

# Lingfei Wu

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CONTACT INFORMATION	School of Computing and Information The University of Pittsburgh Pittsburgh, PA 15260, USA	Mobile: (480) 435-2217 E-mail: <a href="mailto:wlf850927@gmail.com">wlf850927@gmail.com</a> Homepage: <a href="http://lingfeiwu.github.io">lingfeiwu.github.io</a>
RESEARCH INTERESTS	My research centers on the <i>Science of Team Science and Innovation</i> , a new field that uses big data, complexity sciences, and artificial intelligence to understand how collaborative teamwork drives advances in science and technology.	
ACADEMIC POSITIONS	The University of Pittsburgh Assistant Professor, School of Computing and Information, 2019–present The University of Chicago Postdoctoral Fellow, Department of Sociology, 2016–19 Arizona State University & Santa Fe Institute Postdoctoral Researcher, ASU-SFI Center for Biosocial Complex Systems, 2014–15	
EDUCATION	City University of Hong Kong Peking University China University of Political Science and Law	Communication Communication Political Science Ph.D., 2013 M.A., 2009 B. A., 2006
REPRESENTATIVE RESEARCH PUBLICATIONS	<ul style="list-style-type: none"><li>Lin, Y., Frey, C. B., &amp; <u>Wu, L.</u> (2023). Remote Collaboration Fuses Fewer Breakthrough Ideas. <i>Nature</i>, forthcoming.</li><li><u>Wu, L.</u>, Wang, D., &amp; Evans, J. A. (2019). Large teams develop and small teams disrupt science and technology. <i>Nature</i>, 566(7744), 378-382.</li></ul>	

*The New York Times* [Can Big Science Be Too Big?](#)

*The Atlantic* [Small Teams of Scientists Have Fresher Ideas](#)

*Forbes* [It Takes More Than Members to Make a Team](#)

*Harvard Business Review* [When Small Teams Are Better Than Big Ones](#)

- Xu, F., Wu, L., & Evans, J. (2022). Flat Teams Drive Scientific Innovation. *Proceedings of the National Academy of Sciences (PNAS)*, 119(23), e2200927119.
- Börner, K., Scrivner, O., Gallant, M., Ma, S., Liu, X., Chewning, K., Wu, L., Evans, J. A. (2018). Skill discrepancies between research, education, and jobs reveal the critical need to supply soft skills for the data economy. *Proceedings of the National Academy of Sciences (PNAS)*, 115(50), 12630-12637.

*The Conversation* [How to fix the gap between school and work in South Africa](#)

*Complexity Science* [In an Age of Workplace Automation, Being Human Matters](#)

*Open Science* [Learning as Part of a Community Is a Powerful Skill](#)

- Wu, L., & Zhang, J. (2011). Accelerating growth and size-dependent distribution of human online activities. *Physical Review E*, 84(2), 026113.
- Wu, L. (2011). The accelerating growth of online tagging systems. *European Physical Journal B*, 83(2), 283.

*New Scientist* Why Social Networks Are Sucking up More of Your Time  
*Science Daily* Online Activity Grows in a Similar Pattern to Real-Life Networks  
*Springer Select* Predicting Collective Online Behavior

## GRANTS

PI, “CAREER: How Does Core Scientific Knowledge Advance? Understanding Team Innovation at the Foundations of Sciences,” \$565,087, 2023–28.

PI, “Understanding Team Age Dynamics and Scientific Innovation,” Alfred P. Sloan Foundation, \$250,000, 2023–26 (in Progress).

PI, “Sideline to Frontline: Data-driven Technologies to Reskill Displaced Workers for Healthcare Economy and Beyond,” Richard King Mellon Foundation, \$100,000, 2020–21.

Co-PI, “Quantifying Hyperlocal Digital Disadvantage: A Path to Supporting Digital Participation,” NSF RAPID, \$196,271, 2020–23.

PI, “Measuring Worldviews: A Map of Stubborn Social Skills,” Institute for Cyber Law, Policy, and Security, University of Pittsburgh, \$6,500, 2020–21.

PI, “International Symposium on Complex Systems, Geometry, and Machine Learning,” Kaifeng Foundation, \$442,930, 2016–26.

PI, “International Symposium on Artificial Intelligence and Public Policy,” Tencent Research Institute, \$43,700, 2018–19.

Senior personnel, “Collaborative Research: Understanding Team Success and Failure,” National Science Foundation (NSF) Award #1829344, \$592,772, 2018–21.

Senior personnel, “Understanding Online Attention and User-generated Content Creation,” Australian Research Council (ARC) Discovery Grant #140103688, \$225,000, 2014–16.

## AWARDS

*NSF Career Award*, 2023

*Oxford Martin Fellowship*, University of Oxford, 2021

*Top 100 most-discussed papers across all sciences*, Altmetric, 2019

*Best Student Paper Award*, Chinese Association for Journalism and Communication Annual Conference, 2009

*Student Travel Award*, Agricultural and Applied Economics Association Conference (AAEA), 2009

*P&G Best Student Paper Award*, China Marketing Research Association, 2008

*China National Petroleum Corporation Scholarship*, Peking University, 2006–09

*National Scholarship*, China University of Political Science and Law, 2002–06

## BOOK

Wu, L. (2014). *Data Visualization*,  
<https://lingfeiwu1.gitbooks.io/data-mining-in-social-science/>

## UNDER REVIEW

Cui, H., **Wu, L.**, & Evans, J. A. (2022). Aging Scientists and Slowed Advance. arXiv preprint arXiv:2202.04044. *Nature*.

Tong, D., Wu, L., & Evans, J. A. (2021). Low-skilled Occupations Face the Highest Re-skilling Pressure. arXiv preprint arXiv:2101.11505. **PNAS**.

Xu, F., Wu, L., & Evans, J. A. (2022). Quantifying Hierarchy in Scientific Teams. arXiv preprint arXiv:2210.05852.

IN PREPARATION Risha, Z., Lin, Y., Leahey, E., & Wu, L. How Can Interdisciplinary Collaboration Be Disruptive?

PUBLICATIONS  
(FULL LIST)

1. Lin, Y., Frey, C. B., & Wu, L. (2023). Remote Collaboration Fuses Fewer Breakthrough Ideas. **Nature**, forthcoming.
2. Xu, F., Wu, L., & Evans, J. (2022). Flat Teams Drive Scientific Innovation. **Proceedings of the National Academy of Sciences (PNAS)**, 119(23), e2200927119.
3. Wu, L., Kittur, A., Youn, H., Milojević, S., Leahey, E., Fiore, S. M., & Ahn, Y. Y. (2022). Metrics and Mechanisms: Measuring the Unmeasurable in the Science of Science. **Journal of Informetrics**, 16(2), 101290.
4. Lin, Y., Evans, J. A., & Wu, L. (2022). New directions in science emerge from disconnection and discord. **Journal of Informetrics**, 16(1), 101234.
5. Li, L., Wu, L., & Evans, J. A. (2020). Social centralization and semantic collapse: Hyperbolic embeddings of networks and text. **Poetics**, 101428.
6. Xu, H., Zhang, Z., Wu, L., & Wang, C. J. (2019). The Cinderella Complex: Word embeddings reveal gender stereotypes in movies and books. **PLOS ONE**, 14(11).
7. Wu, L., Wang, D., & Evans, J. A. (2019). Large teams develop and small teams disrupt science and technology. **Nature**, 566(7744), 378-382.
8. Börner, K., Scrivner, O., Gallant, M., Ma, S., Liu, X., Chewning, K., Wu, L., Evans, J. A. (2018). Skill discrepancies between research, education, and jobs reveal the critical need to supply soft skills for the data economy. **Proceedings of the National Academy of Sciences (PNAS)**, 115(50), 12630-12637.
9. Wu, L., & Wang, C. J. (2016). Tracing the attention of moving citizens. **Scientific Reports**, 6, 33103.
10. Wang, C. J., Wu, L., Zhang, J., & Janssen, M. A. (2016). The collective direction of attention diffusion. **Scientific Reports**, 6, 34059.
11. Wang, C. J., & Wu, L. (2016). The scaling of attention networks. **Physica A: Statistical Mechanics and its Applications**, 448, 196-204.
12. Wu, L., Baggio, J. A., & Janssen, M. A. (2016). The role of diverse strategies in sustainable knowledge production. **PLOS ONE**, 11(3), e0149151.
13. Zhang, J., Li, X., Wang, X., Wang, W. X., & Wu, L. (2015). Scaling behaviours in the growth of networked systems and their geometric origins. **Scientific reports**, 5, 9767.
14. Li, X., Wang, X., Zhang, J., & Wu, L. (2015). Allometric scaling, size distribution and pattern formation of natural cities. **Palgrave Communications**, 1, 15017.
15. Wu, L., Zhang, J., & Zhao, M. (2014). The metabolism and growth of Web forums. **PLOS ONE**, 9(8), e102646.
16. Wu, L., & Ackland, R. (2014). How Web 1.0 fails: The mismatch between hyperlinks and clickstreams. **Social Network Analysis and Mining**, 4(1), 202.

17. Zhang J. and Wu, L. (2013), Allometry and dissipation of ecological networks. *PLOS ONE*, 8(9), e72525.
18. Wu, L. and Zhang, J. (2013), The decentralized structure of collective attention on the Web. *European Physical Journal B*, 86(6), 266.
19. **Wu, L.,** & Zhang, J. (2011). Accelerating growth and size-dependent distribution of human online activities. *Physical Review E*, 84(2), 026113.
20. **Wu, L.** (2011), The accelerating growth of online tagging systems. *European Physical Journal B*, 83(2), 283.
21. Wu, L., Cai, Y., and Liu, D. (2011), Online shopping among Chinese consumers: An exploratory investigation of demographics and value orientation. *International Journal of Consumer Studies*, 35(4), 458.

## TEACHING

- **Information Visualization**  
Information Visualization (INSCI2415), The Master of Science in Information Science Program, University of Pittsburgh, 2019–*present*
- **Computational Social Science**  
Science for Team Science and Innovation (INFSCI 3350), Doctoral Seminar, University of Pittsburgh, 2020–*present*  
Computational Social Science, Research Seminar, University of Pittsburgh, 2021–*present*  
Computational Communication Methods, Summer Program, Nanjing University, 2016, 2017, 2018  
Complex Network and Machine Learning, Workshop, Arizona State University, 2014
- **Quantitative Research Methods**  
Communication Research Methods, City University of Hong Kong, 2012  
Market Research and Analysis, Peking University, 2008

## TALKS & VISITS

**Research Institutions | Government Agencies | Think Tanks | Art Museums**  
 Complexity Science Hub Vienna, Austria, 2022  
 National Bureau of Economic Research (NBER), DC, 2022  
 Zhejiang University, Department of Sociology, 2022  
 Wuhan University, School of Information Management, 2021, 2022  
 Monash University, Department of Economics, 2021  
 The University of Texas at Austin, School of Information, 2021  
 Carnegie Mellon University, Institute for Software Research, 2020, 2021, 2022  
 MIT Sloan, Future of Work Program, 2021  
 Peking University, The Office of Scientific Research, 2021  
 UC Davis, Computational Communication Research Lab, 2020  
 Pew Research Center, 2019  
 Harvard Kennedy School, Center for International Development. 2018  
 National Opinion Research Center (NORC), 2018  
 Tencent Research Institute, 2018, 2019  
 National Natural Science Foundation of China (NSFC), 2018  
 Nanjing University, School of Journalism & Communication, 2017, 2018, 2019  
 GESIS Leibniz Institute for the Social Sciences, 2016  
 Volkswagen Foundation, 2016  
 Santa Fe Institute, 2015  
 Arizona State University, Global Biosocial Complexity Initiative, 2014

C5ART Institute, 2013  
 Swarma Club, 2013, 2014, 2015  
 Baidu Inc., Department of Personal Recommendation, 2012  
 Nanyang Tech. University. School of Comm. and Information, 2011  
 The Commonwealth Scientific and Industrial Research Organisation, 2011  
 Australian National University, Demographic & Social Research Inst, 2011  
 Wolfram Research, 2010

#### **Academic Conferences**

Int. Conf on the Science of Science and Innovation (ICSSI), DC, 2022  
 Int. Conf on Computational Social Science (IC2S2), 2015, 2018, 2020, 2021  
 Network Science Society Annual Conference (NetSci), 2012, 2017, 2019  
 Science of Team Science Conference (SciTS), 2017, 2018  
 Chinese National Conference on Social Media Processing (SMP), 2016, 2018  
 Int. Conf on Social Informatics (SocInfo), 2014  
 Int. Conf on the Simulation and Synthesis of Living Systems (ALIFE), 2012  
 International Communication Association Conference (ICA), 2012  
 Agricultural and Applied Economics Association Conference (AAEA), 2009  
 ACM Web Science Conference, 2009

#### **MEDIA COVERAGE**

*China Science Daily* [Fresh Team Members for New Ideas](#)  
*SAGE Research Methods* [Ask a Researcher: Lingfei Wu on Networks and Computational Social Science](#)  
*SAGE* [Big Data & Data Visualization in the Study of the Science of Science](#)  
*The New York Times* [Can Big Science Be Too Big?](#)  
*The Atlantic* [Small Teams of Scientists Have Fresher Ideas](#)  
*Forbes* [It Takes More Than Members to Make a Team](#)  
*Harvard Business Review* [When Small Teams Are Better Than Big Ones](#)  
*New Scientist* [Why Social Networks Are Sucking up More of Your Time](#)  
*Science Daily* [Online Activity Grows in a Similar Pattern to Real-Life Networks](#)  
*Springer Select* [Predicting Collective Online Behavior](#)  
*The Conversation* [How to fix the gap between school and work in South Africa](#)  
*Complexity Science* [In an Age of Workplace Automation, Being Human Matters](#)  
*Open Science* [Learning as Part of a Community Is a Powerful Skill](#)

#### **SERVICE**

##### **Invited Reviewer for Federal Funding Agencies**

National Science Foundation  
 U.S. Department of Energy

##### **Research Consultant for Private Funding Agencies**

Novo Nordisk Fonden  
 John Templeton Foundation

##### **Invited Reviewer for Academic Journals**

Nature Human Behavior (NHB), American Journal of Sociology (AJS), Scientific Reports, PLOS One, EPJ Data Science, Journal of the Association for Information Science and Technology (JASIST), Quantitative Science Studies (QSS), Scientometrics, Physica A

### **Organizer or Reviewer of Conferences**

International Society for Scientometrics and Informetrics (ISSI) 2023  
International Conference on Computational Social Science (IC2S2) 2022, 2023  
International Science of Team Science Conference (SciTS) 2022  
Network Science Society Annual Conference (NetSci) 2017, 2019, 2021, 2022  
The Web Conference (WWW) 2020  
Duke Forest Conference 2016  
Conference on Complex Systems (CCS) 2015

### **MENTORING & ADVISING**

#### **Ph.D. Mentees**

Yiling Lin, Information Science, University of Pittsburgh, 2021–*present*

#### **Ph.D. Dissertation Advising**

Zak Risha, Information Science, University of Pittsburgh, estimated 2024

Rongqian Ma, Library and Information Science, University of Pittsburgh, 2022

*Assistant Professor, Indiana University Bloomington*

Linzhuo Li, Sociology, The University of Chicago, 2020

*Assistant Professor, Zhejiang University*

#### **Master Thesis Advising**

Masters in Computational Social Science, The University of Chicago

Yiling Lin | Di Tong | Yuanhao Liu

Masters in Communication, Nanjing University

Huiming Xu

### **SKILLS**

Python, R, Mathematica, STATA, SPSS, SQL, Adobe Illustrator, Processing