



Oeuvres DHistoire Naturelle (18)

By -

RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 96 pages. Original publisher: Washington D. C.: U. S. Dept. of Education, Office of Educational Research and Improvement: For sale by the U. S. G. P. O., Supt. of Docs., 1999. OCLC Number: (OCoLC)42395485 Subject: Educational change -- United States -- Statistics. Excerpt: . . . Types of Teachers were also asked to report the extent to which they were implementing specific activities associated with education reform in Education Reform their classes (table 2 and appendix table B-2). Teachers reported Activities Teachers incorporating instructional strategies aligned with high standards (56 percent) and assisting all students to achieve to high standards (52 Are Implementing percent) in their classes to a great extent more frequently than the in Their Classes other reform activities. Elementary school teachers (61 percent) were more likely than middle school teachers (49 percent) and high school teachers (44 percent) to report assisting all students to achieve to high standards to a great extent (figure 2 and appendix table B-2). Table 2. - Percent of public school teachers reporting the...



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