

Components	Weight	Sophisticated	Competent	Not Yet Competent
Introduction	10%	The goal of the project is clearly stated and the reader can immediately grasp not only the importance of the proposed work, but also why the problem being addressed is challenging and there is a concise summary of the work completed	The goal is not clearly stated or the importance of the problem is unclear or the challenges in addressing the problem are unclear	The goal is not stated and needs to be inferred from the text; project lacks motivation –neither the importance or the challenges are unclear
Detailed Project Description	75%	<p>There is clarity on what is being proposed: a new model, a new algorithm or a system</p> <ul style="list-style-type: none"> • The problem is formally defined and • The proposed model, framework or system is presented in sufficient detail and • The equations are correct, carefully written and all variables are explained. and • The relationship to prior work, including extensions and improvements are clear and • Any assumptions made while pursuing the work are clearly stated 	<p>The proposal is clear on the final deliverable, but has one or more weaknesses</p> <ul style="list-style-type: none"> • The problem is not formally defined or • The proposed model, framework or system is presented without sufficient detail or • The equations are correct, but cursorily presented without explanation of the variables • While some assumptions are made explicit, others are left unstated. 	<p>There is little clarity on what is being proposed: the final deliverable is unclear</p> <ul style="list-style-type: none"> • The problem statement is missing or is inaccurate and • The framework, algorithm or system is either sparingly explained or is incorrect and • There are errors in the equations and • The assumptions are incorrect
Final results	10%	Final results from the model / framework are presented; and the results show promise.	Final results from the model / framework are presented and the results are weak or poor	No results are provided
Writing	5%	The writing shows a clear argumentative flow and equations if any are carefully explained; and conclusions are well supported by evidence; and no spelling or grammatical errors.	The arguments are mostly correct, with a few unsupported assertions and the writing is poorly organized, including presence of equations that are not well explained; or some grammatical errors but no spelling errors	Writing lacks a clear argumentative flow; or conclusions or assertions are unsupported; or many spelling and grammatical errors