



DOWNLOAD



## Fostering Geometric Thinking: A Guide for Teachers, Grades 5-10

By Driscoll, Mark; Wing DiMatteo, Rachel; Nikula, Johannah; Egan, Michael

Heinemann, 2007. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: The Trends in International Mathematics and Science Study has shown that American schools have consistently helped students understand algebraic and statistical concepts, leading to high achievement internationally. Now it's time to do the same for geometry. Mark Driscoll, author of the powerful and popular Fostering Algebraic Thinking, takes up the challenge and leads you to new, research-based ways to improve how your students conceptualize and apply geometric ideas. With Fostering Geometric Thinking any math teacher can discover essential, practical ideas for helping students cultivate geometric habits of mind that lead to success in this crucial mathematical subject. The book focuses on rigorous, problem-based teaching that encourages students to deepen their thinking in three key geometric strands: geometric properties geometric transformations measurement of geometric objects. Fostering Geometric Thinking shows you how the interplay of these strands helps students devise multiple solutions and develop a broader sense of geometric principles. It's loaded with helpful resources, including: engaging problems to use in your classroom examples of student solutions to these problems transcripts of classroom interactions a DVD featuring in-the-field footage of students working through open-ended problems highlighted...

### Reviews

*Basically no terms to clarify. It is actually written in basic terms rather than confusing. I found out this ebook from my dad and I suggested this book to find out.*

-- **Elinore Vandervort**

*If you need to add benefit, a must buy book. I could possibly comprehend every little thing out of this composed pdf. I am quickly could get a enjoyment of looking at a composed book.*

-- **Mrs. Mariam Hartmann**