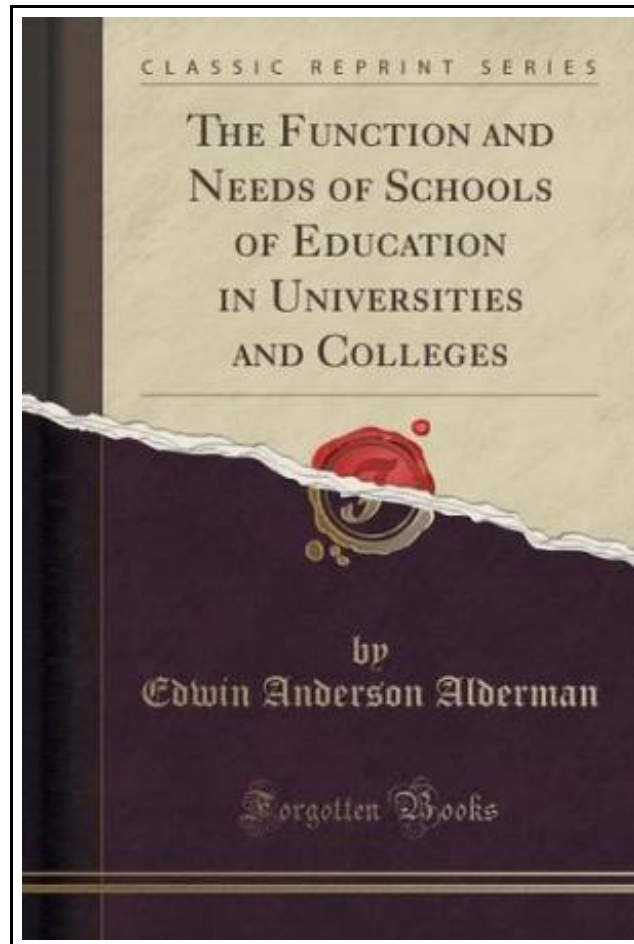


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The book is great and fantastic. It is written in straightforward words and phrases rather than difficult to understand. You won't really feel monotony at any time of your respective time (that's what catalogues are for regarding should you question me).
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THE FUNCTION AND NEEDS OF SCHOOLS OF EDUCATION IN UNIVERSITIES AND COLLEGES (CLASSIC REPRINT)

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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from The Function and Needs of Schools of Education in Universities and Colleges Historically, as early as the end of the sixteenth century, Richard Mulcaster, an English schoolmaster, is found pleading for a College of Traine and asking the pointed question: Why should not leaders be well provided for to continue their whole life in school, as Divines, Lawyers, and Physicians do in their several professions? Germany led the way by founding the first pedagogical seminary in 1619 at Kothen under Ratic. This foundation gave birth to the normal school development on the continent of Europe, and later to the establishment of chairs in seminaries within universities for the systematic study of educational problems. In Germany, as later in America, the need for the training of elementary teachers first suggested professional training and our first normal schools, established in Massachusetts and New York in 1839, were founded in response to an outside demand to satisfy this need and to the fact, then becoming evident, that a new and vigorous nation had been born and must be perpetuated. Agencies for the professional training of secondary teachers came more slowly. The expanding curricula of normal schools, providing for the instruction of secondary teachers, suggested to the colleges, especially the state universities of the West, the creation of normal departments; and between 1845 and 1870 Henry Barnard and Brown University led in the establishment of such departments in a number of American colleges. These departments were in no sense professional schools but rather tentative efforts to train teachers in school procedure and methods. This normal school movement, both in colleges and normal schools proper, originated with the people and...



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