



# IU-CAREER EDGE COURSE

M 1 You and Your Options

Storyboard Draft

Ling Qian

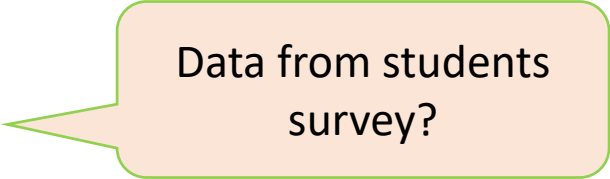
# Needs Analysis

- 1. Self-enrolled & Self-paced online course
- 2. Technology: Using Canvas
- 3. Self-evaluated course
- 4. audience needs

# Learner and Contextual Analysis

- Learner Analysis

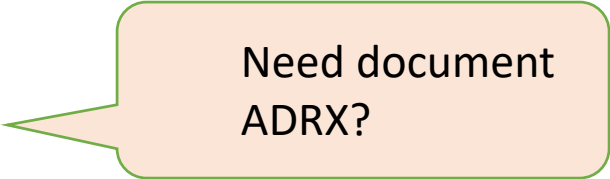
- FYS/senior/different disciplines
- Need instruction in career development
- Not familiar with Canvas and have technology difficulties



Data from students survey?

- Context Analysis

- Canvas pros and cons
- Required course or not



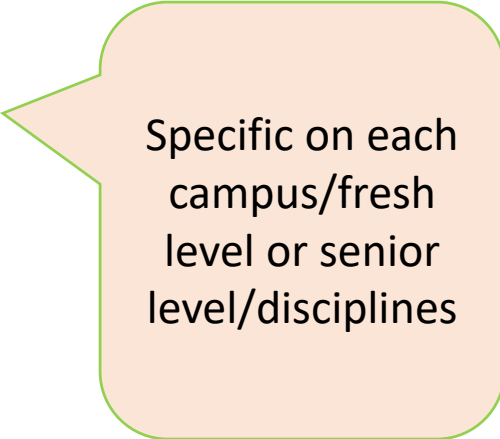
Need document ADRX?

# Design Principles and Strategies

- 1. Small Tasks/Steps
  - Each page has one topic (reduce cognitive load)
- 2. Multimedia (video, audio, image)
  - Using multimedia rather than text to engage learner
  - gamification
- 3. Concept Map and Clarify Objectives
  - make learners know where they are and where they will go
  - more clear navigation
- 4. Feedback
  - Give feedback after each activity, details feedback on each answer
  - Do not need feedback from instructor

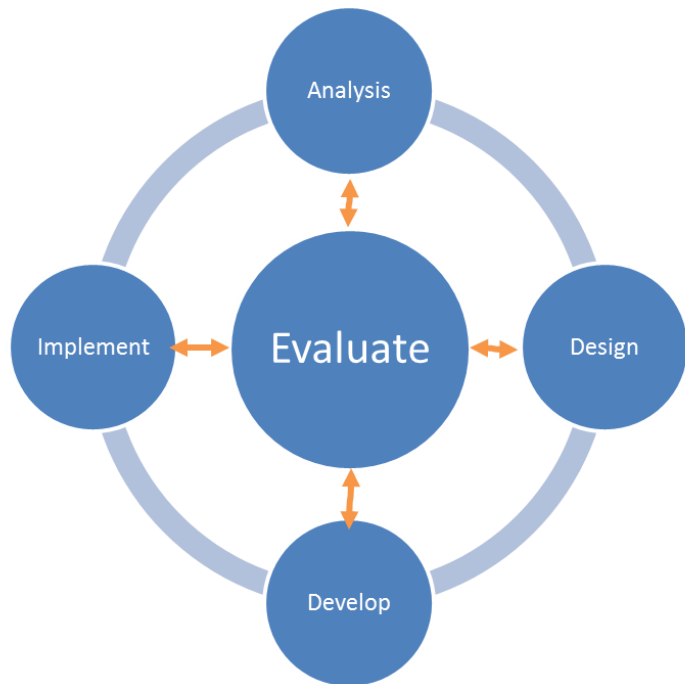
# Activity Design

- 1. Interactive quiz with feedback (what makes you come alive)(Quick)
- 2. Gamification (Flash Cards Game)
- 3. More hands-on exercises instead of recall after learning
- 4. Develop online learning checklist: allow learner to monitor learning process
- 5. Social learning activities: incorporate online group collaboration activities, social media groups and online forums.(CN Post)
- 6. Using poll ( Full CN Post)



Specific on each campus/fresh level or senior level/disciplines

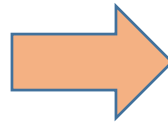
# Plan



Semester	weeks	tasks	notes
January	1week(13th)	warm up	
	2week (17 <sup>th</sup> -20 <sup>th</sup> )	schedule and plan	Create practice site, principle redesign
	3week (24 <sup>th</sup> -27 <sup>th</sup> )	M1 draft design	Report the progress
February	4week (31 <sup>st</sup> - 3 <sup>rd</sup> )	M1	
	5week (7 <sup>th</sup> -10 <sup>th</sup> )	M1 review and discussion	Report the progress
	6week (14 <sup>th</sup> -17 <sup>th</sup> )	M1	
	7week(21 <sup>th</sup> -24 <sup>th</sup> )	M1	
March	8week (28 <sup>th</sup> - 3 <sup>rd</sup> )	M1	Report the progress
	9week (7 <sup>th</sup> -10 <sup>th</sup> )	M1 review and discussion	
	10week (14 <sup>th</sup> -17 <sup>th</sup> )	Spring break	
	11week(21 <sup>th</sup> -24 <sup>th</sup> )	M2	Report the progress
	12 week (28 <sup>th</sup> -31th)	M2	
April	13week (4 <sup>st</sup> -7 <sup>rd</sup> )	M2	
	14week (11 <sup>th</sup> -14 <sup>th</sup> )	M2	Report theprogress
	15week (18 <sup>th</sup> -21 <sup>th</sup> )	M3	
	16week(25 <sup>th</sup> -28 <sup>th</sup> )	M3	
May	17week (2 <sup>nd</sup> -5 <sup>th</sup> )	M3	Report theprogress
	18week (9 <sup>th</sup> -12 <sup>th</sup> )	M4	
	19week (16 <sup>th</sup> -19 <sup>th</sup> )	M4	
	20week(23 <sup>th</sup> -26 <sup>th</sup> )	M4	Finish the first four modules and have a report about the intern

## Before

- 1 You and your options-  
Takeaways
- 2 Who are you? What makes  
you come alive?
- 3 Know yourself
- 4 Taking Stock
- 5 Career Assessments
- 6 O'Net Profiler-Career  
Interest Inventory
- 7 Career Inventory
- 8 Analyzing your skills and  
experience
- 9 Moving Forward



## After

TedTalk

Career assessment

O'NET

NEXT...

Storyboard



# Welcome!



## Welcome to Career EDGE course

At Indiana University, we want every student to gain a Career EDGE. Through the course that you choose and the experiences you have both inside and outside the classroom, you are building the foundation for your future career path. EDGE modules will help you to

- **Explore** your values, strengths and interests in relation to degrees and careers.
- **Develop** an academic plan that connects with careers that excite you.
- **Graduate** with a solid plan for furthering your professional goals, and be
- **Employed** in a career that you are passionate about!



[Minimize embedded content](#)

An intro video  
here.(less than 3 mins)

### Graphic info:

Welcome to Career EDGE Course

### Navigation:

Scroll down is the Learning Modules

NEXT= Learning Modules

### Reviewer comments:

### Audio:

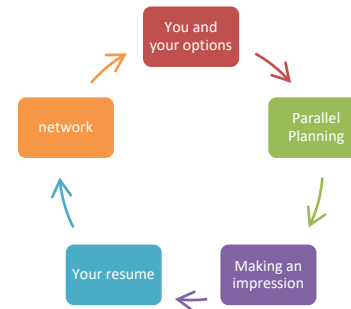
Learner can choose play or pause the audio at any time.

“Hi, there! Welcome to Career EDGE course! This is a self-paced online course, to help you build the foundation for your future career path.” You can play or mute the audio at any time and feel free to explore the course by yourself. “

Or create a video introduce this course and how to learn in this course. Suggest learning hours.

## Learning Modules

To access the any of the modules below, please click on the image. You can join the IU student Career EDGE Group on Facebook to meet other students or contact with your academic advisors or career counselors for any question in this course. Go for your career!



### Graphic info:

redesign the modules concept map.

### Navigation:

Click on You & Your Options  
Next = M 1 Takeaways

### Reviewer comments:

[< Previous](#)[Next >](#)

Audio:

View All Pages

Published

Edit



## M1 | You and Your Options



In this module, you will learn about how to create experiences where you can live your purpose and then choose your major based on this purpose. You will be able to:

- ✓ Use campus tools and career resources to understand and articulate your personality, values, and interests
- ✓ Reflect upon your academic experiences in the first year of college to analyze your academic skills
- ✓ Engage in the process of introspective self-reflection in order to support ongoing planning for the future

Here should be a concept map of this module.

Next ▶

M1 concept map here



Objectives checklist

**Graphic info:**

Design an infographic about the main sections in M1.

Takeaways is like checklist, tell learner what they will learn in this module.

Infographic gives learner concept about how many content and what are they.

**Navigation:**

NEXT= Venn Diagram

**Reviewer comments:****Audio:**

Introduce the takeaways and how to use it as checklist.

This is a diagram about your purpose.

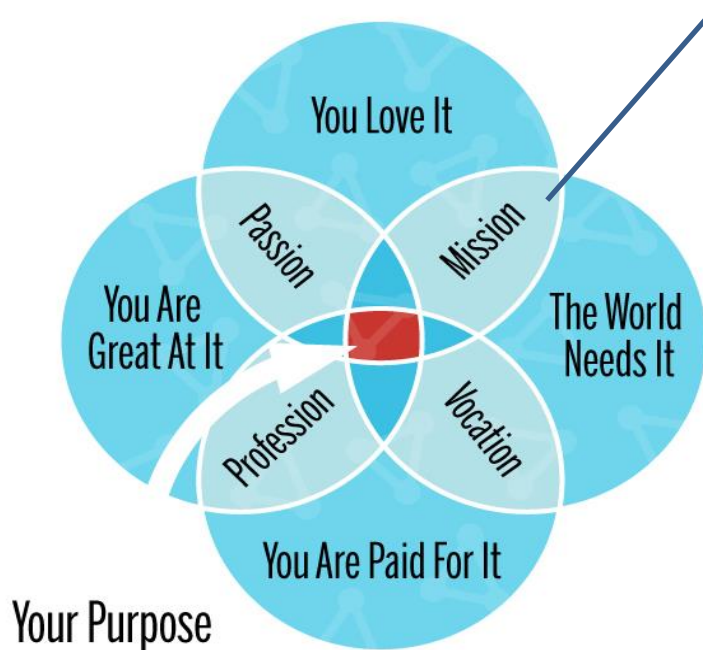
Four (4) intersecting circles labelled "You Love It", "The World Needs It", "You Are Paid For It", "You Are Great At It".

"You Love It" and "The World Needs It" overlap and are labeled "Mission".

"The World Needs It" and "You Are Paid For It" overlap and are labeled "Vocation".

"You Are Paid For It" and "You Are Great At It" overlap and are labeled "Profession".

"You Are Great At It" and "You Love It" overlap and are labeled "Passion".



[Diagram Transcript.pdf](#)  

**Graphic info:**

Thoughts:

Need more explanation from career advisors about what is Venn and how to use it.

**Navigation:**

NEXT:=who are you?

**Reviewer comments:****Audio:**

Introduce the diagram.

## M1| Who are you?



### ? Are you ready to build an academic plan?

Are you ready to build an academic plan that enables you to pursue a career path that you are passionate about? The first step is to understand your unique constellation of personality, values, skills, and interests. When you engage in the process of self-assessment, you gain a more complete understanding of who you are, and what makes you come alive. To get started, watch this TED-Ed video through [Click Your Fortune](#). Its producers posed questions from students about career options to which you can hear their answers and dig deeper into follow-up questions.



Keep an interactive navigation at every page

**Graphic info:**

Turn the YouTube clip from link to embed video.

**Navigation:**

NEXT= What makes you come alive video.

**Reviewer comments:****Audio:**

# M1| What makes you come alive?

## ? What Makes You Come Alive?

Next, check out Sean Aikens' TEDx Talk: "What Makes You Come Alive?" Press "jump into questions" to answer two questions after you watch the video.

\*If you are having trouble viewing the videos in this course, you may want to use a different web browser. Some web browsers (ie, Safari) require cookies, in which case, you must change your settings to "accept all cookies." You will probably want to revert to your original settings after you've viewed the videos.



[Let's jump into questions.](#)

◀ Previous

Next ▶

**Audio:**  
YouTube

### Graphic info:

Thoughts:

Turn an uploaded assignment into two multi-choices questions. Have feedback after learner click on their answer.

### Navigation:

NEXT= QUESTION ONE

### Reviewer comments:





[View All Pages](#) Published Edit

# M1| What makes you come alive-Question 1

## Question one:

Hi! Which question is not the Sean Aikens' suggestion for us to explore?

 A. What do you want to do with your life?

 B. What is your gift?

 C. What contribution do you make for the world?

 D. What does the world need?

[◀ Previous](#)[Next ▶](#)**Audio:**

No audio.

**Graphic info:**

Need better design on graphic.

Change the two reflections questions into two multiple-choice questions. Give feedback right after they make choice.

**Navigation:**

Click on ABC, D links to two different answer pages.

NEXT=ABC answers

**Reviewer comments:**

[View All Pages](#) Published Edit

## M1| What makes you come alive-Question 1-ABC

Answers A,B,C:

In Ted Talk, we know that what's most important is some aspects of our life we give us self permission to express our gifts, this is when we feel truly alive. When we embody our life's work, when we share our gifts, we are fulfilled, energized, more compassionate. In turn, we enrich ourselves, our family, our friends, our communities.

So, THOSE are what he wants us to know.

[Return to the question.](#)

[◀ Previous](#)[Next ▶](#)

### Graphic info:

Need more graphic design.

### Navigation:


NEXT=EXPLAIN OF ANSWER D.

### Reviewer comments:

### Audio:

No audio.



Project name: IU-career EDGE - M 1	Screen title: Question 1   answer D	Screen #: 9/20
<div data-bbox="77 154 249 211">View All Pages</div> <div data-bbox="1066 154 1222 211">Published</div> <div data-bbox="1246 154 1352 211">Edit</div> <div data-bbox="1358 154 1429 211"></div> <p data-bbox="92 287 1122 339">M1  What makes you come alive-Question 1-D</p> <p data-bbox="92 386 504 425">Explain: D. You are correct!</p> <p data-bbox="92 461 1367 611">Howard Thurman said: " Don't ask yourself what the world needs, ask yourself what makes you come alive. And go do it. Because what the world needs is people who have come alive."</p> <div data-bbox="112 661 484 922">  </div> <p data-bbox="531 722 1352 818"><i>So, it is a good time to think about what makes you come alive :)</i></p> <div data-bbox="77 946 218 1003">◀ Previous</div> <div data-bbox="1319 946 1429 1003">Next ▶</div>		<p data-bbox="1466 104 1626 132"><b>Graphic info:</b></p> <p data-bbox="1466 147 1810 179">Need more graphic design</p> <hr/> <p data-bbox="1466 565 1615 594"><b>Navigation:</b></p> <p data-bbox="1466 608 1721 641">NEXT=QUESTION 2</p> <hr/> <p data-bbox="1466 865 1733 893"><b>Reviewer comments:</b></p>
<p data-bbox="77 1143 210 1200"><b>Audio:</b> NO Audio.</p>		

## M1| What makes you come alive-Question 2

When comes about Job and Career, you:



A. Choose job without passions.

B. Choose career to make you come alive.

[< Previous](#)[Next >](#)**Graphic info:**

Need better graphic design.

**Navigation:**

NEXT=Question 2 answer A

**Reviewer comments:****Audio:**

No audio.

## M1| What makes you come alive-Question 2-A

Answer A. Choose job without passions.



Explain: It is similar with the situation that Sean Aiken associated his students' value only with a letter grade. Now, it is a good time to think about what do you want to do with your life. "It doesn't matter what you do, whatever it is, just make yourself passionate about." --Sean Aikens' TEDx Talk

[◀ Previous](#)[Next ▶](#)**Graphic info:**

More work on it.

**Navigation:**

NEXT= ANSWER B.

**Reviewer comments:****Audio:**

No audio.

## M1| What makes you come alive-Question 2-B

Answer B: Choose career to make you come alive.



B: Career makes you come alive. the people who has the most passion about their work are the ones who connected the meaning behind it. They need to show up to work everyday because they contribute to their gifts, and world becomes better because of it. and career is only one means of fulfilling their passion.

[< Previous](#)[Next >](#)**Graphic info:**

Need more work on graphic.

**Navigation:**

NEXT= Know Yourself

**Reviewer comments:****Audio:**

No audio.

# M1| WHAT MAKES

## QUESTION 1 OUT OF

Hi! Which question is not



### Incorrect

In Ted Talk, we know that what's most important is some aspects of our life we give us self permission to express our gifts, this is when we feel truly alive. When we embody our life's work, when we share our gifts, we are fulfilled, energized, more compassionate. In turn, we enrich ourselves, our family, our friends, our communities.

CLICK TO CONTINUE

- ☐ What is your gift?
- ☒ What contribution do you make for the world?
- ☐ What do you want to do with your life?
- ☐ What does the world need?

SUBMIT

0 / 2 QUESTIONS CORRECT

START OVER

# M1| WHAT MAKES

## QUESTION 2 OUT OF 2

When comes about Job



Correct

Career makes you come alive. the people who has the most passion about their work are the ones who connected the meaning behind it. They need to show up to work everyday because they contribute to their gifts, and world becomes better because of it. and career is only one means of fulfilling their passion.

CLICK TO CONTINUE

- ☒ B. Choose career to make you come alive.
- ☐ A. Choose job without passions.

SUBMIT

1 / 2 QUESTIONS CORRECT

START OVER

## M1 | Know Yourself

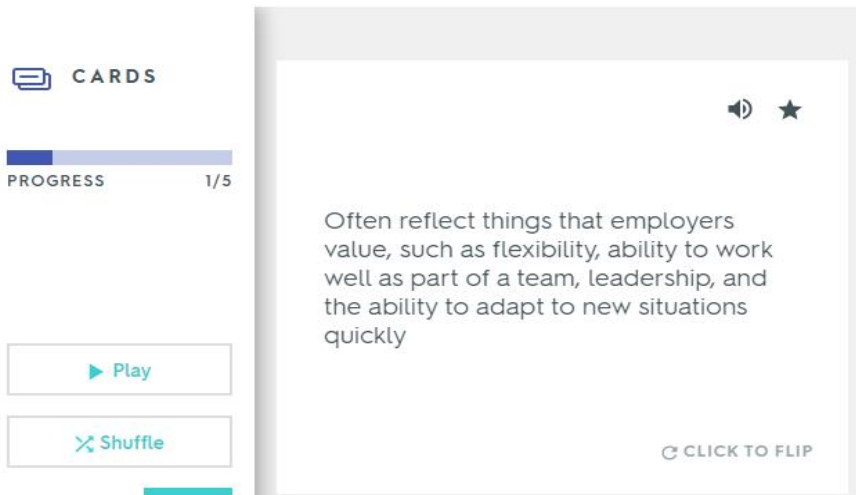


## ? Why are we who we are?

Our unique selves emerge through complex interactions among the experiences we have and the combination of traits and behaviors that reflect our personality, some of which are heavily influenced by genetics. We also possess unique skills and strengths, many of which can change across the lifespan as we choose to practice or not practice them.

In exploring potential career paths, various dimensions of self are particularly important.

This is a Flash Cards game, you can click the drop-down menu at the right bottom to choose the study mode. You will learn five important concepts through this game. You can also download the transcript by clicking on the link at the bottom. **Enjoy!**

**Graphic info:**

Thoughts:

This is a good activity, I add a instruction about how to play it.

**Navigation:**

NEXT=Taking Stock

**Reviewer comments:****Audio:**

Introduction about how to use this quiz.

## M1 | Taking Stock



## Which career path is good for you?

At this point in your life, you have probably taken at least one or two 'Career Inventories' and may also have been told by a counselor what potential careers might be a good fit for you. But it is important to remember that as we go through life and have more experiences, new skills are developed (or old ones may get stronger), values can shift, and our interests can evolve and change.

Many individuals go through cycles of self-exploration and career planning throughout adulthood, and some of the jobs you may hold in the future may not even exist at this time. The important thing is to know HOW to assess your skills, personality, values and interests, how to determine whether they tend to align or not, and how to evaluate whether a potential career path is a good fit for you.



## Explore your skills

Take some time now to explore your skills, personality, values and interests. Click the next button at the bottom of this page to reach links that will let you try free tools to help you find your way. First up is the O'Net Profiler. Are you Realistic, Investigative, Artistic, Social, Enterprising, or Conventional?

After that, you will see options to take a career assessment tool available on your campus--either the [Focus 2](#) or the Strong Interest Inventory. These tools can help you identify careers that best suit you.

[◀ Previous](#)[Next ▶](#)

## Graphic info:

Thoughts:

Two much information in this page, turn it into two pages.

## Navigation:

NEXT=FOCUS 2

## Reviewer comments:

## Audio:

Explanation about career path.





# FOCUS 2

## ONLINE CAREER AND COLLEGE MAJOR PLANNING

*FOR COLLEGE STUDENTS AND ALUMNI*

**Career Dimensions, Inc.**

Copyright 2011

**Graphic info:**

Thoughts:

Using Google Slides turn the pdf or slides into interactive video/slides.

**Navigation:**

NEXT= O' NET Profile

**Reviewer comments:**

Do we have authority to  
modify this slides?

**Audio:**

Comments in pdf.



## O'Net Interest Profile

The O\*NET Interest Profiler can help you find out what your interests are and how they relate to the world of work. You can find out what you like to do. Start by trying the [O'Net Profiler](#) .

### What to Do with Your Results

1. Once you get your results, save them to a PDF, so you can upload them. To save your results as a PDF:
  - In the O'Net Interest Profiler, click **Print** to reveal a summary of your results.
  - On the O'Net Summary page, click **Print** again to reveal your print settings.
  - Under printer destination click **Change**.
  - Select **Save as PDF**.
  - Then click **Save**.
  - Make sure you save your results in a place that you can readily access.

### Additional Career Assessments

For additional career inventories, follow your campus-specific link below. Once you've completed it, if you choose to share, save it as a pdf and submit it to the the [M1 | Career Assessment](#) assignment.

- [IU Bloomington](#) — Strong Interest Inventory (Note: See your career advisor for access.)
- [IU East](#) — Focus 2
- [IU Kokomo](#) — Focus 2
- [IU Northwest](#) — Focus 2
- [IUPUC](#) — Focus 2
- [IUPUI](#) — Focus 2
- [IU South Bend](#) — Focus 2
- [IU Southeast](#) — WooFound

[◀ Previous](#)[Next ▶](#)

#### Graphic info:

Here, ask student share their result in the social media or discussion board. (CN Post)

#### Navigation:

NEXT=Career Inventory

#### Reviewer comments:

Too much text in this page, link to O'Net Porfiler, what to do with your results? print and save, then upload to the teacher.

#### Audio:

## M1 | O'Net Profiler - Career Interest Inventory



1 — Appraise Yourself — 2 — Know Your Options — Done!

### Activity Instructions

Click the O'Net Profiler to get started. [O'Net Profiler](#) ↗.

Upload the pdf copies of your completed O'Net Profiler. To save your results as a PDF:

- In the O'Net Interest Profiler, click **Print** to reveal a summary of your results.
- On the O'Net Summary page, click **Print** again to reveal your print settings.

**Points** 0  
**Submitting** a file upload  
**File Types** pdf, doc, docx, and adrx\_1

Due	For	Available from	Until
-	Everyone	-	-

+ Rubric

◀ Previous

Next ▶

### Graphic info:

Thoughts:

Delete this assignment. Offer some cases of Career Interest and help learners analysis the reason of success.

### Navigation:

NEXT=Career Inventory

### Reviewer comments:

Audio:

## M1 | Career Inventory



## Graphic info:

## Navigation:

NEXT=Self-analyzing

## Reviewer comments:

Thoughts:

Delete this assignment. List more career inventory activity. (need talk with career instructors for advices)

1 — Appraise Yourself — 2 — Know Your Options — Done!

## Activity Instructions

Upload the pdf copies of your completed Career Assessment here. Click the **Submit Assignment** button. For more information, please review [How Do I submit an online assignment in Canvas](#).

- Click **Print** (Control + P /Command + P) to reveal your print settings.
- Under printer destination click **Change**.

Select Save as PDF

Points 0

Submitting a file upload

File Types pdf, doc, docx, and, and adrx\_2

Due	For	Available from	Until
-	Everyone	-	-

+ Rubric

◀ Previous



Next ▶

Audio:

## M1 | Analyzing Your Skills and Experience

 Published Edit 

academic, co-curricular, and life experiences. Try to answer these questions in about 20 minutes. Do not over analyze your answers; simply go with your first response.

[Downloadable Word Document - Analyzing Your Skills and Experience](#)  

1. Download the assignment Word document with the questions in it;
2. Add your answers;
3. Save the document as a PDF;
4. Upload your PDF to this assignment by clicking the + Submit button. For more information, please review [How Do I submit an online assignment in Canvas](#).

To share this submission with your advisor, click the **Share with my advisor** button that appears after you have clicked **Submit**.

Points 0

Submitting a file upload

File Types pdf, doc, docx, and adrx\_3

Due	For	Available from	Until
-	Everyone	-	-

+ Rubric

◀ Previous

Next ▶

### Graphic info:

Thoughts:

Self-analyzing report is hard for self-directed learner. Turn it into video recording, and share with other learners in this learning communality. Then, share several typical students self-analyzing recording as the cases to analyzing and help them reflection.

### Navigation:

NEXT= REFLECTION

### Reviewer comments:

Audio:

# M1 | Moving Forward



## Reflection

Remember -- as we go through life and gain new experiences, our skills, values, and interests will change. We need to work with those changes--to be able to complete the cycle of assessing yourself (skills, personality, values, interests) and evaluating how well your current career path fits you.

Take some time now to explore your skills, personality, values and interests using other tools available on your own or using the instruments below that are available to the public. And come back in a year or so, and do it again!

[Indiana Career Explorer](#) ↗

Interests: [Woofound by Traitify](#) ↗ OR [Pymetrics](#) ↗ OR [Johnson O'Connor Aptitude Tests](#) ↗

Personality: [The SAPA Project](#) ↗ OR [The Big 5 Personality Test](#) ↗ OR [16 Personalities](#) ↗

Values: [Values Assessment](#) ↗ OR [SC&C Values Test](#) ↗



## Next Steps

Most career assessments evaluate the degree to which your skills, personality, values, and interests align with your current degree.

- Once you have identified areas that potentially could be a good fit, it's time to identify potential majors that will prepare you well for that path. Consider discussing your assessment results with your academic advisor to ensure a good fit between those results and your major and to explore other ways you can enrich your education.
- If your skills, personality, values, and interests do NOT align well, it would be useful to meet with a career counselor, do some job shadowing, and perhaps do some parallel planning (check out our next Module!).

[◀ Previous](#)[Next ▶](#)

M1 present concept map again



### Graphic info:

Redesign the graphic.

### Navigation:

NEXT=M2

### Reviewer comments:

Audio:

# NEXT

- Meet with subject experts of M1-M4
  - Make sure the content and the learning goals
  - Design questions and activities for self-directed learning
- Analysis the feedback from faculty and students
- Design and develop activity strategies
- Create the prototype.