

# The Importance of Good Research Questions for Sound Inference

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## Revisiting Research Questions

#### **Coming Up**

- Review importance of wefbrmulated research questions for quality statistical inference
- See examples of inferential approaches using NHANES data to addresexplicit research questions
- Supplement each example with working Python code



- Data are everywhere
  - → easy to find data set, import into software, run analyses

data

• Inferences based on those analyses tend to miss the mark in the absence of a well-formulated research question

What makes a **GOOD** research question?



#### **Key aspects**

- I) What is the target population of interest?
- 2) Is research question descriptive or analytic?

Mean income in a specific population?

Relationship between income and quality of life in a specific population?



#### **Key aspects**

- 3) Has **question** been asked before? Will new study **add knowledge** that didn't exist before?
- 4) Are **variables** readily **available**, **measured** appropriately, or feasible to measure using well-established tools?



Research question crafted with four properties

- + appropriate statistical procedure
- = make good inferences (related to that question)

Absence of good research question

- + blindly running analyses
- = poor insights and incorrect decisions



## A Bad Question

"What is the relationship between academic performance and summer internship success?"

- 1. Target population? (No idea)
- 2. Is question descriptive or analytic? (Analytic, good)
- 3. Will answering question provide new knowledge? (No idea)
- 4. How are performance and success measured? (No idea)



## A Good Question

"When considering Hispanic adults age 18+ in U.S. in-2015, what is the difference between males and females in mean systolic blood pressure?"

- 1. Target population clear (who, what, when, where)
- 2. Objectives clear (descriptive comparison of means)
- 3. Has question been asked before? Probably, but perhaps for other years...we are getting new knowledge!
- 4. Measures clear (gender, systolic blood pressure)



## Good Questions Make It Easy to Choose Inferential Procedures

- Data set collected from a sample of Hispanic adults age 18+ in U.S. in 2015-2016 → NHANES 2015-2016
- To compare means between two groups (males and females) on continuous variable (systolic blood pressure)
  - → Inferential procedure: independent samples t-test



## Important Caveat

We will be **treating data** from NHANES as if they come from a **simple random sample** 

- Recall, complex sample design features for probability sample like NHANES sample enerally need to be accounted for in inferential procedures
- More on complex sample survey analysis later!