

## Visualization methods for RNA-sequencing data

SUMMARY: This is the summary for this paper.

KEY WORDS: Data visualization; Exploratory data analysis; Interactive graphics; RNA-sequencing; Statistical graphics

## 1. Introduction

RNA-sequencing (RNA-seq) uses next-generation sequencing (NGS) to estimate the quantity of RNA in biological samples at given timepoints. In recent years, decreasing cost and increasing throughput has rendered RNA-seq an attractive alternative to transcriptome profiling. Prior to RNA-seq, gene expression studies were performed with microarray techniques, which required prior knowledge of reference sequences. RNA-seq does not have this limitation, and has enabled a new range of applications such as transcriptome de novo assembly (Grabherr et al., 2011; Robertson et al., 2010) and detection of alternative splicing processes (Anders, Reyes, and Huber, 2012; Pan et al., 2008). Coupled with its high resolution and sensitivity, RNA-seq will likely revolutionize our understanding of the intricacies of eukaryotic transcriptomes (Wang, Gerstein, and Snyder, 2009; Zhao et al., 2014).

Gene expression data is multivariate data, and its basic form is a matrix containing mapped read counts for  $n$  rows of genes and  $p$  columns of samples. These mapped read counts provide estimations of the gene expression levels across samples. Researchers typically conduct RNA-seq studies to identify differentially expressed genes (DEGs) between treatment groups. In most popular RNA-seq analysis packages, this objective is approached with models, such as the negative binomial model (Anders and Huber, 2010; Trapnell et al., 2013; Trapnell et al., 2012; Robinson et al., 2010) and linear regression models (Law et al., 2014).

Initially, it was widely claimed that RNA-seq produced unbiased data that did not require sophisticated normalization (Wang et al., 2009; Morin et al., 2008; Marioni et al., 2008). However, numerous studies have since revealed that RNA-seq data is replete with biases and that accurate detection of DEGs is not a negligible task. Problems that complicate the analysis of RNA-seq data include nucleotide-specific and read-position specific biases (Hansen et al., 2010), biases related to gene lengths and sequencing depths (Oshlack, Robinson, and Young, 2010; Robinson and Oshlack, 2010), biases introduced during library preparation

(McIntyre et al., 2011), biases pertaining to the number of replications (Schurch et al., 2016), biases derived from overlapping senseantisense transcripts and gene isoforms (Trapnell et al., 2013), and the confounding combination of technical and biological variability (Bullard et al., 2010).

In light of these complications, researchers should analyze RNA-seq data like they would any other biased multivariate data. Simply applying models to such data is problematic because models have assumptions that they alone cannot call into question. Fortunately, data visualization enables researchers to see patterns and problems they may not otherwise detect with traditional modeling. As a result, the most effective approach to analyze such data is to iterate between visualizations and modeling, and enhance the appropriateness of applied models based on feedback from visuals (Unwin, 1992; Shneiderman, 2002).

- In RNA-seq data, need to check that there is less variability between replicates than treatments. We can examine the variability of replicates and treatments best by examining the mapped read count value distributions across all genes and samples. - Unfortunately, most visualizations in popular RNA-seq packages do not allow users to visualize the data in this manner - Here we use real RNA-seq data to demonstrate that multivariate visualization tools are crucial to use in conjunction with traditional models. - We recommend using scatterplot matrices, parallel coordinate plots, and replicate line plots - We demonstrate their use in checking normalization, differential expression detection, and common errors in the analysis pipeline. We also demonstrate their capability to detect genes of interest that cannot be obtained with any models. - Interactive graphics to quickly flip through genes that appear to be problematic or significant. - protocols for edgeR testing (change the existing protocol) modify steps c and f and add these additional pictures of your data in there. as a concrete base from which to modify their behavior as opposed to completely change it. DESeq and limmaVoom.

In sum, graphics are essential for analysts to check the quality of the data, assess the model diagnostics, and compare results from different methods. –, this is true for all multivariate data, but in this case we show it for RNAseq

## 2. Model

### 2.1 First Model Subsection

The Cox model (Cox, 1972) is one of the most widely used statistical models. Hastie, Tibshirani, and Friedman (2001) is an example of a citation to a work with three authors. The first time you reference one of these in the text, use all the authors names. However, in all subsequent references, just use Hastie et al. (2001). Works with four or more authors are always referenced in the text using “et al.” All authors names should appear in the bibliography for all entries.

### 2.2 Second Model Subsection

Please use a recent issue of *Biometrics* as a guide to the style for citations and bibliography entries, and follow that style exactly!!

## 3. Inference

Please see the file `biomsample.tex` for fancy examples of making tables. Here is a very simple one. Use `table` for tables that are narrow enough to fit in one column of the typeset journal; use `table*` for tables that need to span two columns. For figures, use of `figure` and `figure*` is analogous.

[Table 1 about here.]

You can experiment with fancier tables than Table 1.

We can get bold symbols using `\bm{math}`, for example,  $\alpha_i$ .

#### 4. Discussion

Put your final comments here.

#### ACKNOWLEDGEMENTS

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#### SUPPLEMENTARY MATERIALS

Web Appendix A, referenced in Section 2, is available with this paper at the Biometrics website on Wiley Online Library.

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## APPENDIX

### *Title of appendix*

Put your short appendix here. Remember, longer appendices are possible when presented as Supplementary Web Material. Please review and follow the journal policy for this material, available under Instructions for Authors at <http://www.biometrics.tibs.org>.

**Table 1***This is a simple table.*

Culture/Library prep.	Library prep. protocol	Growth condition	Flow-cell
Y1	Protocol 1	YPD	428R1
Y1	Protocol 1	YPD	4328B
Y2	Protocol 1	YPD	428R1
Y2	Protocol 1	YPD	4328B
Y7	Protocol 1	YPD	428R1
Y7	Protocol 1	YPD	4328B
Y4	Protocol 2	YPD	61MKN
Y4	Protocol 2	YPD	61MKN