



**Tecnológico  
de Monterrey**

Hector Fernandez a01720987

The SDG Quality Education is essential for the development and progress of any country. The corresponding target 4.1, affirms the following: By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes. What is the current educational environment in Mexico? What actions can Mexico take in the education system and how can we improve it?

This SDG is strongly attached to the environment well-being because it is something that we can achieve and if it is achieved in a good time that could make a lot of progress in the country, in economic terms and in terms of progress for the country and for the people around the country by creating a better life for everyone and developing a better educational system, because the fact of being more prepared for everything in life creates a better lifestyle, therefore it creates a better environment.

Public school teachers: There have been many interviews with many teachers where they always tend to complain about the lack of interest families show in public schools many times, not everything is bad, and not every single one of them is doing their job wrong, but many times many kids, walk up to 2 hours to go to school, pass through every kind of climate, and when they arrive they notice they do not have the support of their families or the government does not give enough help to the system. This is a problem that affects a lot of education because most times they do this with primary school kids.

Public school teacher interview: This teacher answered the questions and he made it look like his life at that school has to do by the fact that he has always been part of the system, he would like to be more prepared and a change of teachers, this in Mexico has been requested by the people for many times because the teachers are not prepared, he usually asks for things that are simple, he is not inside of a more complex world or a more complex system. He talks about being part of a system that is only enough, they look for more investment in the public sector of education.

Private High school Teachers: The private school teacher has always been a group that is affected by the lack of education in Mexico when we talk about how the rest of the country sees them, they always think that because of the fact you are a private school teacher, you can get to feel superior and do a poorly job because of the many advantages you have over the other part of the country, this demographic has another point of view over the education in México.

Public school students. This one is the most affected demographic from the three, since always they have been affected by the many changes the government has made to the Mexican educational system, the tax frauds educational systems made since always, they are always promised many changes in their schools, like computers, more exams to teachers to upgrade their levels, and have been constantly disappointed, this demographic is mainly affected by the corrupt government we have always had.

Public school student interview: This student I interviewed had a complex point of view about what he would change, it can be seen that the government does not support the education and that the teachers are not as prepared as you would think to give classes to a young teenager, they do not have the resources they would like, and no aspirations in life than to be in a place slightly better than the place they are standing right now, they tend to blame the educational system, which is not entirely wrong because they have been part of it since they were babies,, that is the way they grew up.

Through this three interviews many lessons were learned, I noticed everyone had a completely different point of view on education in our country, I noticed that the way your parents think is probably genetic and can be passed between one generation to another, points of view were different because they all think the solution is something different but at the same time they can be contrasted by the fact that they all blame something for the lack of education.

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