

Types of Variables in Statistical Modeling

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Review: Types of Variables when Summarizing Data

Categorical variables: take on small number of discrete values

Examples: gender, race/ethnicity, political party preference, region, binary indicators of events

Asked: Are the categories ordered in any way, or are they simply discrete values?

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Continuous variables: take on many possible values

Examples: height, age, income, blood pressure.

Asked: What does the distribution look like (shape, center, spread)? Is the variable normally distributed?

Classifying Variables for Model Fitting

Dependent Variables (DVs)

Other names: outcome, response,
or endogenous variables, or variables
of interest

Model distributional features of these
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(i.e., their distributions **depend on** the
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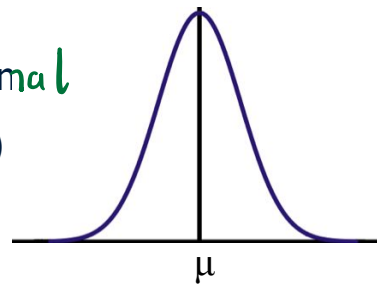
Independent Variables (IVs)

Other names: predictor variables, covariates, regressors, or exogenous variables

When fitting models, we examine the distributions of dependent variables **conditional** on the values of these independent variables

Dependent Variables (DVs)

- “Model” the DV, **which is a variable of primary interest**, as a function of other theoretically relevant IVs
→ **our research question defines all of these variables!**
- Involves selecting reasonable distribution for DV (e.g., normal and defining parameters of that distribution (e.g., the mean) as a function of (or conditional on) the IVs
- DVs could be continuous, categorical, binary, etc.



Example: Assume blood pressure is normally distributed, where mean **depends on** a person's age, BMI, and gender.

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Interested in estimating relationships of IVs with DVs

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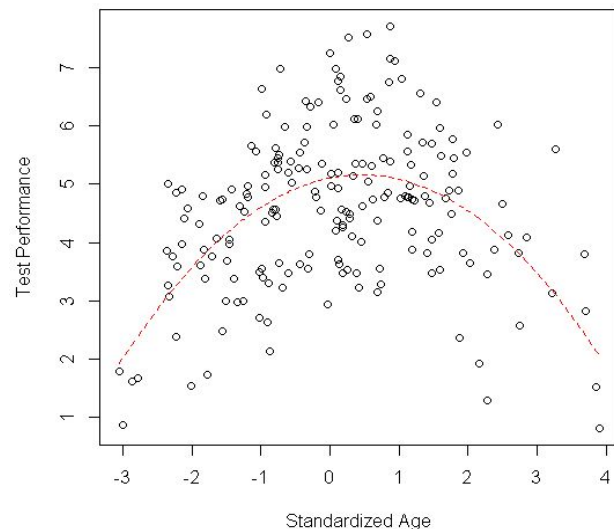
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Randomized experiment: cases randomly assigned to an intervention or a control group (“group” is the predictor)

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- **Theoretically relevant predictors** of dependent variables
Interested in estimating relationships of IVs with DVs
- Might be **manipulated by an investigator**
Randomized experiment: cases randomly assigned to an intervention or a control group (“group” is the predictor)
- Could simply be **observed**
Observational studies: hard to make causal inference about relationships

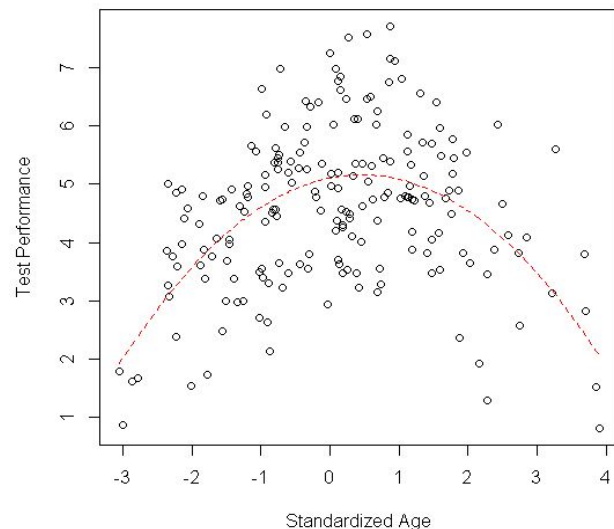
Independent Variables (IVs)

- If IVs **continuous**: estimate functional relationships of those IVs with distributional features of the DVs
- If IVs **categorical**, compare groups defined by the categories in terms of distributions on the DV



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- If IVs **categorical**, compare groups defined by the categories in terms of distributions on the DV



Best Practice

Avoid estimating functional relationships of categorical IVs (e.g., race) with DVs, since actual values of categorical IVs may not have any numerical meaning!

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“Control” Variables

Goal: Estimating parameters describing **relationships** of IVs with DVs

- **Randomized study designs:** attempt to ensure randomized groups are **balanced** with respect to other “**confounding**” **variables** that may have negative impact on estimation of relationship of group with DV
- **Non-randomized (observational) designs:** groups that define IV **may not be balanced**. *Example:* males generally may weigh more than females, and an analysis looking at relationship of gender with DV related to weight may not yield clear estimate of the gender – DV relationship.

“Control” Variables, cont’d

When fitting models, include several IVs
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“Control” Variables, cont’d

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Example: Interested in comparing distribution of blood pressure (DV) between males and females, and weight is related to blood pressure.

→ Include weight as a **control variable**, and make inference about the gender – blood pressure relationship **given a value for weight**

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→ check for **missing data** on both DVs and IVs

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Listwise Deletion = units of analysis with **any missing data** on **any of IVs or DVs** dropped from analysis!

If **cases dropped are systematically different** from cases analyzed
→ introduce **bias in estimated IV- DV relationships!**

Missing Data

- If units with missing data identified in descriptive analyses, can **compare units with missing data** (*would be dropped*) **to units with complete data** (*would be retained*) in terms of distributions on variables that are fully observed:

Are there differences?

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- If evidence of differences → other techniques can be used (e.g. **imputation**) to address missing data issue

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- Recognize that study designs affect properties of collected data, and **models need to reflect these properties!**

Example: Repeated measures of DV from the same person over time will be correlated!