Components	Weight	Sophisticated	Competent	Not Yet Competent
Introduction	20%	The goal of the project is clearly stated **and** the reader can immediately grasp not only the importance of the proposed work, but also why the problem being addressed is challenging **and** there is a concise summary of the work completed	The goal is not clearly stated **or** the importance of the problem is unclear **or** the challenges in addressing the problem are unclear	The goal is not stated and needs to be inferred from the text; project lacks motivation –neither the importance or the challenges are unclear
Related work	20%	At least **one** related paper reviewed. For each paper reviewed, there is a concise summary of the main technical contributions, and strengths and weaknesses are identified. **and** The papers are chosen carefully, and are thematically related	At least **one** related paper reviewed. The technical contributions for each paper are not concisely stated; **or** either the strengths or the weaknesses are not identified; or the papers are only loosely connected	No paper reviewed. For the papers reviewed, the main technical contributions are unclear; the strengths and weaknesses are either not identified or are incorrect; **or** the papers chosen for review are not thematically related
Implementation	40%	Implementation of any baseline recommendation algorithm using any existing library(or from scratch).	Baseline not relevant to the project.	No implementation done.
Result interpretation	15%	Results from the baseline models presented with comparative analysis	Results from the baseline models are presented without reasoning	No results are provided
Writing	5%	The writing shows a clear argumentative flow and equations if any are carefully explained; **and** conclusions are well supported by evidence; **and** no spelling or grammatical errors.	The arguments are mostly correct, with a few unsupported assertions **and** the writing is poorly organized, including presence of equations that are not well explained; **or** some grammatical errors but no spelling errors	Writing lacks a clear argumentative flow; **or** conclusions or assertions are unsupported; **or** many spelling and grammatical errors