

CS240 Algorithm Design and Analysis  
Spring 2020  
Problem Set 3

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Due: 23:59, Apr. 20, 2020

1. Submit your solutions to Gradescope ([www.gradescope.com](http://www.gradescope.com)).
2. In “Account Settings” of Gradescope, set your FULL NAME to your Chinese name.
3. If you want to submit a handwritten version, scan it clearly.
4. When submitting your homework in Gradescope, match each of your solution to the corresponding problem number.

**Note:** When proving problem A is NP-complete, please clearly divide your answer into three steps:

- (1) Prove that problem A is in NP.
- (2) Choose an NP-complete problem B. For any B instance, construct an instance of problem A. Show that the construction runs in polynomial time.
- (3) Prove that the yes/no answers to the two instances are the same.

## Problem 1:

We learned that 3-SAT is NP-complete in class. Please prove 4-SAT (i.e., each clause contains exactly four literals and the literals in the same clause correspond to different variables) is also NP-complete.

## Problem 2:

Suppose you are going to schedule courses for the SIST and try to make the number of conflicts no more than  $K$ . You are given 3 sets of inputs:  $C = \{\dots\}$ ,  $S = \{\dots\}$ ,  $R = \{\{\dots\}, \{\dots\}, \dots\}$ .  $C$  is the set of distinct courses.  $S$  is the set of available time slots for all the courses.  $R$  is the set of requests from students, consisting of a number of subsets, each of which specifies the courses a student wants to take. A conflict occurs when two courses are scheduled at the same slot even though a student requests both of them. Prove this schedule problem is NP-complete.

Example:

$$K = 1; \quad C = \{a, b, c, d\}, \quad S = \{1, 2, 3\}, \quad R = \{\{a, b, c\}, \{a, c\}, \{b, c, d\}\}$$

An acceptable schedule is:

$$a \rightarrow 1; \quad b \rightarrow 2; \quad c, d \rightarrow 3;$$

Here only one conflict occurs. An unacceptable schedule is:

$$a \rightarrow 1; \quad b, c \rightarrow 2; \quad d \rightarrow 3;$$

Here two ( $> K$ ) conflicts occur.

### Problem 3:

SIST allows students to work as TAs but would like to avoid TA cycles. A TA cycle is a list of TAs  $(A_1, A_2, \dots, A_k)$  such that  $A_1$  works as a TA for  $A_2$  in some course,  $A_2$  works as a TA for  $A_3$  in some course,  $\dots$ , and finally  $A_k$  works as a TA for  $A_1$  in some course. We say a TA cycle is simple if it does not contain the same TA more than once. Given the TA arrangements of SIST, we want to find out whether there is a simple TA cycle containing at least  $K$  TAs. Prove this problem is NP-complete.

### Problem 4:

Consider the Knapsack problem. We have  $n$  items, each with weight  $a_j$  and value  $c_j$  ( $j = 1, \dots, n$ ). All  $a_j$  and  $c_j$  are positive integers. The question is to find a subset of the items with total weight at most  $b$  such that the corresponding profit is at least  $k$  ( $b$  and  $k$  are also integers). Show that Knapsack is NP-complete by a reduction from Subset Sum.

### Problem 5:

The binary quadratic programming problem can be stated as follows. Given a matrix  $A \in \mathbb{Z}^{m \times n}$  and a vector  $b \in \mathbb{Z}^m$ , is there an  $x \in \{0, 1\}^n$  such that  $Ax \leq b$ ? (Note:  $x \in \{0, 1\}^n$  means  $x$  is a vector with  $n$  elements and each element is either 0 or 1.)

HINT: Reduction from 3-SAT.

### Problem 6:

Given a set  $E$  and  $m$  subsets of  $E$ ,  $S_1, S_2, \dots, S_m$ , is there a way to select  $k$  of the  $m$  subsets such that the selected subsets are pairwise disjoint?

Show that this problem is NP complete. HINT: Reduction from Independent Set.