

What a cool gadget!

1. Look at the title of a video you are going to watch. Say if you think you would want the camera. Explain why/why not.

The World's First Flying Indoor Security Camera for Your Home

- 2. Watch the <u>video</u> [https://youtu.be/Kk4HOGa257k] and see if you change your mind.
- 3. Try to answer customer questions about the camera. Then, watch the <u>video</u> again and check your answers.
 - a) How will the camera know where the rooms are?
 - b) What can I use the camera for?
 - c) Will the camera fly when I'm home?
- 4. Match the opinions about the camera (a-h) with the reactions (1-8).

OPINIONS:

- a) Using it could be a challenge if you have pets.
- b) This is a great present for someone who is into technology.
- c) It's probably safe to use.
- d) It's probably very expensive, so I wouldn't buy it.
- e) The camera is only useful if you leave all inside doors open.
- f) I don't need a gadget to tell me that I left something at home. I think it's a waste of money.
- g) It probably makes a lot of noise.
- h) It flies pretty quickly. I'm worried it might hit someone.

gadget

a device which does something useful; it is often original and sometimes unusual

REACTIONS:

- 1) I don't think so. My dog would probably get bored with it very quickly.
- 2) I think so, too. I would probably use it once or twice and then forget about it.
- 3) You're right. But you mostly use it when no one is at home, so it doesn't have to be quiet.



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- 4) I'm not so sure about it. The company gets too much information about your house: they know how big it is and what is inside. I wouldn't like anyone to know that about my house.
- 5) That's just what I was thinking. It is not very effective if a door is closed.
- 6) Exactly. I know some people who would love to play with it.
- 7) I know what you mean, but maybe the camera recognizes people and doesn't fly into them.
- 8) I understand, but think about all the work that was done to create it. It can't be cheaper.



- 5. Decide which of the statements or reactions in ex. 4 you agree with. Explain why.
- 6. Look at the reactions (1–8) in ex. 4 again and complete the table with the expressions you might use to agree or disagree.

AGREE	DISAGREE
I think so, too.	I don't think so.

- 7. Add two more expressions to each column in ex. 6.
- 8. Look at the pictures and discuss how these objects could be changed to become smart gadgets.





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- 9. Read about the gadgets and decide which one would be the most useful for you and why.
 - a) Light clock

It's an alarm clock which doesn't use an alarm sound but slowly makes your room lighter. It's like waking up to a sunrise.

b) Folding electric bike

Do you sometimes need to fit your electric bike into a car or get on a bus with it? A folding electric bike will make your life easier!

c) Smart mug

It will let you know when your tea is ready (and when you need to take the teabag out) and will keep your drinks hot for as long as you want.

d) Fitness mirror

This mirror plays fitness classes. It can also connect you to your personal trainers in real time. The mirror is a 32-inch HD touchscreen and it includes speakers.

e) Pocket projector

Have a presentation at work? Want to watch a film? Take the pocket projector wherever you want. Speakers are included.

10.In pairs or small groups, look at the gadgets in ex. 9 again and do the tasks below. While talking, use each of the phrases in the boxes at least once.

Exactly. I think so, too.
That's just what I was thinking. You're right.

I don't think so. I know what you mean, but...
I'm not so sure about it. I understand, but...

- Choose a birthday present for your friend who likes sport and the outdoors.
- You run an IT company. Choose a gadget you will get for all your employees.
- Decide which gadget has probably made its creators most money.
- Put the gadgets in order from the most to the least original.