

- SSVV 2022-2023
- B-Take Home Exam Subject – **Individual tasks and Group tasks**
- 300 XP
- **Team for this assignment: combinations of teams from laboratory and teams from Portfolio/SLR and teams from various activities in teams (lectures, activity during seminars different from Portfolio/SLR).**

Turn in:

- **In the day of the final exam, at 8.am**
- **On Teams, under Exam_TakeHome_B submit as an archive**
 - **Each student submits its own file (containing his/her reflective journal with some common paragraphs with the student(s) that worked on the lab assignments and on the seminar assignments (portfolio, slr).**
- **On each submitted file, please write your name and group.**

"You can't think about thinking without thinking about thinking about something." (Seymour Papert)

- **Reflective writing**
<https://libguides.cam.ac.uk/reflectivepracticetoolkit/reflectivewriting>
- You can learn more about reflective writing in this handy video from Hull University (~6 minutes):
https://www.youtube.com/watch?v=QoI67VeE3ds&ab_channel=SkillsTeamHullUni

Exam_TakeHome_B Assignment: Using the 6 perspectives from the Gibbs Reflective Model (see below in the provided template), write for each activity (Courses, Laboratories, Seminars, Exams) your own reflective paragraphs.

- **Courses – as an individual task**
 - Explanations
 - Posters by students during lectures
 - Lego house renting game for SBTM (agile testing, exploratory testing)
 - Model checking - code
 - Invited lectures from industry (Evozon, Altom, Connatix, Snyk)
- **Laboratories – both as an individual task and as a group task**
 - InClass assignments
 - TakeHome assignments
- **Seminars– both as an individual task and as a group task (for the Portfolio and SLR)**
 - Activities for learning during seminars (creating posters, group work, fark activities, experiential learning activities using DiceGame for exploratory testing, etc)
 - Portfolios
 - SLR
- **Exams – both as an individual task and as a group task**
 - InClass exam
 - TakeHome exams
 - Individual work (TakeHome-A)
 - Individual work/Group work (TakeHome-B, this assignment)
 - Group work (TakeHome-C)

Evaluation: These reflective learning logs are marked with 300 XP according to the following criteria:

	Excellent	Satisfactory	Poor
Reflection: (Ability to consider experiences and critically assess work issues and outcomes)	Shows strong critical thinking and creative solutions. Examination of issues from different perspectives.	Evidence of appropriate analysis of the work undertaken. However, lack of extended analysis and examination from different perspectives.	Limited reflection. Straight forward description provided.
Presentation:	Well organized writing with coherent flow of ideas.	Ideas and arguments there but could be arranged to	Little original thinking. Badly organized.

(Organization of ideas, opinions and perspectives. Quality of grammar, Punctuation and spelling)	Written with no, or very few, spelling mistakes and good sentence structure.	make a better case or flow. Some poor grammar and/or spelling mistakes.	Many spelling mistakes and grammatical mistakes. Content confusing.
	300XP	150XP	25XP

SSVV TakeHome-B
Assignment

Student name.....
Group.....

Teams for this exam (all the students that contributed partially)

Courses Reflective Journal – as an individual task

Description: What happened? When and where? Who else was involved? What did you do? What did other people do? What was the outcome?

Feelings: What were you feeling during the situation? What do you think other people were feeling about the situation? How do you feel about the situation now?

Evaluation: What went well? What didn't go well? What positive or negative things did you (or other people) contribute to the situation?

Analysis: Why did (or didn't) things go well? What theories or research can help you better understand the situation?

Conclusions: What did you learn from this situation? If this situation happened again, what would you do differently?

Action Plan: What skills do you need to develop to handle a situation like this better? How will you develop the skills you need?

- Laboratories Reflective Journal - – both as an individual task and as a group task

Description: What happened? When and where? Who else was involved? What did you do? What did other people do? What was the outcome?

individual task

a group task:

Feelings: What were you feeling during the situation? What do you think other people were feeling about the situation? How do you feel about the situation now?

individual task

a group task:

Evaluation: What went well? What didn't go well? What positive or negative things did you (or other people) contribute to the situation?

individual task

a group task:

Analysis: Why did (or didn't) things go well? What theories or research can help you better understand the situation?

individual task

a group task:

Conclusions: What did you learn from this situation? If this situation happened again, what would you do differently?

individual task

a group task:

Action Plan: What skills do you need to develop to handle a situation like this better? How will you develop the skills you need?

individual task

a group task:

- Seminars Reflective Journal – both as an individual task and as a group task

Description: What happened? When and where? Who else was involved? What did you do? What did other people do? What was the outcome?

individual task

a group task:

Feelings: What were you feeling during the situation? What do you think other people were feeling about the situation? How do you feel about the situation now?

individual task

a group task:

Evaluation: What went well? What didn't go well? What positive or negative things did you (or other people) contribute to the situation?

individual task

a group task:

Analysis: Why did (or didn't) things go well? What theories or research can help you better understand the situation?

individual task

a group task:

Conclusions: What did you learn from this situation? If this situation happened again, what would you do differently?

individual task

a group task:

Action Plan: What skills do you need to develop to handle a situation like this better? How will you develop the skills you need?

individual task

a group task:

- Exams Reflective Journal – both as an individual task and as a group task

Description: What happened? When and where? Who else was involved? What did you do? What did other people do? What was the outcome?

individual task

a group task:

Feelings: What were you feeling during the situation? What do you think other people were feeling about the situation? How do you feel about the situation now?

individual task

a group task:

Evaluation: What went well? What didn't go well? What positive or negative things did you (or other people) contribute to the situation?

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Conclusions: What did you learn from this situation? If this situation happened again, what would you do differently?

individual task

a group task:

Action Plan: What skills do you need to develop to handle a situation like this better? How will you develop the skills you need?

individual task

a group task:

