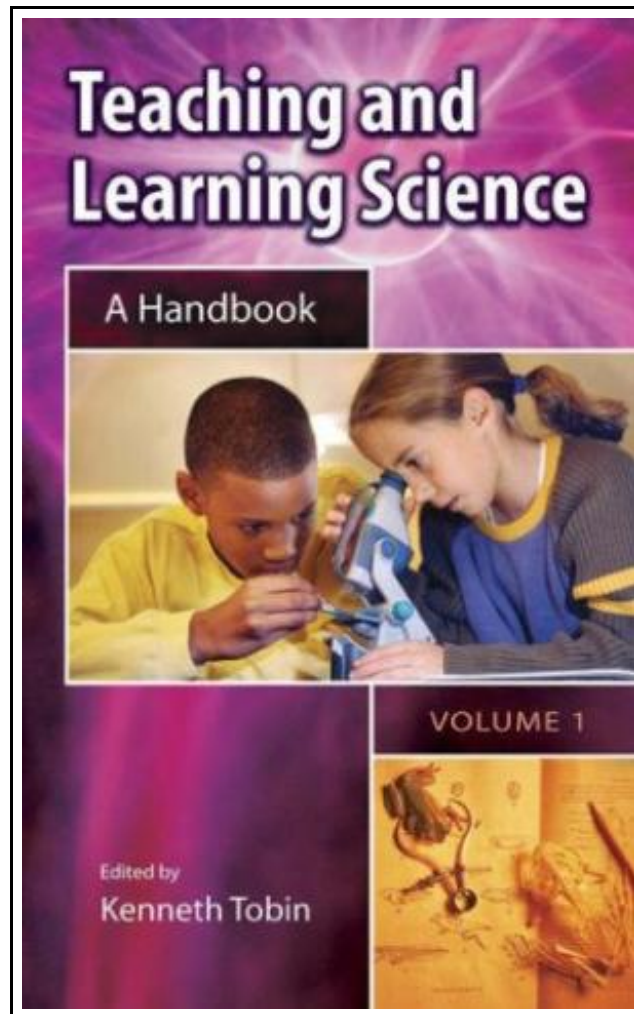


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Reviews

Merely no terms to spell out. We have read through and i also am confident that i will gonna read yet again again in the future. You will not sense monotony at anytime of your own time (that's what catalogs are for about should you question me).

(Pasquale Larkin I)

TEACHING AND LEARNING SCIENCE: A HANDBOOK: VOLUMES 2



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ABC-CLIO. Hardback. Book Condition: new. BRAND NEW, Teaching and Learning Science: A Handbook: Volumes 2, Kenneth Tobin, Teaching and Learning Science is a two-volume set that consists of 66 chapters written by more than 90 leading educators and scientists. The volumes are informed by cutting-edge theory and research and address numerous issues that are central to K-12 education. This resource will be particularly valuable for parents and teachers as schools around the country prepare students to meet the challenges presented when science is added to the No Child Left Behind Act in 2007. These insightful contributions touch on many of the most controversial topics facing science educators and students today, including evolution, testing, homeschooling, ecology, and the achievement gaps faced by girls, children of color, and ESL learners. Accessible and full of insight, the set is written for teachers, parents, and students, and offers a wealth of resources germane to K-12 settings. The volumes are arranged according to themes that are central to science education: language and scientific literacy, home and school relationships, equity, new roles for teachers and students, connecting science to other areas of the curriculum, resources for teachers and learners, and science in the news. The authors address controversial topics such as evolution, and present alternative ways to think about teaching, learning, the outcomes of science education, and issues associated with high stakes testing. In addition, relationships between science and literacy are explored in terms of art and science, making sense of visuals in textbooks, reading, writing, children's literature, and uses of comics to represent science. Chapters also address how to teach contemporary science, including the origin of the chemical elements, the big bang, hurricanes, tornadoes, volcanoes, and tsunamis.



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