LINDSAY STONER

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SUMMARY

Pursuing a Front End Web Developer position with full stack certification from the University of Pennsylvania (graduation end of July 2019). As a lab manager and as a student in the bootcamp I have honed my attention to detail and enhanced my problem solving, project management, and analytical skills. These experiences have also developed my ability to work both independently and with a team. I enjoy drawing upon my experience in technology, human behavior, research, and design to create a seamless and intuitive user interface.

TECHNICAL SKILLS

Languages: JavaScript, HTML5, CSS, R

Frameworks/Libraries: jQuery, Node.js, Flexbox, Bootstrap, Express, Handlebars, Sequelize, Mongoose

Databases: MySQL, MongoDB

Applications: Adobe Photoshop, Microsoft Office

PROJECTS

Stroll, https://github.com/lindsaybstoner/Project-2, https://on-a-stroll.herokuapp.com

- Full stack web app allows you to log in, track the length of your dog walks, note stores, location of free doggies bags, or where your dog has made dog friends etc.
- Utilized JavaScript, jQuery, MySQL, Node.js, Express, Handlebars, Sequelize, Passport.js, Google Maps API, Multer, Canvas, Moment.js
- I worked on setting up models for MySQL, using Handlebars to for dynamically display the data from MySQL, and implementing Multer (npm package for picture storage)

stayTuned, https://lindsaybstoner.github.io/Project-One/, https://github.com/lindsaybstoner/Project-One

- Front end app connects users with info about artists they are interested in and show users what others are searching on the site
- Utilized JavaScript, HTML/CSS, Firebase, Moment.is, Bootstrap
- I worked on the calling the BandsInTown, Wikipedia, iTunes, and LyricsOVH

WORK EXPERIENCE

University of Pennsylvania Social & Behavioral Science Initiative: Lab Coordinator August 2018 – Present

- Created the infrastructure for new (\$750,000) research initiative including: purchased new hardware/software; created website; developed protocol for grant and undergrad training applications; compiled and wrote the first annual report; advertised, vetted, and triaged postdoctoral and lab coordinator applicants; created, advertised, and presented research assistant training program
- Supervised and managed the laboratory's student research assistants, bi-monthly brown bag meetings, external speaker, yearly social event, website, participant pool, budget, subject payments, administration

Yale University Psychology Department: Research Assistant

June 2018 – August 2018

• Recruited and conducted developmental studies with children ages 3-7; recorded and analyzed data with R; designed stimuli and piloted personal research; submitted a paper to CogSci with findings from summer research; presented weekly research updates to lab

EDUCATION

UPenn LPS Coding Bootcamp (Trilogy Educational Services) Full Stack Web Development

July 2019

• Currently enrolled in 24-week coding bootcamp

IDEO U Introductory Design Thinking Workshop

May 2019

Kenyon College '18 (Psychology Major; Studio Art Minor) cum laude GPA 3.63

May 2018

• Dean's List, earned distinction on Psychology Senior Exercise, member of Psi Chi International Psychology Honors Society, President of Theta Delta Phi, Kenyon Women's Rugby Club