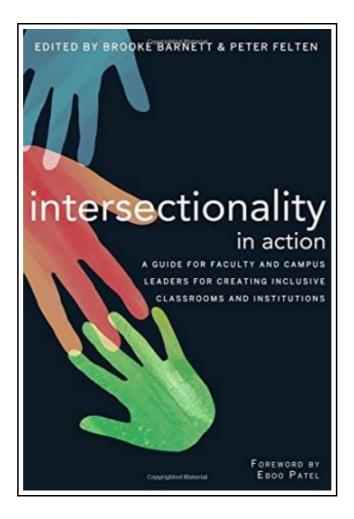
Intersectionality in Action: A Guide for Faculty and Campus Leaders for Creating Inclusive Classrooms and Institutions



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Reviews

This is the finest book i have got go through right up until now. I have got read and i also am confident that i am going to planning to read once again yet again in the future. You will not truly feel monotony at at any time of the time (that's what catalogs are for about if you check with me). (Taylor Medhurst)

INTERSECTIONALITY IN ACTION: A GUIDE FOR FACULTY AND CAMPUS LEADERS FOR CREATING INCLUSIVE CLASSROOMS AND INSTITUTIONS



Stylus Publishing. Paperback. Book Condition: new. BRAND NEW, Intersectionality in Action: A Guide for Faculty and Campus Leaders for Creating Inclusive Classrooms and Institutions, Brooke Barnett, Peter Felten, Eboo Patel, Colleges and universities silo diversity and inclusion by creating specific courses to address them, or programs to welcome and support people with a range of identities, whereas in reality students, faculty and staff do not encounter diversity in the fractured ways that match the organizational structures of our institutions. We all simultaneously embody a variety of identities with different saliency in different circumstances and times. This book offers models for institutions to move intentionally toward intersections - of study abroad and multiculturalism, of race and gender and religion, and of other essential aspects of our educational programs and our students' identities - to open doors to new possibilities that better prepare our students for life in a diverse world, and that allow our institutions to become more efficient and effective as we strive to not simply do things better in our own separate spheres, but to do better things by working together across difference. Each chapter offers action-oriented analysis focusing on particular campus intersections, rather than attending to specific demographic groups. Chapter authors also build on their own local expertise of doing this work on campuses that often do not have deep pockets or rich histories of such efforts. The book is organized into three sections:* People focuses on diversity broadly defined, considering questions about how we recruit and engage the students, faculty, and staff in the campus community, and how we work with governing boards and others to promote inclusive excellence.* Environment focuses on inclusion, including residence life, the local community, the working and learning environment, and external factors and events such as national and international news events or...

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