

# Libby Hemphill, PhD

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## Education

Year	Degree Details
2009	Ph.D. Information Dissertation: Building Bridges: A Study of Coordination in Projects Advisor: Stephanie D. Teasley School of Information, University of Michigan, Ann Arbor, MI
2004	M.S. Information, Human-Computer Interaction School of Information, University of Michigan, Ann Arbor, MI
2001	A.B., <i>with honors</i> General Studies in the Humanities, The University of Chicago, Chicago, IL

## Appointments

### Academic

Year	Appointment Details
2017 – present	Associate Professor School of Information, University of Michigan, Ann Arbor, MI  Research Associate Professor Institute for Social Research, University of Michigan, Ann Arbor, MI
2016 – 2017	Associate Professor of Communication and Information Studies Illinois Institute of Technology, Chicago, IL
2010 – 2016	Assistant Professor of Communication and Information Studies Illinois Institute of Technology, Chicago, IL
2009 – 2010	Research Fellow School of Information, University of Michigan, Ann Arbor, MI
2009 – 2010	Visiting Scholar School of Public Affairs, Arizona State University, Phoenix, AZ
2002 – 2009	Graduate Research Assistant School of Information, University of Michigan, Ann Arbor, MI

Year	Appointment Details
2008	Research Intern Human Interactions in Programming, Microsoft Research, Redmond, WA

## Administrative

Year	Appointment Details
2017 – present	Director of the Resource Center for Minority Data Inter-university Consortium for Political and Social Research Institute for Social Research, University of Michigan, Ann Arbor, MI
2016 – 2017	Director of Graduate Studies Department of Humanities, Illinois Institute of Technology, Chicago, IL

## Publications

### Refereed Journal Publications

- Shapiro, M. and Hemphill, L. (2017). Politicians and the Policy Agenda: Does Use of Twitter by the U.S. Congress Direct New York Times Content? *Policy & Internet*. 9(1), 109-132. doi: 10.1002/poi3.120
- Hemphill, L., Culotta, A., & Heston, M. (2016). #Polar Scores: Measuring partisanship using social media content. *Journal of Information Technology & Politics*. 13(4). doi: 10.1080/19331681.2016.1214093
- Auer, J.C., Kao, C-Y., Hemphill, L., Johnston, E.W., Teasley, S.D. (2014). The uncertainty challenge of contingent collaboration. *Human Resource Management Journal*. 24(4), 531-547. doi: 10.1111/1748-8583.12045.
- Shapiro, M.A., Hemphill, L., Otterbacher, J., and Park, H.-W. (2014). Twitter and political communication in Korea: Are members of the Assembly doing what they say? *Journal of Asia Pacific Studies*, 3(3), 338-357.
- Hu, Q., Johnston, E., and Hemphill, L. (2013). Fostering cooperative community behavior with IT tools: The influence of a designed deliberative space on efforts to address collective challenges. *Journal of Community Informatics*, 9(1).
- Otterbacher, J., Shapiro, M.A., Hemphill, L. (2013). Interacting or just acting? A case study of European, Korean, and American politicians' interactions with the public on Twitter. *Journal of Contemporary Eastern Asia*, 12(1), 5-20. doi: 10.17477/jcea.2013.12.1.005
- Hemphill, L. and Otterbacher, J. (2012). Learning the lingo? Gender, prestige and linguistic adaptation in review communities. *Proceedings of the 2012 ACM Conference on Computer Supported Cooperative Work*, Seattle, WA. doi: 10.1145/2145204.2145254
- Hu, Q., Johnston, E. Hemphill, L., Krishnamurty, R., and Vinze, A. (2012). Exploring the role of computer simulations in public administration education. *Journal of Public Affairs Education*, 18(3), 513-530.

### Refereed Conference Publications

- Liu, P., Guberman, J., Hemphill, L., & Culotta, A. (2018). Forecasting the presence and intensity of hostility on Instagram using linguistic and social features. In *Proceedings of the 12th International Conference on Web and Social Media*. Stanford, CA, USA

- Guberman, J. and Hemphill, L. (2017). Challenges in modifying existing scales for detecting harassment in individual tweets. *Proceedings of 50th Annual Hawaii International Conference on System Sciences (HICSS)*. Waikoloa, HI.
- Hemphill, L., Roback, A. (2014). Tweet acts: How constituents lobby Congress via Twitter. *Proceedings of the 2014 ACM Conference on Computer Supported Cooperative Work*, Baltimore, MD. doi: 10.1145/2531602.2531735
- Gao, J., Otterbacher, J. and Hemphill, L. (2013). Different voices, similar perspectives? "Useful" reviews at the International Movie Database. *Proceedings of the Nineteenth Americas Conference on Information Systems*, Chicago, IL.
- Hemphill, L., Otterbacher, J., and Shapiro, M.A. (2013). What's Congress doing on Twitter? *Proceedings of the 2013 ACM Conference on Computer Supported Cooperative Work*, San Antonio, TX. doi: 10.1145/2441776.2441876
- Otterbacher, J., Shapiro, M.A., and Hemphill, L. (2012). Tweeting vertically? Elected officials' interactions with citizens on Twitter. In P. Parycek, M. Sachs & M. Skoric (Eds.), *CeDEM Asia 2012: Proceedings of the International Conference for E-Democracy and Open Government* (pp. 71-83). Krems: Edition Donau-Universität Krems.
- Otterbacher, J., Hemphill, L. and Dekker, E. (2011). Helpful to you is useful to me: The use and interpretation of social voting. *Proceedings of the American Society for Information Science and Technology*, 48(1). doi: 10.1002/meet.2011.14504801032
- Hemphill, L. and Yew, J. (2007). TWiki and WetPaint: Two wikis in academic environments. *Proceedings of the 2007 International ACM SIGGROUP Conference on Supporting Group Work*, Sanibel Island, FL. doi: 10.1145/1316624.1316665
- Wash, R., Hemphill, L., & Resnick, P. (2005). Design decisions in the RideNow project. *Proceedings of the 2005 International ACM SIGGROUP Conference on Supporting Group Work*, Sanibel Island, FL. doi: 10.1145/1099203.1099228

## Refereed Book Chapters

- Hemphill, L., Kocurek, C.A., and Rao, X. (2018) Gamers, Fans, and Research Methods. In Click, M.A. and Scott, S. (Eds.), *The Routledge Companion to Media Fandom*. Routledge.
- Hemphill, L. and Jackson, S.T. (2017) Accessibility and flexibility: Two organizing principles for big data collaboration. In Matei, S.A., Jullien, N., Goggins, S.P. (Eds.), *Big Data Factories: Collaborative Approaches*. Springer.
- Mahmud, A., Hogan, M., Zeffiro, A., Hemphill, L. (2017) Teaching students how (not) to lie, manipulate, and mislead with information visualization. In Matei, S.A., Jullien, N., Goggins, S.P. (Eds.), *Big Data Factories: Collaborative Approaches*. Springer.
- Shapiro, M.A., Hemphill, L., and Otterbacher, J. (2017) Pussyfooting around November? A Longitudinal Analysis of Politicians' Twitter Use in 2014. In Sisco, T.A., Lucas, J.C., Galdieri, C.J. (Eds.), *Political Communication & Strategy: Consequences of the 2014 Midterm Elections*, Akron: University of Akron Press.
- Hemphill, L. (2011). On the road: Making space to reflect and to listen. In Carlsen, A. and Dutton, J. (Eds.), *Research Alive: Exploring Generative Moments of Doing Qualitative Research*. Copenhagen Business School Press, Copenhagen.
- Teasley, S.D., Schleyer, T., Hemphill, L. and Cook, E. (2008). Case studies: Three distributed biomedical research centers. In Olson, G., Zimmerman, A., and Bos, N. (Eds.), *Scientific Collaboration on the Internet*. MIT Press, Cambridge, MA.

## Book Reviews

Hemphill, L. (2007). [Book Review] Human-Machine Reconfigurations: Plans and Situated Actions, 2nd Edition. Lucy Suchman. Cambridge, UK: Cambridge University press; 2007: 314 pp. *Journal of the American Society of Information Science and Technology*. 58(14), 1–2. doi: 10.1002/asi.20714

## Technical Reports and Trade Publications

Erickson, I., Hemphill, L., Menking, A., & Steinhardt, S. (2016). On the production of the spirit of feminism. *interactions*, 23(5), 36–44. doi: 10.1145/2967098

Hemphill, L. and Culotta, A. and Heston, M. (2013). *Framing in social media: How the US Congress uses Twitter hashtags to frame political issues* (SSRN 2317335). doi: 10.2139/ssrn.2317335

Begel, A. and Hemphill, L. (2011). *Not seen and not heard: Onboarding in newly virtual teams* (MSR-TR-2011-136). Redmond, WA: Microsoft Research.

## Conference Presentations (lightly reviewed)

Shapiro, M.A., Hemphill, L., and Otterbacher, J. (2018). Updates to Congressional Speech Acts on Twitter. *American Political Science Association Conference*. Boston, MA, August 30 – September 2.

Hemphill, L. and Shapiro, M.A., (2018). Partisan Messaging Before the 2016 Congressional Election. *Midwest Political Science Association National Conference*, Chicago, IL, April 5 – 8.

Hemphill, L. (2017) So ready for the #Gayzzoli: *Rizzoli and Isles* lesbian subtext on social media. *Society for Cinema & Media Studies*, Chicago, IL, March 22-26.

Jackson, S. and Hemphill, L. (2017). Militarization as content diffusion on Facebook: The arms industry and militarized national branding. *58th International Studies Association Annual Convention*, Baltimore, MD, February 22-25.

Hemphill, L. (2015). Looking for (lesbian) love: Social media subtext readings of *Rizzoli and Isles*. *Association of Internet Researchers Annual Conference (IR16)*, Phoenix, AZ, October 21 – 24.

Shapiro, M., Hemphill, L., Otterbacher, J. (2015). Fluctuation in position-taking surrounding November 2014: An analysis of how elected officials change their use of rhetoric. *American Election 2014: Contexts and Consequences Conference*, Saint Anselm College, Manchester.

Gandy, L., & Hemphill, L. (2014). Will this celebrity tweet go viral? An investigation of retweets (Working Paper). *2014 ASE BIGDATA/SOCIALCOM/CYBER SECURITY Conference*, Stanford University, Palo Alto, CA, May 27 – 31.

Shapiro, M., Hemphill, L. (2014). Policy-related communications and agenda setting: Twitter, *New York Times*, and the widening soapbox. *Midwest Political Science Association National Conference*, Chicago, IL, April 3 – 6.

Roback, A. and Hemphill, L. (2013). How constituents lobby members of Congress on Twitter. *American Political Science Association Conference*, Chicago, IL, August 29 – September 1.

Shapiro, M., Hemphill, L., and Otterbacher, J. (2013). Tempering extremism: A longitudinal analysis of polarizing language surrounding November 2012. *American Political Science Association Conference*, Chicago, IL, August 29 – September 1.

Hemphill, L., Otterbacher, J., and Shapiro, M.A. (2012). Going "bald on record": Relationships among public officials' social media behavior and language use. *American Political Science Association Conference*, New Orleans, LA, August 30 – September 2.

- Hemphill, L., Otterbacher, J., and Shapiro, M.A. (2012). Relationships among Twitter conversation networks, language use, and congressional voting. *International Communication Association Conference*, Phoenix, AZ, May 24-28.
- Hemphill, L., Shapiro, M.A., Otterbacher, J., and Angderson, C. (2012). Chicago politicians on Twitter. *Midwest Political Science Association Conference*, Chicago, IL, April 12-15.
- Shapiro, M.A., Hemphill, L., Yoon, H-Y, Park, H.W. (2012). Legislators talking and walking: A comparison of Korean and American social media behavior and voting patterns. *Association for Education in Journalism and Mass Communication Conference*, Chicago, IL, August 9-12.
- Shapiro, M.A., Hemphill, L., and Otterbacher, J. (2012). Doing what I say: Connecting congressional social media behavior and congressional voting. *Midwest Political Science Association Conference*, Chicago, IL, April 12-15.
- Shapiro, M.A., Hemphill, L., and Otterbacher, J. (2011). Going "bald on record": Relationships among public officials' social media behavior and language use. *Korean Association for Public Administration and American Society for Public Administration Joint International Conference*: Seoul, Korea, October 28-29.
- Johnston, E., & Hemphill, L. (2010). Governing in virtual organizations: A multi-method study of newcomers to established collaborations. *American Society of Public Administration Annual Conference*: San Jose, California.
- Hemphill, L. and Teasley, S.D. (2010). Overherd: Designing information visualizations to make sense of student's online discussions. *9th International Conference on the Learning Sciences*, Chicago, IL.
- Hemphill, L. (2007). Transferring practice: A study of the diffusion and development of new civil infrastructure. *Connections 2007*, Philadelphia, PA.
- Lonn, S., Teasley, S.D., Hemphill, L. (2007). What happens to the scores? Investigating the effects of online technology usage on students' course evaluations. *American Educational Research Association Annual Meeting*, Chicago, IL, April 9-13.
- Zembower, T. R., Stosor, V., Poland, G. A., Foldy, S. L., Teasley, S., Hemphill, L., Anderson, D., Cusick, S. A., Schneewind, O., & Murphy, R. L. (2005). Great Lakes RCE emergency response to Katrina. *3rd Annual Meeting of the Great Lakes Regional Center of Excellence for Biodefense and Emerging Infectious Diseases Research (GLRCE)*, Hilton Head, SC.
- Hemphill, L., Cook, E., & Teasley, S. D. (2005). Support and research: The work of the Great Lakes RCE Communications Core. *2nd Annual National Meeting of the Regional Centers of Excellence for Biodefense and Emerging Infectious Diseases (RCEs)*, Galveston, TX.
- Zembower, T. R., Foldy, S. L., Poland, G. A., Teasley, S., Hemphill, L., Anderson, D., Cusick, S. A., Schneewind, O., & Murphy, R. L. (2005). Great Lakes RCE emergency preparedness and response. *2nd Annual National Meeting of the RCEs*, Galveston, TX.
- Hemphill, L., Cook, E., & Teasley, S. D. (2004). Relationships among centrality, reputation and funding: A network analysis of Category A agent publications. *2nd Annual Meeting of the GLRCE*, Chicago, IL.
- Zembower, T. R., Foldy, S. L., Poland, G. A., Teasley, S., Anderson, D., Hemphill, L., Farmer, C., Cusick, S. A., Schneewind, O., Murphy, R. L. (2004). Emergency mobilization of GLRCE Resources. Presented at the *2nd Annual Meeting of the GLRCE*, Chicago, IL.

## Conference Posters

- Rao, X., Guberman, J., and Hemphill, L. (2017). Comparing Formal and Informal NPOs' Use of Facebook and Twitter. *Extended Abstracts of the ACM Conference on Computer Supported Cooperative Work*, Portland, OR. doi: 10.1145/3022198.3026309
- Schmitz, C., Khan, A., and Hemphill, L. (2016). Sharing code among academic researchers: Lessons learned. *ACM International Conference on Supporting Group Work (GROUP 2016)*, Sanibel Island, FL, November 13-16.
- Schmitz, C., Khan, A., and Hemphill, L. (2016). Sharing code among academic researchers: Lessons learned. *Chicago Colloquium on Digital Humanities and Computer Science (DHCS)*, Chicago, IL, November 11-13.
- Guberman, J., Schmitz, C., and Hemphill, L. (2016). First steps in quantifying toxicity and verbal violence on Twitter. *Extended Abstracts of the ACM Conference on Computer Supported Cooperative Work*, San Francisco, CA. doi: 10.1145/2818052.2869107
- Rao, X., and Hemphill, L. (2016). Asian American Chicago Network: A preliminary study of Facebook group use by immigrant groups. *Extended Abstracts of the ACM Conference on Computer Supported Cooperative Work*, San Francisco, CA. doi: 10.1145/2818052.2869077
- Roback, A. and Hemphill, L. (2013). "I'd have to vote against you": Issue campaigning via Twitter. *Extended Abstracts of the ACM Conference on Computer Supported Cooperative Work*, San Antonio, TX. doi: 10.1145/2441955.2442016
- Hemphill, L., and Begel, A. (2008). How will you see my greatness if you can't see me? *Extended Abstracts of the 2008 ACM Conference on Computer Supported Cooperative Work*, San Diego, CA.

## Workshop Papers

- Hemphill, L. (2018). More Specificity, More Attention to Social Context: Reframing How We Address "Bad Actors". *Understanding "Bad Actors" Online (CHI '18)*. Montreal, Quebec, April 21.
- Hemphill, L. (2017). Pick me! Pick me! A feminist, maybe anarchist or socialist, plea for inclusion in the 2017 CCCCCCWR Workshop. *Conceptualizing, Creating, & Controlling Constructive and Controversial Comments: A CSCW Research-athon (CSCW '17)*, Portland, OR, February 26.
- Rao, X. and Hemphill, L. (2016). Facebook in the diaspora: The case of the Asian American Chicago Network. *3rd European Workshop in International Studies*, Tübingen, Germany.
- Otterbacher, J. and Hemphill, L. (2012). Is the crowd biased? Understanding binary value judgments on user-contributed content. In *Proceedings of the 2012 CSCW Workshop on Collective Intelligence as Community Discourse and Action*, Bellevue, WA, February 11.
- Johnston, E., Auer, J., Hemphill, L., & Teasley, S. (2011). The learning participant in virtual organizations. *NSF Workshop: Toward a Science of Virtual Organizations*. Orlando, FL.

## Datasets

- Culotta, A., Hemphill, L. and Heston, M. (2016). Data used to develop #Polar scores [Data file and codebook]. Retrieved from <http://repository.iit.edu/handle/10560/3811>
- Hemphill, L. (2016). Hashtag data from "Agenda Building & Indexing: Does the U.S. Congress Direct *New York Times* Content through Twitter?" [Data file] Retrieved from <http://repository.iit.edu/handle/10560/3809>
- Guberman, J. and Hemphill, L. (2016). Descriptors and measurements of verbal violence in tweets [Data file and codebook]. Retrieved from <http://hdl.handle.net/10560/3807>

Hemphill, L. and Roback, A. (2014). Data from "Tweets Acts" [Data file and codebook]. Retrieved from <http://repository.iit.edu/handle/10560/3057>

## Code and Digital Projects

Culotta, A. and Hemphill, L. (2016). Purpletag (version 1.0) [source code]. <https://github.com/casmlab/purpletag/releases>

Hemphill, L. and Maconi, P. (2015). TwitterGoggles (version 2) [source code]. <https://github.com/libbyh/TwitterGoggles>

Hemphill, L. (2014). Analyze Tweets from Twitter Goggles [source code]. <https://github.com/casmlab/analyze-tweets-from-tg>

Hemphill, L. (2014). Get NY Times Articles [source code]. <https://github.com/casmlab/get-nytimes-articles>

Hemphill, L. (2014). User Timeline Tools [source code]. <https://github.com/casmlab/user-timeline-tools>

Hemphill, L. (2013). Twitter-tools [source code]. <https://github.com/casmlab/Twitter-tools>

Hemphill, L. (2012). CreateOneModeProjection [source code]. <https://github.com/casmlab/macros>

## Grants and Fellowships

Year	Funder	Awarded	Project or Award
2016	Nayar Prize	\$100,000	Cyberbullying Early Warning and Response System (PI; with Aron Culotta)
	Coleman Foundation	\$3,300	Faculty Entrepreneurship Fellowship
2015	National Science Foundation	\$435,792	Understanding and Designing Information Communication Technologies to Improve Communities (PI; Award #1525662)
	Coleman Foundation	\$2,000	Faculty Entrepreneurship Fellowship
2014	Coleman Foundation	\$5,000	Faculty Entrepreneurship Fellowship
	DiscoverText	\$1,000	Twitter DataGrants
2013	Amazon	\$4,500	AWS in Education Research Grant award
2012	Illinois Institute of Technology	\$5,000	Motivations of Social Media Usage Among Chicago's Aldermen (PI; with Matt Shapiro and Jahna Otterbacher)
2011	Illinois Institute of Technology	\$6,000	Examining Relationships Among Public Officials' Social Media Behavior, Language Use, and Political Activity (PI; with Matt Shapiro and Jahna Otterbacher)
	Illinois Institute of Technology	\$5,000	CSL Dean's Undergraduate Research Stipend



Year	Funder	Awarded	Project or Award
2008	National Science Foundation	\$285,036	Joining a Virtual Organization: A Multi-Method Study of Newcomers to Established Collaborations (Post-doc; PIs Stephanie Teasley and Erik Johnston; Award #0838295)

## Organized Workshops

- Hemphill, L., Rogers, R., Hemsley, J., and Tanupabrunsun, S. (2017) Social media data bootcamp and research hackathon. *Association of Internet Researchers Conference*, Tartu, Estonia.
- Jackson, S. and Hemphill, L. (2016). The puzzles and possibilities of social media in/on international relations. *European Workshops in International Studies*, Tübingen, Germany.
- Jackson, S.T. and Hemphill, L. (2015). The puzzles and possibilities of social media in/on international relations. *International Studies Association Annual Convention*, New Orleans, Louisiana.
- Hemphill, L., Erickson, I., Mergel, I. and Ribes, R. (2014). Feminism and social media research. *ACM Conference on Computer-Supported Cooperative Work (CSCW)*, Baltimore, Maryland.
- Dutton, J.E., Carlsen, A., Bjorkeng, K., Christianson, M.K., Clegg, S., Golden-Biddle, K., Hemphill, L., Maitlis, S. (2010). Unleashing generativity: Moments of aliveness, inspiration, and imagination in qualitative research. *Academy of Management Annual Meeting*, Montreal, Quebec.
- Teasley, S.D., Wolf, V., Cook, E., Hemphill, L., and Yew, J. (2008). The missing chapters: Learning sciences beyond the classroom. *International Conference on the Learning Sciences*, Utrecht, Netherlands.
- Hemphill, L. and Munson, S. (2008). Training, integration, and identity: A roundtable discussion of undergraduate and professional master's programs in iSchools. *iConference 2008*, Los Angeles, CA.

## Invited Workshops

- Consortium for the Science of Sociotechnical Systems Summer Institute (CSST) Leadership Retreat, Isle of Palms, SC (July 24 – 26, 2017)
- Consortium for the Science of Sociotechnical Systems Summer Institute (CSST), Stevenson, WA (June 27 – July 1, 2016)
- Consortium for the Science of Sociotechnical Systems Summer Institute (CSST), Columbia, MO (July 7 – 11, 2014)
- Digital Societies and Social Technologies (DSST) Summer Institute, College Park, MD (July 28 – August 1, 2013)
- Designing Policy Workshop, Institute of Design, Chicago, IL (November 3, 2012)
- Consortium for the Science of Sociotechnical Systems Summer Institute (CSST), Sante Fe, NM (July 29 – August 2, 2012)
- Mixed Methods Research Workshop, Rackham Interdisciplinary Workshop for Qualitative Research in the Social Sciences, Ann Arbor, MI (February 4, 2008)
- NSF Symposium on Cyber-Enabled Discovery and Innovation, Rensselaer Polytechnic Institute, Troy, NY (September 5-6, 2007)
- Wiki Research: Knowledge Advancement and Design, Computer-Supported Collaborative Learning Conference, New Brunswick, NJ (July 17, 2007)



## Panels

- Haythornthwaite, C., Teasley, S.D., Stromer-Galley, J., Erickson, I., Hemphill, L., Wise, A.F. (2017). Women in Social Media: Safe and Unsafe Spaces. *International Conference on Social Media & Society*, Toronto, July 28-30.
- Wong, D.Y., Fiesler, C., Hemphill, L., DeChoudhury, M., Matias, J.N. (2017). How to Handle Online Risks? Discussing Content Curation and Moderation in Social Media. *ACM CHI Conference on Human Factors in Computing Systems*, Denver, CO, May 6-11.
- Jackson, S., De Franco, C., Hemphill, L., Bjola, C., Pospieszna, P., Gaufman, E., Höne, K., Manor, I., Galus, A. (2017). Social Media as Constitutive of International Politics: Ways of Conceptualizing and Operationalizing Social Media. *58th International Studies Association Annual Convention*, Baltimore, MD, February 22-25.
- Hemphill, L. and Rode, J. (2015). Productive & Problematic Feminisms: Theories & Epistemologies. In *2014 Workshop on Feminism and Feminist Approaches in Social Computing* (Organized by Steinhart, S., Menking, A., Marshall, A., Zelenkauskaitė, A., Erickson, I., Rode, J.), Vancouver, BC, Canada, March 15.
- Erickson, I. (organizer), Eschenfelder, K., Goggins, S., Hemphill, L., Sawyer, S., Shankar, K., and Shilton, K. (2014). The Ethos and Pragmatics of Data Sharing. *ACM Conference on Computer-Supported Cooperative Work and Social Media (CSCW)*, Baltimore, MD, February 15-19.

## Invited Talks

- Hemphill, L. (2017) Contemporary Research Data: Data for the Cool Kids. *2017 Biennial Meeting of ICPSR Official Representatives*. ICPSR, Institute for Social Research, University of Michigan, Ann Arbor, MI.
- Hemphill, L. (2017) A Feminist Approach to Big Data Collaboration. *SLA Education Division Webinar Series*.
- Hemphill, L. (2017) #Polar Scores: New Approaches to Measuring Political Polarization Using Social Media. *School of Information*, University of Michigan, Ann Arbor, MI
- Hemphill, L. (2017) Power to the People: Social Media and Social Change. *Inter-university Consortium for Political and Social Research*, Institute for Social Research, University of Michigan, Ann Arbor, MI.
- Hemphill, L. (2016). Politicians and the Policy Agenda: Does U.S. Congress Twitter Use Direct *New York Times* Content? *College of Computing and Digital Media Speaker Series*, DePaul University, Chicago, IL.
- Hemphill, L. (2015). What Can Congress's Twitter Use Teach Us About Framing and Polarization? *SONIC Speaker Series*, Northwestern University, Evanston, IL.
- Hemphill, L. (2015). What Would You Do with a Million Tweets? *In the Loop Lecture Series*, IIT Institute of Design, Chicago, IL
- Hemphill, L. (2014). Teaching Students to Lie, Mislead, and Manipulate with Information Visualizations. *Food for Thought Series*, Worcester Polytechnic Institute, Worcester, MA.
- Hemphill, L. and Lee, E. (2014). Tweet Me: Using Social Media to Mobilize People and Customers. *Social Media Week Chicago*, Chicago, IL.
- Hemphill, L. (2014). Collecting and Connecting On- and Offline Political Network Data. *DIMACS Workshop on Building Communities for Transforming Social Media Research Through New Approaches for Collecting, Analyzing, and Exploring Social Media Data*, Rutgers University, New Brunswick, NJ.
- Hemphill, L. (2014). Free/Open Tools for Social Media Research. *Digital Humanities Speaker Series*, Illinois Institute of Technology, Chicago, IL.

- Hemphill, L. (2013). Scale and the Analysis of Large Text Databases. *Social Networks and Innovation: A Conference on New Frontiers in Methods & Applications*, Illinois Institute of Technology, Chicago, IL.
- Hemphill, L. (2012). What's Congress Doing on Twitter? *Social Media Seminar Series*, Michigan State University, East Lansing, MI.
- Hemphill, L. (2012). Public Officials and Social Media. *Summer Social Webshop 2012*, College Park, MD.
- Hemphill, L. (2012). Making Laughs: Exploring Social Networks from Second City, Saturday Night Live, and the Big Screen. *Cultural Policy Center at the University of Chicago*. Chicago, IL.
- Hemphill, L. (2009). Social Media Panel. *John Seeley Brown Symposium*, School of Information, University of Michigan, Ann Arbor, MI.
- Hemphill, L. (2008). Blog Workshop. *Questioning Authority Conference*, Ann Arbor, MI.
- Hemphill, L. and Yew, J. (2007). TWiki and WetPaint. *Featured Information Research Student Talks (FIRST)*, School of Information, University of Michigan, Ann Arbor, MI.
- Hemphill, L. (2007). Tags and Blogs and RSS, Oh My! *Professional Skills Workshop*. School of Information, University of Michigan, Ann Arbor, MI.
- Hemphill, L. (2007). Wikis and Blogs for Everyone! *Professional Skills Workshop*. School of Information, University of Michigan, Ann Arbor, MI.
- Hemphill, L. Cook, E. and Teasley, S.D. (2004). Supporting Geographically Distributed Science in the Great Lakes RCE: Year Two. *Collaborative Research on Electronic Work (CREW) Seminar*. University of Michigan, Ann Arbor, MI.

## Press Mentions and Outreach

- "Is Social Media Destroying Democracy?", *AlterNet*, March 19, 2018. By Steven Rosenfeld.
- "Everything Is Terrible: 5 More Things to Worry About in 2018", *Futurism*, December 22, 2017. By Aylin Woodward.
- "'Rope. Tree. Journalist': Walmart yanks lynching T-shirt made by controversy-steeped Teespring", *USA Today*, November 30, 2017. By Elizabeth Weise.
- "Troll hunters: The Twitterbots that fight against online abuse", *New Scientist*, August 3, 2016. By Sally Adeed.
- "Social Media Superorganism Keeps Boston Story Personal", *Discovery News*, April 19, 2013. By Nic Halverson.
- "Social Media Shapes Boston Bombings Response: Twitter and Facebook created national response, may help authorities", *National Geographic News*, April 15, 2013. By Dan Gilgoff and Jane J. Lee.
- "Politico-Facebook Sentiment Analysis Will Generate 'Bogus' Results, Expert Says", *TechPresident*, January 13, 2012. By Micah L. Sifry.
- "Follow Your Leaders", *RedEye*, January 9, 2012. By Kalyn Belsha.
- "Collaboration and Social Media," *SCI + LETTERS*, Winter 2012.
- "There's potential in Chicago politicians using Twitter, experts say." *Medill Reports*, November 1, 2011. By Alma Bahman.

## Honors and Awards

Year	Honor or Award
2015	Lewis College Excellence in Teaching Award, Illinois Institute of Technology
2008	Rackham Outstanding Graduate Student Instructor, University of Michigan
2007	School of Information Outstanding Graduate Student Instructor, University of Michigan
2004	School of Information Master's Fellow, University of Michigan

## Service Activities

### Peer Review Activities

1. Journal Reviewer – *Canadian Journal of Communication*
2. Journal Reviewer – *The Information Society*
3. Journal Reviewer – *International Journal of Computer Supported Collaborative Learning*
4. Journal Reviewer – *Journal of Broadcasting & Electronic Media*
5. Journal Reviewer – *Journal of the American Society for Information Science and Technology*
6. Journal Reviewer – *Journal of Information Technology and Politics*
7. Journal Reviewer – *Policy & Internet*
8. Journal Reviewer – *Political Communication*
9. Journal Reviewer – *Social Media + Society*
10. Journal Reviewer – *Transactions on Computer-Human Interaction*
11. Journal Reviewer – *Transactions on Social Computing*
12. Conference reviewer – Academy of Management Conference
13. Conference reviewer – ACM Conference Computer Supported Cooperative Work (CSCW)
14. Conference reviewer – ACM Conference on Groupwork (GROUP)
15. Conference reviewer – ACM Conference on Human Factors in Computing Systems (CHI)
16. Conference reviewer – Computer Supported Collaborative Learning (CSCL)
17. Conference reviewer – iConference
18. Conference reviewer – International Conference on Communities and Technologies
19. Conference reviewer – International Conference of the Learning Sciences (ICLS)
20. Book Proposal Reviewer – Cambridge University Press
21. Book Reviewer – McGraw-Hill

### Conference Committees

1. Workshops Co-Chair – ACM Conference on Group Work (GROUP), 2018
2. Program Committee - International Conference on Web and Social Media (ICWSM), 2016, 2017
3. Program Committee – ACM Conference on Interactive Experiences for Television and Online Video (TVX), 2016
4. Posters Co-Chair – ACM Conference on Group Work (GROUP), 2014
5. Advisory Group – Digital Societies and Social Technologies (DSST) Summer Institute, 2013
6. Posters/Demos Co-Chair – ACM Conference on Group Work (GROUP), 2012
7. e-Publications Chair – ACM Conference on Human Factors in Computing Systems (CHI), 2006

### University Service Activities

1. Vice Chair – Institutional Review Board, Illinois Institute of Technology, 2012-present

2. Chair – Digital Humanities Faculty Search Committee, 2016-present
3. Member – Lewis College 2025 Committee, Illinois Institute of Technology, 2014-2016
4. Chair – Introduction to the Professions Curriculum Committee, Illinois Institute of Technology, 2012
5. Member – Institutional Review Board, Illinois Institute of Technology, 2011-2012
6. Member – Chair's Advisory Committee, Illinois Institute of Technology Humanities Department, 2010-2012
7. Co-Chair – Doctoral Executive Committee, U. of Michigan School of Information, 2007-2008
8. Member – Dean Search Committee, U. of Michigan School of Information, 2006-2007
9. Co-Founder – Student Organization for Computer-Human Interaction, U. of Michigan School of Information, 2004

## Courses Taught

1. Communication in Organizations (Undergraduate, M.S.)
2. Knowledge Management (M.S.)
3. Lean LaunchPad: Getting Your Startup Off the Ground (Undergraduate, M.S., Ph.D.)
4. Qualitative Research Methods (Ph.D.)
5. Research Methods in Digital Humanities (Undergraduate, M.S., Ph.D.)
6. Social Media and Participatory Culture (Undergraduate, M.S., Ph.D.)
7. Social Networks (Undergraduate, M.S.)
8. User Experience Research and Evaluation (M.S.)

## Dissertation and Thesis Advising

1. Carrie Hannigan, PhD student, advisor
2. Athir Mahmud, PhD student, advisor
3. Xi Rao, PhD student, advisor
4. Andrew Roback, PhD student, advisor
5. Carol Schmitz, PhD student, advisor
6. Halcyon Lawrence, PhD student, committee member
7. George Pappas, PhD student, committee member
8. Joy Robinson, PhD student, committee member
9. Janelle Scharon, PhD student, committee member
10. Ed Scott, PhD student, committee member
11. Angela Sternburgh, PhD student, committee member
12. Rodney Summerscales, PhD student, committee member
13. Charise Angderson, MS student, thesis advisor
14. Michael Freeman, MS student, thesis advisor
15. Matthew Heston, MS student, thesis advisor
16. Xi Rao, MS student, thesis advisor
17. Eva Wilhelm, MS student, thesis advisor