

# LINA BRESLAV

**DESIGNER | DEVELOPER | RESEARCHER**

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**see my work at [www.linabreslav.com](http://www.linabreslav.com)**

## EDUCATION

**Wesleyan University | 2013**

B.A., Sociology | GPA: 3.85

**The Iron Yard | 2017**

Intensive UI Design Course

## HONORS

High Honors in Sociology

Phi Beta Kappa

## TOOLS & SKILLS

### User Interface

HTML - CSS - Sass - Javascript -  
jQuery - responsive web design -  
Sketch - Invision - Illustrator -  
Photoshop - design principles -  
command line - GitHub

### User Experience

Personas - user-testing-  
interviewing - focus groups -  
sketching - wireframing -  
prototyping

### Other Research

ArcGIS - Stata - Excel - NVivo -  
literature review - survey creation

### Organizations & Hobbies

AIGA - UXPA - Durham Women in  
Tech - Girl Develop It - visiting  
every national park - completing  
cooking challenges

## PORTFOLIO

[www.linabreslav.com](http://www.linabreslav.com)

**I AM** a policy researcher-turned-designer/developer, and recent graduate from the intensive Iron Yard UI Design bootcamp. I deeply believe in the power of a solid research and design process to create exceptional user experiences. I actively seek out new challenges, and I am interested in work environments that support collaboration, user-centered design, and ground-breaking ideas.

## WORK EXPERIENCE

**The Urban Institute | 2013-2016**

Research Associate II (promoted) | Research Assistant

- Translated dense research into captivating data visualizations
- Led design of map-based data visualizations using ArcGIS
- Conducted interviews and analyzed qualitative data with NVivo
- Created and implemented surveys and analyzed survey data

**Wesleyan University | 2012 - 2013**

Research Assistant

- Conducted census data, Internet, and scholarly research on museums in South Africa and the USA, as well as demographic patterns and shifts in the Washington D.C. metropolitan area

**Children's Literacy Initiative | 2011**

Research/Evaluation Intern

- Organized and compiled TELP (Teacher's Effective Literacy Practices) data to measure the effectiveness of professional development programs in Philadelphia