

# Class Notes

Jason (dadima@gmail.com)

15 September 2018

## What We're Covering Today

### Class Web Site and Links

<https://lift-esl.github.io>

Homework Review: pp. 2-5

### Reading & Writing Practice: Describing People & Accessories

#### Unit 1 Grammar

- Adjective order — size, age, shape, color, pattern  
*a big old boxy purple plaid suitcase*
- Verb tenses — present continuous and simple present  
present continuous: *I am standing right behind you.*  
simple present: *I eat Greek food every Monday.*
- Connections — and ... too, and ... either, but

condition	connector	example
positive	and ... too	<i>I like cheese, and you do too.</i>
negative	and ... either	<i>He can't dance, and she can't either.</i>
different	but	<i>'Green' is a color, but 'pickle' is not.</i>

New Homework: pp. 12-17

## On Adjective Order

“adjectives in English absolutely have to be in this order: opinion-size-age-shape-colour-origin-material-purpose Noun. So you can have a lovely little old rectangular green French silver whittling knife. But if you mess with that word order in the slightest you’ll sound like a maniac. It’s an odd thing that every English speaker uses that list, but almost none of us could write it out. And as size comes before colour, green great dragons can’t exist.”

—Mark Forsyth, *The Elements of Eloquence: How to Turn the Perfect English Phrase*