

# **COMP9020**

Foundations of Computer Science

**Lecture 3: Sets and Formal Languages** 

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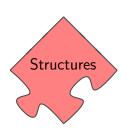
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### Administrivia

- Course admin: Nicholas Tandiono
- Feedback:
  - Speak slower
  - Provide worked solutions to the exercises
- Results and feedback for Quiz 1 now available
- Quiz 2 now available due Wednesday 28th, 18:00 AEDT
- Assignment 1 due Thursday 29th, 18:00 AEDT
  - Assignment 1 guide
- Help sessions, Consultations

# Topic 1: Structures



		[LLM]	[RW]
Week 2	Sets and Formal Languages;	4.1, 4.2	Ch. 1
	Set Theory		
Week 3	Graph Theory	Ch. 11, 12	Ch. 6
Week 4	Relations	4.4	Ch. 3
Week 5	Functions	4.3, 13.7	Ch. 3

## Structures in Computer Science

#### Sets:

- Sets are the building blocks of nearly all mathematical structures
- Data structures based around sets can be a space-efficient storage system
- Set theory is a good introduction to formal reasoning (logic)
- Set game

### Formal languages:

- Formal languages are essential for compilers and programming language design
- Formal languages provide a good introduction to recursive structures (recursion and induction)

## Structures in Computer Science

### Graphs:

- Route planning in navigation systems, robotics
- Optimisation, e.g. timetables, utilisation of network structures, bandwidth allocation
- Compilers using "graph colouring" to assign registers to program variables
- Circuit layout (Untangle game)
- Determining the significance of a web page (Google's pagerank algorithm)
- Modelling the spread of a virus in a computer network or news in social network

# Structures in Computer Science

#### Relations:

- Relations are the building blocks of nearly all structures used in Computer Science
- Databases are collections of relations
- Any ordering is a relation
- Common data structures (e.g. graphs) are relations
- Functions/procedures/programs compute relations between their input and output

#### Functions:

- Functions, methods, procedures in programming
- Computer programs "are" functions
- Graphical transformations
- Algorithmic analysis

## Outline

Introduction to Sets

**Defining Sets** 

Set Operations

Formal Languages

## Outline

#### Introduction to Sets

Defining Sets

Set Operations

Formal Languages

### Sets

#### **Definition**

A **set** is a collection of objects (**elements**). If x is an element of A we write  $x \in A$ .

#### NB

- Elements are taken from a universe, U, but this can be quite complex. e.g. numbers, and sets of numbers, and sets of sets of numbers, etc.
- Not all "well-defined" universes are possible. e.g.
  - No "set of all sets" (Cantor's paradox)
  - No "sets which do not contain themselves" (Russell's paradox)

В

#### Sets

- A set is defined by the collection of its elements. Order and multiplicity of elements is not considered.
- We distinguish between an element and the set comprising this single element. Thus always  $a \neq \{a\}$ .
- Set  $\emptyset = \{\}$  is empty (no elements);
- Set {{}} is nonempty it has one element.

### Subsets

#### **Definition**

For sets S and T, we say S is a **subset** of T, written  $S \subseteq T$ , if every element of S is an element of T.

#### NB

- $S \subseteq T$  includes the case of S = T
- $S \subset T$  a proper subset:  $S \subseteq T$  and  $S \neq T$
- $\emptyset \subseteq S$  for all sets S
- $S \subseteq \mathcal{U}$  for all sets S
- $\mathbb{N}_{>0} \subset \mathbb{N} \subset \mathbb{Z} \subset \mathbb{Q} \subset \mathbb{R}$
- An element of a set; and a subset of that set are two different concepts

$$a \in \{a, b\}, \quad a \not\subseteq \{a, b\}; \quad \{a\} \subseteq \{a, b\}, \quad \{a\} \notin \{a, b\}$$

## Outline

Introduction to Sets

**Defining Sets** 

Set Operations

Formal Languages

# Defining sets

### Sets are typically described by:

1 Explicit enumeration of their elements

```
S_1 = \{a, b, c\} = \{a, a, b, b, b, c\}
= \{b, c, a\} = \dots three elements
S_2 = \{a, \{a\}\} two elements
S_3 = \{a, b, \{a, b\}\} three elements
S_4 = \{\} zero elements
S_5 = \{\{\{\}\}\} one element
S_6 = \{\{\}, \{\{\}\}\}\} two elements
```

## Defining sets

- 2 Defining a subset of the universal set  $\mathcal{U}$ . Including:
  - Specifying the properties their elements must satisfy. A typical description involves a **logical** property P(x). For example, with  $\mathcal{U} = \mathbb{N}$  and P(x) = "x is even":

$$\{x : x \in \mathbb{N} \text{ and } x \text{ is even}\} = \{0, 2, 4, \ldots\}$$

Derived sets of integers

$$2\mathbb{Z}=\{\;2x:x\in\mathbb{Z}\;\}$$
 the even numbers 
$$3\mathbb{Z}+1=\{\;3x+1:x\in\mathbb{Z}\;\}$$

• Using interval notation.

#### Intervals

Intervals of numbers (applies to any type)

$$[a,b] = \{x : a \le x \le b\}; \qquad (a,b) = \{x : a < x < b\}$$

$$[a,b) = \{x : a \le x < b\}; \qquad (a,b] = \{x : a < x \le b\}$$

$$(-\infty,b] = \{x : x \le b\}; \qquad (-\infty,b) = \{x : x < b\}$$

$$[a,\infty) = \{x : a < x\}; \qquad (a,\infty) = \{x : a < x\}$$

#### NB

$$(a, a) = (a, a] = [a, a) = \emptyset$$
; however  $[a, a] = \{a\}$ .

Intervals of  $\mathbb{N}, \mathbb{Z}$  are finite: if  $m \leq n$ 

$$[m,n] = \{m,m+1,\ldots,n\}$$

## Examples

### **Examples**

- $[1,5] = \{1,2,3,4,5\}$  (when  $\mathcal{U} = \mathbb{Z}$ )
- ullet  $[1,5]=\{1,1.1,1.01,1.001,\ldots,2,\ldots,\pi,e,\ldots\}$  (when  $\mathcal{U}=\mathbb{R}$ )
- Number of multiples of k between n and m (inclusive):

$$\left\lfloor \frac{m}{k} \right\rfloor - \left\lfloor \frac{n-1}{k} \right\rfloor$$

•  $0 \le (m \% n) < n$ 

# Examples

### **Examples**

- $[1,5] = \{1,2,3,4,5\}$  (when  $\mathcal{U} = \mathbb{Z}$ )
- ullet  $[1,5]=\{1,1.1,1.01,1.001,\ldots,2,\ldots,\pi,e,\ldots\}$  (when  $\mathcal{U}=\mathbb{R}$ )
- Number of multiples of k in [n, m]:

$$\left\lfloor \frac{m}{k} \right\rfloor - \left\lfloor \frac{n-1}{k} \right\rfloor$$

•  $(m \% n) \in [0, n)$ 

# Defining sets

- 3 Constructions from other, already defined, sets
  - Union (∪), intersection (∩), complement (·c), set difference
     (\), symmetric difference (⊕)
  - Power set  $Pow(X) = \{ A : A \subseteq X \}$
  - ullet Cartesian product  $(\times)$

## Outline

Introduction to Sets

Defining Sets

Set Operations

Formal Languages

## Basic Set Operations

#### **Definition**

 $A \cup B$  – union (a or b):

$$A \cup B = \{x : x \in A \text{ or } x \in B\}.$$

 $A \cap B$  – intersection (a and b):

$$A \cap B = \{x : x \in A \text{ and } x \in B\}.$$

 $A^c$  – **complement** (with respect to a universal set  $\mathcal{U}$ ):

$$A^c = \{x : x \in \mathcal{U} \text{ and } x \notin A\}.$$

We say that A, B are **disjoint** if  $A \cap B = \emptyset$ 

# Basic Set Operations

#### Other set operations

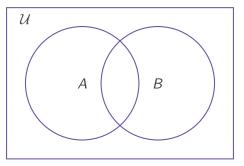
#### **Definition**

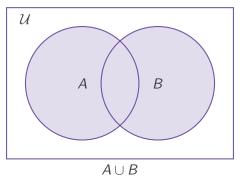
 $A \setminus B$  – **set difference**, relative complement (a but not b):

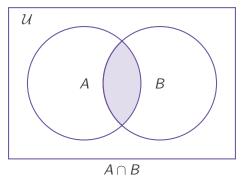
$$A \setminus B = A \cap B^c$$

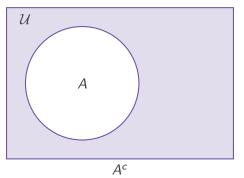
 $A \oplus B$  – **symmetric difference** (a and not b or b and not a; also known as a or b exclusively; a xor b):

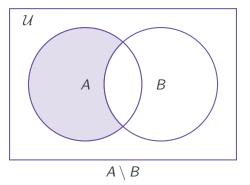
$$A \oplus B = (A \setminus B) \cup (B \setminus A)$$

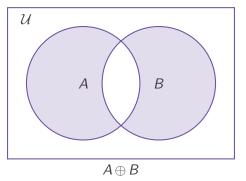












# Set Operations and Subset

#### **Fact**

$$A \cup B = B$$
 iff  $A \cap B = A$  iff  $A \subseteq B$ 

There is a correspondence between set operations and logical operators (to be discussed in Week 7).

### **Exercises**

RW: 1.4.7 (a)  $A \oplus A =$  RW: 1.4.7 (b)  $A \oplus \emptyset =$ 

### **Exercises**

RW: 1.4.7 (a)  $A \oplus A = \emptyset$  RW: 1.4.7 (b)  $A \oplus \emptyset = A$ 

### Power set

### **Definition**

The **power set** of a set X, Pow(X), is the set of all subsets of X

## **Example**

$$Pow({a,b}) = {\emptyset, {a}, {b}, {a,b}}$$

# Cardinality

### **Definition**

The **cardinality** of a set X (various notation) is the number of elements in that set.

$$|X| = \#(X) = \operatorname{card}(X)$$

### **Fact**

Always 
$$|Pow(X)| = 2^{|X|}$$

### **Exercises**

- |Ø| ?
- Pow( $\emptyset$ )  $\stackrel{?}{=}$
- $|\mathsf{Pow}(\emptyset)| \stackrel{?}{=}$
- $Pow(Pow(\emptyset)) \stackrel{?}{=}$
- $|\mathsf{Pow}(\mathsf{Pow}(\emptyset))| \stackrel{?}{=}$
- $|\{a\}| \stackrel{?}{=}$
- $Pow({a}) \stackrel{?}{=}$
- $|Pow({a})| \stackrel{?}{=}$
- $|[m, n]| \stackrel{?}{=}$

### **Exercises**

- $|\emptyset| \stackrel{?}{=}$
- Pow( $\emptyset$ )  $\stackrel{?}{=}$
- $|\mathsf{Pow}(\emptyset)| \stackrel{?}{=}$
- Pow(Pow( $\emptyset$ ))  $\stackrel{?}{=}$  { $\emptyset$ , { $\emptyset$ }}
- $|\mathsf{Pow}(\mathsf{Pow}(\emptyset))| \stackrel{?}{=} 2$
- $|\{a\}| \stackrel{?}{=}$
- $Pow({a}) \stackrel{?}{=} {\{\emptyset, {a}\}\}}$   $|Pow({a})| \stackrel{?}{=} {2}$
- $|[m,n]| \stackrel{?}{=}$ n - m + 1

#### **Exercises**

RW: 1.3.2 Find the cardinalities of sets

- (a)  $|\{\frac{1}{n}: n \in [1,4]\}| \stackrel{?}{=}$
- (b)  $|\{ n^2 n : n \in [0,4] \}| \stackrel{?}{=}$
- (c)  $\left|\left\{\frac{1}{n^2}: n \in \mathbb{N}_{>0} \text{ and } 2|n \text{ and } n < 11\right\}\right| \stackrel{?}{=}$
- (d)  $|\{2+(-1)^n:n\in\mathbb{N}\}| \stackrel{?}{=}$

#### **Exercises**

### RW: 1.3.2 Find the cardinalities of sets

(a) 
$$|\{\frac{1}{n}: n \in [1,4]\}| \stackrel{?}{=}$$

(b) 
$$|\{ n^2 - n : n \in [0,4] \}| \stackrel{?}{=}$$

(c) 
$$\left|\left\{\frac{1}{n^2}: n \in \mathbb{N}_{>0} \text{ and } 2|n \text{ and } n < 11\right\}\right| \stackrel{?}{=}$$

(d) 
$$|\{2+(-1)^n:n\in\mathbb{N}\}| \stackrel{?}{=}$$

### **Exercises**

RW: 1.4.8 Relate the cardinalities to  $|A \cap B|$ , |A|, |B|

- $\bullet$   $|A \cup B|$
- $\bullet$   $|A \setminus B|$
- |A ⊕ B|

#### **Exercises**

RW: 1.4.8 Relate the cardinalities to  $|A \cap B|$ , |A|, |B|

- $|A \cup B| = |A| + |B| |A \cap B|$ hence  $|A \cup B| + |A \cap B| = |A| + |B|$
- $\bullet |A \setminus B| = |A| |A \cap B|$
- $|A \oplus B| = |A| + |B| 2|A \cap B|$

### Cartesian Product

#### **Definition**

The Cartesian product of two sets S and T is the set of ordered pairs:

$$S \times T \stackrel{\mathsf{def}}{=} \{ (s, t) : s \in S, \ t \in T \}$$

The **Cartesian product** of a collection of n sets  $S_1, S_2, \ldots, S_n$  is the set of **ordered** n**-tuples**:

$$\times_{i=1}^n S_i \stackrel{\text{def}}{=} \{ (s_1, \dots, s_n) : s_k \in S_k, \text{ for } 1 \leq k \leq n \}$$

When all the  $S_i$  are equal:

$$S^2 = S \times S$$
,  $S^3 = S \times S \times S$ ,...,  $S^n = \times_1^n S$ ,...

# Cartesian product

### **Fact**

- $\emptyset \times S = \emptyset$ , for every S
- $\bullet |S \times T| = |S| \cdot |T|$
- $\bullet \mid \times_{i=1}^n S_i \mid = \prod_{i=1}^n |S_i|$

### **Examples**

Let 
$$A = \{0, 1\}$$
 and  $B = \{a, b\}$ 

$$A \times B = \{(0, a), (0, b), (1, a), (1, b)\}$$

$$= \{(0, a), (1, a), (0, b), (1, b)\}$$

$$B \times A = \{(a, 0), (b, 0), (a, 1), (b, 1)\} \neq A \times B$$

$$A^{2} = \{(0, 0), (0, 1), (1, 0), (1, 1)\}$$

$$A^{3} = \{(0, 0, 0), (0, 0, 1), (0, 1, 0), (0, 1, 1), (1, 0, 0), (1, 0, 1), (1, 0, 0), (1, 0, 1), (1, 1, 0)\}$$

30

### **Exercise**

Let A, B, C be sets.

Is 
$$A \times (B \times C) = (A \times B) \times C$$
?

31

### **Exercise**

Let A, B, C be sets.

Is 
$$A \times (B \times C) = (A \times B) \times C$$
? — In general, no.

31

## Outline

Introduction to Sets

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# Formal Languages: Symbols

 $\Sigma$  — alphabet, a finite, nonempty set

## Examples (of various alphabets and their intended uses)

```
\Sigma = \{a, b, \dots, z\} for single words (in lower case)
```

 $\Sigma = \{0,1\} \quad \text{ for binary integers }$ 

 $\Sigma = \{0, 1, \dots, 9\}$  for decimal integers

The above cases all have a natural ordering; this is not required in general, thus the set of all Chinese characters forms a (formal) alphabet.

# Formal Languages: Words

#### **Definition**

A **word** is a finite string (sequence) of symbols from  $\Sigma$ . The **empty word**,  $\lambda$ , is the unique word with no symbols.

### **Examples**

$$w = aba, w = 01101...1$$
, etc.

length(w) — # of symbols in w length(aaa) = 3,  $length(\lambda) = 0$ 

The only operation on words (discussed here) is **concatenation**, written as juxtaposition vw, wvw, abw, wbv, . . .

#### NB

$$\lambda w = w = w\lambda$$
  
length(vw) = length(v) + length(w)

## **Examples**

Let w = abb, v = ab, u = ba

- vw = ababb
- ww = abbabb = vubb
- $w\lambda v = abbab$
- length(vw) = length(ababb) = 5

# Formal Languages: Sets of words

#### Definition

- $\Sigma^k$  or  $\Sigma^{=k}$ : The set of all words of length k
- $\Sigma^{\leq k}$ : The set of all words of length at most k
- $\Sigma^*$ : The set of all finite words
- $\Sigma^+$ : The set of all nonempty words

We often identify  $\Sigma^1=\Sigma$ 

$$\Sigma^* = \Sigma^0 \cup \Sigma^1 \cup \Sigma^2 \cup \dots; \quad \Sigma^{\leq n} = \bigcup_{i=0}^n \Sigma^i$$

$$\Sigma^+ = \Sigma^1 \cup \Sigma^2 \cup \ldots = \Sigma^* \setminus \{\lambda\}$$

# Formal Languages: Languages

#### **Definition**

A **language** is a subset of  $\Sigma^*$ .

Typically, only the subsets that can be formed (or described) according to certain rules are of interest. Such a collection of 'descriptive/formative' rules is called a **grammar**.

### **Example (Decimal numbers)**

The "language" of all numbers written in decimal to at most two decimal places can be described as follows:

- $\Sigma = \{-, ., 0, 1, 2, 3, 4, 5, 6, 7, 8, 9\}$
- Consider all words  $w \in \Sigma^*$  which satisfy the following:
  - w contains at most one instance of —, and if it contains an instance then it is the first symbol.
  - w contains at most one instance of ., and if it contains an instance then it is preceded by a symbol in  $\{0,1,2,3,4,5,6,7,8,9\}$ , and followed by either one or two symbols in that set.
  - w contains at least one symbol from  $\{0, 1, 2, 3, 4, 5, 6, 7, 8, 9\}$

#### NB

According to these rules 123, 123.0 and 123.00 are all (distinct) words in this language.

### **Example (HTML documents)**

#### Take

 $\Sigma = \{$  "<html>", "</html>", "<head>", "</head>", "<body>", ...}. The (language of) valid HTML documents is loosely described as follows:

- Starts with "<html>"
- Next symbol is "<head>"
- Followed by zero or more symbols from the set of HeadItems (defined elsewhere)
- Followed by "</head>"
- Followed by "<body>"
- Followed by zero or more symbols from the set of Bodyltems (defined elsewhere)
- Followed by "</body>"
- Followed by "</html>"

#### **Exercises**

RW: 1.3.10 Number of elements in the sets

(e)  $\Sigma^*$  where  $\Sigma = \{a, b, c\}$ ?

(f) {  $w \in \Sigma^*$  : length(w)  $\leq 4$  } where  $\Sigma = \{a, b, c\}$ ?

#### **Exercises**

RW: 1.3.10 Number of elements in the sets

(e) 
$$\Sigma^*$$
 where  $\Sigma = \{a, b, c\}$ ?  $- |\Sigma^*| = \infty$ 

(f) 
$$\{ w \in \Sigma^* : length(w) \le 4 \}$$
 where  $\Sigma = \{a, b, c\}$ ?

$$|\Sigma^{\leq 4}| = 3^0 + 3^1 + \ldots + 3^4 = \frac{3^5 - 1}{3 - 1} = \frac{243 - 1}{2} = 121$$

# Set Operations for Languages

Languages are sets, so the standard set operations ( $\cap$ ,  $\cup$ ,  $\setminus$ ,  $\oplus$ , etc) can be used to build new languages.

Two set operations that apply to languages uniquely:

Concatenation (written as juxtaposition):

$$XY = \{xy : x \in X \text{ and } y \in Y\}$$

- Kleene star: X\* is the set of words that are made up by concatenating 0 or more words in X
  - $X^0 = \{\lambda\}; X^{i+1} = XX^i$
  - $X^* = X^0 \cup X^1 \cup X^2 \cup \dots$

#### NB

The set of all finite words over  $\Sigma$  is the Kleene star of  $\Sigma$  (hence notation).

# Set Operations for Languages

#### **Example**

Let  $A = \{aa, bb\}$  and  $B = \{\lambda, c\}$  be languages over  $\Sigma = \{a, b, c\}$ .

- $A \cup B = \{\lambda, c, aa, bb\}$
- $\bullet \ AB = \{aa, bb, aac, bbc\}$
- $AA = \{aaaa, aabb, bbaa, bbbb\}$
- $A^* = \{\lambda, aa, bb, aaaa, aabb, bbaa, bbbb, aaaaaa, \ldots\}$
- $B^* = \{\lambda, c, cc, ccc, cccc, \ldots\}$
- $\bullet \ \{\lambda\}^* = \{\lambda\}$
- $\bullet \ \emptyset^* = \{\lambda\}$

That's it!

See you in tomorrow's lecture