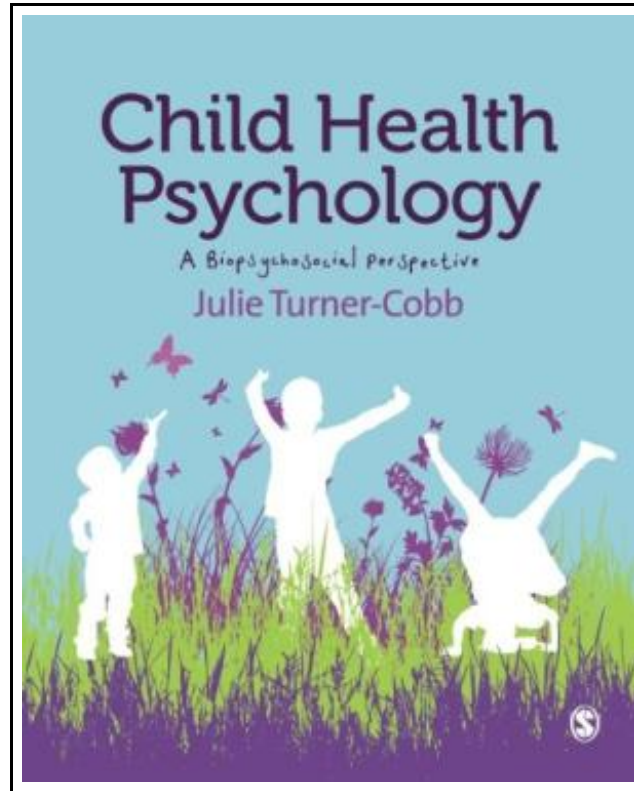


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SAGE Publications Ltd. Paperback. Book Condition: new. BRAND NEW, Child Health Psychology: A Biopsychosocial Perspective, Julie Turner-Cobb, "A comprehensive overview of how health psychology relates to children's health is long overdue. Many of the theories within health psychology have been developed in relation to adult populations, and it is unclear how they might apply to children and young people at different developmental stages. This book is well evidenced, has a sound theoretical and scientific basis, and at the same time is insightful and readable - reflecting the author's enthusiasm for the topic. It will stimulate the reader to find out more about this fascinating area." (Vivien Swanson, University of Stirling). "Health psychology has lacked a text book focusing on child health psychology, but has now found one with this excellent text by Julie Turner-Cobb. Engagingly written in a style that draws the reader in, it covers all the bases and provides an excellent introduction to the area." (Paul D. Bennett, Swansea University). Child Health Psychology: A Biopsychosocial Perspective is the first sole-authored textbook dedicated to the topic of health psychology as it applies to children and adolescents, drawing on research from several related disciplines including psychoneuroimmunology and developmental psychobiology. With an overarching biopsychosocial lifespan perspective, Turner-Cobb examines the effects of early life experience on health outcomes, as well as covering the experience of acute and chronic illness during childhood. Lots of helpful aids are provided per chapter including key learning objectives, textboxes putting spotlights on key pieces of research, lists of key concepts to revise, useful websites and further reading suggestions. With a perspective designed to both inform and to challenge, this stimulating textbook will introduce you to the central relevance and many applications of child health psychology. It will be of interest to final year undergraduate and postgraduate students...

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