

# UNIVERSITY OF OSLO

## Faculty of Mathematics and Natural Sciences

**Exam in INF3800/INF4800 Search Technology**

**Day of exam: June 8<sup>th</sup>, 2015**

**Exam hours: 14:30-18:30 (4 hours)**

**This examination paper consists of XXX page(s)**

**Appendices: None**

**Permitted materials: None**

*Make sure that your copy of this examination paper is complete before answering.*

*You can answer in Norwegian or English. Please use the language that you are most comfortable with.*

## STEMMING

- a) False. Stemming can increase the retrieved set without increasing the number of relevant documents.
- b) True. Stemming can only increase the retrieved set, which means increased or unchanged recall.
- c) False. Stemming decreases the size of the vocabulary.
- d) False. The same processing should be applied to documents and queries to ensure matching terms.

## RELEVANCY EVALUATION

- a) Average precisions:

ariana grande:  $(1 + 2/3 + 3/6 + 4/9 + 5/10) / 5 = 28/45 = 0.622$

trine skei grande:  $(1/2 + 2/5 + 3/7) / 3 = 31/70 = 0.443$

jono el grande:  $(1 + 2/4 + 3/10) / 3 = 3/5 = 0.6$

MAP =  $(28/45 + 31/70 + 3/5) / 3 = 1049/1890 = 0.555$

- b) DCG =  $4 + (16/\log(2) + 8/\log(4) + 2/\log(8)) = 2 + 16/1 + 8/2 + 2/3 = 74/3 = 24.667$   
Base of log doesn't matter, but rank positions is such that a choice of base 2 is obvious.
- c) Ideal ranking = DCABXXX... Compute DCG for this to obtain normalization factor:  
 $16 + (8/\log(2) + 4/\log(3) + 2/\log(2)) = 27.523$   
Don't expect the students to evaluate the expression numerically without a calculator, but they should be able to write down the expression itself.

## SIMILARITY FUN

- a) See page 113 in textbook.
- b) Yes, it is. Proof, where  $v$  and  $w$  are two different document vectors:

$$\begin{aligned} \text{sum}[(q_i - w_i)^2] &= \\ \text{sum}[(q_i)^2] - 2 \cdot \text{sum}[(q_i \cdot w_i)] + \text{sum}[(w_i)^2] &= \\ 2 \cdot (1 - \text{sum}[(q_i \cdot w_i)]) &\text{ because } q \text{ and } w \text{ are unit vectors} \end{aligned}$$

Thus we have:

$$\begin{aligned} \text{sum}[(q_i - v_i)^2] &< \text{sum}[(q_i - w_i)^2] \\ \Leftrightarrow \\ 2 \cdot (1 - \text{sum}[(q_i \cdot v_i)]) &< 2 \cdot (1 - \text{sum}[(q_i \cdot w_i)]) \\ \Leftrightarrow \\ \text{sum}[(q_i \cdot v_i)] &> \text{sum}[(q_i \cdot w_i)] \end{aligned}$$

## LINK ANALYSIS

- a) See Section 21.2, pp. 424 in textbook.

- b) Note that  $1/6 + 1/2 = 2/3$ , and that  $1/6 + 1/4 = 5/12$ . We then have P as in Equation (21.3), pp. 428 in textbook.
- c) See Section 21.2.2, pp. 427-429 in textbook. Should show/mention iteration until convergence, and eigenvectors.