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# Measures of Success:

## Determining the most significant predictors of student achievement

*An analysis of student achievement data in secondary education of two Portuguese schools courtesy of UC Irvine Machine Learning Repository*

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# Project Overview

*In this project we sought to answer, **what are the most important predictors that will determine whether a student passes or fails?***

Our Methodology:

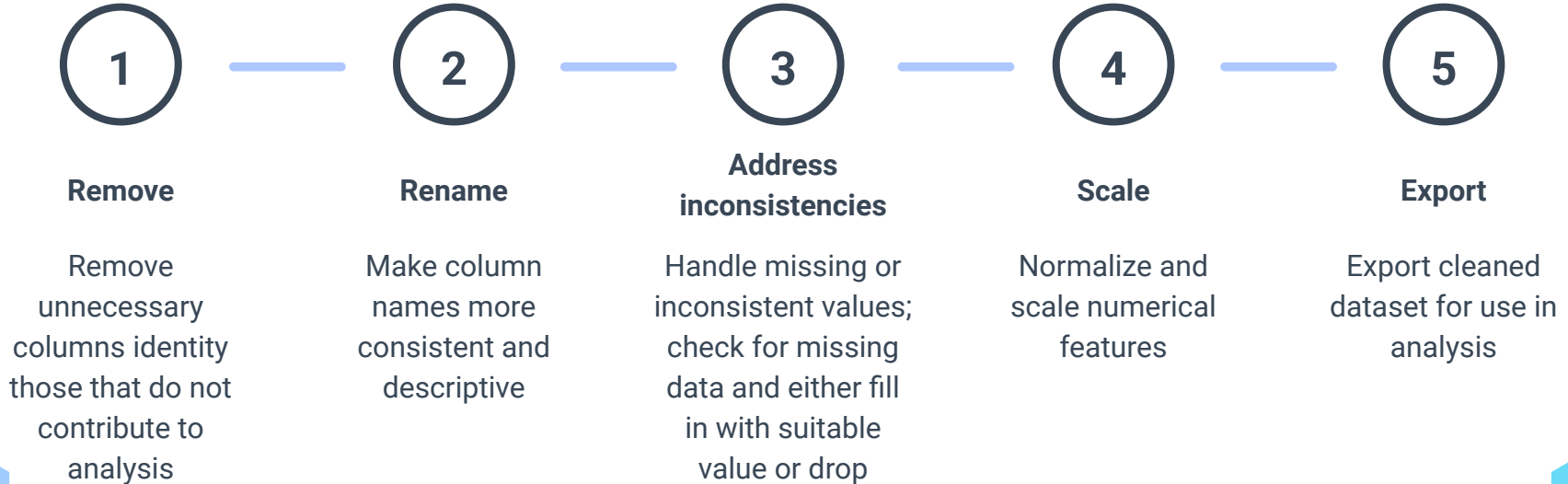
1. Clean data
2. Use a classification algorithm (Logistic regression, K-Means Clustering, etc) to determine the variables that appear to have the most impact on student achievement
3. Create and train a model to predict student outcomes
4. Visualize findings
5. Evaluate model performance

**Dataset Used:** <https://archive.ics.uci.edu/dataset/320/student+performance>

**Tools Used:** Pandas, Matplotlib, Seaborn, Scikit learn

# Data cleaned to ensure consistency and usability

**Purpose:** Ensure the dataset is consistent, understandable, and ready for analysis by removing irrelevant or redundant data and handling missing values.



# Data cleaned to ensure consistency and usability

## Before cleaning

```
school;sex;age;address;famsize;Pstatus;Medu;Fedu;Mjob;Fjob;reason;guardian;traveltime;studytime;failures;schoolsup;famsup;paid;activities;nursery,h
GP,"F",18,"U","GT3","A",4,4,"at_home","teacher","course","mother";2;2;0;"yes","no","no","no","yes","yes","no","no";4;3;4;1;1;3;6;"5","6";6
GP,"F",17,"U","GT3","T",1;1;"at_home","other","course","father";1;2;0;"no","yes","no","no","no","yes","yes","no";5;3;3;1;1;3;4;"5","5";6
GP,"F",15,"U","LE3","T",1;1;"at_home","other","other","mother";1;2;3;"yes","no","yes","no","yes","yes","yes","no";4;3;2;2;3;3;10;"7","8";10
GP,"F",15,"U","GT3","T",4;2;"health","services","home","mother";1;3;0;"no","yes","yes","yes","yes","yes","yes","yes";3;2;2;1;1;5;2;"15","14";15
GP,"F",16,"U","GT3","T",3;3;"other","other","home","father";1;2;0;"no","yes","yes","no","yes","yes","no","no";4;3;2;1;2;5;4;"6","10";10
GP,"M",16,"U","LE3","T",4;3;"services","other","reputation","mother";1;2;0;"no","yes","yes","yes","yes","yes","yes","no";5;4;2;1;2;5;10;"15","15";15
```

## After cleaning

school	sex	age	Parent_status	Mother_Education	Father_Education	Mjob	Fjob	reason	traveltime	Study_Time	failures	schoolsup	famsup	paid	activities	nursery	higher	internet
GP	F	18	A	4	4	at_home	teacher	course	2	2	0	1	0	0	0	1	1	0
GP	F	17	T	1	1	at_home	other	course	1	2	0	0	1	0	0	0	1	1
GP	F	15	T	1	1	at_home	other	other	1	2	3	1	0	1	0	1	1	1
GP	F	15	T	4	2	health	services	home	1	3	0	0	1	1	1	1	1	1
GP	F	16	T	3	3	other	other	home	1	2	0	0	1	1	0	1	1	0
GP	M	16	T	4	3	services	other	reputation	1	2	0	0	1	1	1	1	1	1
GP	M	16	T	2	2	other	other	home	1	2	0	0	0	0	0	1	1	1

# Data cleaned to ensure consistency

```
[1]: import pandas as pd
    from sklearn.preprocessing import MinMaxScaler

[2]: # Load the dataset
    data = pd.read_csv('Resources/student-mat.csv', delimiter=';')

[3]: # Remove unnecessary columns
    columns_to_remove = ["G1", "G2", "Walc", "address", "famrel", "Dalc", "guardian", "famsize"]
    data.drop(columns=[col for col in columns_to_remove if col in data.columns], errors='ignore', inplace=True)

[4]: # Rename columns
    data.rename(columns={"G3": "final_grade", "studytime": "Study_Time_Hours", "Fedu": "Father_Edu", "Medu": "Mother_Edu", "Pstatus"

[5]: # Convert 'yes'/'no' to 0's and 1's
    binary_columns = ['schoolsup', 'famsup', 'paid', 'activities', 'nursery', 'higher', 'internet', 'romantic']
    for col in binary_columns:
        if col in data.columns:
            data[col] = data[col].map({'yes': 1, 'no': 0})

[6]: # Handle missing values: Fill with mean for 'absences'
    if 'absences' in data.columns:
        data['absences'].fillna(data['absences'].mean(), inplace=True)
```

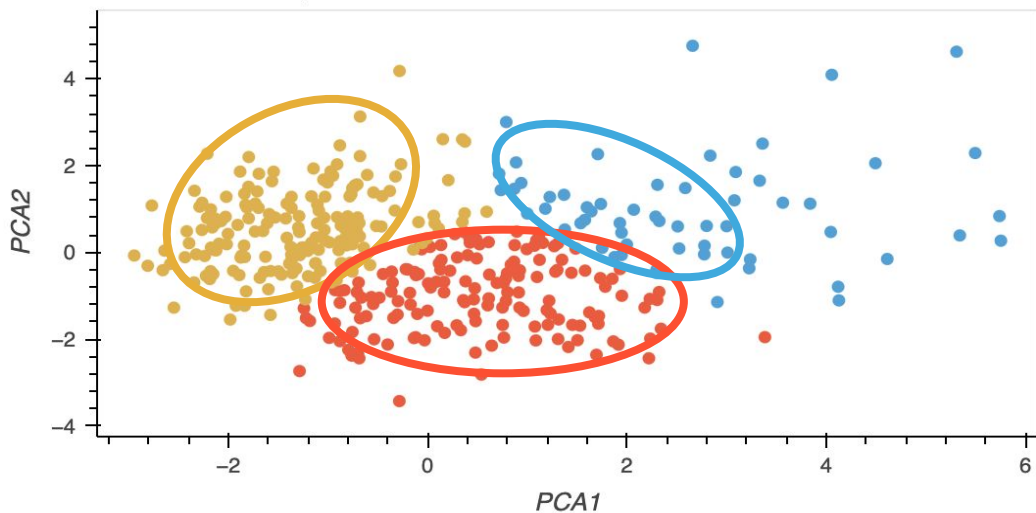
- Clean Data
- Rename columns
- Remove columns
- Prepare data for for rest of the steps

And more



# Clusters only explain ~20% of variance

Scatter Plot by Student Clusters -  $k = 3$



Variance

- PCA 1: 13.10%
- PCA 2: 7.36%

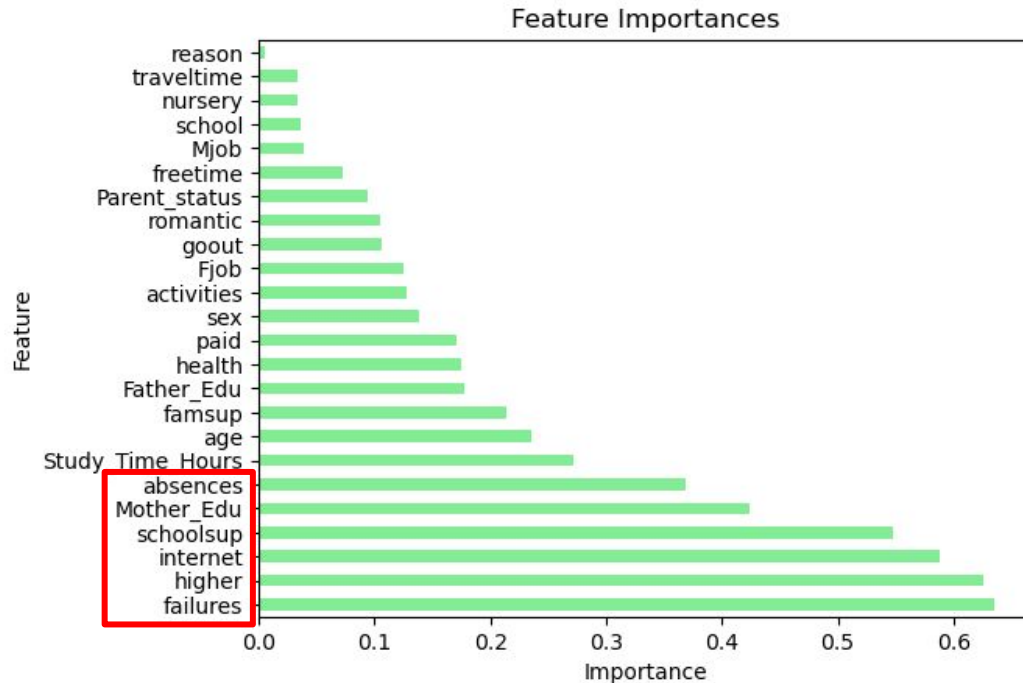


Highest homogeneity with students in cluster 2



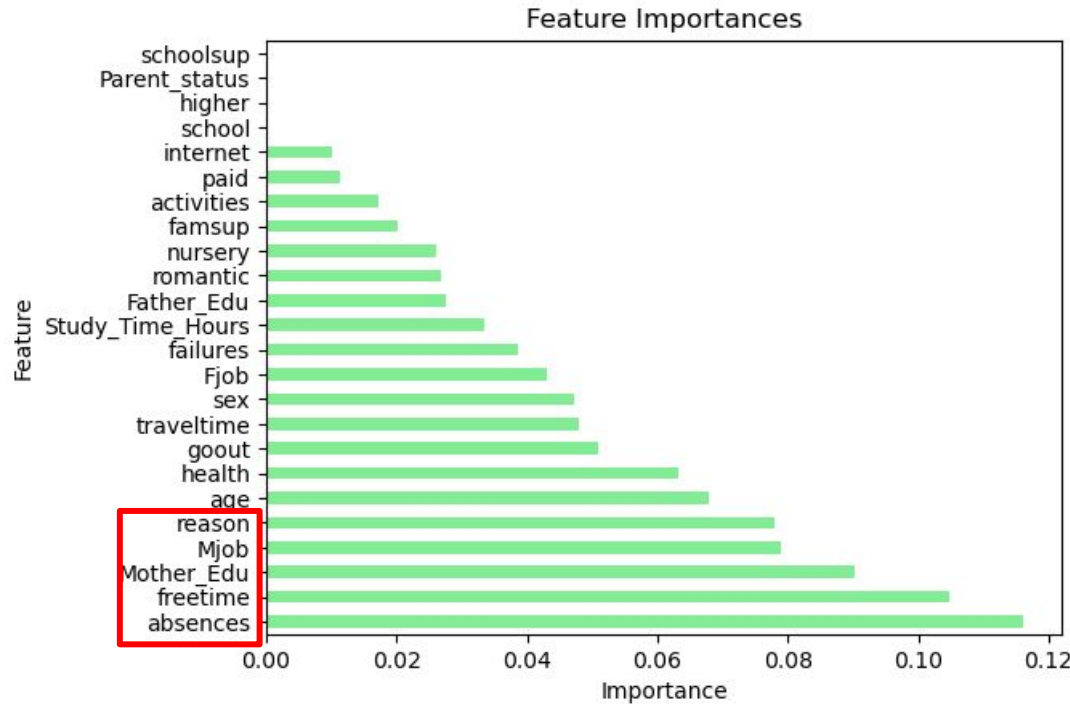
Clusters overlap

# Logistic regression shows past failures, desire for higher ed, internet access may be predictors of success



	Feature	Coefficient
11	failures	0.637093
17	higher	0.625623
18	internet	0.586423
12	schoolsup	0.546977
4	Mother_Edu	0.424645
23	absences	0.368176
10	Study_Time_Hours	0.272150
2	age	0.235348
13	famsup	0.214005
5	Father_Edu	0.177268
22	health	0.175581
14	paid	0.170889
1	sex	0.138447
15	activities	0.127860
7	Fjob	0.125328
21	goout	0.106399
19	romantic	0.104248
3	Parent_status	0.093528
20	freetime	0.073369
6	Mjob	0.039472
0	school	0.035761
16	nursery	0.033901
9	traveltime	0.033049
8	reason	0.005652

# Decision Trees reveal absences, free time, and mother's education level to be potential predictors of success



	Feature	Importance
23	absences	0.116200
20	freetime	0.104882
4	Mother_Edu	0.090366
6	Mjob	0.079067
8	reason	0.077947
2	age	0.067986
22	health	0.063255
21	goout	0.050796
9	traveltime	0.048039
1	sex	0.047128
7	Fjob	0.043158
11	failures	0.038519
10	Study_Time_Hours	0.033431
5	Father_Edu	0.027494
19	romantic	0.026718
16	nursery	0.026166
13	famsup	0.020151
15	activities	0.017273
14	paid	0.011335
18	internet	0.010087
0	school	0.000000
17	higher	0.000000
3	Parent_status	0.000000
12	schoolsup	0.000000



# Model correctly classified around 71% of cases, may be some bias toward positive predictions

Confusion Matrix

	Predicted 0	Predicted 1
Actual 0	5	16
Actual 1	13	65

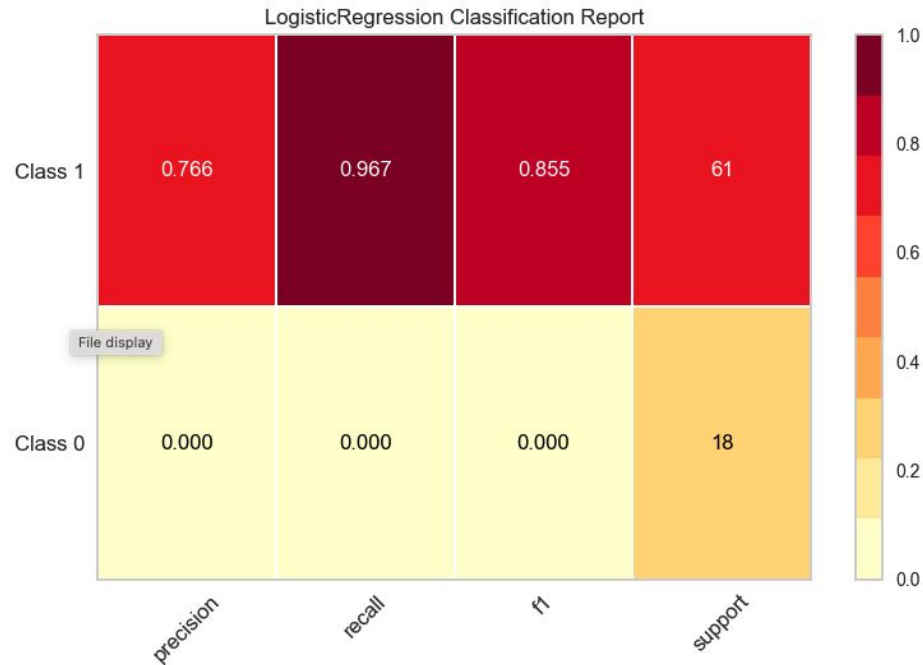
0 = low success  
1 = high success

Accuracy Score : 0.70707070707071

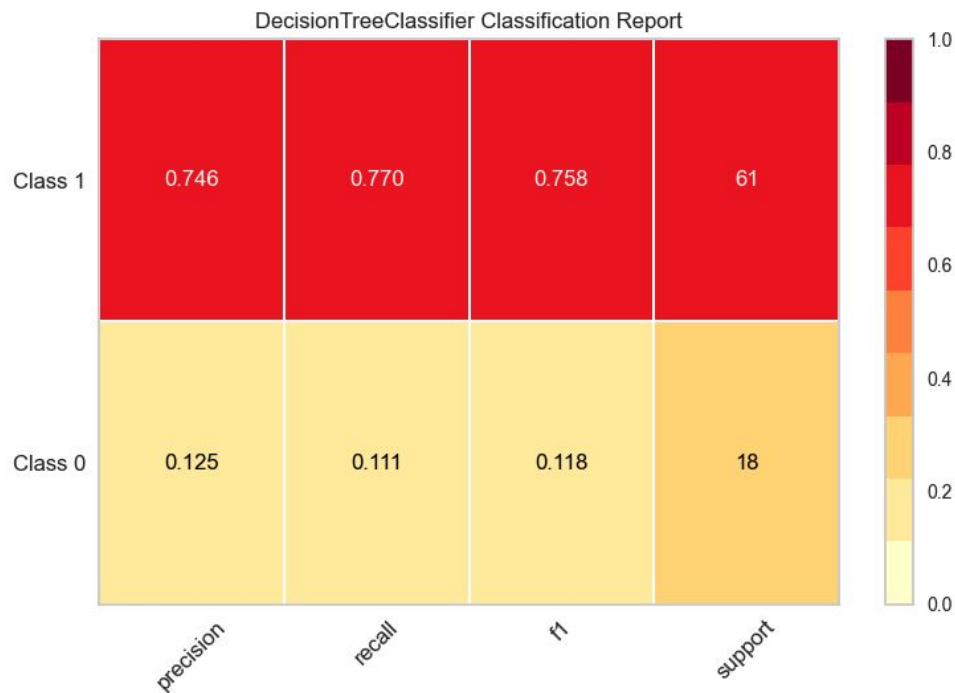
Classification Report

	precision	recall	f1-score	support
0	0.28	0.24	0.26	21
1	0.80	0.83	0.82	78
accuracy			0.71	99
macro avg	0.54	0.54	0.54	99
weighted avg	0.69	0.71	0.70	99

**Model shows strong bias toward predicting positive cases but struggles significantly with negative cases suggesting potential imbalance issues in the training data**



## Decision Tree shows slightly more balanced performance between classes, though still poor for Class 0





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# Thank you!

Questions?

# Resources

## Data

- <https://archive.ics.uci.edu/dataset/320/student+performance>