

Activity #3 – “Fake News and You”: Critically Evaluating Information

Who	Need two staff members to run this activity		
When			
Where			
Why	Discovery and Critical Evaluation of Information, Responsible Creation and Use of Information		
Activity	Follow-up	Assessment	Logistics
<p>Use the Activity 2 Card template to print off the card deck used for this activity. These cards use MediaBias/Factcheck to determine the bias and level of factual reporting for various media sources.</p> <p>We also laminated the cards to make them easy to tack to a white board.</p> <p>Use the NewsBiasChart-cheatsheet as a cheat sheet during the activity. This document was last updated in November 2017, so double check whether or not the website has re-evaluated these sources and make any needed changes to the cheat sheet.</p> <p>Draw a grid with four quadrants: Left Bias, Right Bias, Factual, Fake News.</p> <p>Have users pin the media logo where they think that source belongs on the grid.</p>	<p>Follow up with some printed ‘How to Spot Fake News’ pamphlets from IFLA.</p> <p>You can add useful links to the back of these pamphlets. Some ideas:</p> <ul style="list-style-type: none"> • In-house research guides • MediaBias/Factcheck 	<ul style="list-style-type: none"> • Number of participants • Open-ended participant comments • Photographs of the charting results (some) 	<ul style="list-style-type: none"> <input type="checkbox"/> Activity 3 Card Deck <input type="checkbox"/> A table <input type="checkbox"/> Up to 4 chairs <input type="checkbox"/> Clipboard tally sheet to track # of participants and their comments <input type="checkbox"/> Swag and candy <input type="checkbox"/> Whiteboard and markers <input type="checkbox"/> Sticky tack



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