

# **UPCC**

## **Use Case Specification**

Submitted to:

Asst. Prof. Ma. Rowena C. Solamo  
Faculty Member  
Department of Computer Science  
College of Engineering  
University of the Philippines, Diliman

Submitted by:  
Abaja, James Gabriel  
Cruz, Rayven Ely  
Lim, Ciana

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for the course  
CS 191 Software Engineering I  
of the  
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### **Unique Reference:**

The documents are stored in the <https://github.com/limciana/UPCC>.

5.0 – View total units passed and current standing: [https://bit.ly/UPCCUseCaseSpecs5\\_0](https://bit.ly/UPCCUseCaseSpecs5_0)

### **Document Purpose:**

This document's purpose is to give the possible scenarios, the description of each scenario, and what the user and developer could expect, when the student views the total number of units passed and current standing.

### **Target Audience:**

The target audience of this document are the developers who are interested in continuing and extending the project, users who are interested in how the system works, and the professor handling the course.

### **Revision Control**

#### *History Revision:*

<b>Revision Date</b>	<b>Person Responsible</b>	<b>Version Number</b>	<b>Modification</b>
10/09/17	Rayven Ely Cuz	1.0	Initial Document.

**Use-Case Name:** 5.0 View total units passed and current standing

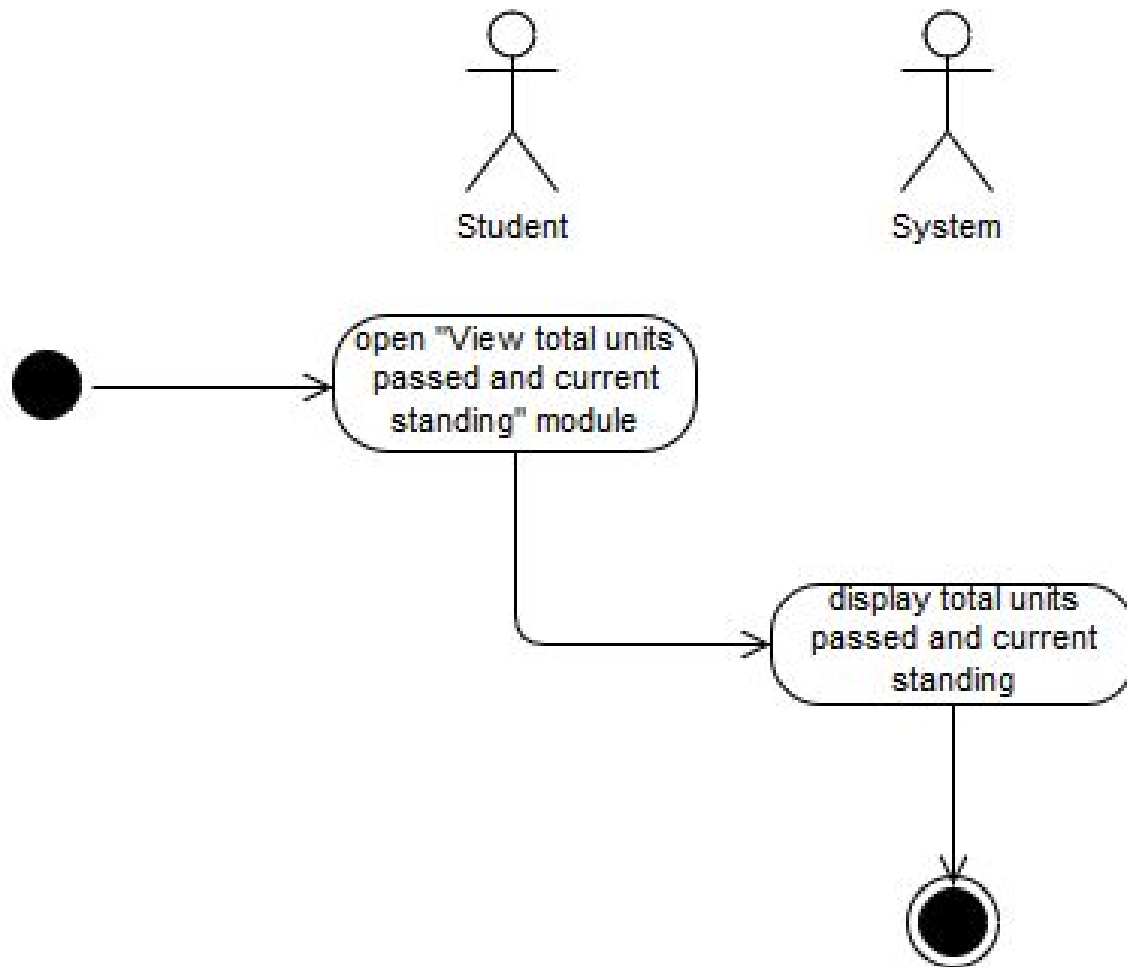
**Description:** This use-case tells the Student actor his/her total number of units passed, and his/her current standing. His/her current standing is determined based on the UP Diliman Office of the University Registrar definitions. The current standing is computed by the number of units passed, or specified by the selected curriculum.

**Preconditions:** The student must already have selected a curriculum.

**Flow of Events:**

<b>Scenario Name</b>	<b>Description</b>
Scenario 1 (Basic Flow) The view total units passed and current standing module was opened.	<ol style="list-style-type: none"><li>1. The student opens the “View total units passed and current standing” module.</li><li>2. The system displays the total number of units passed and the current standing.</li></ol>

*Activity Diagram of the Flow of Events:*



*Postcondition:* NONE

*Relationships:* This use-case uses the list generated by use-case 3.1.

*Special Requirements:*  
NONE