

CLASS

PART

1

REVIEW

PART

2

INTERACTION

Complete the tasks according to your level.

INTRO-A2

Create sentences in the Passive Voice as in the first example.

- a) The house – clean tomorrow / Modal Verb: Can
The house can be cleaned tomorrow.

- b) The furniture – dust / Modal Verb: Should
-

- c) The bathroom – wash / Modal Verb: Must
-

- d) The computer – fix / Modal Verb: Could
-

- e) The bedroom – organize / Modal Verb: Should
-

- f) The garbage – take out / Modal Verb: Should
-

- g) The floor – sweep / Modal Verb: Must
-

- h) The clients – contact / Modal Verb: Will
-

- i) The situation – analyze / Modal Verb: Can
-

- j) The deal – close / Modal Verb: Will
-

- k) The strategy – use / Modal Verb: May
-

- l) The packages – deliver / Modal Verb: Might
-

B1-B2

EXERCISES

Use the verbs and complements suggested to answer the questions posed.

a) Question: How could we organize these files?

Verbs and complements: organize them in alphabetical order; separate according to time; classify into categories.



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b) Question: What must happen to this bedroom?

Verbs and complements: make the bed; organize the bedroom; clean the bedroom.



stockxchng/ Harpreet Padam

c) Question: What will we prepare for the guests?

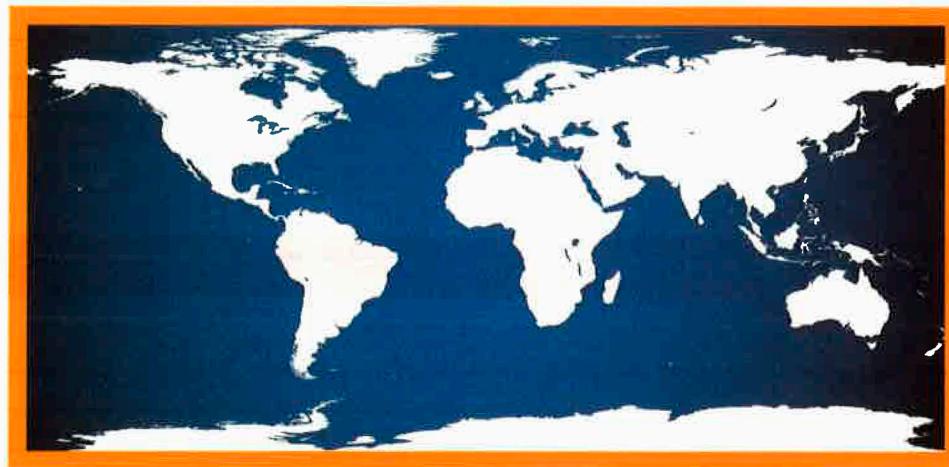
Verbs and complements: prepare a salad; cook rice; bake cakes.



stockxchng/chendra cahyadi

d) Question: In which countries can you learn English?

Verbs and complements: learn in the U.S.; learn in Australia; learn in England.



stockxchng/Jan Krátena

C1-C2

Consider the following situation and write a dialogue using the sentences and words in the box.

Two co-workers are talking about a new project and a possible deadline. However, they still need to finish other projects.

Sentences:

When do you think it could be done?

It could be done...

I think it should be left...

It must be done...because...

It can be done...

Words:

company – project(s) – financial situation – deadline – month(s) – week(s)

PART

3

CLOSING

► ASSIGNMENTS

1. Lee las frases y marca con la letra **X** las que usarás para escribir el diálogo correspondiente a tu nivel.

Read the following sentences and mark the ones you'll use to write the dialogue corresponding to your level with an X.

- We were told that there was a problem.*
(Nos dijeron que había un problema.)
- Everything has to be done by the time I come back.*
(Todo tiene que estar hecho cuando vuelva.)
- The report must be written before the end of the shift.*
(El informe debe estar escrito antes de la salida del turno.)
- The situation was analyzed.*
(La situación fue analizada.)
- This job is easy to be done.*
(Este trabajo es fácil de hacerse.)
- It was sold for one hundred dollars.*
(Fue vendido por cien dólares.)
- She was taken to the police.*
(Ella fue llevada a la policía.)
- It was said before.*
(Fue dicho antes.)
- The email was written, but never sent.*
(El email fue escrito, pero nunca enviado.)
- The computer was broken.*
(La computadora estaba rota.)
- It was opened when I arrived.*
(Estaba abierto cuando llegué.)

INTRO-A2

Crea dos diálogos de cuatro líneas, usando en cada uno, por lo menos una de las frases del ejercicio anterior.

Create two four-line dialogues using at least one of the sentences listed in the previous exercise.

B1-B2

Write an eight-line dialogue using at least three of the sentences from the previous exercise.

C1-C2

Write a ten-line dialogue using at least four of the sentences from the previous exercise.

2. Prepara el Script para la próxima clase.

Prepare the Script for next class.

Notes
