

(Student) Guest Lecturer Evaluation Form

Name of (student) guest lecturer: LiChen Dong

Course number and name: Psych 807: Introduction to Psychotherapy

Date: 02/13/2025

Name of evaluator: Christopher Gioia (course instructor)


Please provide context for the student's participation as a guest lecturer (e.g., class size and type, methods used to present course material, use of time): LiChen was a guest lecturer for the lecture on conducting an intake. Five students were present for the in-person class. The 1.15 hour of the class was spent engaging in a mock intake session in which LiChen was the clinician and Chris was the mock client. LiChen was primarily responsible for answering student questions about conducting an intake and articulating how he has adapted the intake process to better fit his clinical style (while still completing the mandated intake policies and procedures of the PRTC).

Please evaluate the instructor on the items listed below by checking the appropriate box:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The instructor communicated ideas and concepts clearly	X				
2. The instructor demonstrated a thorough grasp of the course material	X				
3. The instructor showed enthusiasm and interest in the course material	X				
4. The instructor engaged with students (e.g., maintained eye contact, responded to verbal or nonverbal student cues)	X				
5. The instructor solicited questions and answered them accurately	X				

Please explain how the instructor could improve in helping students learn the material covered in class (e.g., delivery methods, student interactions): None; LiChen did a great job explaining how he has adapted the intake process to better fit his clinical style, and he answered student questions clearly and confidently. He enjoyed having the opportunity to share his insights with the students.

My signature below attests that, to the best of my knowledge, all information contained within this document is accurate and complete.


Christopher J. Gioia, PhD

02/25/25
Date