

Quantitative Economics Lecture 5 - Statistical Inference I : Testing A Single Hypothesis

Richard Povey

University of Oxford

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richard.povey@hertford.ox.ac.uk, richard.povey@st-hildas.ox.ac.uk

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Outline of Lecture

Already Introduced in Lecture 3 on Asymptotics

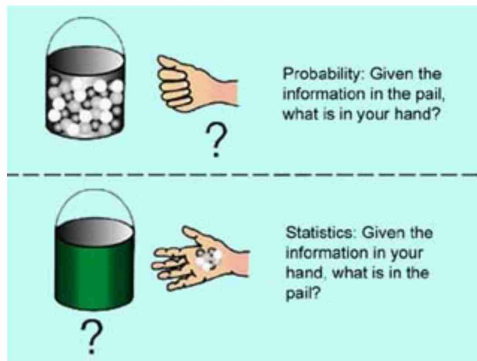
The Law of Large Numbers

The Central Limit Theorem

Statistical Inference

- Data Samples
- Estimators
- Sampling distributions
- Hypothesis Testing
- Confidence Intervals

Probability and Statistics



Populations and Samples

A population

- a complete enumeration of some set of interest
- a mathematical model of a set of interest (“data generating process”)

In order to learn about the population, a sample is studied.

Cross-sectional data

- Cross-sectional data sets have one observation per member of the population/sample.

$$\{X_1, X_2, \dots, X_n\} = \{X_i\}_{i=1, \dots, n}$$

It is conventional to assume that cross-sectional observations are mutually independent (i.e. the X_i s are i.i.d.).

Populations and Samples

Time series data

- Time-series data are indexed by time.

$$\{X_1, X_2, \dots, X_T\} = \{X_t\}_{t=1, \dots, T}$$

This type of data is characterised by serial dependence (i.e. the X_t s are *not* i.i.d. because the variable at time t is correlated with previous and future values).

Panel data

- Panel data combines elements of cross-section and time-series.

$$\{X_1^1, X_2^1, \dots, X_T^1; \dots; X_1^n, X_2^n, \dots, X_T^n\} = \{X_t^i\}_{t=1, \dots, T}^{i=1, \dots, n}$$

It is often assumed that members are mutually independent, but a given member's observations are serially dependent.

- Most examples in QE are either cross-sectional or time series.

- We normally have a random sample from the population of interest.
- We are interested in some feature of the population (e.g. the population conditional mean).
- Whatever the population object of interest is (call it θ), it is fixed but unknown.
- Our goal is to draw inferences about this fixed but unknown attribute of the population from a sample.

Consider three questions that we might ask:

- ① What is the true value of θ ?
More precisely, what is a reasonable guess as to the true value of θ ?
- ② Is θ equal to some particular value?
Specifically, is the evidence that θ is not equal to this value so compelling that we can reject it?
- ③ What are plausible values of θ ?
In particular, is there a range of values that we can confidently claim contains the true value of θ ?

Analogue Estimators

- These tools allow you to make inferences about the population expectation (e.g. the population mean μ_X) on the basis of sample expectations (e.g. the sample mean \bar{X}_n).
 - Virtually all of the statistics you will come across in QE are sample expectations (the mean value of some function in a sample).
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- Suppose you have a random sample $\{X_1, X_2, \dots, X_n\}$ and you want to know what the population mean μ_X is.
 - You can never be certain but you can make probabilistic statements using asymptotics and the [analogy principle](#).
 - This suggests estimating the population mean with the sample mean: $\bar{X} = \frac{1}{n} \sum_{i=1}^n [X_i]$. (Note: Unlike in Lecture 3, we suppress \bar{X}_n to \bar{X} or order to keep notation economical.)

Statistical Inference

- We can denote \bar{X} as $\hat{\mu}_X$, where the “hat” indicates a *sample estimator* or a population parameter. From the **properties of sample means** we know that $E[\bar{X}] = \mu_X$. We express this by saying that $\hat{\mu}_X$ is an **unbiased** estimator of μ_X .
- The **Law of Large Numbers** states that as n increases, \bar{X} converges in probability to μ_X : $\hat{\mu}_X \xrightarrow{P} \mu_X$. We express this by saying that $\hat{\mu}_X$ is a **consistent estimator** for μ_X .
- In estimator notation, the **t-statistic** becomes:

$$t_{\hat{\mu}_X} = \frac{\hat{\mu}_X - \mu_X}{\sqrt{\frac{\hat{\sigma}_X^2}{n}}} \xrightarrow{d} N(0, 1)$$

- The **Central Limit Theorem** tells us that the t-statistic has an asymptotic $N(0, 1)$ distribution.
- (If the X_i s are precisely normally distributed then $t_{\hat{\mu}_X} \stackrel{d}{=} t(n-1)$, but as n gets large this is well approximated by the standard normal distribution.)

- We don't know the population variance σ_X^2 but the **analogy principle** suggests estimating σ_X^2 using the **sample variance**:

$$\hat{\sigma}^2 = \bar{S}^2 = \left(\frac{1}{n-1} \right) \sum_{i=1}^n [(X_i - \bar{X})^2]$$

- Proof that \bar{S}^2 is an **unbiased estimator** for σ_X^2 ? This is one of the exercises in the problem sets. *Hint: Rearrange*
 $E \left[\left(\frac{1}{n-1} \right) (X_i - \bar{X})^2 \right]$ to get
 $E \left[\left(\frac{1}{n-1} \right) \left(X_i \left(1 - \frac{1}{n} \right) - \frac{1}{n} \sum_{j \neq i}^n [X_j] \right)^2 \right]$ and then multiply out and apply the covariance definition and rules from Lecture 3.
- The Law of Large Numbers implies consistency: $\bar{S}^2 \xrightarrow{P} \sigma_X^2$.

Statistical Inference - Hypothesis Testing

Given our probabilistic description of what we know about the behaviour of the sample mean we can go on to do various things.

- 1 Hypothesis tests
- 2 Confidence intervals

We consider testing the hypothesis that the true value of μ is actually μ_0 . We set up the null and the alternative hypotheses as

$$H_0 : \mu = \mu_0$$

$$H_a : \mu \neq \mu_0$$

By the [Law of Large Numbers](#), the observed sample mean ought to be fairly close to the true population mean.

Hence, [if the null hypothesis is true](#), then sample mean ought to be fairly close to the hypothesized value of the population mean, μ_0 .

If we observe a sample mean far from μ_0 , then we conclude that $\mu \neq \mu_0$, i.e. we reject H_0 .

Statistical Inference - Hypothesis Testing

Using the definition of a **standardised mean**, then **under the null hypothesis** $\mu_X = \mu_0$ the t-statistic is a random variable with an asymptotic $N(0, 1)$ distribution:

$$t = \frac{\bar{X} - \mu_0}{\sqrt{\frac{\bar{S}^2}{n}}} = \frac{\hat{\mu}_X - \mu_0}{se(\hat{\mu}_X)} \xrightarrow{d} N(0, 1)$$

Thus **under the null hypothesis** and the **Law of Large Numbers** then t should be close to zero, we should only see large values of t rarely.

If we do observe a large value for t then either H_0 is true, and we've seen something unlikely.

Or (more likely) H_0 is not true.

Statistical Inference - Hypothesis Testing

The steps involved in hypothesis testing are:

- 1 State your null hypothesis (H_0) and the alternative (H_a).
- 2 Calculate your test statistic (t).
- 3 Derive its asymptotic distribution using the CLT.
- 4 Compare it to the appropriate critical value (c_α) (depends on your chosen significance level).
- 5 State whether you reject or fail to reject your null hypothesis.

Important Usually it makes for a clearer and simpler test to select the null hypothesis H_0 as the one under which the distribution of the t-statistic is *known*. So, when you are asked to “test the hypothesis that...” you need to make a judgement whether the hypothesis should be the null or the alternative hypothesis.

Statistical Inference - Hypothesis Testing

Hypothesis tests regarding the population mean μ are usually of one of three types:

- ① $H_0 : \mu = \mu_0$ versus $H_a : \mu \neq \mu_0$
 - ② $H_0 : \mu \leq \mu_0$ versus $H_a : \mu > \mu_0$
 - ③ $H_0 : \mu \geq \mu_0$ versus $H_a : \mu < \mu_0$
- Notice that in the case of the last two, the possibility that $\mu = \mu_0$, belongs to the null hypothesis. This is a technical necessity that arises because we compute significance probabilities using the μ in H_0 that is nearest H_a . For such a μ to exist, the boundary between H_0 and H_a must belong to H_0 .
 - We in fact only know the distribution of $\hat{\mu}$ under H_0 if we rule out a priori $\mu < \mu_0$ or $\mu > \mu_0$ in cases (2) and (3) respectively.

Choosing the Significance Level α (also called the **size** of the test):

- α is the probability of rejecting the null hypothesis when it is in fact *true* - that is, of making a **Type I error**.
- $\alpha = P(\text{Reject } H_0 | H_0 \text{ is true}) = P(\text{Type I error})$
- A low value of α corresponds to conservative decision-making and scepticism - only reject H_0 if the evidence against it is overwhelming.

Statistical Inference - Hypothesis Testing

Choosing the Significance Level α (also called the **size** of the test):

- But we also need to be concerned about **Type II** errors: That is, wrongly accepting the null hypothesis when it is in fact *false*.
- $\beta = P(\text{Accept } H_0 | H_a \text{ is true}) = P(\text{Type II error})$
- Usually we cannot precisely evaluate β because the alternative hypothesis is *composite*: $H_a : \mu \neq \mu_0$.
- But if we choose a low α , then β will tend to be high: the test will be less **powerful**:
- $\text{Power} = 1 - \beta = P(\text{Reject } H_0 | H_a \text{ is true})$

Statistical Inference - Hypothesis Testing

The choice may depend on the relative costs of **Type I** and **Type II** errors. For example:

- H_0 : the global temperature has not changed
- H_a : it has risen
- **Type I error**: conclude that climate change is happening when it is not
- **Type II error**: continue to assume that climate change is not happening when it is
- Both are costly. Choose a high α if you are more concerned about Type II errors.

A different example:

- H_0 : class sizes have no effect on educational outcomes
- H_a : smaller classes improve outcomes
- Policy maker may want a low α if rejecting H_0 means committing extra resources to education.

Example - Average Hourly Earnings

	<i>ahe</i>	<i>female</i>	<i>age</i>
Mean	16.7711	0.4149	29.7544
Standard Error	0.0980	0.0055	0.0324
Median	14.9039	0	30
Mode	19.2308	0	34
Standard Deviation	8.7587	0.4927	2.8911
Sample Variance	76.7147	0.2428	8.3586
Kurtosis	2.6563	-1.8810	-1.2263
Skewness	1.4108	0.3457	-0.1032
Range	58.9598	1	9
Minimum	2.0979	0	25
Maximum	61.0577	1	34
Count	7986	7986	7986

Sample of 7986 (young) individuals
from CPS 2004.

ahe = Average Hourly Earnings

female = 1 if female, 0 if male

If μ is the population mean of *ahe*, and p is the population proportion of women in the labour force, we can estimate them:

$$\hat{\mu} = 16.7711, \quad \text{se}(\hat{\mu}) = \frac{8.7587}{\sqrt{7986}} = 0.0980$$

$$\hat{p} = 0.4149, \quad \text{se}(\hat{p}) = \frac{0.4927}{\sqrt{7986}} = 0.0055$$

Standard Error for Sample Mean of Dichotomous Variable

In the data, *female* = 1 if female, 0 if male. We can think of *female* as a Bernoulli random variable; we want to estimate the population mean:

$$p = P(\text{female} = 1)$$

We can do this just as before, with the sample mean: $\hat{p} = 0.4149$

The sample standard deviation and standard error of the estimate are:

$$s = 0.4927 \quad \text{and} \quad \text{se}(\hat{p}) = \frac{0.4927}{\sqrt{7986}} = 0.0055 \quad (\text{this is what Excel does})$$

Books do this slightly differently:

We know that for a Bernoulli random variable Y : $E(\bar{Y}) = p$ and $\text{Var}(\bar{Y}) = \frac{p(1-p)}{n}$

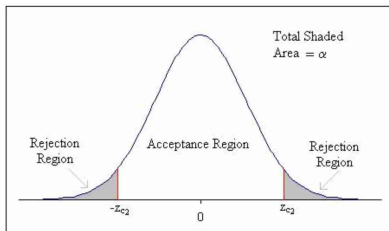
So use the estimate for the mean to work out the standard error:

$$\hat{p} = \bar{Y} \quad \text{and} \quad \text{se}(\hat{p}) = \sqrt{\frac{\hat{p}(1-\hat{p})}{n}}$$

Gives *almost* the same answer, but slightly smaller because no degrees of freedom correction.
Doesn't matter when $n = 7986$

Both $\bar{S} = \sqrt{\frac{1}{n-1} \sum_{i=1}^n [(p_i - \hat{p})^2]}$ and $\sqrt{\hat{p}(1-\hat{p})}$ are **consistent** estimators for $\sigma_Y = \sqrt{p(1-p)}$.

One-Tailed and Two-Tailed Tests



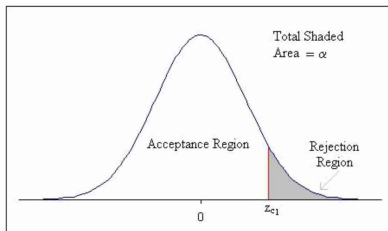
Two-sided Alternative

$$H_0 : \mu = \mu_0$$

$$H_a : \mu \neq \mu_0$$

$$t = \frac{\hat{\mu} - \mu_0}{\text{se}(\hat{\mu})}$$

Two-tail test: reject H_0 at significance level α if $|t| > z_{c2}$



One-sided Alternative

$$H_0 : \mu = \mu_0$$

$$H_a : \mu > \mu_0$$

$$t = \frac{\hat{\mu} - \mu_0}{\text{se}(\hat{\mu})}$$

One-tail test: reject H_0 at significance level α if $t > z_{c1}$

Note - The diagram illustrates case 2 for a one-tailed test.

Hypothesis Testing Example - Proportion of Females

Two-tailed test

Suppose we are interested in the hypothesis that $p_{\text{female}} = 0.5$. We proceed as follows:

1. $H_0 : p_{\text{female}} = 0.5$ versus $H_a : p_{\text{female}} \neq 0.5$
2. $t = \frac{\hat{p}_{\text{female}} - 0.5}{\text{se}(\hat{p}_{\text{female}})} = \frac{0.4149 - 0.5}{0.0055} = -15.47$
3. Under H_0 , $t \xrightarrow{d} N(0, 1)$ by CLT.
4. The critical value is 1.96 (5% significance/95% confidence).
5. Since $|t| > 1.96$, we can reject H_0 and accept H_a .

One-tailed test (case 3)

Suppose we are interested in the hypothesis that $p_{\text{female}} < 0.5$. We proceed as follows

1. $H_0 : p_{\text{female}} = 0.5$ versus $H_a : p_{\text{female}} < 0.5$
2. $t = \frac{\hat{p}_{\text{female}} - 0.5}{\text{se}(\hat{p}_{\text{female}})} = \frac{0.4149 - 0.5}{0.0055} = -15.47$
3. Under H_0 , $t \xrightarrow{d} N(0, 1)$ by CLT.
4. The critical value is -1.64 (5% significance/95% confidence).
5. Since $t < -1.64$, we can reject H_0 and accept H_a .

Statistical Inference - Confidence Intervals

Using our ability to switch from the standard normal - described by $N(0, 1)$ - and our knowledge of $\hat{\mu}_X$ - described by $N\left(\mu_X, \frac{\bar{S}^2}{n}\right)$ - we can say that :

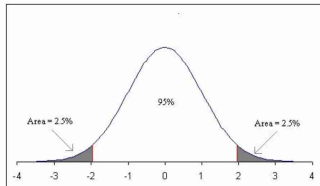
- we would expect the population mean μ_X to lie within $1.64\sqrt{\frac{\bar{S}^2}{n}}$ of the sample mean $\hat{\mu}_X$ with 90% probability.
- we would expect the population mean μ_X to lie within $1.96\sqrt{\frac{\bar{S}^2}{n}}$ of the sample mean $\hat{\mu}_X$ with 95% probability.
- we would expect the population mean μ_X to lie within $2.58\sqrt{\frac{\bar{S}^2}{n}}$ of the sample mean $\hat{\mu}_X$ with 99% probability.

Confidence Interval Example - Average Hourly Earnings

Recall from Lecture 3 that $\Phi^{-1}\left(1 - \frac{0.05}{2}\right) = \Phi^{-1}(0.975) = 1.96$.

To calculate the 95% confidence interval we need:

$1.96se(\hat{\mu}) = 1.96 \times 0.0980 = 0.1921$ and $\hat{\mu} = 16.7711$.



$$P\left(-1.96 \leq \frac{\hat{\mu} - \mu}{se(\hat{\mu})} \leq 1.96\right) = 0.95$$

$$\Rightarrow P\left(\hat{\mu} - 1.96se(\hat{\mu}) \leq \mu \leq \hat{\mu} + 1.96se(\hat{\mu})\right) = 0.95$$

$$\hat{\mu} - 1.96se(\hat{\mu}) = 16.5790 \quad \hat{\mu} + 1.96se(\hat{\mu}) = 16.9632$$

\Rightarrow The 95% confidence interval is [16.58, 16.96].

Similarly for a 99% confidence interval calculate: $\{\hat{\mu} \pm 2.58se(\hat{\mu})\} \rightarrow [16.52, 17.02]$.

For 90% confidence interval use $\Phi^{-1}\left(1 - \frac{0.1}{2}\right) = \Phi^{-1}(0.95) = 1.64$ to calculate: $\{\hat{\mu} \pm 1.64se(\hat{\mu})\} \rightarrow [16.61, 16.93]$.

Note that the 95% confidence interval is constructed from the estimator for the sample mean $\hat{\mu}$ and its standard error $se(\hat{\mu})$, both of which are random variables due to sampling variation. There is a 95% probability that the population mean μ lies within the 95% confidence interval, or in other words, if we calculate many different 95% confidence intervals from many different samples then we will “capture” the population mean in 95% of them. It is, however, *not* meaningful to talk about a particular probability distribution for the population mean μ . This is simply a constant, even though we do not *know* it and have to make inferences about it from our sample.