

# YI YI (LILY) ZHANG

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**Computer Science student with superior academic performance interested in full-stack application, web, and software development. Developing strong skills in Java, HTML, CSS, JavaScript, and software design.**

## EDUCATION

St. John's University, Queens, NY

**GPA: 4.0**

**May 2019**

Bachelor of Science in Computer Science / Minor in Mathematics

## **Honors / Achievements:**

President's (Four-Year Full Tuition) Scholarship

Invitational Competitor at MIT's Math Prize for Girls

Best Use of Capital One's Nessie API Pearl Hacks 2016

## TECHNICAL SKILLS

Java, HTML, CSS, JavaScript

GitHub: <https://github.com/lilyz622>

## EXPERIENCE

**App Developer for New York University Hackathon**, New York City, NY

**Feb. 2016 – Present**

### **Team Member**

- Developing an student-run homework help and tutoring platform app with three other team members
- Designing programs with XML and Java in front-end design in Android Studio SDK
- Coding queries for PostgreSQL in back-end with Java

**Website Game MakeBank for Pearl Hacks**, University of North Carolina, NC

**April 2 – 3, 2016**

### **Front-End Website Developer**

- Collaborated in a team of four to design and organize game that educates children about financial responsibility
- Coded website display with HTML and CSS to optimize user experience
- Communicated with back-end developer to ensure efficiency and interactivity of product
- Awarded Pearl Hacks 2016 Best Use of Capital One's Nessie API

## RELATED EXPERIENCE

**Career Peers**, St. John's University, NY

**Mar. 2016 – Present**

### **In Training**

- Guide, educate, and promote career readiness and development to students
- Model professionalism and train to assist students
- Serves as resource to internal and external constituents including students, faculty, admin, and employers

**Canadian Bible Society Bookstore**, Vancouver, BC

**Sept. 2013 – Aug. 2015**

### **Part-time Store Assistant**

- Initiated, and maintained Facebook page and revamped store website on WordPress to attract customers
- Organize and process orders, ran entire store effectively in the absence of other coworkers and manager

**Math Tutor**, Burnaby, BC

**Dec. 2012 – June 2013**

### **Personal Tutor**

- Formulated illustrations and step-by-step explanations to understand mathematical concepts
- Created practise questions and scenarios to cement and demonstrate principles

## EXTRACURRICULAR ACTIVITIES

**Computer Science Society**, St. John's University

**Sept. 2015 – Present**

### **Active Member**

- Gathers with peers to learn about the computing profession, code together, and meet computing professionals