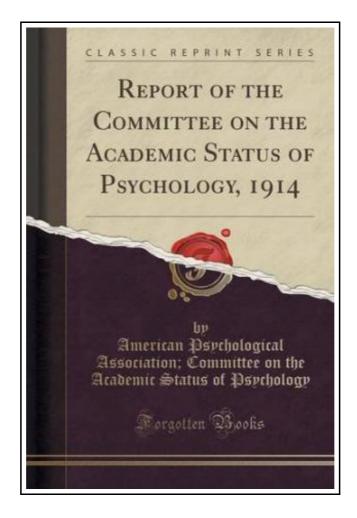
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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Excerpt from Report of the Committee on the Academic Status of Psychology, 1914 To the American Psychological Association: Psychology has found difficulty in establishing itself in some of our colleges and universities as an academic subject. Its subject matter is closely related to the interests of several other departments. From the standpoint of each of these departments psychology is merely preliminary to their own needs a stepping stone to something higher. This failure to recognize the study of psychology as constituting an end in itself is perhaps most noticeable on the part of philosophers. To them the chief purpose of mental analysis is found in its epistemological implications. In many of our American colleges, and even in some of our larger universities, the so-called introductory course in psychology is conducted solely with this in view. In other institutions, more generally in the west, the science of education claims psychology as its own. In such cases the central motive of the first course in psychology, probably of the whole psychological curriculum, is its value to the prospective teacher. The analysis of mental processes is studied only so far as it throws light on educational methods and theory. In certain cases also we find a tendency to subsume psychology under the general anthropological sciences. In the A. A, A. S. this attempt to yoke psychology and anthropology together, like the traditional horse and ox, has proved irksome to one member of the team. Finally, the biological sciences have staked extensive claims in two separate quarters of the psychological domain. Some biologists treat mental phenomena as mere correlates of physiological processes, a view which finds expression in the sectional division...

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