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Why Less Is More for Children Learning Math: How Parents Can Help Their Child Succeed by Concentrating on Essential Topics

By Herbert S Gaskill Ph D

Createspace, United States, 2015. Paperback. Book Condition: New. 254 x 203 mm. Language: English . Brand New Book ***** Print on Demand *****.In 2002, Schmidt, et al. published an analysis of the Third International Math and Science Study (TIMSS) that showed that by teaching a small, carefully chosen set of topics in K-8, math learning outcomes for children could be substantially improved. Schmidt, et al. termed this list of topics an A+ curriculum and noted that more than 75 of students learning from an A+ curriculum perform at levels achieved by only 25 of students in the US and Canada. The ideas in the Schmidt analysis are identified as the essence of the underlying philosophy for the Common Core State Standards in Math (CCSS-M) . However, the CCSS-M appears to have been only partly successful in conforming to an A+ curriculum, particularly in K-6. Why Less is More begins by explaining what an A+ curriculum is for K-6 and why we would expect children to learn more effectively from such a curriculum. The rest of the book is designed with two objectives: 1) to provide parents with a guide for teaching children the limited set of topics from an A+...



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