

SF2930 Regression analysis VT2020 Project 1

The project should be done in groups of two.

A computer written¹, self-containing, report of the subjects presented below should be handed in on Canvas no later than **2020-03-11** and **name the document**

SF2930Project1-FullName1-FullName2.pdf

Introduction

This project aims for illustrating two typical scenarios in modern regression modeling. When performing the project, you have to choose **only one** of the two following alternative scenarios. Your choice must be clearly specified in the project report.

- Scenario I: Large-Sample Regression, p < n.
 You are expected to work with classical methods of statistical inference which are applicable in this case.
- Scenario II: High-Dimensional Regression, p > n or p ≫ n.
 In this situation, scientist is often looking for a few informative predictor variables hidden in an ocean of uninformative ones. There is a variety of approaches, to tackle this "curse of dimensionality" problem in regression analysis, you are expected to focus on a subset of such.

All the R-function needed to perform this project will be presented during the exercise sessions and are available from the course Canvas page.

Scenario I: Body mass fat data (p < n)

The World Health organization (WHO) reported that the obesity is a major risk factors for a number of chronic diseases, including diabetes, cardiovascular diseases and cancer. Obesity is defined as "the disease in which excess of body fat has accumulated to such extend that health may be adversely affected". Once being considered as a problem only for high income countries, obesity is now rise in low- and middle-income countries. An important issue for medical purposes is thus is to reliably identify people with the fat excess.

¹Preferably using LATEX

Data Description

The well known body mass index (BMI=weight/height²), while being widely used in practice and simple to calculate is only an indirect measure of the fatness and is empirically shown to be a poor predictor of actual fatness. Instead, a persons *body fat mass* (BFM)² is considered. Highly accurate methods for measuring the BFM, such as X-ray densitometry (DXA) or hydrodensitometry, while being precise, have little practical applicability because of the high costs and methodological efforts. Thus, cheaper and portable methods such as regression models attract a lot of interest in the body composition research.

A number of anthropologic measurements such as waist circumference, waist-to-hip-ratio combined with skin-fold thickness are known to be related to the BFM. These variables can be us as predictor variables in multiple linear regression models, which can be used for predicting BFM instead of measuring it exactly.

For deeper understanding of the topic see and in particular Garcia et al. [2005].

Goals

The goal of this project is to develop and validate your own regression model for prediction of BFM (density). We recommend you to follow the strategy for model building and variable selection presented in Montgomery et al., Section 10.3, see also the flow chart in Montgomery et al., Figure 10.11. Use **one** of the datasets described on the next page. The following aspects of the model development are expected to be discussed in the project.

- Thorough residual analysis for model adequacy checking, including various types of residual scaling and plotting.
- Diagnostics and handling of outliers, leverage and influential observations using e.g. Cook's distance and CovRatio.
- Possible transformations of the variables to correct model inadequacies.
- Multicollinearity diagnostics and treatments.
- Different types of variable selection (e.g. all possible regressions, forward/backward elimination) using model evaluation criteria such as e.g. MSE, AIC, BIC, Mallow's C_p and adjusted R^2 . Evaluate them using cross validation (CV) for all the criteria above (see p. 250 in ISL), i.e. calculate the evaluation criteria on the test set. Motivate your choice of the number of folds in the CV step.
- Computer-intensive procedures for the model assessment, such as bootstrap residuals (see Ex. 5.10) in MPG or bootstrap based confidence intervals for regression coefficients using the percentile method (see p. 516) in MPG.

To be approved for the project, you should put more emphasis on at least two of the subjects and analyze them more thoroughly.

²BFM is in fact a persons body density (mass/volume)

Datasets

Two different datasets are available, one for men and one for women. Chose one of them to use in your project for scenario I. The datasets come from different studies and do not contain exactly the same columns. Short descriptions of the datasets along with links are given below. The datasets are also available on the course Canvas page.

BFM men This dataset contains measurements of the body density (density) of 252 men assessed by hydrodensitometry (underwater wighting) along with their age and a number of anthropometric variables. The dataset is available on the course Canvas page.

Observe that his is a modified version of the original dataset available in the package TH.data. In this version of the dataset, the columns case, brozek and siri are removed and the rows corresponding to case 48, 76, and 96 are removed following the data description found at https://cran.r-project.org/web/packages/mfp/mfp.pdf. For more detailed presentation of the dataset see http://lib.stat.cmu.edu/datasets/bodyfat and [Izenman, 2009, Example 5.5.2].

BFM women This dataset, introduced in Garcia et al. [2005] contains measurements of the BFM (DEXfat) of 71 women assessed by DXA. The data can be found in the R-package TH.data which is installed by typing install.packages ("TH.data"). After installation, you can use the dataset by typing

```
library("TH.data")
data("bodyfat")
```

the data is now available in the variable bodyfat. Type ??bodyfat to get the explanation of the columns. This dataset is not exactly the same as in Garcia et al. [2005]. Firstly, it contains contains measurement of women only. Secondly, some of the variable are transformed, e.g.

```
anthro3a = log(chin) + log(triceps) + log(subcapular)
```

and some of the variable are presented as log transformed product of anthropological measures, e.g. anthro3b.

Scenario II: Riboflavin production by Bacillus subtilis $(p \gg n)$

In this part, the high-dimensional regression modeling deals with the gene expression microarrays data on riboflavin (vitamin B_2) production with *Bacillus subtilis* presented in Bühlmann et al. [2014]. Riboflavin belongs to the vitamin B group and is responsible for the cellular respiration in the body. It is included in the *WHO Model list of essential medicines* representing most efficient and safe medicines in a health care system.

The data-set consists of n=71 samples that were hybridized repeatedly during a fed-batch fermentation process where different engineered strains and strains grown under different fermentation conditions were analyzed. The samples were normalized using the default in the R-package affy (Gautier et al., 2004). For deeper understanding of the topic see Bühlmann et al. [2014] and references therein.

Data description

The n=71 samples each has a single real-valued response variable which is the logarithm of the riboflavin production rate; furthermore, there are p=4088 (co-)variables measuring the logarithm of the expression level of 4088 genes.

Goals

The overall goal is to explore the linear model selection and regularization strategies for the prediction of the riboflavin production rate using the expression levels of p=4088 genes as a set of potential predictor variables.

To be approved for the project, you should work with *all three sub-goals* specified below.

The *fist* goal is to develop and validate the PCA- and PLS-regression models for prediction of the riboflavin production. Start by splitting the data into a training set and a test set, use the ratio 3:1. The following aspects of the model development are expected to be discussed.

- 1. For both approaches use cross-validation (CV) to fit the models on the training set and motivate your choice of number of folds.
- Report and comment on the number of principal components for PCA and partial least squares directions for PLS regression which minimizes the training set MSE.
- 3. Using your results from step 2, choose the models and evaluate its performance accuracy with the test set MSE.

The *second* goal is to apply the regularization (shrinkage or penalized LS) techniques, specifically, fit the ridge- and Lasso-regression models to the Riboflavin data. Start by splitting the data into a training set and a test set, use the ratio 3:1. The following aspects of the model development are expected to be discussed.

- Fit both of the models using the training set, plot and interpret both the Ridge trace and Lasso path of the regression coefficients as a function of the penalty parameter.
- For both approaches, report (plot) the cross-validated MSE as a function of log penalty parameter on the training set and motivate your choice of number of folds in the cross-validation.
- For both approaches, specify the optimal (use training set MSE) value of the
 penalty parameter, build a corresponding linear regression model and evaluate
 its prediction accuracy on the test data (use test set MSE). Report and comment
 your results.

See [James et al., 2013, Ch. 6] for guidelines of R-implementation of ridge, Lasso and cross validation.

The *third* goal is to explore post-selection inference for the Lasso.

To work with this part of the project, read carefully the introduction and sub section 2.1.1 in Dezeure et al. [2015]. Discuss the principles of *single* and *multi sample-splitting* for construction of hypothesis test or confidence intervals. Motivate the need of the multi-sample splitting approach in the post-selection inference.

The multi sample-splitting functionality is implemented in the hdi package as a function also named hdi. Apply this approach to the riboflavin dataset using 100 splits by the following commands.

```
library("hdi")
data("hdi")
fit.multi <- hdi(riboflavin[,-1], riboflavin[,1], B=100)</pre>
```

Which regression coefficient(s) do you find as significant on the 10% level? Report them along with their corresponding p-values and confidence intervals and comment on your findings. The p-values are then obtained from fit.multi\$pval.corr.

Datasets

The dataset is accessible from the data frame riboflavin and can e.g. be viewed by typing

```
install.packages("hdi")
library("hdi")
data("hdi")
View(riboflavin)
```

References

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- G. James, D. Witten, T. Hastie, and R. Tibshirani. An Introduction to Statistical Learning: with Applications in R. Springer Texts in Statistics. Springer New York, 2013. ISBN 9781461471387.

D. Montgomery, E. Peck, and G. Vining. *Introduction to Linear Regression Analysis*. Wiley Series in Probability and Statistics. Wiley, 2012. ISBN 9780470542811.