

Interactive Project Management System (IPMS)

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Project Information

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Project ID

T782546

Project Title

IMPLEMENTATION OF ADAPTIVE DIGITAL LEARNING FOR SCIENCE IN SECONDARY SCHOOL

Description

Adaptive learning systems have been shown to lead to impressive improvement in student learning across a wide range of domains, including math (Beal et al, 2007 Koedinger et al, 1997), reading (Mostow & Beck, 2007), science (VanLehn et al, 2005), physical procedural tasks (Rickel & Johnson, 1999), medicine (Eliot & Woolf, 1994), computer programming (Corbett & Anderson, 1992) and even across domains (Graesser et al, 2005). These adaptive learning systems are typically grounded in established cognitive theory, cognitive task analysis, and cognitive modelling.

Objectives

An adaptive learning system tries to evaluate what a student knows and present that student with new material and/or problems to solve that are just at the edge, or just beyond the edge, of the student's demonstrated knowledge and understanding.
A key to adaptive learning is to maintain low stress on working memory, so the student can easily and actively extend her long-term network of associations and strengthen her understanding of partially understood concepts.

Project type

Application-based

Specific area of research

Web Based Programming

Skill set required

Java, C#.NET, ASP.NET

Expected deliverable

Working prototype with framework

Project schedule

(List of steps for the project)

- 1) Literature review (1 month)
- 2) System design (1 month)
- 3) Development & interim report (3 month)
- 4) Testing (1 month)
- 5) Deployment & final report (1 month)

Innovative component/ project potential

Enhancement

This project suitable for programme

Business Intelligence & Analytics (BIA)
Data Communications and Networking (DCN)
Security Technology (ST)
Artificial Intelligence (AI)
Information Technology Management (ITM)

Proposed by

Lecturer

Supervisor information

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