

## Crs Report for Congress: Educational Testing: Implementation of Esea Title I-A Requirements Under the No Child Left Behind ACT



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*Undoubtedly, this is the greatest job by any author. It is actually filled with wisdom and knowledge I am quickly could get a pleasure of reading a written book.*  
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BiblioGov. Paperback. Book Condition: New. This item is printed on demand. Paperback. 46 pages. Dimensions: 9.7in. x 7.4in. x 0.1in. The No Child Left Behind Act of 2001 (NCLBA) contains several requirements related to pupil assessments for states and local educational agencies (LEAs) participating in Elementary and Secondary Education Act (ESEA) Title I-A (Education for the Disadvantaged). Under the NCLBA, in addition to previous requirements for standards and assessments in reading and mathematics at three grade levels, all states participating in Title I-A are required to implement standardsbased assessments for pupils in each of grades 3-8 in reading and mathematics by the end of the 2005-2006 school year. States will also have to develop and implement assessments at three grade levels in science by the 2007-2008 school year. Pupils who have been in U. S. schools for at least three years must be tested (for reading) in English, and states must annually assess the English language proficiency of their limited English proficient (LEP) pupils. Grants to states for assessment development are authorized, and 407. 6 million has been appropriated for FY2006. In addition, the NCLBA requires all states receiving grants under Title I-A to participate in National Assessment of Educational Progress (NAEP) tests in 4th and 8th grade reading and mathematics to be administered every two years, with all costs to be . . . This item ships from La Vergne, TN. Paperback.

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