# CURRICULUM VITAE

## Ling Qian

Graduate student of IST Master's Program,
School of Education, Indiana University Bloomington
Indiana, USA

## Education

B.Sc.   Educational Technology, Hebei Normal University, 1997-2001

M.Ed.   Educational Technology, Hebei University, 2001-2004

M.Ed.   Instructional System Technology, Indiana University, 2015-

## Academic Positions

2008.12-present, Associate Professor, Hebei University

2007.7-2008.12, Instructor, Hebei University

## Professional Positions

2008.12-present: General Secretary, Hebei Education Technology Association

2008.10-present: Member, Chinese Association of Educational Technology

## Research Interests

Student-centered instructional approaches

Technology integration in Primary and Secondary Schools

## Courses Taught (2007-2015)

Graduate Courses:

Educational Technology

Professional English

Distance Education

Undergraduate Courses:

Instructional Design

Distance Education

Teaching Methods of Information Technology in Elementary and Secondary Schools

## *Publications*

## Journal Papers

Classroom Research

Qian, L. & Li, Zheng.(2011) The Design and Application on Information Representation of College English Online Course Based on Memory Principles, China Educational Technology, 298(11),90-94.

Qian, L., Zhang Xiaoye & Hao, Zheng.(2010) The Design and Practice of Digital Storytelling in junior English Lesson, China Educational Technology 2010 (8), 105-108.

Qian, L., Fan, N., Wang, M. J. (2008). Structure of Network Learning Identity-- An empirical study of online learning identification and influential factors. Educational Technology in China, 260(9), 40-42.

Qian, L., Guo, Q. S.(2003)The Network Environment Autonomous Learning Support System and its Design, Distance Education Journal, 2003(6), 31-34.

Qian, L. Wei, Jiangxin. & Han, Minghu.(2010) Study on Digital Campus Information Resources Sharing Technology, Journal of Adult Education College of Hebei University, 12(3),37-39.

Qian, L., Fan, N.(2004)Web-based Autonomous Learning and Meta-cognitive development strategies, China Educational Technology, 2004(4), 64-66.

## Online learning

Qian, L., Wang, X. & Zhao, MM. (2015) The Key Elements and Strategies in Designing Moocs, Educational Technology Research.

Qian, L. & Wang Rui, (2012). The Equity Development of Chinese Compulsory Education: A

Cultural Perspective, Journal of Hebei University(Philosophy and Social Science). ，37（1），131-134.

Zhang, XH,& Qian, L.(2012) the principles and strategies of information representation in mobile learning for adult learners,  Journal of Adult Education of Hebei University.14(3),61-65.

Qian, L., Wei，Hejin & Guo, W. (2011)The Analysis on the Basic Problems in China's Adult Mobile learning Studies, Journal of Adult Education College of Hebei University. 13(3).27-29.

Fan, Ning. Zuo, Jing. & Qian, Ling., (2011) Arouse and Maintenance Strategies of Interest Experience in Educational Game, China Educational Technology, 295（8）.73-76.

Qian, L. Zhang, Li, & Meng, Hongyan(2009) The Development and Revelation of International Distance Education Research Paradigm, Journal of Hebei University, 34(5),107-110.

Qian, L., & Yan, Gairong(2009) New Trend of American International Education Reform in the Twenty-first Century, China Adult Education, 2009(21), 132-133.

Qian, L., Yan, P.(2007)The Connotation and Main process of Instructional Design and the Similarities and Differences Between Instruction Design and Unit Design, Language Planning, 2007(1), 11-13.

Qian, L., She, W. Y., Li, Z. H.(2006)The Comparative Research of Middle and Primary Schools Education Network in the Developed Countries, World Education Information, 2006 (1), 24-26.

Qian, L.(2006) Study on the Research of Online Learners in China, Distance Education Journal, 2006(1), 12-14.

Feng, X.Q., Qian, L. (2003) The Instructional Design Strategy Based on Post-Structuralism, Modern  Education Technology, 2003(2), 13(2), 9-12.

## Comparative education

Wang, X. & Qian, L. (2014) How to Design the MOOC Course Based on the Main Principles—Take FSLT12 course as an Example, Modern Education Technology, 40-44.

Qian, L. & Gao, Xiangjie, (2012) The Strategy of California Online Higher Education Development——the process of California Virtual University and the revelation, China Distance Education, 15(8),19-24.

Qian, L. & Zhang X. (2011) Opportunities and Challenges of Online Higher Education in the United States——an introduction to the annual reports supported by the Sloan Consortium, Comparative Education Review. 253(2), 65-69.

Qian, Ling. (2009) The Analysis of H. J. Noah and M.A. Eckstein's Function Theory of Comparative Education, Comparative Education Review, 2009(8), 17-21.

Qian, L.,&Zhang, Haijing,(2009)The Situation and the Enlightenment of Distance Education at Degree Granting Postsecondary Institutions in USA, Journal of Adult Education College of Hebei University, 11(4) ,50-52.

Qian, Ling(2008)Looking for the Future Free Kingdom: An Introduction on British Northampton Institute, Education and Vocation, 2008(22), 98-100.

Qian, L. (2006) New Exploration of American Distance Education ------Challenges and Practice of Western Governors University, Distance Education in China, 2006(3), 72-75.

## **Papers in Conference Proceedings**

Haiqing, Li, Qian, L. (2011)Analysis of Instructional Design of State Benchmark Courses Based on Content Analysis, 2011 International Academic Conference on Educational Technology, ETIF(2011), Tianjin, China.

Qian, L., Zhang, Xiaoye(2010) Integration of Junior English and IT courses in Digital Story Telling, the 6th Information Technology Education Conference, Xian, China.

## **Books**

Qian, L., The Comparative Research on Chinese and American Online Learners, Hebei University Press: Baoding, 2011.

Qian, L., Yu, Qianan. The Theory and Practice of Instructional Design, Educational Science Press:Beijing, 2012.

## **Books Chapters**

The Research on World Famous Comparative Scholars, Chapter 21: the Study on American scholar H. J. Noah and M. A. Eckstein. Renmin Education Press: Beijing, 2012.

Theory and Practice of Educational Technology. Chapter 6: Distance Education, Science Press: Beijing, 2009.

Information Technology (for Grade 7). Hebei Education Press: Shijiazhuang, 2002.

Information Technology (for Grade 8). Hebei Education Press: Shijiazhuang, 2002.

Information Technology Introduction (for Grade 7). Hebei Education Press: Shijiazhuang, 2003.

Information Technology Introduction (for Grade8). Hebei Education Press: Shijiazhuang, 2003.

Information Technology Teachers' Book. Hebei Education Press: Shijiazhuang, 2003.

## *Funded Projects*：

### Active, In Progress:

Theory and the Empirical Research on the Education Information to Promote the Balanced Development of Urban and Rural Compulsory Education, HeBei Social Science Development Research Project, 2010-2013, Lead Researcher (PI).

Research on Innovation of the Universities' Teaching Mode under The new online technology, HeBei Province Higher Education Teaching Reform Project Subject, 2010-2013,Subject Number：104003, Lead Researcher (PI).

The American Virtual University Development Research, National Education Science "Eleventh Five-Year Plan" The Ministry of Education Youth Subject, 2010-2012,Subject Number：EAA100357, Lead Researcher (PI).

Research on Children's Emotion Regulation Ability's influence in reading development, HeBei Province Social Science Fund Project,2011,Subject Number：HB11JY040, Third Lead Researcher. (PI).

The Postgraduate Program Learning Teaching Reform under the Network Environment, Hebei University of the Second Batch of Graduate Student Education teaching reform project list, 2011, Subject Number: YJ11-19, Lead Researcher (PI).

### Completed Projects

Compulsory Education Problems of Migrant Workers to Farmers' Children in China, The Ministry of Education of South Korea &National Institute of Education Sciences, 2006-2009, co-participate.

Research on Thoughts of Chinese and foreign Comparative Education Experts, The Ministry of Education Humanities and Social Science Subject, 2007, takes part in the research on H. J. Noah and M.A. Eckstein's Function Theory of Comparative Education.

Network environment, the cross-cultural comparison of Sino-US learners' characteristics, HeBei Province Education Department Humanities Social Sciences Subject, 2007, Subject Number: SZ070307. (PI).

Design and Development of the Ecological Virtual Learning Environment, National "Eleventh Five-Year Plan" General Subject, 2008, Subject Number: BCA080040, (PI).

## *Awards*

"Design of Web Pages" courseware gets the first Grade prize in HeBei province multimedia courseware competition. 2011.

Excellent Teacher, College of Education, Hebei University 2008 and 2011.

Excellent Tutor of M.Ed. China Ministry of Education, 2009.

Excellent Instructor in Hebei University, 2008.

## *Social Activities*

Activities in Trade Union of Hebei University, visiting the students in difficulties and take part in the "hands on hands" activity.

Take part in WWF China，organizing and taking part in the energy saving activity in university.

## Personal Information
Name:       Ling Qian
Address:      2001 E. Lingelbach Ln. Apt 428, Bloomington, IN, 47408
Phone:      812-272-6512
E-mail:      lingqian@iu.edu