# How to survive a group project

In COMP1531 and beyond 🖉



#### **About Oliver**

- Recently graduated with a Bachelor's in Mech Eng
- Took 13 group-based courses as part of my degree
- Taught 7 group-based courses
- Department Lead at Sunswift Racing for 2 years
- I've seen and made all the mistakes
- Here to give you general teamwork principles



#### **About Rani**

- Experienced COMP1531 tutor (3 years )
- · Interned at range of companies: Deloitte, Westpac, Google
- Involved in many student-led group-based activities
  - CSESoc Careers Director
  - Started my own society w/ friends
  - BITSA, WIT, UMCG, ...
- Experienced slacker and high-performing leader
- Unironically love group work

And yes, my friends have called me insane for this opinion.





# teamwork?





# teamwork?

- One of THE most important skills
- Make success better than "random chance"



#### **Our Goals**

- Give advice to our younger self
- Learn from our mistakes
- Give you strategies that you will ACTUALLY want to use
- Apply these strategies in COMP1531



#### We will cover:

- How to make sure people get their work done on time
- How to make sure tasks are done to a high standard
- How to be a better contributor
- How to distribute tasks fairly
- How to prevent arguments
- How to make decisions as a group
- How to run a meeting that isn't a complete waste of time



1. Always set deadlines

Hey Sam, considering that you have experience with 3D modelling, do you mind making a model of the enclosure?



- Always set deadlines
- Avoid the social diffusion effect

Hey team, here is a summary of the tasks for this week. Please complete by next Tuesday's meeting.

- Mary/Jason: Write up the "Justification for Design Decisions" section of the final report







- 1. Always set deadlines
- 2. Avoid the social diffusion effect
- 3. Exploit commitment bias

```
of will make sure I read 15 mins/day

of will finish exercise 5.3, 5.4, 5.5

of will do 3 past papers under exam conditions

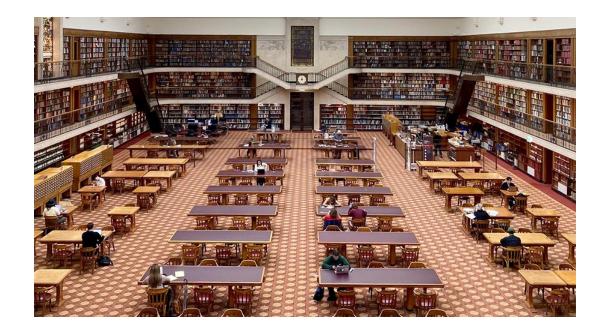
of will mark my own work and learn from my

mistakes

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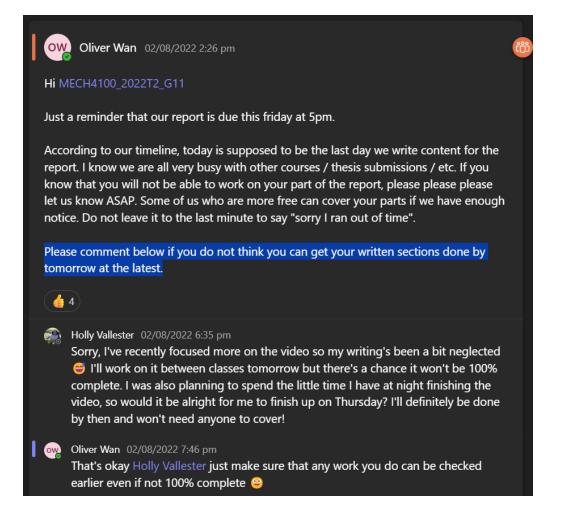


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- 3. Exploit commitment bias
- 4. Exploit the social facilitation effect





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- 5. Check in regularly and send reminders





- 1. Always set deadlines
- 2. Avoid the social diffusion effect
- 3. Exploit commitment bias
- 4. Exploit the social facilitation effect
- Check in regularly and send reminders
- 6. A team will not lead itself

#### Roles of team leader:

- Setting goals
- Delegate tasks
- Plan timeline
- Facilitate communication
- Motivate and support
- Monitor progress
- Mediate conflict



- 1. Always set deadlines
- 2. Avoid the social diffusion effect
- 3. Exploit commitment bias
- 4. Exploit the social facilitation effect
- 5. Check in regularly and send reminders
- 6. A team will not lead itself

#### A team leader does not have to:

- Have the best technical skills
- Be a dictator
- Have a higher workload than everyone else
- Start fights with people
- Be the most experienced / authoritative member



#### **GANTT Charts**

- Visualise task scheduling
- Communicate dependencies between tasks
- Allow for progress tracking
- Not necessary in this course



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# How to make sure work is done to a high standard

- READ THE MARKING CRITERIA
  - If the marking criteria is too vague, add specificity yourself
- Have a rigorous review process
- Don't be afraid to give each other feedback



#### How you can become a better contributor

#### 80/20 rule

80% of your marks can be achieved from 20% of your effort. Put your time where it will make the greatest impact.

#### Embrace imposter syndrome

Don't shy away from a task just because you aren't 100% sure you can do it. You'll learn along the way. Rani will explain how to improve your technical skills

#### Be transparent

If things aren't going well, tell the group. If you aren't going to get a task done on time, tell the group.



- Identify strengths and weaknesses
  - Note: Most tasks in 1531 are similar to each other, so strengths and weaknesses have less range



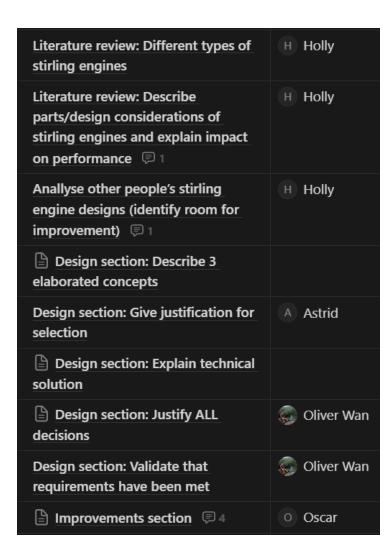


- Identify strengths and weaknesses
- Assign specific roles
- Not all tasks require high technical competence
  - However, in COMP1531, documentation contribution is not a substitute for code contribution

- Project management
- Sending out reminders of upcoming deadlines
- User Interface Design
- Brainstorming Test Cases
- Usability testing
- Writing Documentation
- Report writing executive summary, intro, conclusion, etc
- Reviewing the Specification



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- Let people pick their tasks, BUT...





- Identify strengths and weaknesses
- Assign specific roles
- Not all tasks require high technical competence
- Let people pick their tasks, BUT...
- Verbal agreements of equity





#### What to do if someone is slacking off

- Understand the root cause:
  - Procrastination
    - Lack of intrinsic motivation
      - Have a private, candid conversation with them
      - Give them tasks that they genuinely enjoy
    - Misunderstanding of deadline importance
      - Emphasise the consequences of missing the deadline
    - Overwhelming task size
      - Break big tasks up into smaller tasks, which are checked up on each week
  - Personal issues
    - Give their tasks to other team members
    - Offer them support
  - Heavy workload from other courses
    - Very rarely valid





Which kanban board should we use?



Jira!



Gitlab Issues!



Gitlab Issues!



Gitlab Issues!



Gitlab Issues!



Gitlab Issues!



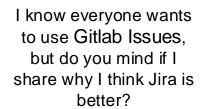








Which kanban board should we use?













Let's use an array of objects!



No, let's use a single object!



No, let's use multiple arrays!









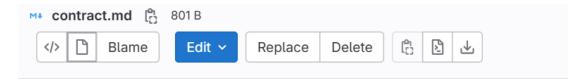
#### Most common causes of arguments

- Strong, conflicting opinions
  - Design decisions
- People not willing to listen to others
- People not getting a chance to share their ideas
- Having different rules for acceptable behaviour
- Workload not being shared equally
- Not having clear rules about when and where to communicate
- People not attending meetings / doing work on time



#### **Group contract**

- Assessed in iteration 0
- Use the template in the repo



#### Group:



- 1. When and where will we schedule meetings (e.g. 11am Wednesdays and 2pm Fridays: in-person at X location, on Teams video call, on Discord)?
- 2. Where will we record our meeting minutes (e.g. Teams documents, Gitlab Wiki, Gitlab markdown file)?
- 3. Where will we communicate (e.g. Teams channel, Discord, Messenger)?
- 4. What is a reasonable response time for messages/posts when communicating?
- 5. How will we handle conflicts (i.e. differing opinions)? Note: If conflicts cannot resolved this way, please contact your tutor.
- 6. List the steps a team member does if they get stuck (e.g. can't meet a deadline or stuck debugging).



# How to run a meeting that isn't a huge waste of time

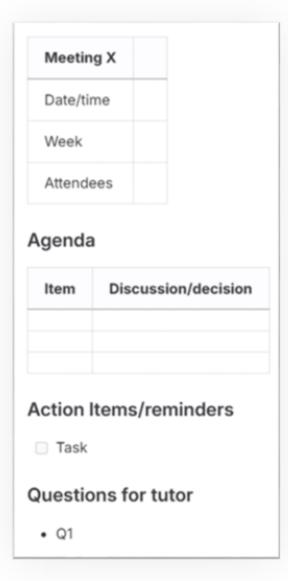


#### Types of meetings

- Kick-off meeting
- Weekly status update meetings
- Daily stand-ups
- Decision making meetings
- Brainstorming meetings
- Design reviews
- Debrief Meetings
- Team building meetings
- Co-working sessions



#### **Meeting Minutes**



- This is the level of complexity that your marker expects
- A markdown meeting minutes template has been provided in the COMP1531 repo
  - You don't have to use markdown
  - Use any tool you wish, to create your minutes





# Specific Strategies for COMP1531



#### We will cover:

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#### Getting Work Done on Time

- Plan for dependencies
- Definition of Completion
- Frequent check-ins
- Understand Progress



#### Getting Work Done on Time

Plan for dependencies



Plan for dependencies

Each iteration will have a list to implement:

- clear
- adminAuthRegister
- adminUserDetails
- adminQuizCreate
- adminQuizList
- adminNameQuizUpdate
- , etc



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#### Is there an order?

No, you can work on branches in parallel. Yes, some functions rely on others to test.



Plan for dependencies 

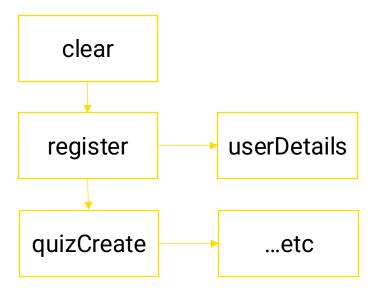
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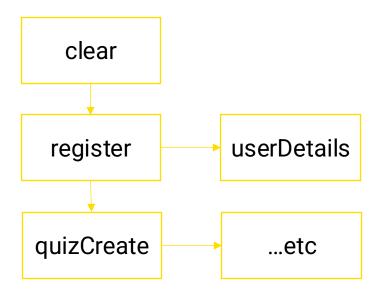
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<sup>\*</sup> break up any circular dependencies



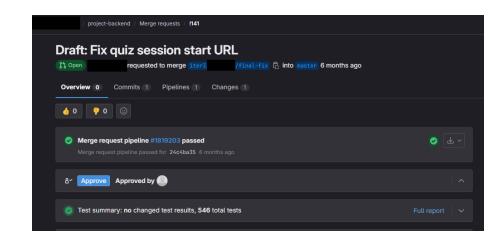
Definition of completion → what does "finished" mean?



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- What if your team has different definitions of "finished"?



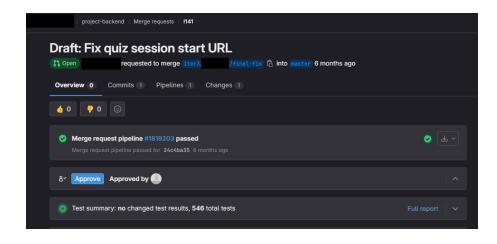
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Merge Request 1-click away from merging



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Merge Request 1-click away from merging

```
$ git status
On branch master
Your branch is up to date with 'origin/master'.

Changes to be committed:
   (use "git restore --staged <file>..." to unstage)
        new file: finishedv2.js

Untracked files:
   (use "git add <file>..." to include in what will be committed)
        half-done-work.png
```

Local Code untested, unreviewed, ready to rumble



- Frequent check-ins
- An iteration is ~two weeks...
- Meetings are too long
- What else can we do?



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#### Standups

- Frequent (often daily) short progress updates
- Answer 3 key questions
  - O What did I do?
  - What problems did I face? (Blockers)
  - o What am I going to do?

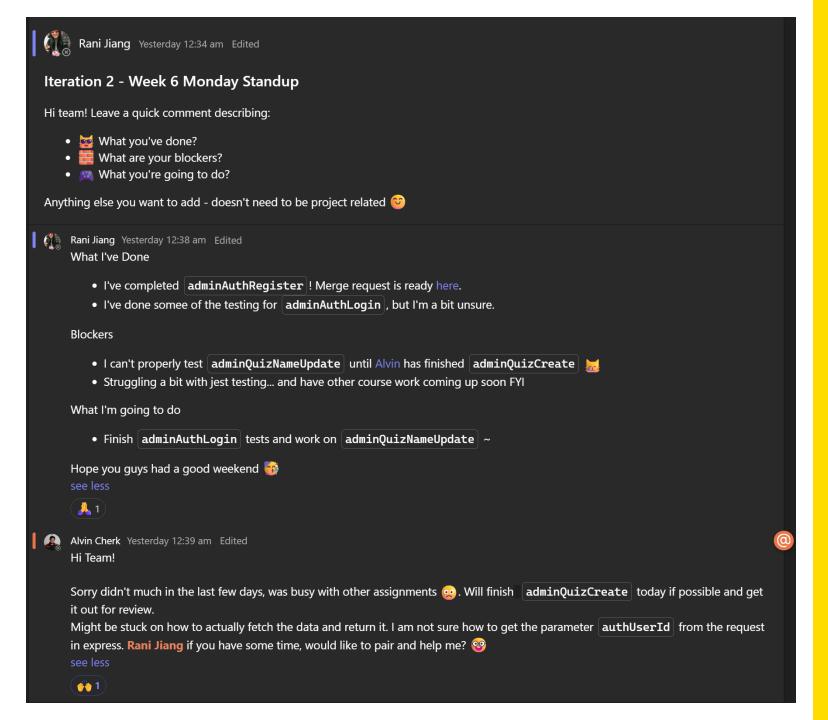


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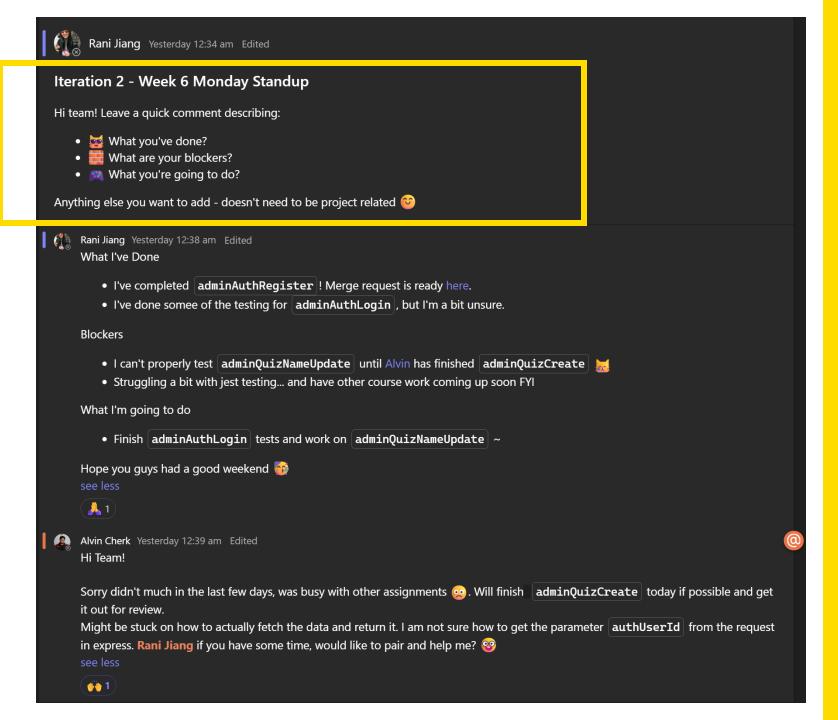
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- Frequent (often daily) short progress updates
- Answer 3 key questions
  - O What did I do?
  - What problems did I face? (Blockers)
  - o What am I going to do?
- Can be synchronous or asynchronous
  - o sync: in real-time e.g. stand up in-person
  - async: not in real-time e.g. via email

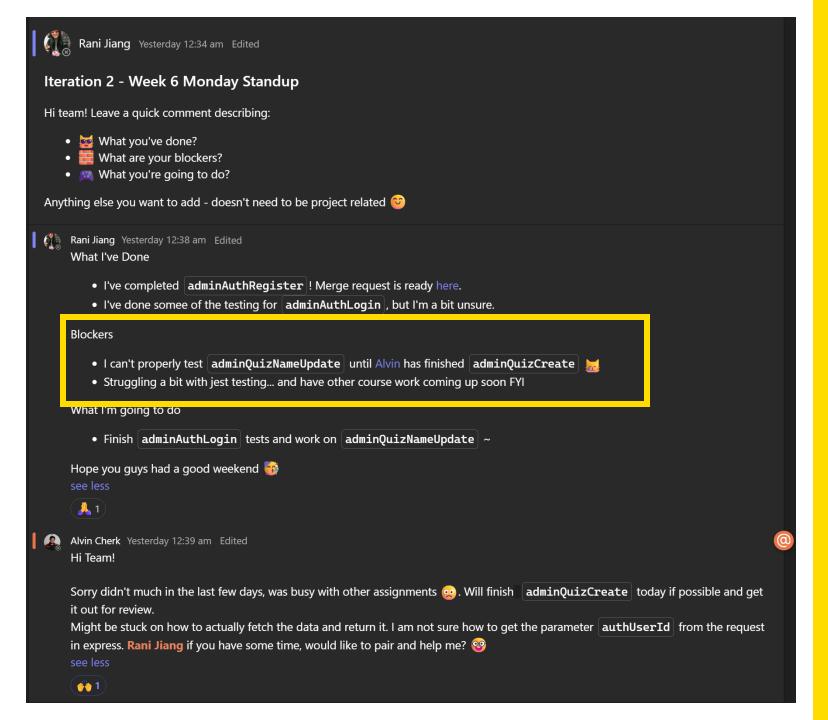




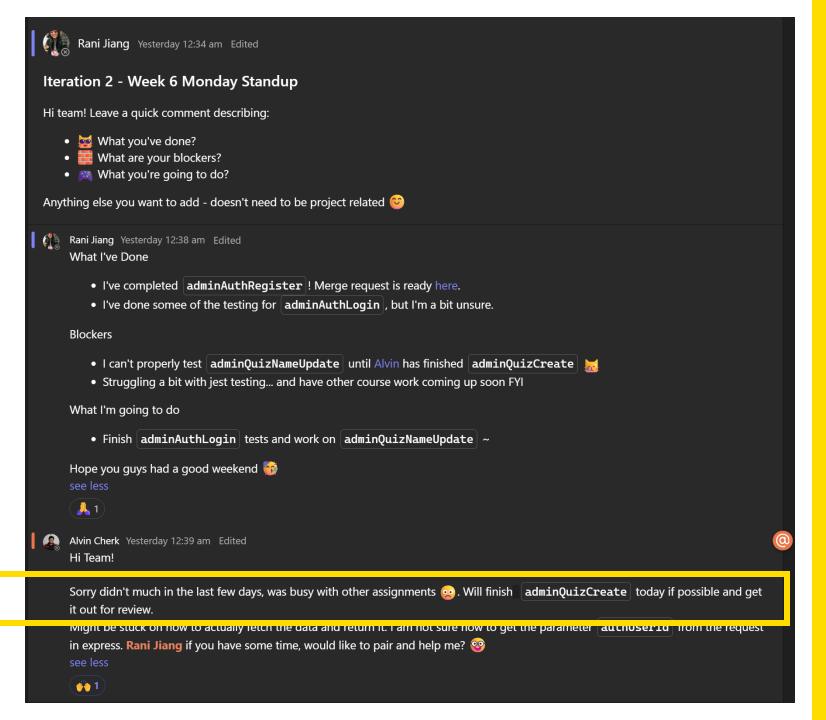




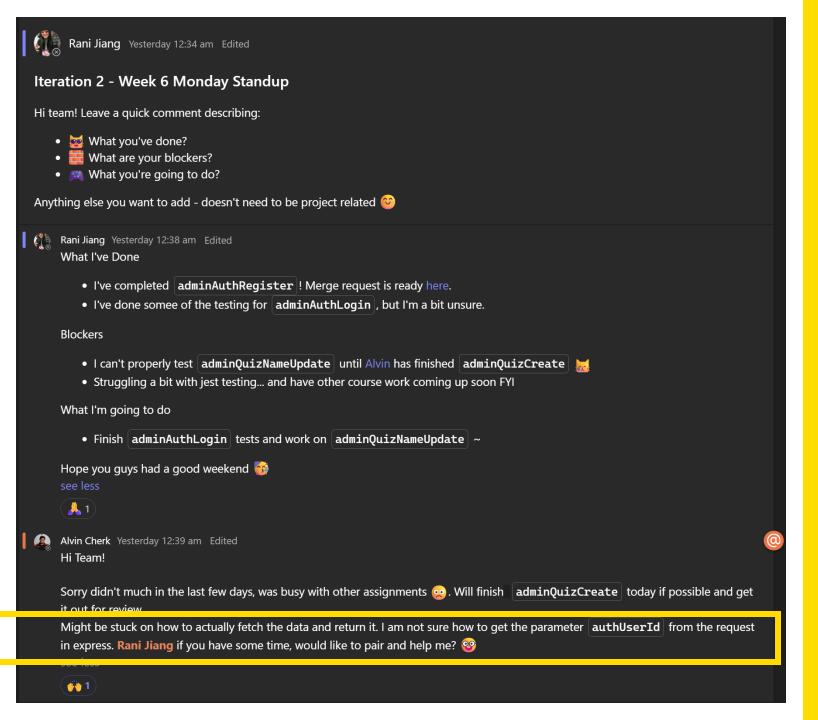














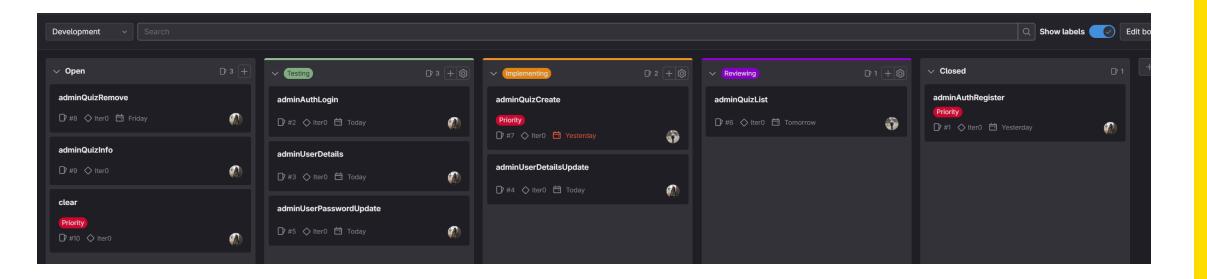
Understand Progress→ Task Board



- Understand Progress→ Task Board
- Project MGMT tool to track tasks: description, status, assignee



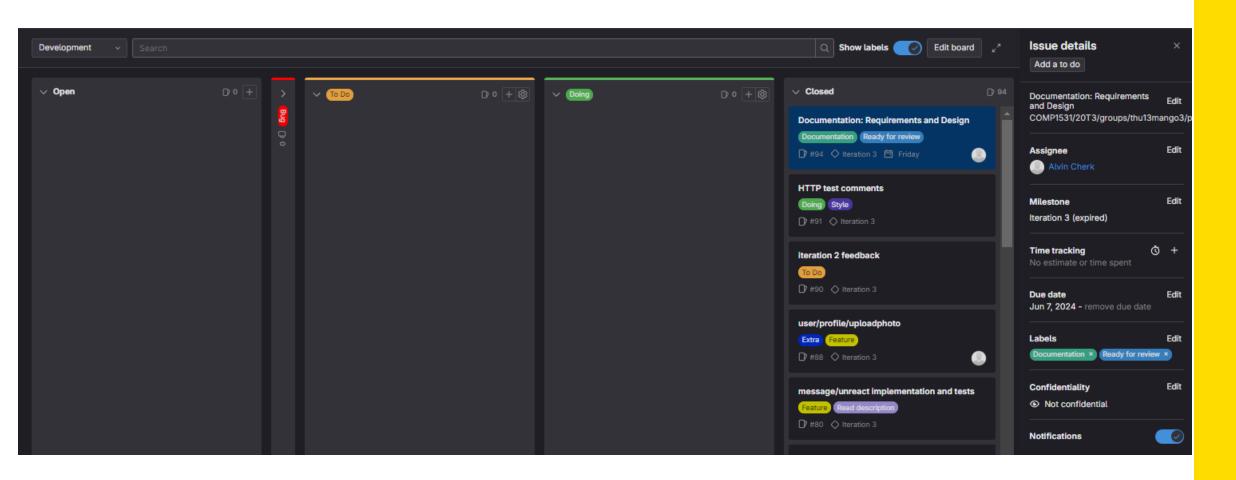
- Understand Progress→ Task Board
- Project MGMT tool to track tasks: description, status, assignee
- Progress at a glance





## Simpler Layout

To Do, Doing, Done





- Definition of completion → what does "finished" mean?
- Frequent check-ins → Standups
- Understand Progress→ Issues Board



#### Applying this advice to COMP1531....

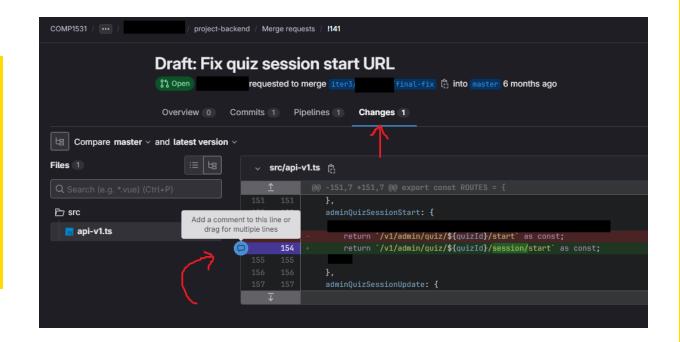
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- Code Review
- Pair Programming
- Setting git specific standards



- Code Review
- Quality assurance process
- Different types; sync, async
- Benefits:
  - Share knowledge
  - Discover bugs earlier
  - Maintain standards
  - Improve code quality
- No single point of failure

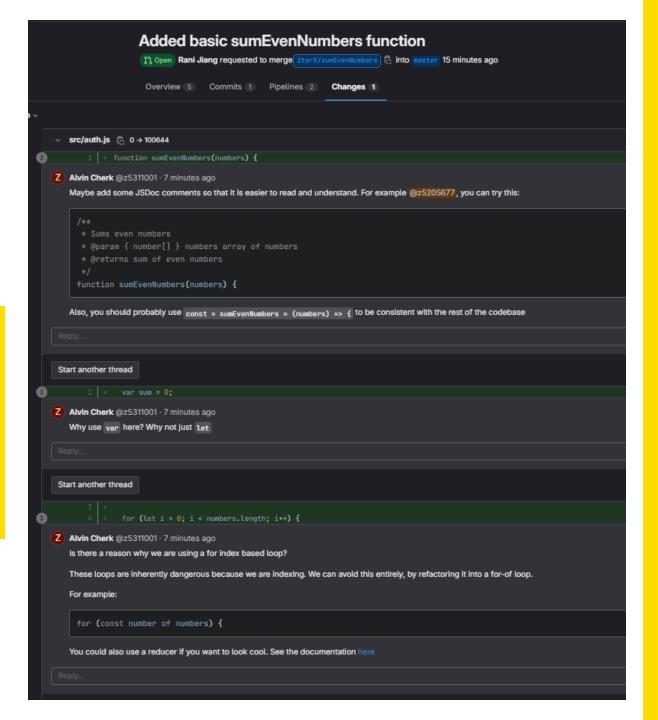




## Example: Code Review



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- Pair Programming
- Two developers, one monitor and keyboard working together
- Fosters knowledge sharing, real time code review, increase collaboration



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#### Driver/Navigator

In the driver/navigator approach to pair programming, one developer sets the architectural or strategic direction, and the other implements these decisions as code.



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In the driver/navigator approach to pair programming, one developer sets the architectural or strategic direction, and the other implements these decisions as code.



#### Ping-pong

Ping-pong pair programming shifts rapidly back-and-forth between the two developers, like a game of ping pong, where the software is the ball.



- READ THE MARKING CRITERIA
  - If the marking criteria is too vague, add specificity yourself



- READ THE MARKING CRITERIA
  - If the marking criteria is too vague, add specificity yourself
- All commits follow some format e.g. "test: added login tests"
- All branches start with iteration e.g. "iter1/adminAuthLogin"

#### As an individual, in terms of git:

- For particular features, committing the bulk of your tests prior to your implementation.
- Your git commit messages are meaningful, clear, and informative.
- You contribute at least 2 meaningful merge requests (approved by a team member) that merge your branch code to master.

git Marking Criteria



#### Applying this advice to COMP1531....

- How to make sure people get their work done on time
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## How you can improve your technical skills

#### Understand what you find hard

"If you are unable to understand the cause of a problem, it is impossible to solve it."

#### Break problems down into smaller pieces

"Any problem can be solved when broken... and attacked one small piece at a time"

#### Understand how concepts fit together

Track the flow of your program from beginning to end, each line it executes

#### Try it yourself and then ask for help

Don't stay blocked/stuck for too long

#### Read others code

Be proactive in learning from others (pair programming)

#### Practice makes better, perfect is an illusion

Done is better than perfect. Something is better than nothing.







• Internal group issue? E.g. unequal contribution, merging bad code, rude



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  - o Communicate the issue clearly and politely with your group members
  - Work together to solve it
  - If responses are not constructive, contact your tutor privately



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- Disappearing group members?
  - Message them on MS Teams asking them for their whereabouts
  - If they don't reply in 48-72 hours, continue as if they won't reappear
  - If they reappear and have lost the opportunity to work that's on them
  - Avoid putting yourself in life-or-death situations waiting for a reply within 48 hours



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- Communicate clearly with your team and your tutor.
- NOTE: Tutors WILL check for contribution via peer evaluation, scripts, git



#### Contribution & Peer Evaluation

- Peer Evaluation
  - Participation
  - Dependability
  - Team Wellbeing
  - Work Contribution
- Reviewed by your tutor





# Do you need to do everything we've mentioned?



## No!



#### No! Marking Criteria is Flexible

- The marking criteria expects a minimum standard of
  - o meeting notes/minutes
  - issues board
  - standups

As an individual, in terms of project management and teamwork:

- Attendance to group check ins every week.
- Effective use of course-provided MS
   Teams for effective communication with your group.
- Use of issue board on Gitlab OR another equivalent tool that is used to effectively track your tasks.
- Attendance and contributions at your teams standups, including at least one scenario where you were the leader of the meeting and took the minutes/notes for that meeting.

**Project Marking Criteria** 



#### No! Marking Criteria is Flexible

- The marking criteria expects a minimum standard of
  - o meeting notes/minutes
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  - standups
- Your group might impose additional standards
- Pick and choose relevant strategies effective for your group

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- Attendance and contributions at your teams standups, including at least one scenario where you were the leader of the meeting and took the minutes/notes for that meeting.

**Project Marking Criteria** 







#### Questions from the form

- Communicating in a 2<sup>nd</sup> language?
- Communicating with an age gap? Or knowledge gap?
- Reconciling different individual goals? e.g. HD vs Pass





## Thanks for Listening!



