



High-Efficiency Overseas Chinese Learning Series, Word Study Series, 4a: Word Study Series, 4a

By Peng Wang

Createspace. Paperback. Book Condition: New. This item is printed on demand. Paperback. 378 pages. Dimensions: 11.0in. x 8.5in. x 0.9in. A unique effort in the CHINESE LEARNING SERIES is the strong push on developing students reading comprehension in Chinese, although high quality education on other skills are also provided in high standard, e. g. verbal communication and writing. Reading comprehension is known as one of the most challenging bottlenecks in Chinese education as a second language. The best practices to be incorporated in our program are based on 1) modern second language education theories; 2) maximum language input; and 3) student centric curriculum, instruction and assessment. CHINESE LEARNING SERIES adopts a maximum acquisition methodology, which is designed based on Stephen Krashens Input Hypothesis, pedagogy and educational psychology. Basically, CHINESE LEARNING SERIES students acquire Chinese in a natural order by receiving comprehensible and constructional verse input from classical poems. Multimedia tools are incorporated in CHINESE LEARNING SERIES, e. g. pictures, animation, software and character cards that help students memorize and reflect the Chinese characters that they learnt. Students maximize their language input utilizing poems, animation, games and other effective and interactive means in classroom and at home. Students learn while playing. CHINESE...



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