

Activity #2 – “Checking Your Information Privilege”: Recognizing Inequitable Access and Injustice in Media

Who	A minimum of two people needed to staff the activity		
When	This is a good activity for “Open Access Week”		
Where			
Why	<p>To raise awareness of the information privilege that many post-secondary students enjoy and encourage reflection on how these systems may marginalize some citizens.</p> <p>To educate about the high cost of scholarly resources and promote Open Access resources and OA publishing options.</p>		
Activity	Follow-up	Assessment	Logistics
Invite users to sort a selection of cards from lowest price to highest price and then turn over the cards to see how accurate their assumption was. Ask students to reflect on any discrepancies or surprises in terms of the accuracy of their guesses.	<p>Send an email to everyone who provided an address. Include:</p> <p>Link to Open Access Week website for more information about OA.</p> <p>Link to Unpaywall browser extension.</p> <p>Link to E-Campus Open Textbooks.</p>	<ul style="list-style-type: none"> • Number of participants • Open-ended participant comments • Optional: Photographs of students holding a whiteboard with their own ending to the following statement: “If I lost access to library resources today I would...” • Tally sheet to keep track of number of correct answers 	<ul style="list-style-type: none"> <input type="checkbox"/> A table <input type="checkbox"/> Up to 4 chairs <input type="checkbox"/> Card decks for both library resources and other items <input type="checkbox"/> An electronic document on a laptop or tablet for the team to collect email addresses <input type="checkbox"/> Clipboard tally sheet to track correct answers and comments made by participants <input type="checkbox"/> Swag (in this case, related to Open Access) and candy <input type="checkbox"/> Small whiteboard and markers



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