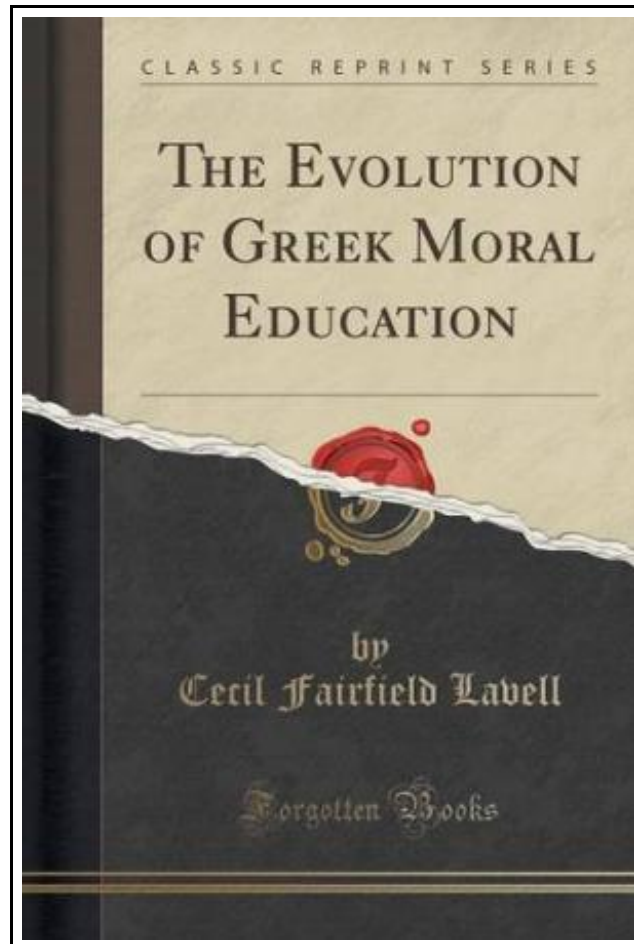


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from The Evolution of Greek Moral Education It has become a commonplace to say that the supreme weakness of the Greeks was moral. The innumerable eulogies of their intellectual and aesthetic greatness have left nothing new to be said; the world has done homage now for more than two thousand years to Sophocles, Plato and Pheidias, and will doubtless do so to the end of time. But the dictum that they were morally unsound and therefore perished is repeated so often that it is rarely questioned. The contrast between Hellenism and Hebraism, - a contrast true and suggestive in so many ways, - is too often made absolute. The Greeks were intent on knowledge and beauty: the Hebrews on righteousness and reverence for divine law. Yet it is curious to note how little there is to support any such absolute contrast. To doubt the existence of grave faults even in the Athenians at their best would be absurd indeed. But to emphasize their moral weakness as compared with other races that flourished before or since is a different matter. With every effort to avoid taking one extreme position to combat its opposite we venture to urge that the Greeks, so far from being immoral or indifferent to morals, were intensely moral, that few peoples have been so earnestly interested in life and conduct, and that no people with the one exception of the Hebrews have given us a literature so dominant and vitalized by the ethical point of view. The contrast between Hebraism, or such an ethical system as that of Confucius, and Hellenism, lies not in the fact that one emphasizes conduct while the other...



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