战立侃

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职业经历

- 2024.03 ~ 现在，访问学者，瑞典林奈大学数学系
- 2018.12 ~ 现在，副教授，北京语言大学语言康复学院
- 2016.06 ~ 2018.11，助理研究员，北京语言大学语言康复学院
- 2014.10 ~ 2016.05，助理研究员，北京语言大学语言科学院

教育经历

- 2010.10 ~ 2014.09，澳大利亚麦考瑞大学，认知科学专业，哲学博士
- 2007.09 ~ 2010.07，北京语言大学，认知心理学专业，教育学硕士
- 2000.09 ~ 2004.07，北京语言大学，对外汉语教学专业，文学学士

教学经历

- 2021 ~ 现在，*Julia 语言与统计学*，每周 2 课时，相关专业研究生
- 2017 ~ 现在，*行为科学统计学*，每周 4 课时，言语听觉本科生
- 2022 ~ 现在，*教育心理学*，每周 2 课时，言语听觉本科生
- 历史授课：
  R 语言与统计 (2016 ~ 2021)
  实验心理学 (2019 ~ 2021)
  神经语言学 (2019 ~ 2021)
  认知神经科学 (2015 ~ 2020)
  医学文献检索与阅读 (2015 ~ 2021)

项目、平台和奖励

1. 项目

- 2019 ~ 2023，现代汉语非现实句的在线加工和习得研究，*国家社会科学基金一般项目*，[批准号：19BYY087]，20 万，主持人
- 2019 ~ 2020，语言理解中预测性加工的眼动和神经振荡模式研究，*北京语言大学院级团队项目*，[批准号：19YJ080002]，7 万，主持人

- 2018～2023，生成语法的汉语研究与新时代汉语语法理论创新，*国家社科基金重大项目*，[批准号：18ZDA291]，80 万，参与者
- 2019～2020，现代汉语声调加工和习得研究，*北京语言大学校级一般项目*，[批准号：18YBT15]，7 万，主持人
- 2018～2023，句法制图视角下的语言习得与认知研究，*北京语言大学校级重大项目*，[批准号：18ZDJ06]，30 万，子项目负责人
- 2015～2016，可能世界语义学的实验研究，*北京语言大学博士科研启动金*，[批准号：15YBB29]，2 万，主持人
- 2015～2016，普通心理学，*北京语言大学新任教师支持基金*，[批准号：FD201530]，0.7 万，主持人
- 2015～2016，现代汉语声调习得研究，*北京语言大学院级项目*，[批准号：15YJ050003]，7 万，主持人
- 2010～2014，自然语言中条件句的理解，*麦考瑞大学认知科学博士生项目*，1 万澳元，主持人
- 2013.10，自然语言中条件句假设特征研究，*麦考瑞大学博士生研究基金*，0.46 万澳元，主持人

2. 合作平台

- 2019～现在，汉语作为第二语言的习得和教学研究创新团队，*北京语言大学一流学科团队建设计划（隽才计划）*，参与者
- 2018～现在，特殊儿童青少年的心智发展和脑发育特征研究创新平台，*北京语言大学梧桐创新平台*，参与者

3. 奖励

- 2013.11：第 38 届波士顿儿童语言发展研讨会，旅行奖励 300 美元

- 2013.04：第 26 届纽约城市大学句子加工会议，旅行奖励 350 美元

学术兼职

1. 匿名评审
Architectures and Mechanisms for Language Processing (AMLaP) (2024 -)
Annual Conference on Human Sentence Processing (HSP) (2024 -)
Journal of Psycholinguistic Research (2023 -)
Journal of Pragmatics (2022 -)
Cognition (2021 -)
International Journal of Developmental Disabilities (2021 -)
Language, Cognition and Neuroscience (2021 -)
First Language (2021 -)
Frontiers in Psychology (2020 -)
Scientific Reports (2018 -)
Journal of Visualized Experiments (2018 -)
语言教学与研究 (2016 -)
SAGE Open (2016 -)

2. Frontiers in Psychology, *Review Editor* in Language Sciences (2020 -)

3. 会议组织

- 国际中国语言学会第 24 届年会，会务组和咨询委员会委员，2016 年 7 月 17 日-19 日，北京语言大学

4. 执业资格

- 韦氏婴幼儿智力量表第四版（WPPSI-VI）中文版主试资格
- 适应性行为评定量表第二版（ABAS-II）中文版主试资格

出版物

1. 杂志论文

- **Zhan, L.**, Khrennikov, A., & Zhu, Y. (2024). Violation of Leggett–Garg inequality in perceiving cup-like objects and cognitive contextuality. *Entropy, 26*(11). https://doi.org/10.3390/e26110950
- **Zhan, L.**, & Zhou, P. (2023). The online processing of hypothetical events: A visual world eye-tracking study on conditionals and causal statements. *Experimental Psychology, 70*(2), 108-117. doi: 10.1027/1618-3169/a000579
- Zhou, P., Shi, J., & **Zhan, L.** (2021). Real-time comprehension of garden-path constructions by preschoolers: A Mandarin perspective. *Applied Psycholinguistics, 42*(1), 181-205. doi: 10.1017/S0142716420000697
- Zhou, P., Ma, W., & **Zhan, L.** (2019). A deficit in using prosodic cues to understand communicative intentions by children with autism spectrum disorders: An eye-tracking study. *First Language.* doi: 10.1177/0142723719885270
- Zhou, P., **Zhan, L.**, & Ma, H. (2019). Understanding others' minds: Social inference in preschool children with autism spectrum disorder. *Journal of Autism and Developmental Disorders, 49*(11), 4523-4534. doi: 10.1007/s10803-019-04167-x
- Zhou, P., **Zhan, L.**, & Ma, H. (2019). Predictive language processing in preschool children with Autism Spectrum Disorder: An eye-tracking study. *Journal of Psycholinguistic Research, 48*(2), 431-452. doi: 10.1007/s10936-018-9612-5
- **Zhan, L.** (2018). Using eye movements recorded in the visual world paradigm to explore the online processing of spoken language. *Journal of Visualized Experiments, 140*, e58086. doi: 10.3791/58086
- Zhou, P., Ma, W., **Zhan, L.**, & Ma, H (2018). Using the visual world paradigm to study sentence comprehension in Mandarin-speaking children with autism. *Journal of Visualized Experiments, 140*, e58452. doi: 10.3791/58452
- **Zhan, L.**, Zhou, P., & Crain, S. (2018). Using the visual-world paradigm to explore the meaning of conditionals in natural language. *Language, Cognition and Neuroscience, 33*(8), 1049-1062. doi: 10.1080/23273798.2018.1448935

- **Zhan, L.** (2018). Scalar and ignorance inferences are both computed immediately upon encountering the sentential connective: The online processing of sentences with disjunction using the visual world paradigm. *Frontiers in Psychology, 9*. doi: 10.3389/fpsyg.2018.00061 🗎
- Moscati, V., **Zhan, L.**, & Zhou, P. (2017). Children's on-line processing of epistemic modals. *Journal of Child Language, 44*(5), 1025-1040. doi: 10.1017/S0305000916000313 🗎
- **Zhan, L.**, Crain, S., & Zhou, P. (2015). The online processing of only if- and even if- conditional statements: Implications for mental models. *Journal of Cognitive Psychology, 26*(7), 367-379. doi: 10.1080/20445911.2015.1016527 🗎
- Zhou, P., Crain, S., & **Zhan, L.** (2014). Grammatical aspect and event recognition in children's online sentence comprehension. *Cognition, 133*(1), 262-276. doi: 10.1016/j.cognition.2014.06.018 🗎
- Zhou, P., Crain, S., & **Zhan, L.** (2012). Sometimes children are as good as adults: The pragmatic use of prosody in children's on-line sentence processing. *Journal of Memory and Language, 67*(1), 149-164. doi: 10.1016/j.jml.2012.03.005 🗎
- Zhou, P., Su, Y., Crain, S., Gao, L., & **Zhan, L.** (2012). Children's use of phonological information in ambiguity resolution: A view from Mandarin Chinese. *Journal of Child Language, 39*(04), 687-730. doi: 10.1017/S0305000911000249 🗎

2. 会议论文集、书、或书的章节

- **Zhan, L.** (2015). *The Interpretation of Conditionals in Natural Language*. Saarbrucken, Germany: Lap Lambert Academic Publishing.
- **Zhan, L.** (2018). Magnetoencephalography (MEG) as a Technique for Imaging Brain Function and Dysfunction. In *Top 10 Contributions on Psychology* (Chapter 4, pp. 1-38). Telangana, India: Avid Science 🗎
- **Zhan, L.**, Crain, S., & Zhou, P. (2013). The anticipatory e ects of focus operators: A visual- world paradigm eye-tracking study of "only if" and "even if" conditionals. In N. Goto, K. Otaki, A. Sato, & K. Takita (Eds.), *Proceedings of GLOW in Asia IX 2012*. Mie University, Japan.

3. 同行评审的大会报告

- **Zhan, L.**, Xue, Y., Zhou, P., & Xie, Y. (2024, September). *Does cortical tracking signify linguistic hierarchical structures in the visual domain?* Poster session presented at the 30th Architectures and Mechanisms for Language Processing (AMLaP24), University of Edinburgh, Scotland. 🗎
- **Zhan, L.**, Khrennikov, A. (2024, June). *Violation of Leggett–Garg inequality in perceiving bistable cup-like objects.* Poster session presented at the 25th Quantum Information and Probability: from Foundations to Engineering (QIP24), Linnaeus University, Växjö, Sweden. 🗎
- **Zhan, L.** (2023, April). *The modality engendered by negation and where to find it.* Oral session presented at the 14th Biennial Academic Conference of Beijing Language and Culture University, Beijing, China. 🗎

- **Zhan, L.** (2020, October). *Non-factual property entailed by conditionals has to be endorsed by a valid theory of verbal reasoning.* Oral session presented at the 13th Biennial Academic Conference of Beijing Language and Culture University, Beijing, China. ⬚
- **Zhan, L.**, & Zhou, P. (2019, June). *Children differ from adults in interpreting disjunctions: Evidence from an eye-tracking study.* Poster session presented at Psycholinguistics in Iceland - Parsing and Prediction, University of Iceland, Reykjavík, Iceland. ⬚
- **Zhan, L.** (2017, September). *Scalar implicature and ignorance inference are both locally computed: Evidence from the online processing of disjunctions using the visual world paradigm.* Oral session presented at the Second High-level Forum on Cognitive Linguistics, University of International Business and Economics, Beijing, China. ⬚
- **Zhan, L.**, Crain, S., & Zhou, P. (2013, November). *Going beyond the information that is perceived: The hypothetical property of if-conditionals in Mandarin Chinese.* Oral session presented at the Second International Conference on Psycholinguistics in China, Fuzhou, China.
- Moscati, V., **Zhan, L.**, & Zhou, P. (2013, November). *Reasoning on possibilities: An eye tracking study on modal knowledge.* Poster session presented at the 38th Annual Boston University Conference on Language Development, Boston University, MA.
- Zhou, P., Crain, S., & **Zhan, L.** (2013, November). *Anticipatory eye movements in children's processing of grammatical aspect.* Poster session presented at the 38th Annual Boston University Conference on Language Development, Boston University, MA.
- **Zhan, L.**, Crain, S., & Zhou, P. (2013, March). *The hypothetical property of "if"-statements: A visual- world paradigm eye-tracking study.* Poster session presented at CUNY2013: The 26th annual CUNY Sentence Processing Conference, Columbia, SC.
- **Zhan, L.**, Crain, S., & Zhou, P. (2012, July). *The interpretation of conditionals.* Oral session presented at the 7th International Conference on Thinking (ICT2012), Birkbeck/UCL, London, UK.
- Zhou, P., Crain, S., & **Zhan, L.** (2012, March). *Children's pragmatic use of prosody in sentence processing.* Poster session presented at the 35th Generative Linguistics in the Old World (GLOW) Workshop: Production and Perception of Prosodically-Encoded Information Structure, University of Potsdam, Potsdam, Germany.
- **Zhan, L.**, Crain, S., & Khlentzos, D. (2011, August). *The basic semantics of conditionals in natural language.* Oral session presented at the Harvard-Australia Workshop on Language, Learning and Logic, Macquarie University, Sydney, Australia.
- Zhou, P., Crain, S., Gao, L., & **Zhan, L.** (2010, September). *The role of prosody in children's focus identification.* Oral session presented at the Generative Approaches to Language Acquisition - North America 4 (GALANA-4), Toronto, Canada.

- Zhou, P., Su, Y., Crain, S., Gao, L., & **Zhan, L.** (2010, August). *Children's use of prosodic information in ambiguity resolution.* Oral session presented at the 8th Conference of Generative Linguistics in the Old World Asia (GLOW-in-Asia 8), Beijing, China.

4. 受邀报告

- **Zhan, L.**, Khrennikov, A., & Zhu, Y. (2024, August). *Confirming cognitive contextuality: Violation of the Leggett-Garg inequality and demonstration of cognitive hysteresis in perceiving cup-like objects.* Invited presentation given at 19th Southeast Conference in Mathematics, Blekinge Institute of Technology, Karlskrona, Sweden. 🗎
- **Zhan, L.** (2024, May). *Probability of implication.* Invited presentation given at Department of Mathematics, Linnaeus University, Växjö, Sweden. 🗎
- **Zhan, L.** (2023, November). *Visual world paradigm: An eye-tracking technique to study the real time processing of spoken Language.* Invited presentation given at the "The Frontier of Language and Cognitive Science: Perspectives from Chinese and Western Scholars" Lecture Series organized by the Center for the Cognitive Science of Language, Beijing Language and Culture University, Beijing, China. 🗎
- **Zhan, L.** (2022, May). *Mixed Models with Julia.* Invited virtual lecture given at the course of *Language* organized by Prof. Zhou. 🗎
- **Zhan, L.** (2020, October). *Language and Language Development.* Invited lecture given at the course of *Language +* organized by Prof. Si. 🗎
- **Zhan, L.** (2019, August). *Gardener or carpenter: Some thoughts on nurturing a child.* Invited presentation given at Smiland Daycare Center. ↗
- **Zhan, L.** (2018, December). *Sentential reasoning and sentential connectives: Conditional, disjunction, negation, and modality.* Invited presentation given at the Workshop of Theoretical and Experimental Linguistics, Tsinghua University, Beijing, China. 🗎
- **Zhan, L.** (2018, November). *Methods of cognitive neuroscience: Focus on language.* Invited presentation given at the Child Cognition Laboratory, Department of Foreign Languages and Literatures, Tsinghua University, Beijing, China. 🗎
- **Zhan, L.** (2018, November). *Visual world paradigm: An eye-tracking technique to study the real time processing of spoken Language.* Invited presentation given at the Center for Studies of Chinese as a Second Language, Beijing Language and Culture University, Beijing, China. 🗎
- **Zhan, L.** (2018, October). *Experimental Builder: A what-you-see-is-what-you-get tool to build experiment scripts.* Invited presentation given at the Center for Studies of Chinese as a Second Language, Beijing Language and Culture University, Beijing, China. 🗎