LINGFEI WU

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Acadei	mic p	ositions

Research Interests

University of Pittsburgh, School of Computing and Information	
Assistant Professor, Information Science	2019 - Present
University of Chicago, Department of Sociology	
Postdoctoral Scholar, Knowledge Lab	2016 - 2018
Arizona State University & Santa Fe Institute	
Postdoctoral Scholar, ASU-SFI Center for Biosocial Complex Systems	2014 - 2015
Industrial Positions	
Senior Research Consultant, Tencent Research Institute	2018 - 2019
Machine Learning Engineer, Baidu , Inc.	2013 - 2014
Education	
Ph.D. in Communication, City University of Hong Kong	2013
M.A. in Communication, Peking University	2009
B.A. in Political Science, China University of Political Science and Law	2006

Computational Social Science, Science of Science, Team Science and Innovation

Selected Publications († mentored student or postdoc)

Lin, Y.[†], Frey, C. B., & **Wu**, **L**. (2023). <u>Remote Collaboration Fuses Fewer Breakthrough Ideas</u>. *Nature* **Wu**, **L**., Wang, D., & Evans, J. A. (2019). <u>Large teams develop and small teams disrupt science and technology</u>. *Nature*

Media Coverage: The New York Times, The Atlantic, Forbes, Harvard Business Review

Xu, F.†, Wu, L., & Evans, J. (2022). <u>Flat teams drive scientific innovation</u>. *Proceedings of the National Academy of Sciences*

Börner, K., Scrivner, O., Gallant, M., Ma, S., Liu, X., Chewning, K., **Wu**, L., Evans, J. A. (2018). <u>Skill discrepancies between research</u>, education, and jobs reveal the critical need to supply soft skills for the <u>data economy</u>. *Proceedings of the National Academy of Sciences*

Media Coverage: The Conversation, Complexity Science, Open Science

Grants

National Science Foundation CAREER Award: Science of Science	
PI, "How Does Core Scientific Knowledge Advance? Understanding	
Team Innovation at the Foundations of Sciences." \$565,087	2023 - 2028

• Alfred P. Sloan Foundation: Economics Program

PI, "Disappearing Mentorship: How Funding Shifts PIs from Mentors to Managers in Scientific Teams." \$250,000

In progress

•	Richard King Mellon Foundation PI, "Sideline to Frontline: Data-driven Technologies to Reskill Displaced Workers for Healthcare Economy and Beyond." \$100,000	2020 - 2021
•	National Science Foundation: Information & Intelligent Systems Co-PI, "Quantifying Hyperlocal Digital Disadvantage: A Path to Supporting Digital Participation." \$196,271	2020 - 2023
•	Kaifeng Foundation: Complexity Science Program PI, "Complex Systems, Geometry, and Machine Learning Workshops." \$442,930	2016 - 2026
•	Pitt Institute for Cyber Law, Policy, and Security PI, "Measuring Worldviews: A Map of Stubborn Social Skills." \$6,500	2020 - 2021
•	Tencent Research Institute: Computational Social Science Program PI, "Tencent & Tsinghua AI and Public Policy Workshops." \$43,700	2018 - 2019
•	National Science Foundation: Social, Behavioral and Economic Sciences Senior personnel, "Understanding Team Success and Failure." \$592,772	2018 – 2021
•	Australian Research Council: Discovery Program Senior personnel, "Understanding Online Attention and User-generated Content Creation." \$225,000 vards & Honors	2014 - 2016
•	CAREER Award, National Science Foundation Oxford Martin Fellowship, University of Oxford Top 100 most-discussed papers across all sciences, Altmetric Best Student Paper Award, Chinese Association for Journalism and Communication Student Travel Award, Agricultural and Applied Economics Association Conference P&G Best Student Paper Award, China Marketing Research Association China National Petroleum Corporation Scholarship, Peking University National Scholarship, Chinese Ministry of Education	2023 2021 2019 2009 2009 2008 2006 2002
Se •	lected Teaching Experiences Information Visualization	
	Lecturer, for B.S. and M.S. in Information Science, University of Pittsburgh	2019 - Present
•	Data Mining Lecturer, for M.S. and Ph.D. in Information Science, University of Pittsburgh Guest Lecturer, for M.S. in Complex Systems Science, Arizona State University	2021 - Present 2014 - 2015
•	Communication Research Methods Guest Lecturer, for Ph.D. in Media and Communication, Nanjing University Teaching Assistant, for Ph.D. in Communication, City University of Hong Kong	2016 - 2018 2012 - 2013

Publications (Full List) († mentored student or postdoc)

- 1. Lin, Y.[†], Frey, C. B., & Wu, L. (2023). <u>Remote Collaboration Fuses Fewer Breakthrough Ideas</u>. *Nature*
- 2. Xu, F.†, Wu, L., & Evans, J. (2022). Flat Teams Drive Scientific Innovation. Proceedings of the National Academy of Sciences
- 3. Wu, L., Kittur, A., Youn, H., Milojević, S., Leahey, E., Fiore, S. M., & Ahn, Y. Y. (2022). Metrics and Mechanisms: Measuring the Unmeasurable in the Science of Science. *Journal of Informetrics*
- 4. Lin, Y.[†], Evans, J. A., & Wu, L. (2022). New directions in science emerge from disconnection and discord. *Journal of Informetrics*
- 5. Li, L., **Wu, L.**, & Evans, J. A. (2020). <u>Social centralization and semantic collapse: Hyperbolic embeddings of networks and text</u>. *Poetics*
- 6. Xu, H.†, Zhang, Z., **Wu, L.**, & Wang, C. J. (2019). <u>The Cinderella Complex: Word embeddings reveal gender stereotypes in movies and books</u>. *PLOS One*
- 7. **Wu, L.**, Wang, D., & Evans, J. A. (2019). <u>Large teams develop and small teams disrupt science and technology</u>. *Nature*
- 8. Börner, K., Scrivner, O., Gallant, M., Ma, S., Liu, X., Chewning, K., **Wu, L.**, Evans, J. A. (2018). Skill discrepancies between research, education, and jobs reveal the critical need to supply soft skills for the data economy. *Proceedings of the National Academy of Sciences (PNAS)*
- 9. Wu, L., & Wang, C. J. (2016). Tracing the attention of moving citizens. Scientific Reports
- 10. Wang, C. J., **Wu, L.**, Zhang, J., & Janssen, M. A. (2016). <u>The collective direction of attention diffusion</u>. *Scientific Reports*
- 11. Wang, C. J., & Wu, L. (2016). The scaling of attention networks. *Physica A: Statistical Mechanics and its Applications*
- 12. **Wu**, L., Baggio, J. A., & Janssen, M. A. (2016). <u>The role of diverse strategies in sustainable</u> knowledge production. *PLOS One*
- 13. Zhang, J., Li, X., Wang, X., Wang, W. X., & Wu, L. (2015). Scaling behaviours in the growth of networked systems and their geometric origins. Scientific Reports
- 14. Li, X., Wang, X., Zhang, J., & Wu, L. (2015). <u>Allometric scaling, size distribution and pattern formation of natural cities</u>. *Palgrave Communications*
- 15. Wu, L., Zhang, J., & Zhao, M. (2014). The metabolism and growth of web forums. *PLOS One*
- 16. **Wu**, L., & Ackland, R. (2014). <u>How Web 1.0 fails: The mismatch between hyperlinks and clickstreams</u>. *Social Network Analysis and Mining*
- 17. Zhang J. and Wu, L. (2013). Allometry and dissipation of ecological networks. **PLOS One**

- 18. Wu, L. & Zhang, J. (2013), <u>The decentralized flow structure of clickstreams on the web</u>. *European Physical Journal B*
- 19. **Wu**, L., & Zhang, J. (2011). <u>Accelerating growth and size-dependent distribution of human online activities</u>. *Physical Review E*
- 20. Wu, L. (2011), The accelerating growth of online tagging systems. European Physical Journal B
- 21. Wu, L. Cai, Y., & Liu, D. (2011), Online shopping among Chinese consumers: An exploratory investigation of demographics and value orientation. *International Journal of Consumer Studies*

Books

22. Wu, L. (2014). Data Mining in Social Science. eBook.

Python Package

Wu, L., & Wang, C. J. (2016). scholarNetwork

This *Python* package is designed to assist researchers in web-scraping, analyzing, and visualizing collaboration networks based on Google Scholar data. It is built upon *BeautifulSoup* and *NetworkX* and integrated into pip, the standard tool for installing Python packages.

Reference manual: https://pypi.org/project/scholarNetwork/

Invited Talks and Visits

National Bureau of Economic Research, 2022, 2023, 2024

Santa Fe Institute, 2015, 2023

Northwestern University, Kellogg School of Management, 2018, 2022, 2023

Carnegie Mellon University, Institute for Software Research, 2020, 2021, 2022, 2023

Tsinghua University, Department of Computer Science and Technology, 2018, 2023

University of California, Irvine, Paul Merage School of Business, 2023

Complexity Science Hub Vienna, Austria, 2022

Monash University, Department of Economics, 2021

University of Texas at Austin, School of Information, 2021

Peking University, The Office of Scientific Research, 2021

UC Davis, Computational Communication Research Lab, 2020

Michigan State University, Department of Communication, 2020

Pew Research Center, 2019

Harvard Kennedy School, The Growth Lab. 2018

Kaifeng Foundation, 2018

National Opinion Research Center, 2018

Tencent Research Institute, 2018, 2019

National Natural Science Foundation of China, 2018

Nanjing University, School of Journalism & Communication, 2017, 2018, 2019

GESIS Leibniz Institute for the Social Sciences, 2016

Volkswagen Foundation, 2016

Nanyang Technological University, School of Communication and Information, 2011

The Commonwealth Scientific and Industrial Research Organisation, Australia, 2011

Australian National University, Demographic & Social Research Inst, 2011

Wolfram Research, 2010

Service

Grant Reviewer & Consultant

National Science Foundation | U.S. Department of Energy | The Social Sciences and Humanities Research Council of Canada | Novo Nordisk Fonden | John Templeton Foundation

Journal Reviewer

Nature | Science | Proceedings of the National Academy of Sciences (PNAS) | American Journal of Sociology | Nature Human Behavior | PNAS Nexus | Scientific Reports | PLOS One | EPJ Data Science | Journal of the Association for Information Science and Technology | Quantitative Science Studies | Scientometrics | Physical Review X | Physica A

Conference Reviewer & Organizer

International Conference on Computational Social Science (IC2S2) | International Society for Scientometrics and Informetrics (ISSI) | International Science of Team Science Conference (SciTS) | Network Science Society Annual Conference (NetSci) | The Web Conference (WWW) | Duke Forest Conference | Conference on Complex Systems (CCS)

Mentorship & Advising

Ph.D. Students

Yiling Lin (ongoing)

Zak Risha (joint with Erin Walker, University of Pittsburgh)

Postdocs or Research Assistants

Haochuan Cui (Postdoc, Faculty job placement: Nanjing University, iSchool)

Fengli Xu (Postdoc joint with James Evans, University of Chicago,

Faculty job placement: Tsinghua University, Electrical Engineering Dept.)

Ronggian Ma (RA, Faculty job placement: IU Bloomington, iSchool)

Linzhuo Li (RA, Faculty job placement: Zhejiang University, Sociology Dept.) Di Tong (RA, PhD program placement: MIT, Sloan School of Management)

Huimin Xu (RA, PhD program placement: UT Austin, iSchool)

University Service

School Faculty Council Committee: Member (2024)

Master's Program Admissions Committee: Member (2023-Present)

Student Awards and Scholarships Committee: Member (2022)

Ad hoc Committee on Evaluation of Teaching Effectiveness: Member (2021)

Tenure-Track Faculty Search Committee: Member (2020)

Selected Media Coverage

Nature What Science Says About Hybrid Working — And How to Make It a Success

Scientific American Collaborating in Person May Spark More Innovative Research

Fortune A 'Third Place' for Employees to Innovate

National Institutes of Health Thriving in Team Science

China Science Daily Fresh Team Members for New Ideas

SAGE Research Methods Ask a Researcher: Lingfei Wu on Networks and Computational Social Science

SAGE Big Data & Data Visualization in the Study of the Science of Science

The New York Times Can Big Science Be Too Big?

The Atlantic Small Teams of Scientists Have Fresher Ideas

Forbes It Takes More Than Members to Make a Team

Harvard Business Review When Small Teams Are Better Than Big Ones

New Scientist Why Social Networks Are Sucking up More of Your Time Science Daily Online Activity Grows in a Similar Pattern to Real-Life Networks_Springer Select Predicting Collective Online Behavior
The Conversation How to fix the gap between school and work in South Africa Complexity Science In an Age of Workplace Automation, Being Human Matters Open Science Learning as Part of a Community Is a Powerful Skill

Computer Skills

- Proficient in Python, R, Mathematica, MATLAB, STATA, SPSS, SQL, Adobe Illustrator, Processing
- Familiar with C/C++, Java, JavaScript, Gephi, Linux, SPSS Amos, HLM