

COMPX527-25B

Secure Cloud Application Engineering

L1.1- Introduction





**Let's get to
know each
other**



Let's get to know each other

- **Lecturer**
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- G.2.26

- *Tutor: Dean Mason*

Moodle

- <https://elearn.waikato.ac.nz/>
- All communication will be through Moodle
- Assignments submission through Moodle
- Quizzes on Moodle

- Make sure you have access to Moodle
- Discussion forums on Moodle
 - Use them!

Topics

- Introduction to Cloud Computing
- AWS (Amazon Web Services) Overview
- Cloud Security Fundamentals
- Cloud Infrastructure Security
- Identity and Access Management
- Cloud Architectural Concepts
- Cloud Data Security
- Cloud Application Security
- Legal and Compliance
- Group Project Presentations
- Guest Lecture on Cloud Technologies

Assessments

Description	Individual/ Group	100%
Assignments	Individual	20%
Cloud project-based application	Group	40%
Quizzes	Individual	10%
In-Class Test	Individual	30%

Assignments

- ☐ Two Individual assignments
- ☐ Assignments from multiple papers may be due in the same week, on the same day. Plan ahead, start early.
- ☐ Extension may be granted for situations outside your control. Fill out the extension form provided on Moodle and attach supporting evidence for your request (at least 2 days before the deadline).
- ☐ Late Submission will have a **penalty** of 1 mark each day.
- ☐ Cite all resources.

Quizzes

- ☐ Weekly quizzes
- ☐ Based on lecture material or reading for the week.
- ☐ Negative marking

Cloud Project-Based Application

- Group assignment: minimum 6 people per group.
- Create a secure cloud application using user data, public datasets, and AWS services for:
 - Storage
 - Computation
 - Networking
 - Security
 - IAM
- Tell me your group members and project idea (proposal).
- Submit a written report, presentation with demonstration.

Cloud Project-Based Application

☐ Marking Scheme

- | | |
|---------------------------|------------------|
| ▪ Project Proposal | Group (10%) |
| ▪ Presentation and demo | Group (30%) |
| ▪ Final report | Group (20%) |
| ▪ Security Implementation | Group (20%) |
| ▪ Automating deployment | Group (10%) |
| ▪ Peer Evaluation | Individual (10%) |

☐ Budget:

- ☐ 50-60\$ per group

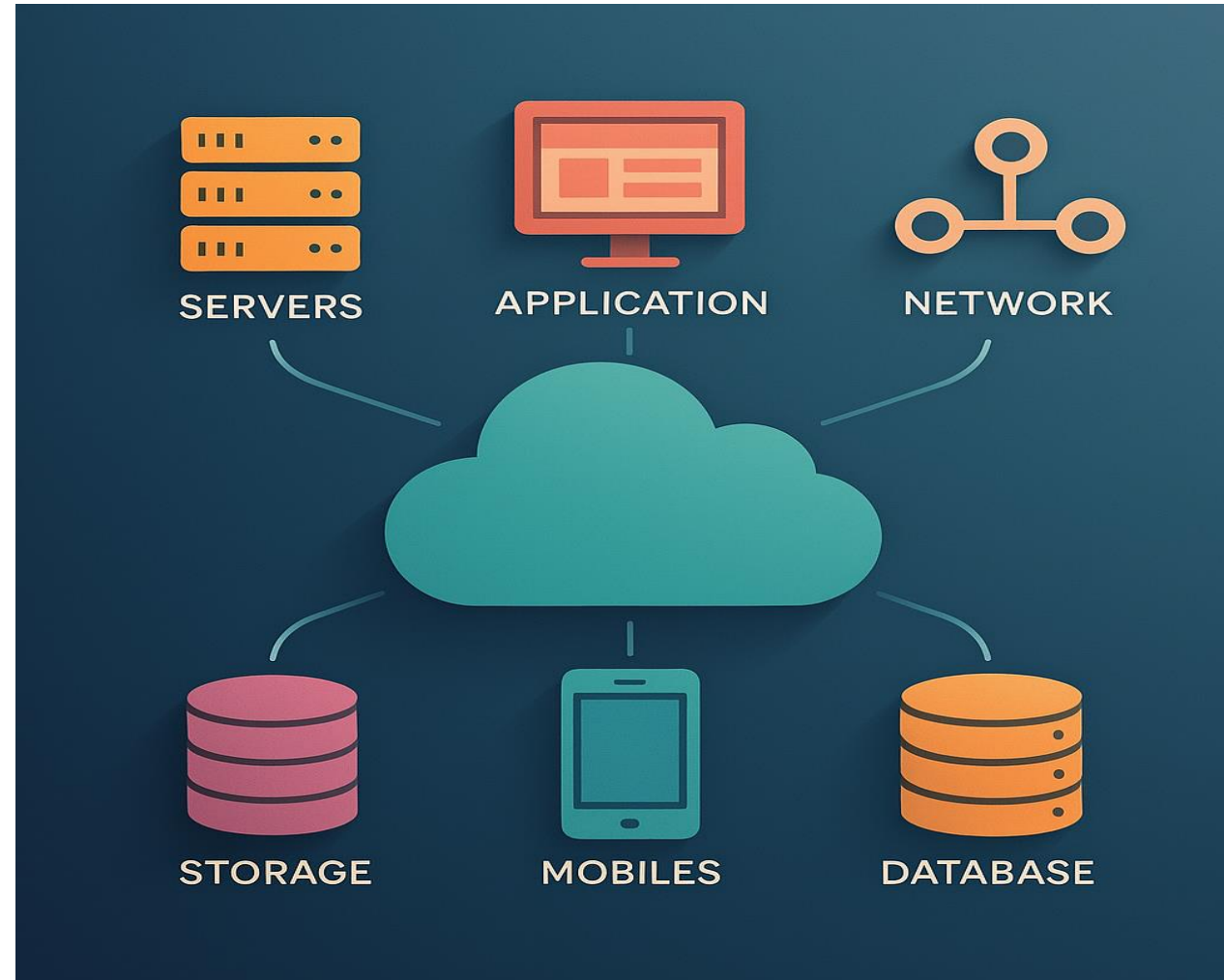
Asking Questions

- ☐ Ask questions on Moodle
 - ☐ Discussion forum or via private message
- ☐ Make a reasonable effort to find answers yourself before emailing a question
 - ☐ Has it been answered in the lectures or lecture slides?
 - ☐ Has it been answered on Moodle or in the paper outline?
 - ☐ **Paper code** in the **subject** line of the email.
- ☐ Questions related to group projects should be sent with **all** team members copied in the email.

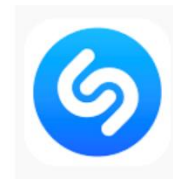
Plagiarism

- ☐ Plagiarised works will be forwarded to the academic integrity committee.
- ☐ This includes
 - ☐ copying another student's solution in part or in whole
 - ☐ Providing your solution to another student
 - ☐ using code (or other aspects) from another source (eg the web) **without correctly acknowledging it**
 - ☐ Advertising on the web for solutions to coursework
 - ☐ Including example code from lectures, etc., without acknowledgement
- ☐ **Use of AI to write any part of any assessment item is not allowed and will be marked with 0.**

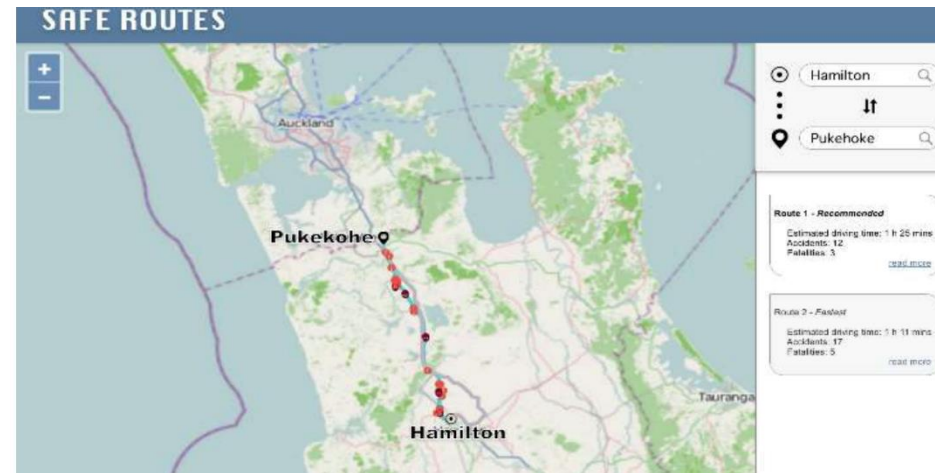
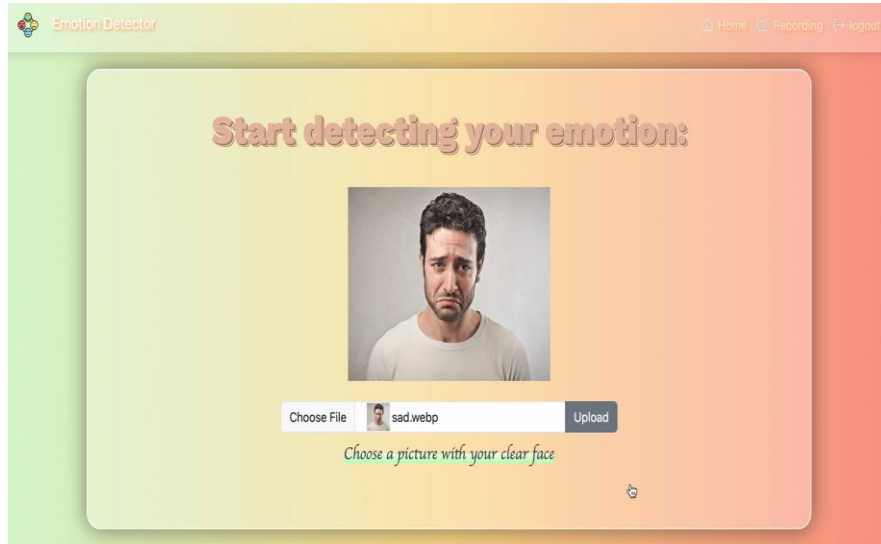
Cloud Computing



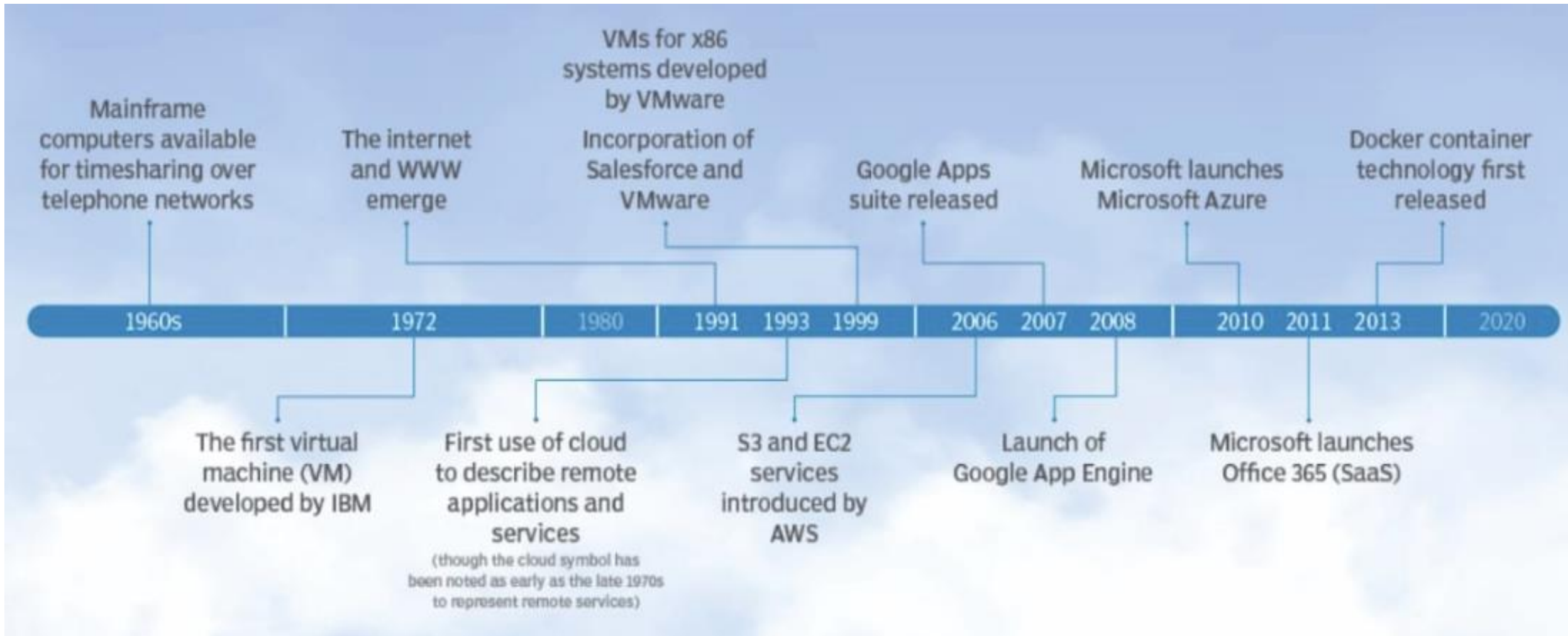
Some popular services



Example Cloud Applications



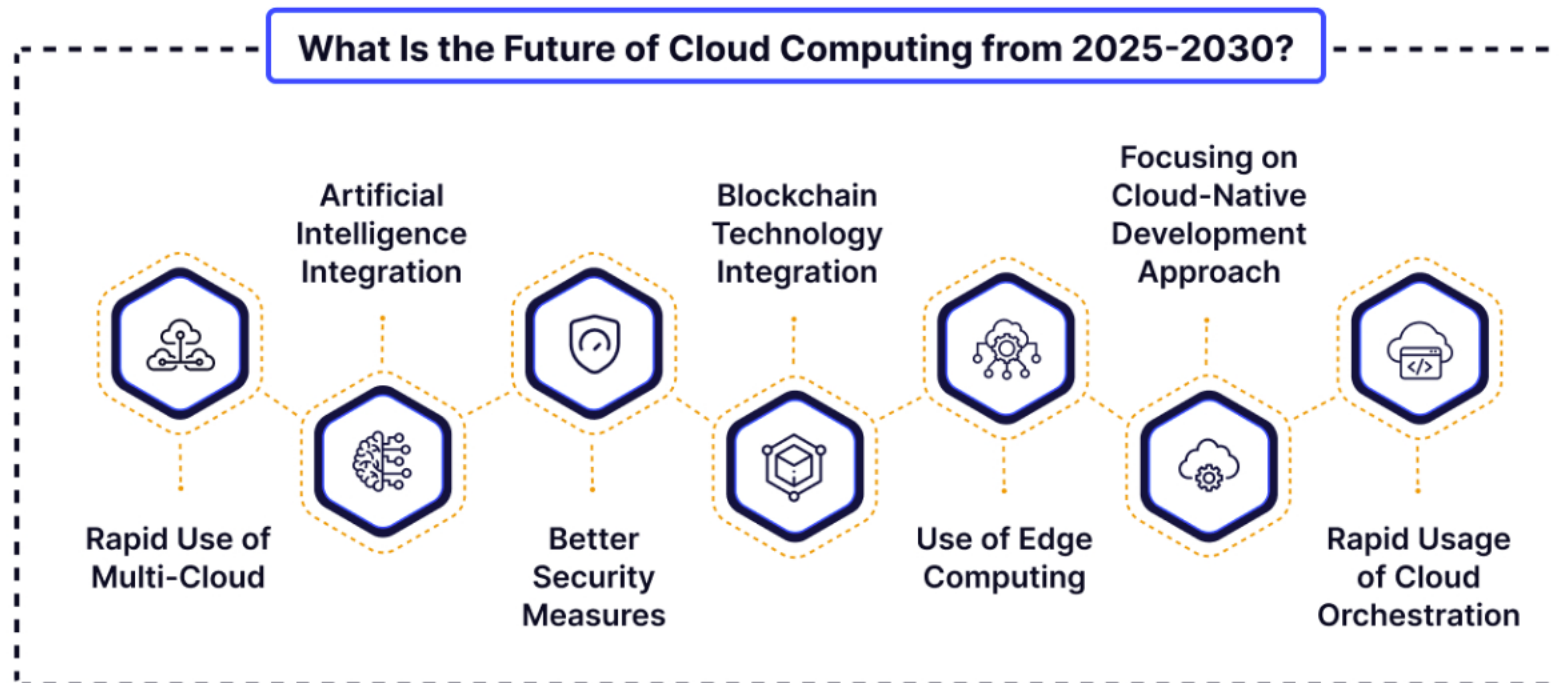
History



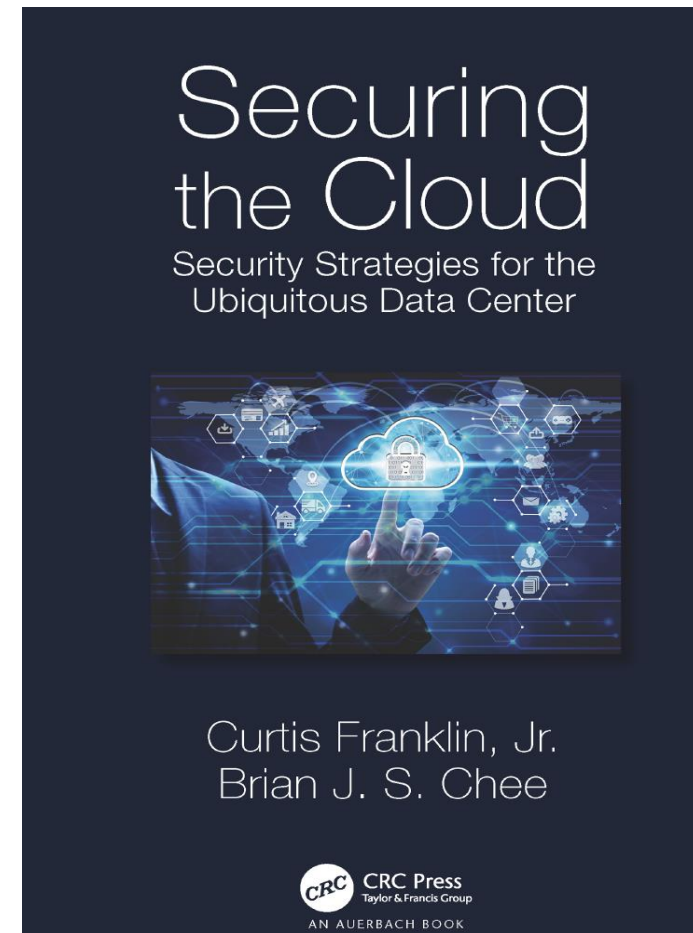
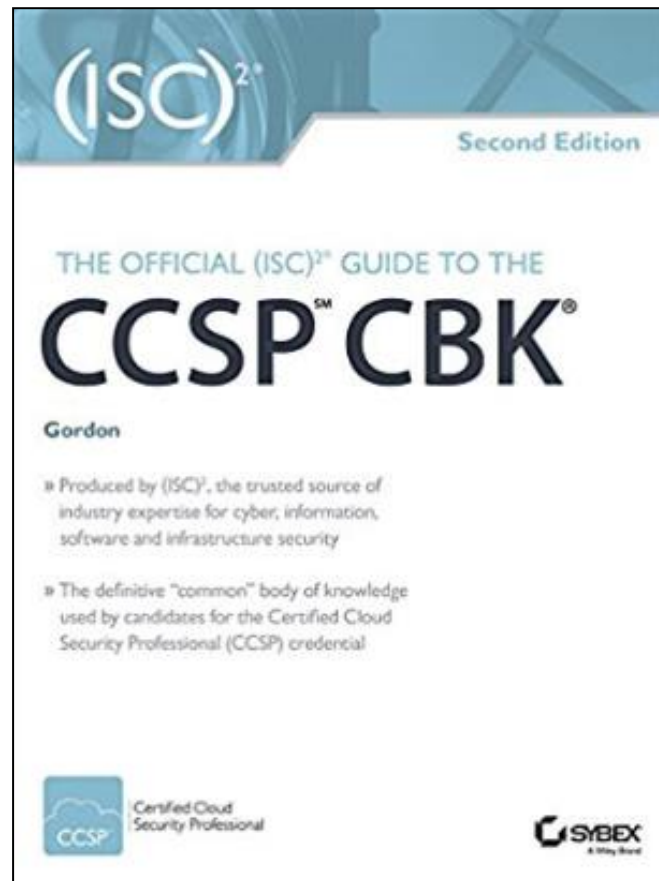
Cloud shifts from 2020 - 2025

2020	VS	2025
Popular Computing Style		Pervasive Computing Style
Technology Innovation		Business Innovation
Centralized Cloud		Centralized and Distributed Cloud
"Private" Cloud		Intentional Multicloud
Unintentional Multicloud		Fusion
Shared Services		Teams

Future of Cloud Computing




Main Texts



Learning outside the textbooks

scholar.google.co.nz

Google Scholar



☒ Articles ☐ Case law

Articles about COVID-19

CDC	NEJM	JAMA	Lancet	Cell	BMJ
Nature	Science	Elsevier	Oxford	Wiley	medRxiv

Stand on the shoulders of giants

Any time
Since 2025
Since 2024
Since 2021
Custom range...

Sort by relevance
Sort by date

Any type
Review articles

☐ include patents
☒ include citations

☒ Create alert

[PDF] Emerging challenges in **cloud computing security**: A comprehensive review

[AKY Yanamala](#) - International Journal of Advanced ..., 2024 - thesisexpertsofficial.com

... to substantiate its analysis of **cloud computing security** challenges. Data sourced from ... paper ensures a robust foundation for discussing the evolving landscape of **cloud security**. ...

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[PDF] thesisexpertsofficial.co

Research trends in deep learning and machine learning for **cloud computing security**

[YI Alzoubi](#), [A Mishra](#), [AE Topcu](#) - Artificial Intelligence Review, 2024 - Springer

... and research in **cloud computing security** utilizing deep learning and ... for **cloud computing security** utilizing machine learning and deep learning, such as anomaly detection, **security** ...

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[PDF] springer.com
Find it @ Konkuk Glocal

IT standardization in **cloud computing**: **Security** challenges, benefits, and future directions

[OC Adeusi](#), [YO Adebayo](#), [PA Ayodele](#)... - World Journal of ..., 2024 - wjarr.co.in

... , **security** concerns remain a significant obstacle to **cloud** adoption. Recent studies indicate that over 87% of IT executives consider **cloud computing security** ... **security** risks. The global ...

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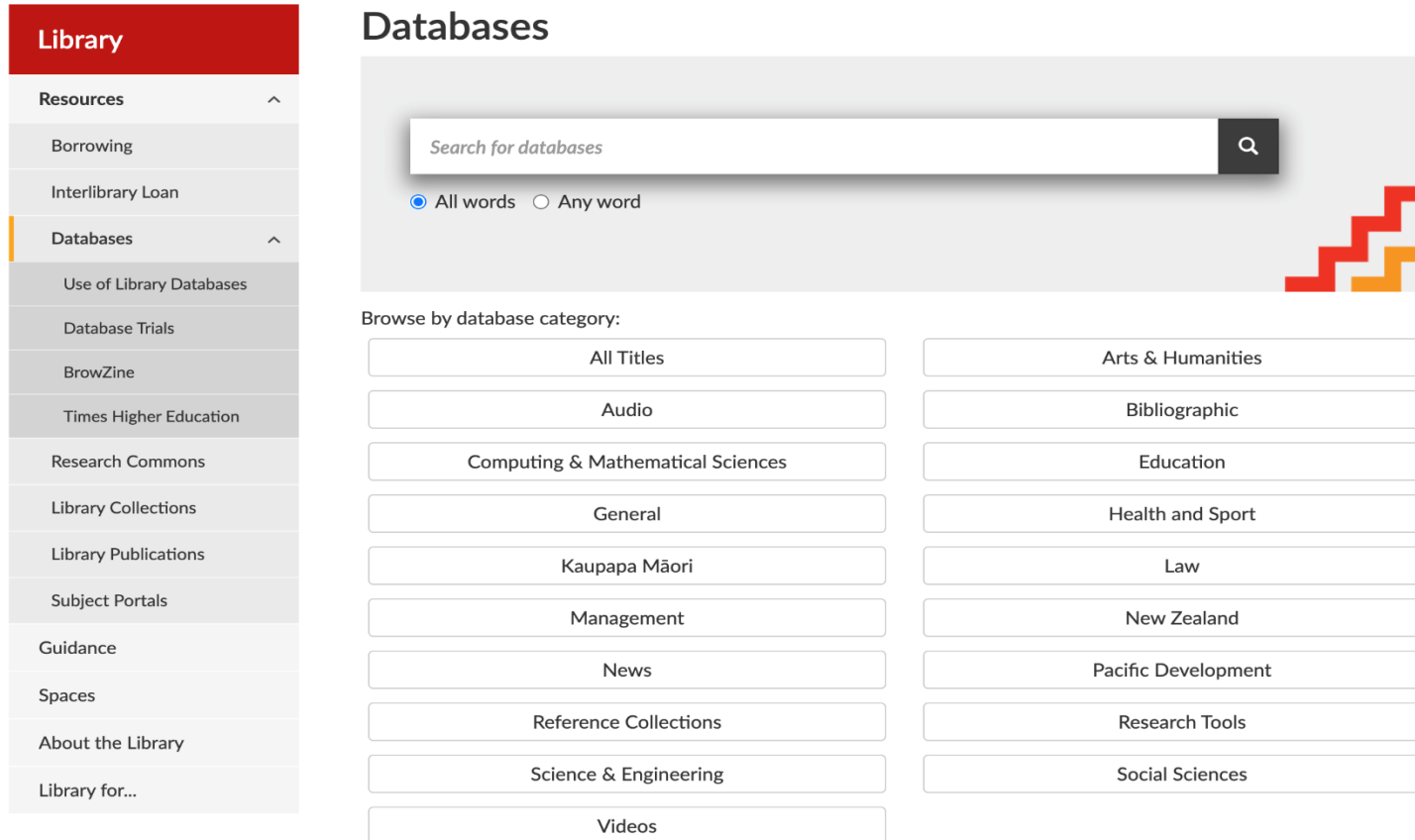
[PDF] wjarr.co.in

Systematic literature review on **cloud computing security**: Threats and mitigation strategies

[PDF] ssrn.com

University of Waikato Access

- <https://www.waikato.ac.nz/library/resources/databases>



The screenshot displays the 'Library' section of the University of Waikato website, specifically the 'Databases' page. On the left, a red sidebar contains a 'Library' header and a list of resources: Resources, Borrowing, Interlibrary Loan, Databases (highlighted), Use of Library Databases, Database Trials, BrowZine, Times Higher Education, Research Commons, Library Collections, Library Publications, Subject Portals, Guidance, Spaces, About the Library, and Library for... The main content area is titled 'Databases' and features a search bar with the placeholder text 'Search for databases' and a magnifying glass icon. Below the search bar are radio buttons for 'All words' (selected) and 'Any word'. A decorative graphic of red and yellow steps is on the right. Under the heading 'Browse by database category:', there are two columns of buttons. The left column includes: All Titles, Audio, Computing & Mathematical Sciences, General, Kaupapa Māori, Management, News, Reference Collections, Science & Engineering, and Videos. The right column includes: Arts & Humanities, Bibliographic, Education, Health and Sport, Law, New Zealand, Pacific Development, Research Tools, and Social Sciences.

Library

Resources ^

Borrowing

Interlibrary Loan

Databases ^

Use of Library Databases

Database Trials

BrowZine

Times Higher Education

Research Commons

Library Collections

Library Publications

Subject Portals

Guidance

Spaces

About the Library

Library for...

Databases

Search for databases

☒ All words ☐ Any word

Browse by database category:

All Titles	Arts & Humanities
Audio	Bibliographic
Computing & Mathematical Sciences	Education
General	Health and Sport
Kaupapa Māori	Law
Management	New Zealand
News	Pacific Development
Reference Collections	Research Tools
Science & Engineering	Social Sciences
Videos	

Databases

- What databases to search? There are a few good ones for CS:
 - IEEE
 - ACM Digital Library
 - Scopus
 - SpringerLink
 - Web of Science
 - Web of Knowledge
 - Wiley
 - EbscoHost
 - Emerald
 - EI (Engineering Village)/ Compendex

Not just from papers

- Industry “White Papers”
- Survey Results
- News articles (look only at source news, not derived news)
- Websites
- YouTube
- Private Communication

Managing Information Overload

Bibliography Managers

- Bibtex
- Endnote
- Zotero

Mindmaps

Reading Papers like a Researcher

- Read the title and abstract
- Is it related?
- Read the conclusion
- Then look through the paper (scanning)
 - What is the problem this paper is trying to address?
 - What approaches does it use to solve the problem?
 - How does it evaluate its solutions?
- Start from the introduction
- Circle the 'questionable' and 'interesting' parts
- Write a conclusion about its main contribution (if any), and record it in your document management tool
- Check its references and also cited references

class reps

<http://sci.waikato.ac.nz/students/class-representation>

Q&A

