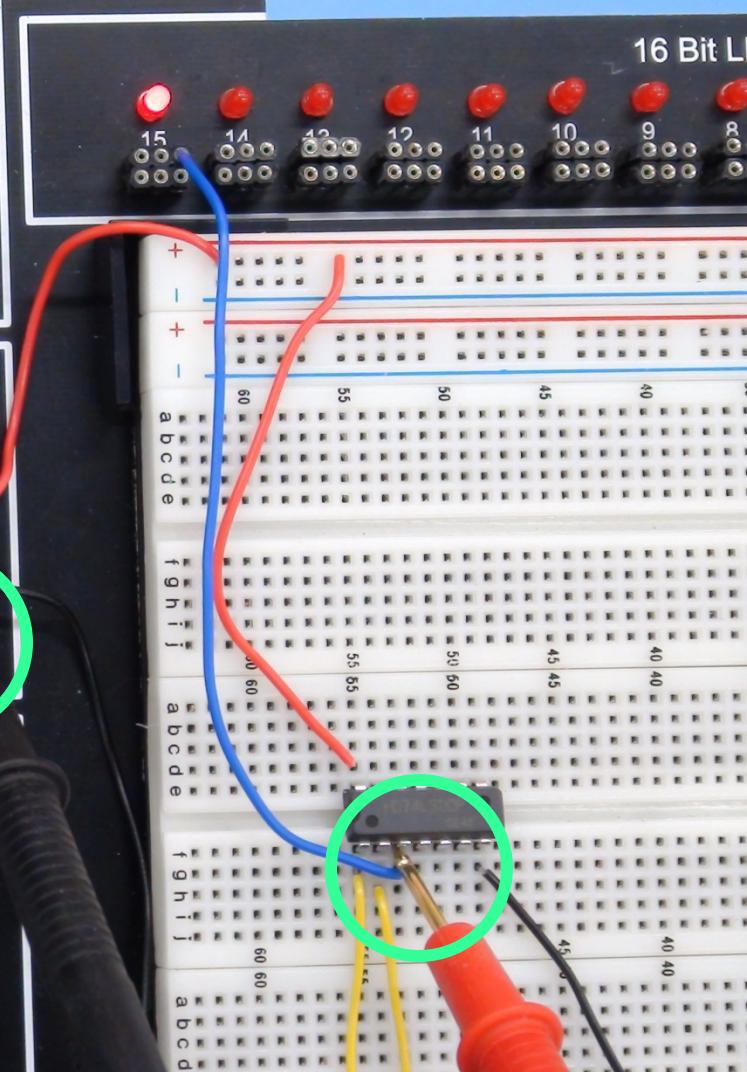


The correct way to remove an IC device from the bread board

**Otherwise, you'll get  
this ....**

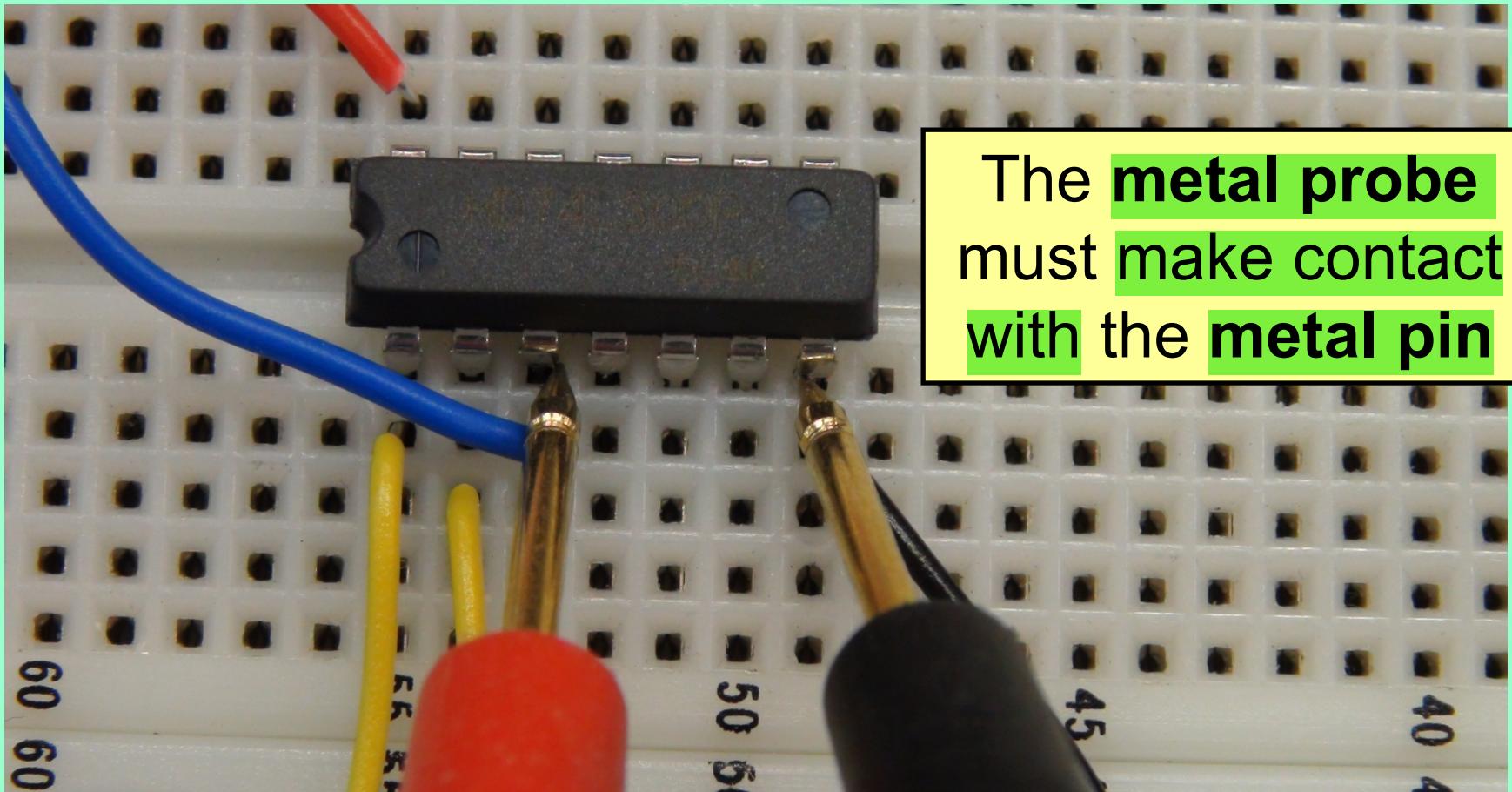


# Set DMM (digital multimeter) to measure voltage



Use the metal probes to measure voltage

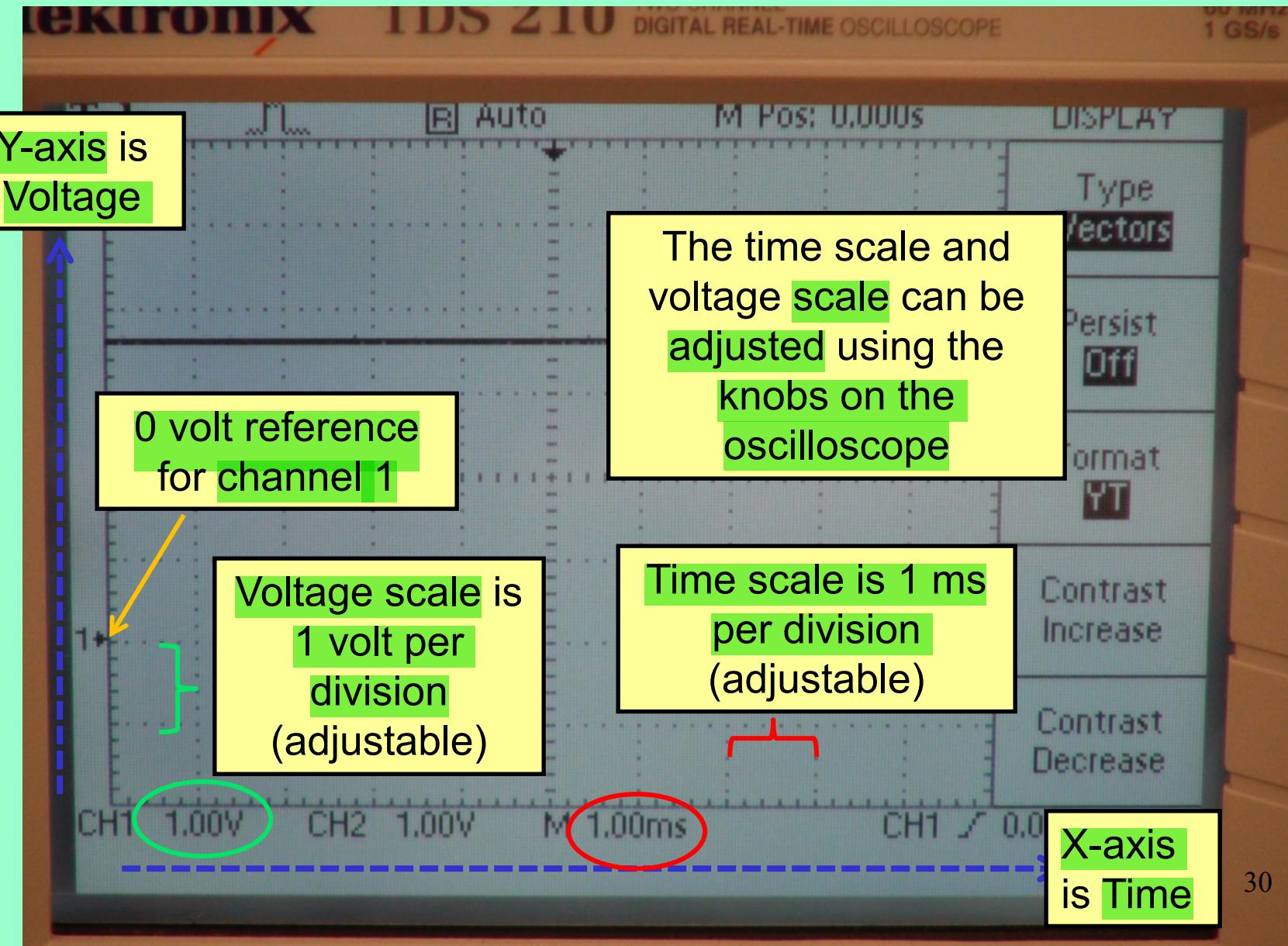
# A close-up view of the DMM probes



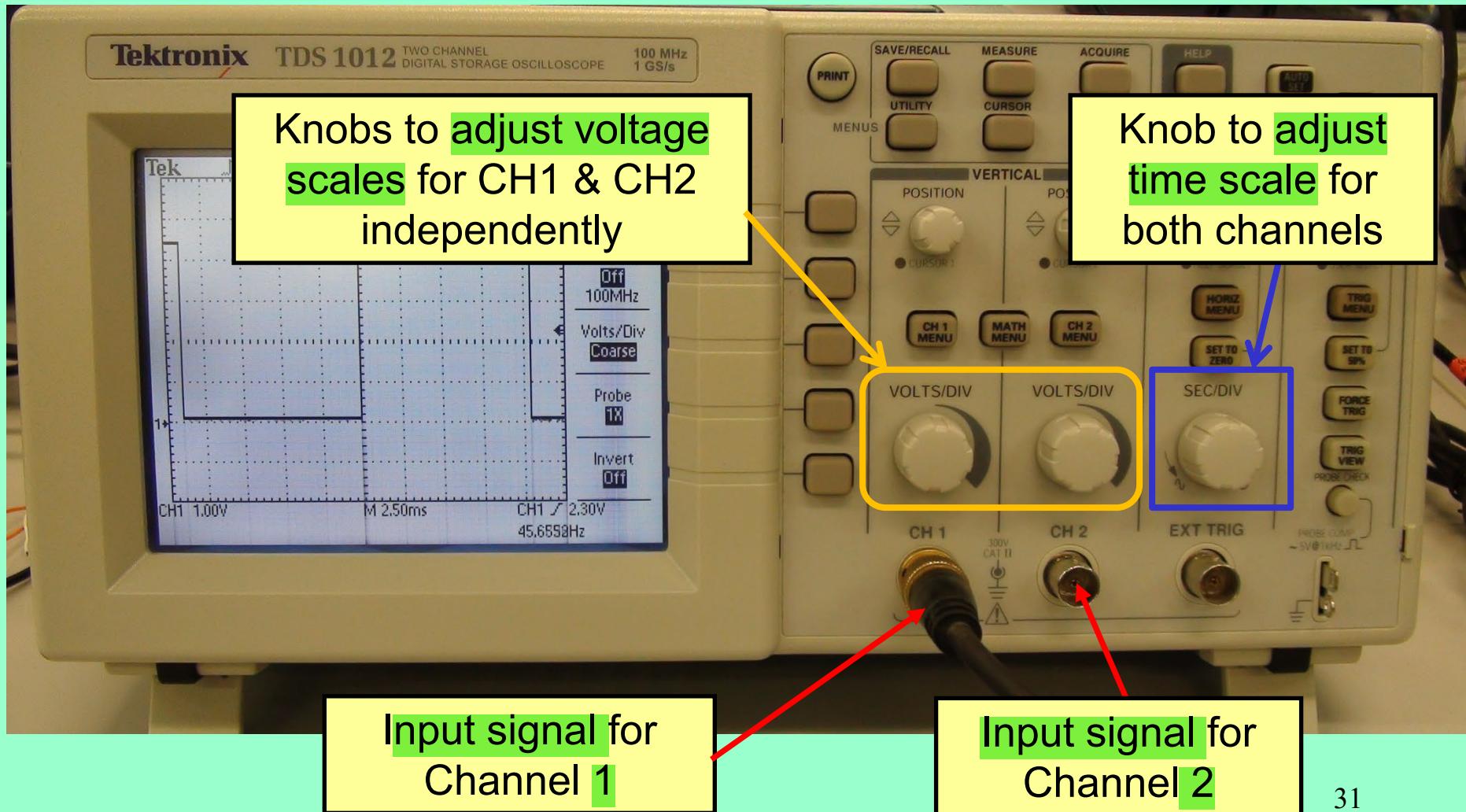
Red probe to make contact with IC pin

Black probe to make contact with GND

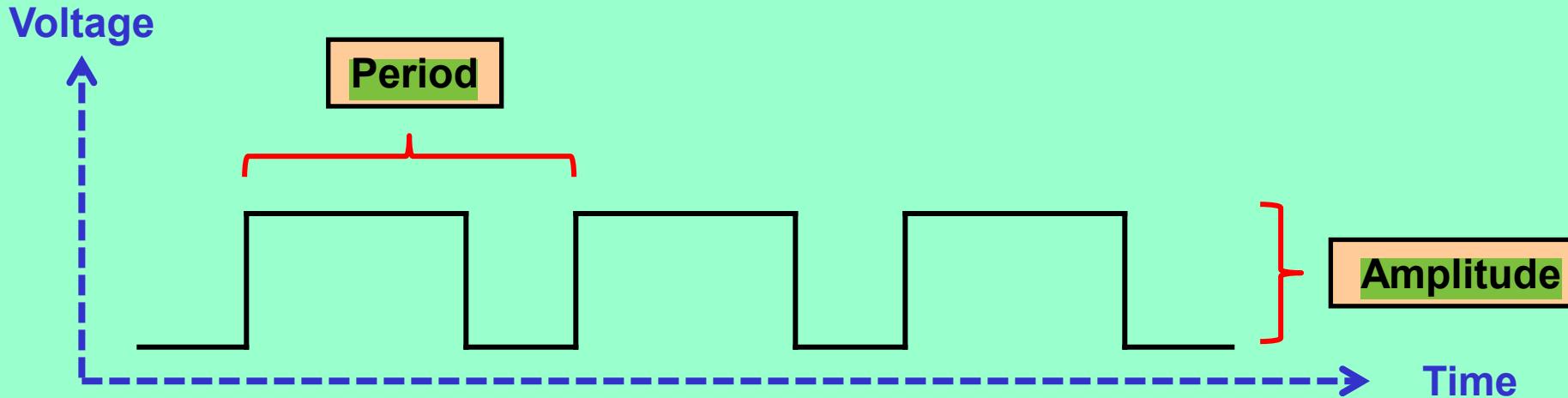
# Digital oscilloscope



# Sending signals to display on the digital oscilloscope



# Periodic square wave and frequency



$$\text{Frequency} = 1/\text{Period}$$

e.g. if period = 1s, then frequency = 1Hz

if period = 0.5 ms, then frequency = 2kHz

# Can the pins on an IC be connected together?

pins	Vcc	Gnd	input	output
Vcc	Yes	No	Yes	No
Gnd		Yes	Yes	No
input			Yes	Yes
output				No

A logic output should be determined by its input(s), not by externally connecting it to something else.