LINDSAY RAIT

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SUMMARY

Cognitive Scientist with 8+ years of experience designing and leading human-subjects research, leveraging advanced quantitative and qualitative methods to understand how experiences shape memory. Skilled in collecting and analyzing high-dimensional, mixed-methods data to uncover key behavioral patterns and inform data-driven decisions. Proven ability to collaborate with cross-functional teams, mentor junior researchers, and communicate complex research findings to diverse stakeholders. Passionate about applying innovative, evidence-based approaches to drive impactful insights into human behavior.

EXPERIENCE

Quantitative Researcher

Sept 2019 – Present

Eugene, OR

University of Oregon

- Led 5+ research studies with 1,400+ participants, using surveys and behavioral experiments to uncover how people adapt to new information, providing actionable insights that describe and predict user behavior
- Optimized research protocols through iterative design and user feedback, increasing data quality and user retention by 63%
- Used Excel data filters to clean and organize high-dimensional datasets (5,000+ observations each), then
 developed R and Python scripts analyze, standardize, and streamline data processing and modeling
 pipelines, adopted by 4+ research projects
- Synthesized and communicated research findings through 6 conference presentations and 2 publications, effectively translating complex data into actionable insights for diverse stakeholders
- Developed training materials and mentored 10+ junior researchers in qualitative transcription analysis, establishing coding procedures to improve inter-rater reliability to >80%, ensuring consistency in findings
- Collaborated with cross-functional teams across 3 geographically distributed research groups, presenting findings quarterly to align stakeholders, refine methodologies, and implement data-driven improvements

Instructor and Teaching Assistant

University of Oregon

Sept 2019 – June 2023

Eugene, OR

- Guided 12 incoming Ph.D. students through a short, intensive R programming course, simplifying complex statistical concepts for first-time users, leading to increased understanding
- Designed course materials and delivered lectures on research methodologies and scientific communication to classes of 20 non-expert students

Project Manager

Yale University

Jul 2017 – June 2019

New Haven, CT

- Led a cross-functional research initiative funded by a \$2M grant, overseeing recruitment, database management, and stakeholder communication to ensure project success
- Applied machine learning techniques to analyze neuroimaging (fMRI) data, uncovering key patterns in brain activity that contributed to 2 conference presentations and 1 scientific publication
- Managed day-to-day operations for a research lab, coordinating 6 concurrent projects, overseeing 10+ staff members, and facilitating IRB reviews to ensure ethical compliance

EDUCATION

Ph.D. in Psychology, University of Oregon
M.S. in Psychology, University of Oregon
B.A. in Psychology, Minor in Statistics, Cornell University

May 2025 January 2021 May 2017

TECHNICAL SKILLS

Programming Languages: R, Python, Git/Github

Statistical Analysis: Hypothesis testing, linear and logistic regression, multilevel modeling, time series analysis **Research Methods**: A/B & multivariate testing, survey design, behavioral experiments, fMRI, data visualization **Research Tools**: Slack, Qualtrics, Microsoft Suite, Google Suite, Adobe Illustrator, Wordpress, Canva, Zotero