

Verbs

<학습목표>

- be동사/일반동사/조동사를 구분할 수 있다.
- 동사 종류에 따라 평서문/의문문/부정문을 만들 수 있다.
- Action verb와 State verb를 구분할 수 있다.
- 동사 종류에 따라 일반/진행 시제를 구별하여 사용할 수 있다
- 동일한 동사도 의미에 따라 action/state verb로 구분될 수 있음을 이해하고 시제에 적용할 수 있다
- 연습문제를 풀고 답을 설명할 수 있다

동사의 종류 1

• 조동사

• 일반동사

• be동사

동사의 종류 II

• 상태동사

• 동작동사

Verbs I (be동사/조동사/일반동사)

- **be 동사**: ~이다, ~에 있다 ex. I <u>am</u> a student. I <u>am</u> busy. I <u>am</u> at school.

I [현재] am He [현재] is [과거] was She [과거] was [미래] will be It [미래] will be

You / We / They [현재] <mark>are</mark> [과거] <mark>were</mark> [미래] <mark>will be</mark>

Verbs (be동사/조동사/일반동사)

- 조동사: 다른 동사를 돕는 역할. 의미 추가 ex. I swim. -> I can swim. I will swim.

I/You/He/We/They [현재] can (형태 불변) [과거] could (형태 불변)

I/You/He/We/They [현재] will (형태 불변) [과거] would (형태 불변)

Verbs (be동사/조동사/일반동사)

- <mark>일반동사</mark>: be동사, 조동사 외의 모든 동사 ex. I <u>walk</u>. I <u>study</u>. I <u>swim</u>. I <u>do</u> it.

I/You/We/They [현재] walk / study / swim / do [과거] walked/ studied/ swam/ did

3인칭 단수 주어 **He/She/It** [현재] walks / studies / swims / does [과거] walked/ studied/ swam/ did

* 동사 변화형은 보조 자료 참고



의문문 (<mark>동사-주어...?</mark>)

- be동사 ex. He is hungry. -> Is he hungry? Yes, he is. / No, he isn't.
- 조동사 ex. He will swim. -> Will he swim?

Yes, he will. / No, he won't.

• 일반동사

ex. You like it. -> Do you like it?

Yes, I do. / No, I don't.

He likes it. -> Does he like(원형) it? Yes, he does. / No, he doesn't.

부정문 (not)

- be동사 ex. He <u>is</u> not hungry. (=He isn't, He's not)
 - 조동사 ex. He <u>will</u> not swim. (=He won't, He'll not)
- 일반동사 ex. You <u>like</u> it. -> You **do** not <u>like</u> it. You don't <u>like</u> it. He <u>likes</u> it. -> He **does** not <u>like</u> it. He doesn't like it.

동사의 종류 1

• 조동사

• 일반동사

• be동사

동사의 종류 II

• 상태동사

• 동작동사

<Pre-test>

- 1. We <u>agree / are agreeing</u> with you.
- 2. He has / is having a bicycle.
- 3. "Mom, I have / am having fun with my friends now."
- 4. I <u>hear / am hearing</u> some music playing.
- 5. That cake <u>looks / is looking</u> delicious.
- She saw / was seeing a man dancing.
 David sees / is seeing Susie these days.
- 8. The box <u>contained / was containing</u> a pair of earrings.
 - 9. He <u>is / is being</u> so nice today.
- 10. What _____ of David? (think)
- 11. I _____ of getting a new laptop. (think)

Verbs & Continuous Tenses

- action verbs (=dynamic/active verbs): for something happening
 - Richard eats a lot of pasta.
 (He is eating pasta now. √)

- state verbs (=stative verbs): for something staying the same
 - I know what you mean. (I'm knowing what you are meaning. X)

Types of State Verbs

- opinion/perception
- possession
- emotion
- the senses
- states/qualities/relationship

State verbs of opinion/perception:

know, believe, think, doubt, understand, mean, recognize, prefer, agree/disagree, approve/disapprove, suppose, suspect, forget, remember, realize,

- We agree with you.
- We're agreeing with you.
- He doesn't understand the article.
- He's not understanding the article.

State verbs of possession:

have, own, belong (to), possess, include, owe

- I have a bicycle. / I'm having a bicycle.
- This book belongs to the teacher.
- This book is belonging to the teacher.

State verbs of emotion:

like, love, prefer, hate, want, need, desire, wish, mind

- They **need** some help. /They're needing some help.
- I love ice cream. /I'm loving ice cream.

State verbs of the senses:

hear, see, sound, smell, taste, feel

- I hear some music playing.
- I'm hearing some music playing.

Cf. I'm listening to some music.

State

HEAR

Hearing is *an event*.
Something which happens to us as a natural process.

• | he • |'m

B004

Suddenly I **heard** a noise.

Cf. I<u>'m</u>

Did you beautho

Did you **hear** the thunder last night?



The line is very bad. I can't **hear** you.

LISTEN (TO)

Listening is *an action*. Something we do consciously.



I **listened** very carefully **to** what she said and wrote it all down.



HEAR OR LISTEN (TO)?

Do you **listen to** the radio in bed?



George! **Listen to** me! I have something important to tell you.



State verbs of the senses:

hear, see, sound, smell, taste, feel

- She **saw** a man dancing.
- She was seeing a man dancing.

Cf. She <u>was looking at</u> me. She <u>was watching</u> TV.



SEE

You see naturally, without thinking about it.

Can you see that sign?
I see a man walking down the street.



You look to focus and concentrate on something.

Look! A storm is coming.
I love this painting. I can look at it all day.



You watch something in action or moving.

Are you watching the hockey game tonight?
They watched the Olympics on TV.



State verbs of states/relationship/qualities:

be, exist, resemble, cost, weigh, measure, contain, consist (of), depend, involve, deserve, matter

- This piece of meat **weighs** two pounds.
- This piece of meat is weighing two pounds.
- The box **contained** a pair of earrings.
- The box was containing a pair of earrings.
- Success **depends** on how much effort you make.
- Success is depending on how much effort you make.

Verbs that can be both action and state verbs

(=possess)

(experiencing)

(eating)

HAVE

- I **have** a car. He **has** a dog.
- I'm having breakfast.He's having fun.
- COME
- I **come** from Sweden.
- I <u>come</u> from Sweden. (=be)- I <u>am coming</u> from Sweden. (traveling)

FIT

- The coat <u>fits</u>. (=is the right size)
- I'm fitting a lock to the window. (installing)

• BF

- Claire <u>is</u> a very sociable person.

(permanent quality)

- Andrew <u>is **being**</u> very sociable today. (temporary behavior/situation)
- That man **is** an idiot. (permanent quality)
- You are being an idiot this morning.
 (=You are behaving like an idiot.)

SFF

- I **see** some birds. (perception with your eyes)
- I **see** what you mean. (understand)
- I'll be **seeing** the doctor tomorrow. (meeting)

LOOK

- That cake **looks** delicious! (appearance)
- He's **looking at** the computer screen. (directing one's eyes to something)
 - (seeking)
- She's looking for a job. - They're **looking after** my dog. (taking care of)

SMELL / TASTE

- State: the quality of smell or taste possessed by something
- The bar **smells** of smoke.
- This meat tastes like chicken.
- Action: when a person uses their nose or mouth to test something
- He<u>'s **smelling**</u> the cookies.
- She's **tasting** the soup to see if it needs more salt.

• THINK / FEEL

- **State:** when talking about your opinion
- I **think** that's a great idea! (believe, have an opinion)
- I <u>feel</u> that this is not the best use of our time. (believe, have an opinion)
- Action: when *using* your mind, or *experiencing* emotions or health issues
 We're **thinking** about moving to another city.
- (are considering)
 I've been feeling unusually tired lately.
 (been experiencing)

WEIGH / MEASURE

- State: when talking about the quality possessed by something
- The suitcase weighs 20 pounds.
- The pond <u>measures</u> about 2 meters across.
- Action: when a person performs the action of weighing/measuring something
- The butcher is **weighing** the meat on the scale.
- The architects <u>were **measuring**</u> the distance between the pillars.

We can use some state verbs in the continuous to talk about "a short period of time": cost, like, love

Simple tenses

Continuous

<short period>

/This trip <u>is costing</u> me a lot of money.

I <u>like</u> school./I'm <u>liking/enjoying</u> school much better now.

<permanent state>

Holidays **cost** a lot of money.

I <u>love</u> parties./I<u>'m loving/enjoying</u> this party.

I <u>love</u> hamburgers./I'<u>m loving/enjoying</u> this hamburger.

Cf. I'<u>m</u> still <u>loving</u> you. I'<u>m loving</u> this. ...
(시, 노래가사, 광고/ 강조/ 젊은 층 유행 표현)

<Review 1>

- 1. We <u>agree / are agreeing</u> with you.
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- 7. David <u>sees / is seeing</u> Susie these days.
- 8. The box <u>contained / was containing</u> a pair of earrings.
 - 9. He <u>is / is being</u> so nice today.
- 10. What do you think of David? (think)
 - 1. I am thinking of getting a new laptop. (think)

