

# LIDIA ASAMNEW

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## Profile

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I'm a driven and motivated Software Engineering student with a solid foundation in programming concepts. Eager to tackle complex problems and develop efficient solutions, I am passionate about algorithms and continuously improving my technical skills. I have successfully worked with my team on projects like a Furniture Listing Organizer and a Shopping List Organizer, showcasing my ability to design user-focused solutions and collaborate effectively. Committed to learning and growth, I strive to contribute to innovative projects and enhance my problem-solving abilities in a collaborative environment.

## Education

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2023/02 – 2027/06  
Addis Ababa, Ethiopia

### Bachelor of Science in Software Engineering

*Addis Ababa University*

Relevant coursework : Python Programming , Data Structure and Algorithm , Web Development and Object Oriented Programming Language.

## Projects

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2024/03 – 2024/04

### ShoppingListOrganizer

- Developed a Python-based Shopping List Organizer to efficiently manage shopping lists and budgets.
- Implemented features to add, categorize, remove items, and track prices dynamically.
- Demonstrated skills in Python programming, object-oriented design, and user-focused tool development.

2024/04 – 2024/05

### Furniture Listing Organizer

- Developed functionality in Java to display furniture categories like beds, sofas, and dining sets using image-based visualizations.
- Implemented image resizing tools with Java classes to standardize furniture visuals and enhance presentation, demonstrating expertise in user interface design.
- Built transaction tracking features using CSV file handling to manage and log purchases, showcasing skills in Java programming and efficient data handling.

## Skills

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Python Programming

Web development

html, CSS, JavaScript

Data structures and Algorithm

Object Oriented Programming

## Languages

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• English

• Amharic

## Soft Skills

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Teamwork and Collaboration

Communication

Problem-Solving

Adaptability and Learning

Time Management

Critical Thinking