

# Lilibeth Neal

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GitHub: <https://github.com/lilym036> | Portfolio: <https://lilibeth-profile.netlify.app/>

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## TECHNICAL SKILLS

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JavaScript ES6+, CSS3, HTML5, Restful APIs, Object-Oriented Programming (OOP), Github, MySQL, Node.js (MERN), Express.js, React.js, Handlebars, Webpack, GraphQL, MongoDB, Mongoose, jQuery, Bootstrap, Python

## RELEVANT TRAINING

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**Southern Methodist University** – Dallas, TX | September 2023

Certificate, Full Stack Web Development

## WEB DEVELOPMENT PROJECTS

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BookItBash | GitHub: <https://github.com/lilym036/BookItBash> | Deployed:

<https://infinite-sea-02466-0f0f4ed9555bc.herokuapp.com/>

- Webpage utilizes the TicketmasterAPI to display concert information. This API also allows users to purchase concert tickets from a keyword search. The user can save events by creating a profile.
- Tools Used: JavaScript, ReactJS, NextUI, Ticketmaster API, Vite, JSONWebToken, Express, Apollo Client & Server, MongoDB, GraphQL

Streamly | <https://github.com/lilym036/entertainment-finder> | Deployed: <https://lilym036.github.io/entertainment-finder/>

- Webpage utilizes the TMDB API to display movie and tv show information and images. Search for a movie or tv show to be presented with options. The User can save a movie or tv show to their watchlist.
- Tools used: JavaScript, HTML, CSS, Bulma, TMDB API

Employee Tracker | [https://github.com/lilym036/employee\\_tracker](https://github.com/lilym036/employee_tracker) | Deployed:

[https://drive.google.com/file/d/10tM9NZmGm-\\_hg0cqO9kr7ZCoaDK\\_mZFS/view](https://drive.google.com/file/d/10tM9NZmGm-_hg0cqO9kr7ZCoaDK_mZFS/view)

- This command-line application manages a company's employee database using Node.js, Inquirer, and MySQL.
- Tools used: JavaScript, Node.js, Inquirer, MySQL

## WORK EXPERIENCE

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### School Psychologist

Aug. 2020 - May 2023

Frisco Independent School District, Frisco, TX

- Licensed under the Texas State Board of Examiners of Psychologists (TSBEP)
- Evaluated students who were referred for special education services that experienced significant learning, emotional and/or behavioral difficulties in the school setting (Elementary)
- Analyzed data through gathering multiple sources of information (teachers, parents, observations, student interviews, standardized rating scales, and cognitive/achievement assessments) in order to determine eligibility for special education services
- Provided individual and group counseling sessions for students who had counseling goals in their Individualized Education Program (IEP)
- Consulted with teachers to check on student progress or when they needed additional support and/or ideas to teach students with behavior/learning difficulties
- Performed Functional Behavior Assessments (FBA) that helped identify the behavior and purpose of the behavior that was interfering with the student's educational progress
- Developed recommendations for student support in the school setting
- Attended and participated in meetings to review and interpret evaluation results

### School Psychology Practicum Student & Intern

Aug. 2018 – May 2020

Frisco ISD (Frisco, TX), Comal ISD (New Braunfels, TX)

- Worked with high school and elementary school students

- Planned and conducted full and individual evaluations for students with disabilities who were monolingual and bilingual (English and Spanish)
- Presented evaluation feedback and results to parents and school staff in ARD (IEP) meetings
- Conducted teacher interviews and classroom observations
- Conducted consultation sessions with teachers including creating tools to be implemented in the classroom
- Participated in Problem Solving Support Team meetings

#### **Degree Audit Specialist Graduate Assistant**

June 2018 - July 2019

Texas State University- The Graduate College, San Marcos, TX

- Assisted the Degree Audit Specialists with various tasks
- Reviewed graduation applications, filed and scanned documents for storage, and organized files

#### **AVID Tutor**

September 2017 - May 2018

San Marcos High School, San Marcos, TX

- Conducted tutorial sessions in all academic areas
- Lead Socratic seminars with about five to eight high school students
- Lead discussion with group of 10 students over the material learned

### **RESEARCH/PRESENTATION/PUBLICATION EXPERIENCE**

#### **Texas State University**

Aug. 2017 – May 2018

Graduate Research Assistant for Andrea Dennison, Ph.D.

Counseling, Leadership, Adult Education and School Psychology (CLAS)

- Conducted literature reviews
- Collaborated in the development of a poster presentation examining Applied Behavior Analysis (ABA) and the effects of culture
- Co-authored a research paper examining ABA therapy for multicultural families, specifically Latino families

Dennison, A., **Mejia, L.**, Armenta, A. (February 2018). Supervision of practitioners delivering ABA services to Spanish-speaking families. Trainers of School Psychologists Annual Conference in Chicago, IL.

Dennison, A., Lund, E.M., Brodhead, M.T., **Mejia, L.**, Armenta, A., Leal, J. (2019). Delivering home-supported applied behavior analysis therapies to culturally and linguistically diverse families. *Behavior Analysis in Practice*, 12 (4), 887-898. doi: <https://doi.org/10.1007/s4061>

### **EDUCATION**

#### **Texas State University- Graduate School**

May 2020

San Marcos, TX

Specialist in School Psychology

#### **University of California, Irvine**

June 2017

Irvine, CA

Bachelor of Arts, Psychology and Social Behavior