

Reflection on writing process and experience of receiving feedback

When writing my synopsis, I first of all had to figure out what my subject should be. I found this process quite difficult, because to me it is very important that my subject is something that I personally find very interesting, and that I believe I will be able to write a lot about. So, to get some ideas and inspiration, my study group and I decided to meet before class one day, to thoroughly discuss what we had been thinking about writing about, and to go through what other subjects might be interesting to consider as well. Another thing that we did was to sort out what we had been reading in the class of software studies so far into different categories, to see what subjects they might be relevant to mention and use in. This was very helpful to me personally, because this was when I first got a chance to talk about what thoughts I had about a specific subject, which at the time was “surveillance”, and get feedback from my group on whether they thought it would be a suitable and interesting subject or not. It made the process of beginning to write my synopsis easier, because I now had a feeling of my subject being approved.

When first beginning to write my synopsis, I experienced how my subject is actually quite large, and how I had a lot of ideas about what I wanted to include in my assignment. So, one of the first things that I also had to do was to try to limit myself and try to make my subject more specific and concrete. In relation to this, I experienced my strength as easily being able to write quite a lot about the subject, which to me is positive, but it also means that it is really important that I structure my paper from the beginning, and sort out how many pages each paragraph is to consist of, to prevent myself from writing far too much. A thing that I find frustrating is the difficulty in writing in English instead of in Danish. Not because I find the English language to be difficult, but because I am so used to writing in Danish. This is probably just a matter of getting used to it.

Giving and receiving feedback from my peers helped me in different ways. First of all, just seeing their synopses helped in the way that it gave me a general idea of whether my synopsis was good enough, if something was missing or if I had done something different than they had. It was also just fun to see what they had chosen to write about, and how they were planning on doing it. Second, giving feedback to them made me evaluate what I had found to be important in my own

assignment, and hereby what I thought that they should be aware of as well. I for example experienced how making a draft disposition helped me get an idea of what was the most important for me to write about, what I ultimately wanted my assignment to end up discussing, and it helped me generally make my subject more specific, so this was something that I advised them to make as well. And lastly, receiving feedback was super helpful because it got rid of any doubt that I might have had about my subject, whether it being that my synopsis was too wide, not specific enough or not relevant. I generally got very positive feedback, which helps me feel confident that my subject is sufficient and that I will be able to make a good assignment based on my synopsis.

Something that I would like to remember for future writing is to talk about the potential subject of the assignment with others before writing. It really helps get rid of any doubt you might have of the subject, and helps you get started, instead of spending a lot of time going back and forth between different potential subjects.