

DIRECTED FIELDWORK LEARNING OUTCOMES AGREEMENT

- The student and DFW host site supervisor/mentor should collaboratively complete the “DFW Learning Outcomes Agreement” (LOA) during the first week of fieldwork (or earlier) and submit it to the DFW Faculty Coordinator by the due date reflected on the LIS 590 course website.
- The LOA should clearly define (a) what the student wants to learn (the learning outcomes), (b) what tasks or projects the student will be performing in order to meet those outcomes, and (c) what the student will have to show as “evidence” of having completed the learning outcomes (e.g., reference log, cataloging records, web pages, database designs, etc.). The Learning Outcomes Agreement guides the entire fieldwork experience much like a syllabus outlines and guides a college course.
- The LOA should also reflect the iSchool’s commitment to diversity, social justice, and equity. Indicate in your learning outcomes how what you will be doing ties in with these important issues.

Student Name: Lily Michelle Woodard
Student Email: lilywoodard114@gmail.com
Student Telephone: (956) 236-4601
Host Site Institution: Open Access Digital Theological Library/the Online Computer Library Center
Supervisor/Mentor Name: Thomas E. Phillips
Supervisor/Mentor Mailing Address (include city, state, and zip): 1893 Vista Way, El Cajon, CA 92019
Supervisor/Mentor Email: director@digitaltheologicallibrary.org
Number of LIS 590 Credits Registered for: Three (3)
Fieldwork Start Date: June 20, 2023
Fieldwork Approximate End Date: August 18, 2023

Using the chart below, please indicate the following:

- **Learning Outcomes:** List and describe (in as much detail as possible) three to five primary learning outcomes for the fieldwork experience.
- **Project/Task Description:** Describe the fieldwork projects or tasks (in as much detail as possible) that relate to each learning objective.
- **Evidence/Criteria for Evaluation:** For each learning objective, describe how student performance will be evaluated in terms of evidence (e.g. observation, product, report) and criteria (e.g. quality, number of hours).
- **iSchool Values:** Indicate as appropriate (i.e. either in outcomes, tasks, or evidence/criteria) how the work reflects the iSchool’s commitment to promoting diversity, social justice, and equity.

	Learning Outcomes	Project/Task Description	Evidence/Criteria for Evaluation
1	Ability to create digital collections in the OCLC knowledge base	The student will create an original collection in the OCLC knowledge base.	The student will have the collection name and collection number in the OCLC global collections. Details will be cross-referenced for doubling and relevancy.
2	Ability to activate titles within existing OCLC collections.	The student will activate relevant titles within the Internet Archive or Hathitrust Public Domain collections.	The activated titles will be discoverable through the OADTL website, where the student will curate items in their collection thematically.
3	Ability to troubleshoot discoverability and access problems in the OCLC environment.	The student will learn how to correct OCLC numbers and urls in the OCLC knowledge base.	The student will be able to explain the correction and troubleshooting processes through weekly journal posts.
4	These outcomes reflect the iSchool's commitment to promoting diversity, social justice, and equity through improving online library accessibility for all users, and providing avenues for free, navigable, discoverable and quality content in religious studies.	The prescribed tasks reflect the iSchool's commitment to promoting diversity, social justice, and equity by engaging with a diverse set of materials in the field of religious studies, and making them available to any who wish to educate themselves online.	These evaluation criteria reflect the iSchool's commitment to promoting diversity, social justice, and equity by lowering access barriers to digital media of diverse subject areas, and ensuring a high standard for the open-access materials in the OCLC, reducing any disparity between free sources and those with a paywall.
