## The Faculty of Medicine of Harvard University Format for the Curriculum Vitae

Date Prepared: January 22, 2019

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Place of Birth: Shijiazhuang, Hebei Province, China

**Education:** 

9/2004-BE Computer Science and Shanghai Jiao Tong

Engineering University 7/2008

9/2008-MS Computer Sciences University of Wisconsin-

Madison 5/2010

9/2008-PhD Computer Sciences University of Wisconsin-

(Colin Dewey) 7/2013 Madison

**Postdoctoral Training:** 

Postdoctoral 8/2013-Computational Biology University of California,

6/2017 Researcher (Lior Pachter) Berkeley

7/2017-Postdoctoral Computational Biology Broad Institute of MIT and

> Associate (Aviv Regev) Harvard

Appointments at Hospitals/Affiliated Institutions:

5/2019-Research Staff Center for Immunology and Massachusetts General

(Assistant Inflammatory Diseases, Division Hospital

Investigator) of Rheumatology, Allergy and

**Immunology** 

Other Professional Positions:

Updated October 2016

Local	strative Leadership Positions:	
Regional		
National		
International		
Committee Se Local	ervice:	
Regional		
National		
International 2016	Program Committee Member, RECOMB Satellite Workshop on Massively Parallel Sequencing (RECOMB-SEQ)	International Conference on Research in Computational Molecular Biology (RECOMB)
2016	Program Committee Member	International Joint Conferences on Artificial Intelligence
Professional	Societies:	
2012 & 2014	International Society for Computational Biology	

**Grant Review Activities:** 

# **Editorial Activities:**

# Ad hoc Reviewer

BMC Bioinformatics Bioinformatics Nucleic Acids Research

# **Other Editorial Roles**

# **Honors and Prizes:**

2004	First Place, Association for Computing Machinery - International Collegiate Programming (ACM- ICPC) Asia Programming Contest, Beijing Site	ACM-ICPC Committee	Programming Contest
2005 & 2006	OOCL Scholarship	Orient Overseas Container Line Corporation, China	
2005	Fifth Place, ACM-ICPC Asia Programming Contest, Taipei Site	ACM-ICPC Committee	Programming Contest
2005	Second Place, ACM- ICPC Asia Programming Contest, Beijing Site	ACM-ICPC Committee	Programming Contest
2006	Thirteenth Place, Google Code Jam, China	Google, China	Programming Contest
2007	State Scholarship	Ministry of Education, China	
2008	Alumni Scholarship	Computer Sciences Department, University of Wisconsin-Madison	
2010-2012	Morgridge Institute for Research Support for Senior Graduate Students in Computation and	Morgridge Institute for Research	Research

Informatics in Biology and Medicine

Finalist, Lane Fellows 2013 in Computational

Carnegie Mellon University

Postdoctoral Fellowship

Biology

Report of Funded and Unfunded Projects	
Funding Information:	
Past	
Current	
Current	
Projects Submitted for Funding	
Training Grants and Mentored Trainee Grants	
Unfunded Current Projects	
Report of Local Teaching and Training	

# **Teaching of Students in Courses:**

2006	Programming Practice of Computer Algorithms 2 <sup>nd</sup> year computer science students	Shanghai Jiao Tong University 1-hour sessions per week for 26 weeks
2007	Project Workshop of Compiler	Shanghai Jiao Tong University
	2 <sup>nd</sup> year computer science students	1-hour sessions per month for 4 months
2008	Introduction to Bioinformatics	University of Wisconsin-Madison
		Teaching assistant, 1-hour office hour
		sessions per week for 14 weeks

senior undergraduates and 1<sup>st</sup> graduate students in computer science or biostatistics & medical informatics

Formal Teaching of Residents, Clinical Fellows and Research Fellows (post-docs):

Laboratory and Other Research Supervisory and Training Responsibilities:

Formally Mentored Harvard Medical, Dental and Graduate Students:

# Other Mentored Trainees and Faculty:

12/2018- Yanay Rosen / Undergraduate student, University of California, Berkeley 1/2019 *Career stage*: research intern. *Mentoring role*: research intern mentor.

Accomplishments: Benchmarked run-time speeds of two single-cell RNA-Seq analysis tools, SCANPY and Seurat, on 1.3 million mouse brain single-cell data using Google Cloud.

Formal Teaching of Peers (e.g., CME and other continuing education courses):

No presentations below were sponsored by outside entities

Those presentations below sponsored by outside entities are so noted and the sponsor(s) is (are) identified.

#### **Local Invited Presentations:**

No presentations below were sponsored by outside entities

2015 RNA-Seq Transcript Quantification with RSEM: A Detailed Tutorial with Common Use

Cases / Invited Speaker

Core Skills in Computational Biology, Center for Computational Biology, University of

California, Berkeley, Berkeley, CA

2016 PROBer: A General Toolkit for Analyzing Sequencing-based 'Toeprinting' Assays /

**Invited Speaker** 

Center for RNA Systems Biology, University of California, Berkeley, Berkeley, CA

2018 How to build a successful human cell atlas? Lessons learned from 1.7 million single

immune cells / Invited Speaker

Immunology Seminar Series, Massachusetts General Hospital, Boston, MA

# Report of Regional, National and International Invited Teaching and Presentations

# No presentations below were sponsored by outside entities

### Regional

2016 Quantifying RNA Information from Transcriptome-wide Chemical Probing Experiments

/ Invited Speaker

Next Generation Sequencing (NGS) Data Analysis and Informatics Conference, San

Diego, CA

#### **National**

2017 Taming Big Sequencing Data for RNA Biology: From Transcript Abundance Estimation

to 'Epitranscriptomic' Mark Detection / Invited Speaker Tovota Technological Institute at Chicago, Chicago, IL

2017 Taming Big Sequencing Data for RNA Biology: From Transcript Abundance Estimation

to 'Epitranscriptomic' Mark Detection / Invited Speaker

Department of Computer Science, University of Illinois at Urbana-Champaign, IL

2017 Taming Big Sequencing Data for RNA Biology: From Transcript Abundance Estimation

to 'Epitranscriptomic' Mark Detection / Invited Speaker

Department of Computer Science, Duke University, Durham, NC

#### International

2016 PROBer: A General Toolkit for Analayzing Sequencing-based 'Toeprinting' Assays

(selected oral abstract)

21st Annual Meeting of the RNA Society, Kyoto, Japan

## **Report of Teaching and Education Innovations**

# Report of Technological and Other Scientific Innovations

Methods and compositions for multiplexing single cell and single nuclei sequencing US Patient Application, 62/770,580, filed December 7, 2018, pending

As a member of the Regev lab at the Broad Institute of MIT and Harvard, my colleagues and I developed methods to multiplexing single cells and single nuclei from different samples experimentally and demultiplex sequencing data to sample-specific cells and nuclei computationally. These methods has

the potential of significantly reducing the experimental cost of single cell and single nucleus RNA-Seg experiments internationally. My contribution is the development of computational methods for demultiplexing the pooled sequencing data.

# Report of Education of Patients and Service to the Community

No presentations below were sponsored by outside entities

Those presentations below sponsored by outside entities are so noted and the sponsor(s) is

(are) identified.
Activities
Educational Material for Patients and the Lay Community:
Books, monographs, articles and presentations in other media (e.g., video and websites, movies, television and radio) that educate the public about medicine, health or biomedical sciences
Educational material or curricula developed for non-professional students
Patient educational material
Recognition:

### Report of Scholarship

Peer-Reviewed Scholarship in print or other media:

## **Research Investigations**

- Li B, Ruotti V, Stewart RM, Thomson JA, Dewey CN. RNA-Seg gene expression estimation with read mapping uncertainty. Bioinformatics 2010; 26(4):493-500.
- Chung D, Kuan PF, Li B, Sanalkumar R, Liang K, Bresnick EH, Dewey C, Keles S. Discovering transcription factor binding sites in highly repetitive regions of genomes with multi-read analysis of ChIP-Seq data. PLoS Comput Biol. 2011; 7(7):e1002111.
  - In Brief. Nature Reviews Genetics. 2011; 12:588.

- 3. **Li B**, Dewey CN. RSEM: accurate transcript quantification from RNA-Seq data with or without a reference genome. *BMC Bioinformatics*. 2011; 12:323.
- 4. Haas BJ\*, Papanicolaou A\*, Yassour M, Grabherr M, Blood PD, Bowden J, Couger MB, Eccles D, Li B, Lieber M, MacManes MD, Ott M, Orvis J, Pochet N, Strozzi F, Weeks N, Westerman R, William T, Dewey CN, Henschel R, LeDuc RD, Friedman N, Regev A. *De novo* transcript sequence reconstruction from RNA-seq using the Trinity platform for reference generation and analysis. *Nat Protoc*. 2013; 8(8):1494-512.
- 5. **Li B\***, Fillmore N\*, Bai Y, Collins M, Thomson JA, Stewart R, Dewey CN. Evaluation of *de novo* transcriptome assemblies from RNA-Seg data. *Genome Biol.* 2014; 15(12):553.
- 6. Zeng X, **Li B**, Welch R, Rojo C, Zheng Y, Dewey CN, Keleş S. Perm-seq: Mapping Protein-DNA Interactions in Segmental Duplication and Highly RepetitiveRegions of Genomes with Prior-Enhanced Read Mapping. *PLoS Comput Biol.* 2015; 11(10):e1004491.
- 7. Choudhary K, Shih NP, Deng F, Ledda M, **Li B**, Aviran S. Metrics for rapid quality control in RNA structure probing experiments. *Bioinformatics* 2016; 32(23):3575-3583.
- 8. **Li B**, Tambe A, Aviran S, Pachter L. PROBer Provides a General Toolkit for Analyzing Sequencing-Based Toeprinting Assays. *Cell Syst.* 2017; 4(5):568-574.

Other peer-reviewed scholarship

Scholarship without named authorship

Non-peer reviewed scholarship in print or other media:

Proceedings of meetings or other non-peer reviewed scholarship

Reviews, chapters, monographs and editorials

Books/textbooks for the medical or scientific community

Case reports

Letters to the Editor

Professional educational materials or reports, in print or other media:

<sup>\*</sup> contributed equally

#### Thesis:

**Li B**. Computational analysis of RNA-Seq data in the absence of a known genome [dissertation]. Madison, Wisconsin: University of Wisconsin-Madison; July 2013.

Abstracts, Poster Presentations and Exhibits Presented at Professional Meetings:

### **Narrative Report**

My area of Excellence is Investigation. My research focuses on developing reliable computational tools to empower novel analyses of various Next-Generation Sequencing (NGS) data, and in particular, single-cell genomics data.

My most significant accomplishment so far is the development of the world-renowned transcript abundance estimation software, RSEM. RSEM is the gold standard for quantifying gene expression levels from RNA sequencing (RNA-Seq) data, and RSEM papers have over 5,100 citations since 2010. RSEM is selected as the most preferable RNA-Seq expression quantification tool by ENCODE (ENCyclopedia Of DNA Elements) and TCGA (The Cancer Genome Atlas), which are nationally funded consortia aiming at creating standardized procedures for biology research. RSEM is also recommended by HCA (Human Cell Atlas) as a five-star single-cell RNA-Seq (scRNA-Seq) expression estimation tool to process plate-based SMART-Seq2 data.

I also developed the first reference-free de novo transcriptome assembly evaluator, RSEM-EVAL, that can select the best assembly without knowing the ground truth transcript sequences. RSEM-EVAL is used by Trinity, the most popular de novo transcriptome assembler, to evaluate its assembling results. I am experienced in analyzing a variety of NGS data besides RNA-Seq. I developed a general-purpose tool PROBer to analyze RNA structure, RNA modification, and RNA-protein interaction data. I also contributed to developing tools that utilize ChIP-Seq (protein-DNA interaction) and DNase-Seq (chromatin accessibility) data, allowing the detection of transcription factor binding sites.

With respect to single-cell genomics, I have developed scCloud, a cloud-based single-cell data analysis pipeline to scale up single-cell data analysis to millions of cells. I am also the computational lead of the human immune cell atlas project, in which we have profiled 1.7 million single cells from a variety of human tissue types, such as bone marrow, cord blood and peripheral blood. Together with my colleague, Jellert Gaublomme, we developed nucleus-hashing, a novel single-nuclei multiplexing protocol and demuxEM, a novel demultiplexing algorithm.

As a new faculty member of The Center for Immunology and Inflammatory Diseases (CIID), my research will focus on developing standard operating procedures (SOPs) for single-cell genomics data analysis, building on state-of-the-art big data, machine learning and graphics processing unit (GPU) computing technologies. For example, I will work on re-engineering my previously developed RSEM software to handle multi-mapping reads for droplet-based scRNA-Seq data. Upon finish, my new RSEM will enable the single-cell genomics community to better utilize their single-cell sequencing data. I will also work on developing novel GPU-based read sequence aligners that are substantially faster than existing CPU-based aligners, and training novel deep learning architectures to identify immune cell types automatically based on gene expression profiles for every single cell. Besides developing novel tools, I will also help CIID to set up the computing infrastructure to fulfill CIID faculty's needs on large scale genomics data analyses. Collaborating closely with immunologists, I and other faculty at CIID will

work together towards answering key immunology questions by leveraging a wide-range of computational tools my lab has developed.

As an assistant professor of medicine at Harvard Medical School, I have strong interest in teaching courses related to computational biology / bioinformatics at either upper division undergraduate or graduate level. As an instructor for bioinformatics courses, I will supplement the classic materials such as sequence alignment and phylogeny with my research expertise, e.g., I will introduce up-to-date algorithms for analyzing next generation sequencing data (ChIP-Seq, RNA-Seq) and single-cell genomics data (scRNA-Seq, CITE-Seq). My educational goal is to help students 1) understand that research on biology has stepped into the "big data" era; 2) learn essential computer science and statistics skills for biological data analysis; 3) acquire abilities solving practical bioinformatics problems in their own research. To achieve my educational goal, I will 1) tailor course contents according to students' backgrounds; 2) emphasize on course project and undergraduate research; 3) listen to students and adapt teaching strategies to the needs of students accordingly.