

Lindsay Johnston

Phone: 509-947-6787

Email: lindsayjohnston@outlook.com

SUMMARY

I am a self-directed full-stack web developer who loves learning and thinking creatively. When I build web applications, I focus on security, accuracy and creating clear data visualizations as part of an appealing user interface. My ability to communicate directly, honestly and sensitively is an asset to professional environments that value teamwork, diversity and equality.

EDUCATION

- Bachelor's Degree of Arts in Mathematics—Whitworth University, 2010
- Bachelor's Degree of Arts in Spanish Language—Whitworth University, 2010
- Master's Degree in Teaching—Whitworth University, 2012

PROGRAMS AND SKILLS

Front End	Back End	Other
<ul style="list-style-type: none">• HTML• CSS• JavaScript• jQuery	<ul style="list-style-type: none">• Node.js• Express• MongoDB	<ul style="list-style-type: none">• Git• Shell Scripting• Heroku

PROJECTS

GitHub User Map

- Interactive data visualization app that uses REST APIs and fetches information from Geonames, Google, and GitHub
- Processes complex datasets from a variety of domains using JavaScript algorithms
- Clearly displays rendered data within an easy-to-use user interface
- Protects sensitive information with back-end configuration variables

Flash Card App

- Teaching and learning tool that uses JavaScript and the jQuery library to upload teacher-chosen vocabulary terms and displays them in an interactive independent-study tool
- Separate authentication methods differentiate between teacher and student privileges
- Tests for user errors and clearly communicates steps required to fix errors

Online Portfolio

- A web-based showcase of my programming and web design work
- Strictly uses HTML and CSS to create a visually appealing website that is easy to navigate
- Responsive design ensures excellence in user experience across all devices

WORK EXPERIENCE

Creative Director	Thirdway LLC	2017-Present
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- Rapidly build and deploy consistently-branded web platforms—website, social media, music streaming apps, email campaign manager—to keep up with industry media standards
- Manage accounting, payroll, taxes and budget for the company
- Collaborate with artists and administrators to plan and implement large-scale music video and live-music productions

High School Teacher	Spokane Public Schools	2012-2014
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- Taught Spanish and Math to inner-city public high school students
- Used e-mail to communicate with staff, students and parents in a timely manner
- Researched district learning standards and aligned curriculum to include data-driven assessments
- Used research and data analysis to compile reports for faculty and administrators
- Maintained a database with student information and analyzed data to inform differentiated teaching strategies

Coordinator of Volunteers and Web Communications	Habitat for Humanity	2010-2011
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- Vetted, trained, organized and delegated work to volunteers
- Maintained company website and e-mail distribution database
- Communicated with company administrators, donors, and community partners to create accurate copy for company publications
- Wrote and distributed a bi-weekly company newsletter
- Used event management and ticketing apps to register participants for large-scale community events such as the Walk Home 5K and Women's Build

Higher Education Leadership	Whitworth University	2006-2010
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- Served as an elected representative of my peers as the freshman dorm Senator for Whitworth's student government
- Served as a Resident Assistant and planned weekly activities to foster deeper relationships and support among residents on my hall
- Planned and publicized four three-hour activities per month for the entire dorm as well as one campus-wide event per semester
- Coordinated schedules for student workers as the Student Manager at the campus fitness center
- Designed and implemented fitness incentive programs for students, staff, and faculty by obtaining prize donations from local businesses, publicizing the programs on campus, and managing incoming participant data

VOLUNTEER WORK

- English as a Second Language Tutor—Columbia Basin Community College—2011
- Cross Country Coach—Mead High School—2011-2012
- Girls Rock Lab Program Assistant/Mentor—Girls Rock Lab Spokane—2017-2019

REFERENCES

Caleb Ingersoll—Owner of Lucky You Spokane—509-318-0138
Theresa Meyer—Vice Principal at Lewis and Clark High School— 509-354-6976
Theresa Richardson—Executive Director of Habitat for Humanity Tri-Cities—509-554-4595
Todd Sandberg—Director of the Whitworth Recreation Center— 509-777-3714
