



# FALMOUTH UNIVERSITY



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Prompt: “A robot illusion walks towards the expansive galaxy of the universe”

## Portfolio of AI Instances

COMP712: Classical Artificial Intelligence

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v 0.1 (2023-2024)

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# Introduction

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Artificial Intelligence (AI) plays a crucial role in nearly all types of games, with various genres relying on advanced AI techniques. The application of AI extends to the control of non-player characters, presenting diverse challenges based on the game type. For instance, enemy AI in a realistic stealth game differs significantly from that in an arcade shooter, which, in turn, varies from a racing game. Additionally, AI finds applications in adversaries within board, card, or strategy games, procedural content generators, procedural narrative engines, assistive technologies, AI “directors,” and numerous other areas.

For this assignment, your objective is to **design** and **implement** a portfolio featuring **two** demonstration applications or game components, each incorporating one or more AI techniques. This portfolio of AI instances is designed to highlight the breadth and depth of your knowledge in AI techniques and applications. These instances will exemplify two distinct categories of AI technology:

- Authored behaviors
- Computational intelligence

The format of these instances is flexible and can be tailored to your preference. They could be standalone, purpose-built demo applications, or components integrated into larger, existing projects. Whether they take the form of playable game experiences, non-interactive demonstrations, or tools designed for game developers (either standalone or integrated into a game engine) is entirely up to you. They might be individual works or components of a unified artifact. The implementation can leverage various technologies, programming languages, platforms, and third-party libraries deemed suitable. However, it is essential that they showcase your understanding of the employed AI techniques and demonstrate your capability to develop robust and maintainable software systems.

# Assignment Breakdown

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This assignment is divided into various sections:

## 1. **Proposal for First AI Instance** (not assessed)

- Compose a concise one-page proposal for the initial AI instance, covering:
  - **Concept** overview
  - Key **requirements**
  - Identification of the AI **technique(s)** to be implemented

## 2. **Implementation of First AI Instance**

- **Develop** a preliminary version of your first AI instance.

## 3. and 4. **Proposal and Implementation for Second AI Instance**

- **Repeat** the process outlined in 1-2 for the **second** AI instance.

## 5. **Final Version of AI Instances**

- **Enhance** and **finalise** *both* AI instances, addressing:
- Revisions based on feedback from the tutor and/or peers

## 6. **Practical Demo Presentation**

- **Conduct** a practical demonstration of the AI instances for your tutor, ensuring:
  - Evident **academic integrity**
  - Demonstration of **individual programming proficiency, understanding** of AI techniques, and effective **communication skills**

**Note:** You are encouraged to write proposals for both AI instances, although they will not be formally assessed. Planning your projects in advance and seeking feedback from both the tutor and peers is considered good practice.

# Assignment Guidelines

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This programming task does not come with a predefined GitHub repository. You are expected to utilise version control, selecting the platform and repository that best suits your project. Remember to adjust the `.gitignore` file (or its equivalent in other version control systems) to exclude temporary build files from the repository.

## Submission Structure

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### 1. Formative Submissions

- There are **two formative submissions** throughout the assignment.
- After each formative submission, anticipate feedback from both peers and the module tutor.
- Workshop sessions will also provide additional feedback.
- Incorporate received feedback into subsequent prototypes.

### 2. Summative Submission

- The final submission consolidates your work.
- Ensure compliance with university policies on late or non-submission, as outlined in the course handbook.
- **Meeting all formative deadlines is crucial**, as failure to submit the final work via [LearningSpace](#) by the summative deadline will incur **penalties**.

**Note:** Always refer to the course handbook for comprehensive details on university policies and guidelines.

## Project Implementation Guidelines

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### 1. Scope and Feasibility

- Avoid underestimating the effort required for even seemingly simple software; carefully consider project **scope** from the proposal stage.
- Evaluate **feasibility** to ensure **realistic** expectations.

### 2. Functional Coherence

- Assess code based on **functional coherence**, measuring how well the final product aligns with user stories and identifying any obvious bugs.
- Maintain a **balanced implementation**; both introducing features not in the design and neglecting planned features are discouraged.

### 3. Sophistication and Appropriateness

- Implement **appropriate** algorithms, data structures, libraries, and object-oriented programming concepts.
- Emphasise task-specific solutions; simplicity is preferred over unnecessary complexity.
- When using engines like Unity or Unreal, leverage built-in AI functionality rather than creating redundant solutions without justification.

#### 4. Maintainability

- **Prioritise maintainability** even in an individual project. Adhering to some maintainability guidelines lays the foundation for a codebase that is easy to understand, modify, and extend. This approach ensures that future iterations or collaborative efforts can seamlessly build upon the existing work.
- **Enhance** code comprehension with extensive **comments**, following a recognised **commenting convention** such as Doxygen.
- Select clear and consistent **names** for files, classes, functions, and variables.
- **Ensure** a sensible and consistent formatting style, including indentation, whitespace, and curly brace placement.
- **Avoid** hard-coded literals; define values as constants in a central location.
- **Expose** values as properties or variables in the Unity or Unreal editor for easy adjustments without altering the source code.

#### 5. Visual Scripting Systems (e.g., Blueprints)

- **Maintain** tidy Blueprints that clearly represent the flow of control and data.
- **Utilise** grouping, macros, functions, and routing nodes for readability.
- Disorganised Blueprints may affect the assessment negatively.

#### 6. Creativity and Innovation

- **Exhibit creativity and innovation** befitting Falmouth University's reputation as a world-leading arts institution.
- **Encourage** divergent thinking to explore a multitude of possible solutions.
- **Embrace subversive** ideas that intentionally deviate from conventional or obvious solutions.

**Note:** Please refer to the marking rubric for more detailed information regarding the criteria.

## Marking Rubric

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Criteria	Weight	Near Pass	Pass	Merit	Distinction
Choice of Concept	20%	Choice of projects is	Choice of projects is	Choice of projects is	Choice of projects is

Criteria	Weight	Near Pass	Pass	Merit	Distinction
		<p>inappropriate to demonstrate the required AI techniques</p> <p>Scope of projects is either too trivial or too ambitious for the time and resources available</p> <p>Project concepts are uncreative and untagging</p>	<p>appropriate to demonstrate the required AI techniques</p> <p>Scope of projects is appropriate for the time and resources available</p> <p>Project concepts are somewhat creative and engaging</p>	<p>highly appropriate to demonstrate the required AI techniques</p> <p>Scope of projects is appropriate for the time and resources available</p> <p>Project concepts are creative and deliver an engaging experience</p>	<p>highly appropriate to showcase advanced knowledge of the required AI techniques</p> <p>Scope of projects is appropriate for the time and resources available</p> <p>Project concepts are exemplary in terms of creative thinking and/or delivery of an engaging experience</p>
<b>Functional Coherence</b>	20%	<p>Few requirements have been implemented and/or the code fails to compile or run</p> <p>Obvious and serious bugs are detected</p>	<p>Almost off requirements have been implemented</p> <p>There is little evidence of feature creep</p> <p>Some minor bugs are detected</p>	<p>All requirements have been implemented</p> <p>There is almost no evidence of feature creep</p> <p>Some superficial</p>	<p>All requirements have been implemented</p> <p>There is no evidence of feature creep</p> <p>No bugs are detected</p>

Criteria	Weight	Near Pass	Pass	Merit	Distinction
				bugs are detected	
<b>Sophistication</b>	40%	<p>Little insight into the appropriate use of programming constructs is evident from the source code</p> <p>Solutions show little or no understanding of appropriate AI techniques</p> <p>The program structure is poor or non-existent</p>	<p>Considerable insight into the appropriate use of programming constructs is evident from the source code</p> <p>Solutions show good working knowledge of appropriate AI techniques</p> <p>The program structure is effective</p>	<p>Significant insight into the appropriate use of programming constructs is evident from the source code</p> <p>Solutions show extensive up-to-date knowledge of appropriate AI techniques</p> <p>The program structure is very effective</p> <p>There is high cohesion and low coupling</p>	<p>Extensive insight into the appropriate use of programming constructs is evident from the source code</p> <p>Solutions build upon cutting-edge AI techniques with advances of the student's own</p> <p>The program structure is extremely effective</p> <p>There is very high cohesion and very low coupling</p>
<b>Maintainability</b>	20%	<p>Code formatting, commenting and structure are ineffective</p>	<p>Code is somewhat consistently formatted</p> <p>Code is</p>	<p>Code is consistently formatted</p> <p>Code is appropriately</p>	<p>Code is consistently formatted</p> <p>Code is appropriately</p>

Criteria	Weight	Near Pass	Pass	Merit	Distinction
		and hinder readability	adequately commented  There is little unnecessary duplication of code or of literal values	commented  There is no unnecessary duplication of code or of literal values  Literal values can be tweaked easily in code, or if appropriate through a configuration file or editor interface	and meaningfully commented There may be auxiliary documentation to aid maintenance  There is no unnecessary duplication of code or of literal values  Literal values can be tweaked easily, and attention has been paid to the appropriate user experience for this

\*The above table was generated on [https://www.tablesgenerator.com/markdown\\_tables](https://www.tablesgenerator.com/markdown_tables)

## FAQ

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### 1. Q: What is the deadline of this assignment?

**A:** *MyFalmouth* system is the only place where you should be able to find all deadline information according to the requirements and the policies of Falmouth University.



2. **Q: How can I seek help?**

**A:** You can email the tutor for any informal clarifications. For short question, MS Teams message would work as well.

3. **Q: Will there be feedback on my work?**

**A:** You will be given verbal feedback on your work during the assessment session. Please consider to book an appointment with the tutor if you need in-depth discussions.

4. **Q: Any other issues?**

**A:** Any other issues or mistakes in this brief, please inform the tutor.