

# LINA BRESLAV

DESIGNER | DEVELOPER | RESEARCHER

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see my work at [www.linabreslav.com](http://www.linabreslav.com)

## EDUCATION

B.A., Sociology | GPA: 3.85

Phi Beta Kappa

High Honors

**Wesleyan University | 2013**

Intensive UI Design Course

**The Iron Yard | 2017**

## TOOLS & SKILLS

### User Interface

HTML | CSS | Sass | Javascript |  
jQuery | responsive web design |  
command line | GitHub | Sketch |  
Invision | Illustrator | Photoshop |  
design principles

### User Experience

Personas | interviewing | focus  
groups | GitHub | Sketch | Invision |  
Illustrator | Photoshop | design  
principles

### Other Research

ArcGIS | Stata | Excel | NVivo |  
literature review | survey creation

## Organizations & Hobbies

AIGA | UXPA | Durham Women in  
Tech | Girl Develop It | visiting  
every national park | completing  
cooking challenges

## PORTFOLIO

[www.linabreslav.com](http://www.linabreslav.com)

**I AM** a policy researcher-turned-designer/developer, and recent graduate from the intensive Iron Yard UI Design bootcamp. I deeply believe in the power of a solid research and design process to create exceptional user experiences. I actively seek out new challenges, and I am interested in work environments that support collaboration, user-centered design, and ground-breaking ideas.

## WORK EXPERIENCE

### The Urban Institute | 2013-2016

Research Associate II (promoted) | Research Assistant

- Translated dense research into captivating data visualizations
- Led design of map-based data visualizations using ArcGIS
- Conducted interviews and analyzed qualitative data with NVivo
- Created and implemented surveys and analyzed survey data

### Wesleyan University | 2012 - 2013

Research Assistant

- Conducted census data, Internet, and scholarly research on museums in South Africa and the USA, as well as demographic patterns and shifts in the Washington D.C. metropolitan area

### Children's Literacy Initiative | 2011

Research/Evaluation Intern

- Organized and compiled TELP (Teacher's Effective Literacy Practices) data to measure the effectiveness of professional development programs in Philadelphia