

2017 Parrish Library Project

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Agenda

- Methodology
- About the Survey
- Survey results
- Conclusions
- Recommendations
- Next steps

Methodology

- Bi-weekly meetings with the librarians
- Interviews with student assistants and student co-ordinators of the Parrish library
- Online survey (10/25-11/22)
- On-site survey(10/25-10/31)

About the Survey

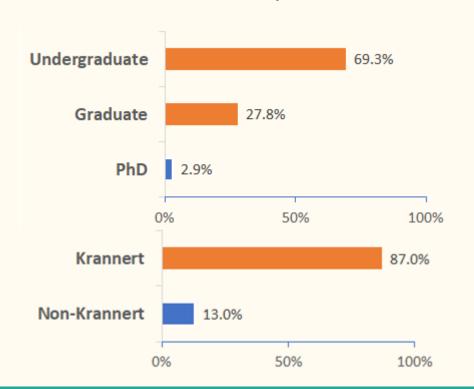
Problem definition - To understand the students' perceptions and usage of the Parrish library

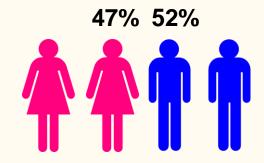
Questions -

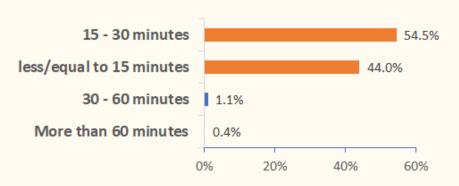
- Study spots
- Service and facilities
- Demographics
- Proximity to the library
- Satisfaction/Dissatisfaction ratings

Survey results

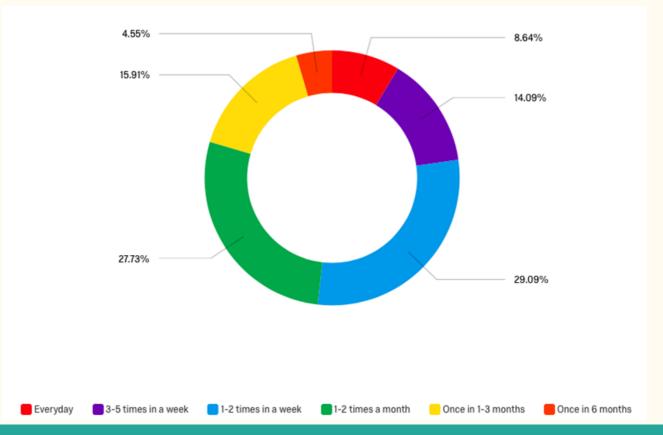
277 target 250







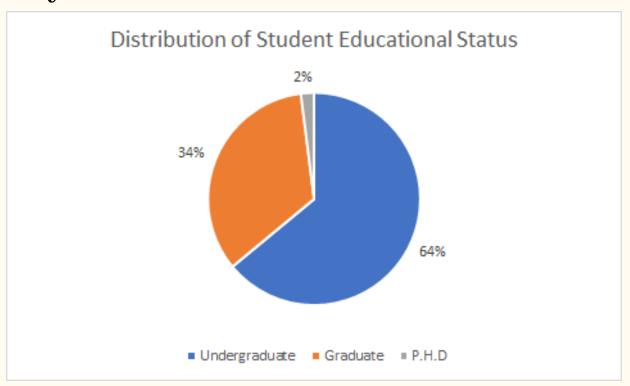
Frequency of study



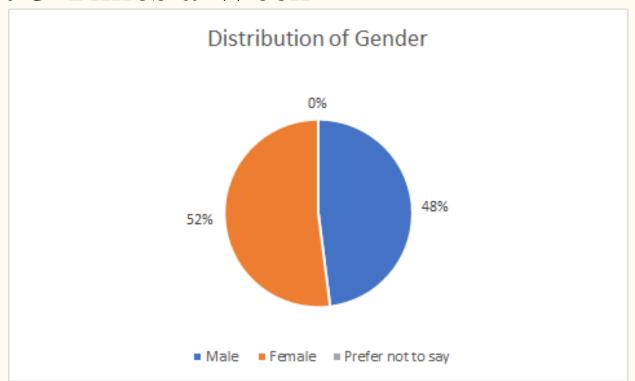
Demographics of Students who Visit the Library at least 3-5 times a week

- Among the 220 students who visited the library this year, 50 of them visit the library at least three times a week
- In the next few slides, we analyzed the demographic makeup of these students
- We recorded their student education status, gender, whether or not they're Krannert students, and their distance from the library

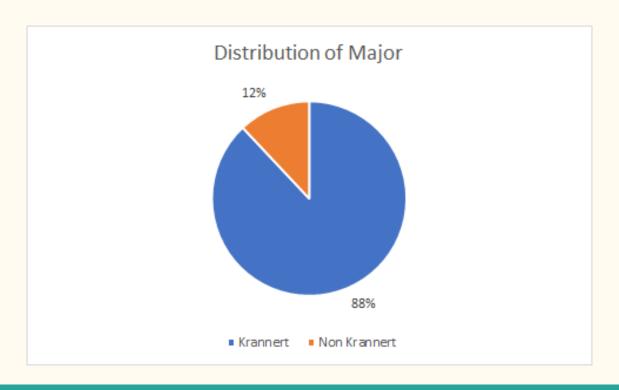
Educational Status of Students who Utilize the Library at Least 3 Times a Week



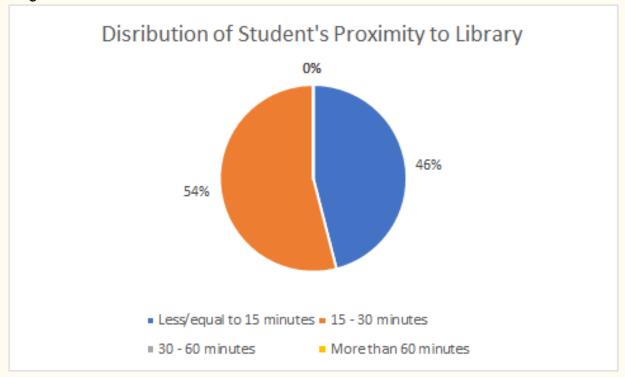
Gender of Students who Utilize the Library at Least 3 Times a Week



Major of Students who Utilize the Library at Least 3 Times a Week



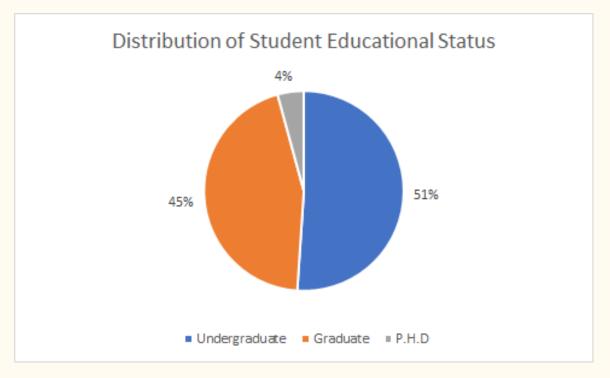
Proximity to Library of Students who Utilize the Library at Least 3 Times a Week



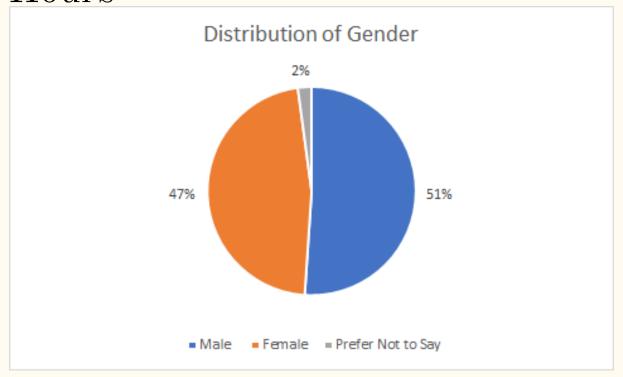
Demographics of Students who Spend at least 3 hours at the Library

- Among the 220 students who visited the library this year, 47 of them spend at least 3 hours when they come to the Parrish Library
- In the next few slides, we analyzed the same demographics of these students as we did for the students who visited the library at least three times a week

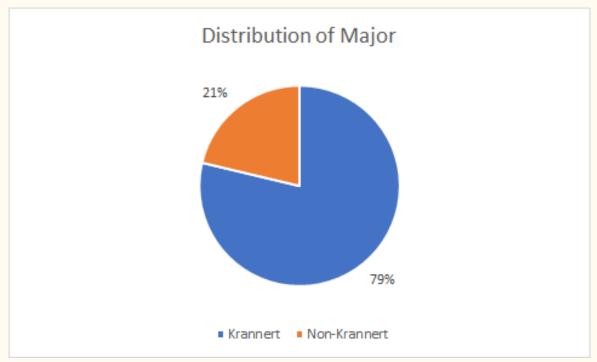
Educational Status of Students who Stay at the Library for at Least 3 Hours



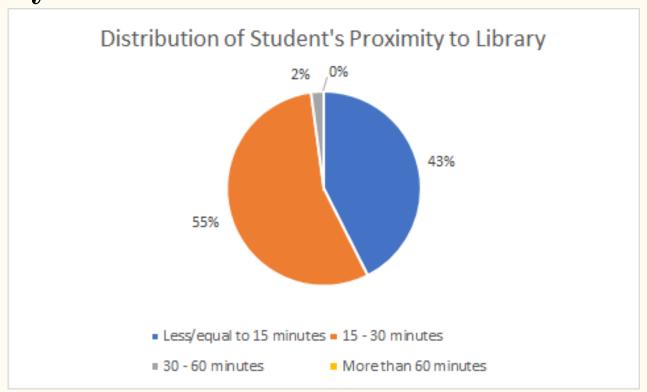
Gender of Students who Stay at the Library for at Least 3 Hours



Major of Students who Stay at the Library for at Least 3 Hours



Proximity to Library of Students who Stay at the Library for at Least 3 Hours



Conclusions

Here are the library users...

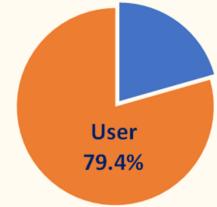
Have you been to the Parrish library within this year?

• More **graduate** students (93.5%) have visited the library than undergraduate students (74.0%).

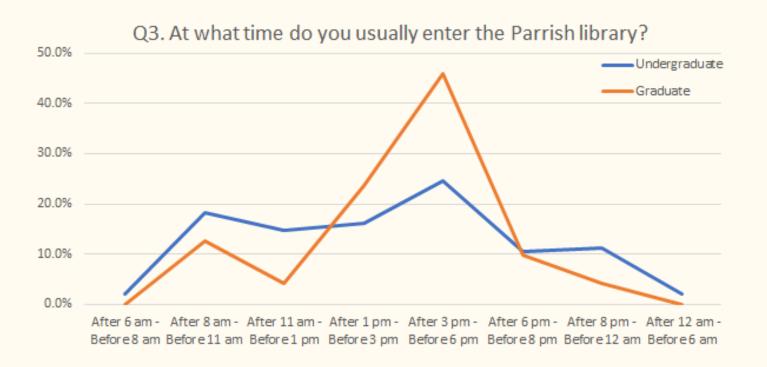
• Graduate student (1-3 hours) stay longer than undergraduate students (less than 1 to 2 hours).

How often do you go to the Parrish library?

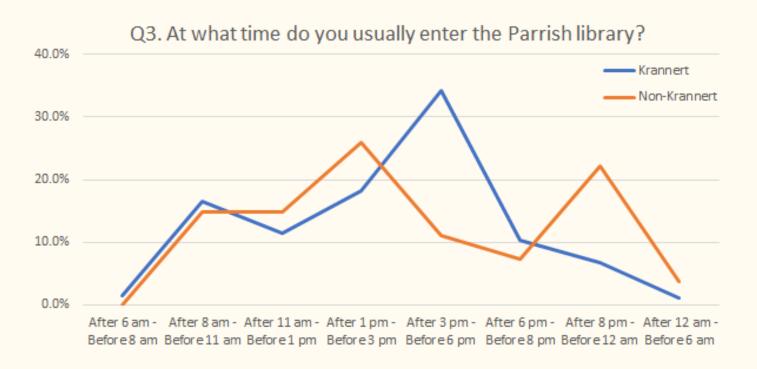
- Heavy users: at least once a week (51.8%)
- Light users: by monthly or yearly (48.2%)

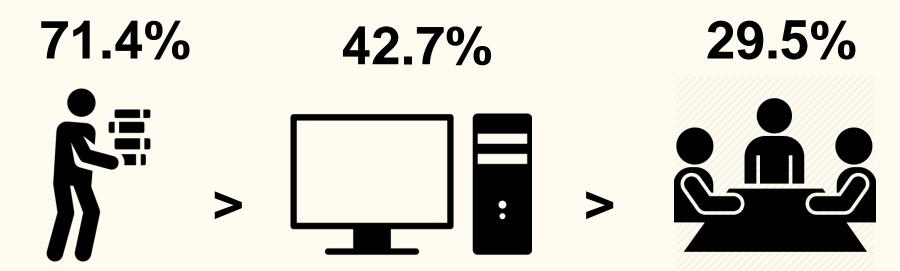


Parrish Library is a buffer for overflow from Rawls.



Some non-Krannert students come for lunch break





- Undergraduate
- Living 15-30 mins away

Graduate

























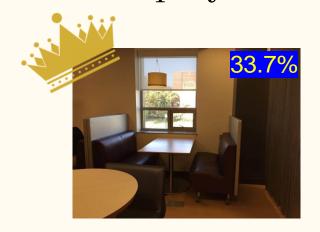








Gender plays a role in **self-study** satisfaction







Overall satisfaction rate: 88.2%

• Lighting(84.4%) > Environment > Furniture > Wifi > Finding a seat (56.1%)

More males are satisfied than females in "Finding a seat," "Lighting," and "Furniture."

Dissatisfied Reasons for Self-study

Finding a seat

Limited seats are available (264)

The furniture does not meet my need

Lighting

Lamps should be added to each table

It is too dark for studying

Furniture

Some of the sofas are a little low for the desks

Environment

It is too noisy for studying



Gender and education level influence group meeting experience







Overall satisfaction rate: 82.0%

• Lighting (83.5%) = Environment (83.5%) > Wifi > Furniture > Finding a seat (54.7%)

More graduate students are dissatisfied in "Environment," "Lighting" and "Overall."

More males (65.8%) are satisfied than females (41.3%) in "Finding a seat."

Dissatisfied Reasons for Group Meeting

Dissatisfied Reasons for Environment

It is too noisy for group meetings

Group meetings need more privacy

The restrooms are untidy

Dissatisfied Reasons Furniture

The table is not large enough for group meetings

There are not enough chairs

I need more tables with plug-ins



Computer/Printer

Overall satisfaction rate: 82.0%

- Printer (86.2%) > Computer (80.9%)
- Male (94.1%) > Female (81.4%)



Dissatisfied Reasons for Computer/Printer

Computer

Some software versions are not up to date

They are not equipped with the software I need for assignments

The system deletes all files everytime log out

Printer

The connect between printers and computers is unstable

There are times that they run out of paper when I need to print

Sometimes they do not print neatly and properly

I do not know how to get color-printing

I hope there are color printers



Collaborative screens

Users profile:

- Graduate > Undergraduate
- Male > Female
- **Non-Krannert** (40.7%) > Krannert (18.1%)

Overall satisfaction rate: 82.6%

- Male > Female
- Some students suggested they need HDMI connectors for laptops.



Services and Facilities

Information desk received a high satisfaction rate. (72.2%)

More males are satisfied in services and facilities



Krannert Non-users

"I do not know enough information about the Parrish library and how its resources would benefit me."

"I don't study in libraries."

"It's far away from my dorm."

	Undergraduate	Graduate	
<15 minutes	14	1	
16-30 minutes	33	0	
Totall	47	1	

Personas



Jason Reed

- Undergraduate
- Visit the library between 8 am to 11 am and 1 pm to 6 pm
- Rarely use the Parrish library for group meetings
- Mostly opt for the individual table
- Don't use the collaborative screens due to lack of instructions
- Higher usage of printing and computer facilities



Maya Smith

- Graduate
- Visit the library between 3 and 6 pm
- Prefer to use the brown sofa and red couch
- Feel that there are limited self-study spots
- Don't use the collaborative screens due to lack of privacy
- Rarely use the printing and computer facilities

Recommendations

- Create awareness about the library facilities and hours
- Conduct library tours during student orientation week
- Cater to students who live off-campus as students who live in the dorms are more likely to use the libraries closer to them
- Educate students on the usage of collaborative screens
- Consider the addition of color printers in the common area
- Create more self-study spots with plug-ins in the quiet rooms

Next steps

- Conduct focus groups based on the findings
- Hold separate groups for
 - Business majors
 - Non-business majors
 - Undergraduate students
 - Graduate students
 - Non-users

Potential focus group questions

- 1. What kinds of objects do you need when you study?
- 2. How would you educate other people about the library?
- 3. How do you find a good study space on campus?
- 4. Do you prefer a study space or a study lounge? Why?
- 5. Should spaces on campus cater to specific majors?
- 6. What makes a space good for studying?
- 7. Do libraries need to be quiet?
- 8. What kind of lighting do you like?

Questions?

Appendixl. Krannert Student Profile

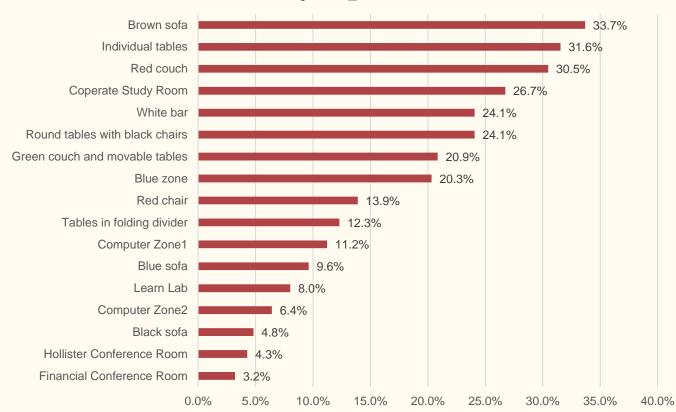
Count % 241 100.0% Total **Student Identity** Undergraduate 175 **72.6%** Graduate 65 27.0% PhD 0.4% Gender Male 124 51.5%

Female 117 48.5% Travel distence from less/equal to 15 minutes 103 42.7% residence# 15 - 30 minutes 136 56.4% 30 - 60 minutes 0.4%

0.4%

more than 60 minutes

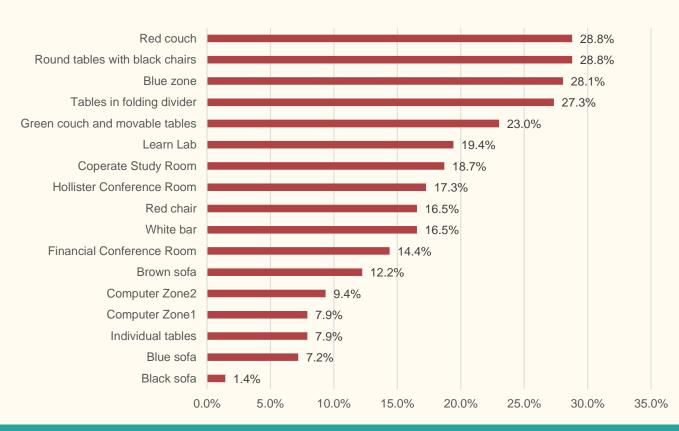
AppendixII. Self-study spots



Dissatisfied Reasons for Finding a seat		
Limited seats are available (264)		
The furniture does not meet my need		
Available seats are messy		
Dissatisfied Reasons for Lighting	Count	
Lamps should be added to each table	5	
It is too dark for studying		
Dissatisfied Reasons Furniture		
I don't like the brown couches that move. I sit down and it slides around		
Some of the sofas are a little low for the desks		
Dissatisfied Reasons Environment		
It is too noisy for studying		

AppedixIII. Self-study

AppendixIV: Group meeting spots



Appedix V. Collaborative Screen

Reasons for not using collaborative screens	
I do not need to display anything on the screens	
I do not know how to use it.	
I do not like to display my screen while other people are around	

Appendix VI. Services and Facilities

	Response	Satisfaction Rate	Observation
Information desk	162	72.2%	Male > Female Krannert > Non-Krannert
Cafeteria	145	53.1%	Male > Female
Accessing course reserve	119	60.5%	Male > Female Krannert > Non-Krannert
Leadership Communication Studio	112	59.8%	Krannert < Non-Krannert
Checking out book	107	52.3%	Male > Female

Appendix VII. Service and Facility

Dissatisfied reasons for Cafeteria

- "I would appreciate it if there was an option to pay with dining dollars."
- "There was no options for water bottles in the vending machine."

Dissatisfied reasons for Checking out book

• I could not find the book I needed. (3)

Dissatisfied reasons for Leadership Communication Studio

• It is difficult to book the room (2)