



# PHIL 210

## Critical Thinking

### Section EC

### Winter 2019

This syllabus is subject to change and any changes will be posted in the Announcements section of your eConcordia portal.

**Disclaimer:** In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.

## About the Course

**Instructor**

**Instructor:**

**Instructor Contact Information:** [phil210@econcordia.com](mailto:phil210@econcordia.com) (Please note that emails to the instructor about PHIL 210 sent to a different email address than this one will not receive a reply.)

This email address allows you to contact the Professor directly with any **general inquiries**. If you have any questions or concerns about the course, or if there is a delay in hearing back from your TA, please do not hesitate to use this email.

**TA Contact Information:** available through the course website.

Do not hesitate to contact your TA—they are there to help you with the course material!

**Note:** Please email your TA with any questions or concerns you have, or if you require further feedback. Also, please allow for a 24-hour response time during the week (Monday-Friday). Teaching Assistants will check their messages once over the 48-hour weekend period and are not available on statutory or university holidays. If you do not receive a reply within this time-frame, please forward your original, timestamped communication to the instructor.

## Course Description

This course is an introduction to argumentation and reasoning. It focuses on the kinds of arguments one is likely to encounter in academic work, in the media, and in philosophical, social, and political debate. The course aims to improve students' ability to advance arguments persuasively and their ability to respond critically to the arguments of others. Students will find the skills they gain in this course useful in virtually every area of study.

**NOTE:** Students who have received credit for PHIZ 210 or for this topic under a PHIZ 298 number may not take this course for credit.

## Course Material

The material for this course consists of a required textbook and the PHIL 210 course website which includes the video lectures, assignments and other course material.

### Required Textbook

- *Clear Thinking in a Blurry World*. Tim Kenyon, University of Waterloo. Published by Nelson Education Ltd. © 2008. (There is only one edition of this textbook—some retailers might list a different year of publication. Compare prices. It should be available from the bookstore for around \$80.)
- Once you are registered for the course, you can purchase your textbooks online from the [Concordia Bookstore](#) or in person at the McConnell Building, 1400 de Maisonneuve Blvd. West. Please note that textbooks ordered online from the Concordia Bookstore will be shipped only 5 working days from the date the order was placed.

### Course Website

The course website can be accessed at [www.econcordia.com](http://www.econcordia.com)

Your eConcordia account will be valid until the end of the term for which you are registered.

Your account will allow you to access the online course material, which includes videos, notes, discussion boards, all graded course components, useful links, readings and many more resources from the course website for the duration of the term.

### Tips for Success

**Use the Agenda.** The agenda section clearly sets out the various due dates and examination times that pertain to the course. It is strongly recommended that students visit the agenda section TWICE A WEEK and plan out a strategy for tackling the course requirements. There is a significant amount of work expected from students in this course and planning ahead is crucial.

**Plan ahead.** This is a university level course and there is a considerable amount of very interesting material.

**Proper time management and planning will help students succeed.** Note that since the final exam is a closed book, in-class exam, it is **strongly suggested** to study all relevant modules as recommended in the timeline of the agenda section of this course. Waiting until the night before the final exam will surely result in a failure of the course due to the amount of material students must know (remember students will not have their study notes with them!) To keep a handle on the material, it is suggested students that write a one-page summary per subject. Having to review only these pages for the final exam will make it much easier.

**Be proactive and do not leave things to the last minute.**

### Assessments

#### GRADED ASSESSMENTS

<b>4 Discussion Board Activities (2.5% each)</b>	<b>10%</b>
<b>3 Tests (15% each)</b>	<b>45%</b>
<b>Final Examination</b>	<b>45%</b>

#### Description of Graded Assessment

##### Discussion Board Questions - 10%

At the end of each online lesson there are a set of discussion board questions (under the heading of 'Discussion Activity'). You must choose 4 of the 10 activity sets to complete during the course, and each is worth 2.5% of your

total grade; thus 10% of your mark will be based on your responses to the discussion board questions. If you submit more than four, only the first four submitted will count. You must submit the discussion board responses by Sunday night at the end of the week during which the lesson is assigned (note: on the course agenda, each week runs from Monday to Sunday). Late submissions will not be accepted. Please note that it is crucial to read the corresponding chapter in the course textbook before responding to discussion board questions. In addition, remember that only original answers accurately reflect your understanding of the relevant concepts. Be sure not to emulate the answers of other students who posted to the discussion board. You are required to put all of your answers in your own words. Answers taken directly from course materials or other sources (even if properly cited) do not constitute satisfactory responses to the discussion board questions.

For each set of discussion board questions that you answer you will be assigned a grade between 0 and 2.5. Here is what each of the grades mean:

0-1.25 Completely unsatisfactory. (F.)

1.26-1.49 Little effort or understanding. (D.)

1.50-1.99 A reasonable effort that shows some misunderstanding of the material. (B or C.)

2.00-2.50 Demonstrates competence with regard to the material covered. (A.)

Note: For more information on Discussion Boards, please see below.

### **Tests - 45%**

Tests are in short answer format. Questions can usually be answered in three or four sentences. Once you begin the tests, you will have two (2) hours to finish it. Questions will involve identifying or explaining some of the critical thinking issues we discuss in the course.

Instructions on how to access the tests will be posted as 'Announcements' on the website. The tests will be accessible for a 24 hour period (from 12:00am to 11:59pm) on the date scheduled. This means that the test must be started more than **two hours prior** to when the test is locked and closed (again, at 11:59pm). Please plan accordingly.

### **Final Examination - 45%**

The final exam is cumulative and will consist of short-answer questions (based on ALL the material covered in the course, including the lessons and textbook). It is held in-class and is hand-written and closed-book. Absolutely no outside material is allowed (this includes translators and dictionaries). Please bring two pens to the exam; do not write the exam in pencil. It is strongly recommended that you print instead of using cursive hand-writing. Please be aware that answers that are illegible or difficult to read may lose marks.

The Official Exam period is determined by Concordia University and the date and location of the final exam is scheduled within that period. It is the responsibility of the student to verify the date/time/location and room assignment for the final exam posted in their MyConcordia Portal. The final exam date will not be posted on the eConcordia website.

Do not schedule flights or vacations until the official examination date is released. Vacations and travel plans are not considered a valid reason for a deferral request.

Please note that all times mentioned are Canadian **Eastern Time**. So, for example, if you were to take an online test while you were located outside this time zone, account for the difference between your local time and Eastern Time and adhere to the latter. Otherwise the test may shut on you because it is past 11:59 pm Eastern Time even though it is not 11:59 pm at your location.

### **Grades**

In order to view your grades throughout the semester, click on the My Grades link in your eConcordia portal.

It is your responsibility to ensure your work has been received (to be verified as outlined in your assignment instructions) and to contact your TA via email for clarification if you have any questions concerning your grades.

Your final letter grade for the course will be posted in your MyConcordia Portal at the end of the term.

The Concordia University grading system can be found in section 16.3.3. of the Undergraduate Calendar: <http://www.concordia.ca/content/dam/concordia/offices/registrar/docs/calendar/UGCalendar13-14.pdf>.

The following is the grading scheme for this course:

90-100%	A+	4.30
85-89%	A	4.00
80-84%	A-	3.70
77-79%	B+	3.30
73-76%	B	3.00
70-72%	B-	2.70
67-69%	C+	2.30
63-66%	C	2.00
60-62%	C-	1.70
57-59%	D+	1.30
53-56%	D	1.00
50-52 %	D-	0.70
0-49%	F	0.00

#### *Philosophy Department Statement Regarding Grades and Grade Distribution*

1) The Undergraduate Calendar 16.3 specifies that As, Bs, and Cs are for “outstanding,” “very good” and “satisfactory” work, respectively. The Philosophy Department interprets this to mean that: Cs are awarded for work that is adequate, yet in some way fails to completely meet all expectations and requirements; Bs are awarded for work that fully meets all expectations and requirements; As are reserved for outstanding work that exceeds expectations and requirements by, e.g., demonstrating outstanding rigour, clarity, or insight.

2) In 200 & 300 level courses with over 30 students, it is normally expected that the grade average will be in the C+ to B- range; there will be no more than 25% As.

In other words, and *this is especially true for open book examinations*, note that getting the “right answer” gives you about 7.5 / 10 (B). This is the normal grade for a good answer, the one we give when there is “nothing wrong” in the answer (“work that fully meets all expectations and requirements”). To receive 8 (A-), 8.5 (A), 9, or 10 (A+), the answer must go beyond the expectations and have to be particularly well detailed or explained, use great, useful and clear examples, go beyond the material covered in the textbook, etc. In addition, we grade for originality (e.g., how different your answer is from the other answers we read) and how a given answer demonstrates understanding as well as mastery of the finer details of the answer. This is the grading scheme used throughout the Philosophy Department, as stated above.

#### **Policies: Late Submissions and Extensions**

Organize your time effectively to ensure that you submit your work on time. Any work submitted after the deadline is considered late and will **NOT BE GRADED**.

**Work-related reasons, vacations and travel plans (including those that are work-related) are not considered valid reasons for late submissions of or an inability to complete assignments, quizzes and exams.**

Please note that you are responsible for the version of the work you upload to the website. If you upload the incorrect version of your work to the website, you can resubmit the correct version prior to the deadline. If you fail to meet the deadline, the version of your work located on the website is the one that will be graded. In case the upload fails somehow, make sure you have a backup copy on your hard drive or in the cloud, as the instructor may request it if there is a technical issue that arises.

In addition, please note that it is your responsibility to ensure that your assignment is received before the deadline. Should you be unable to submit your work via the website you must submit your work via email to your TA before the deadline. Please give yourself enough time for online submissions to send your assignments via email should a technical issue arise. If a problem occurs let us know *immediately*.

Similar regulations apply regarding the online tests: keep a backup copy of your answers on your hard drive or in the cloud. If something goes wrong, if any kind of technical issue arises, forward your answers in an email to your TA *and* to the instructor. Failing to do so will make it much harder for us to help you in resolving the issue.

Any request for an extension must be received before the deadline or it will not be accepted. In fairness to all students, there will be **NO EXCEPTIONS** to this policy.

It is your responsibility to ensure that if you are unable to complete your work by the deadline or write an exam on the assigned date, you must request an extension beforehand and via email sent to your Teaching Assistant.

Extensions will be granted only to students who are able to provide a reasonable and verifiable **MEDICAL NOTE** or other form of **DOCUMENTATION** before the deadline. Medical notes must include dates within which you are excused from work/school. Accordingly, there will be no make-up exams except under such documented circumstances.

In the case of emergencies, it is your responsibility to notify your Teaching Assistant via email as soon as the issue arises in order to determine the course of action required for the matter at hand.

For the **final exam**, if a deferment needs to be applied for, please follow the steps described here: <http://www.concordia.ca/students/exams/accommodations/def-note.html>.

## Communication

### Communication

**All communication with the TAs and the professor will take place via email.** Also, you may post questions for your TA on an appropriate thread on the **Discussion Board**. This is a great way to ask a general question that others might also be interested in reading. **For more urgent or personal matters, please use your TA's email instead.**

**\*\*\* NOTE: If there are any significant delays in hearing back from your TA regarding your questions, please contact your professor at [phil210@concordia.com](mailto:phil210@concordia.com)**

You will be communicating with your assigned Teaching Assistants and eConcordia personnel via email only.

You are required to be polite at all times and to include the following information in **all** your email communication:

- Full name
- Concordia student ID number
- Group number

Note that if you wish us to proceed to a revision or a detailed explanation of your grade on one assignment or a test, you should contact your TA **first**. If the issue is not resolved to your satisfaction, then you *should forward the correspondence with your TA* to the instructor. It is important to remember that your grade, once you ask us to revise it, can go up but can also go down.

Save a copy of all email correspondence for the duration of the term and until the final letter grade for your course has been posted in your MyConcordia portal.

We strongly encourage you to use a Concordia University email account or an account from a provider such as Sympatico, Videotron, etc. Free email accounts such as Hotmail, Yahoo, Gmail, etc. are NOT recommended and very often lead to communication problems (emails from eConcordia might not make it to your inbox, e.g., sometimes they will be in your spam folder). We are not responsible if you are using one of these services and that the email ends up in our spam or junk folders.

Your email address must be registered in your [MyConcordia Portal](#) as well as in the Student Profile of your [My eConcordia Portal](#).

#### **Announcements:**

Important information regarding the course will be communicated to you via the **Announcements** Section of the course website on a regular basis.

The **Announcements** are located in the centre of the main page upon logging in to your eConcordia account. Please make sure to read the postings frequently, at least twice per week.

#### **Discussion Board (DB):**

**Available as of 2:00 p.m. on January 7, 2019.**

- The **Discussion Board** is a versatile tool in an online course. It is akin to putting your hand up in class, but with a bonus: each and every student can read the questions and the various answers posted, at their leisure.
- To access your TA's name, contact information and your group assignment number, click on the **Discussion Groups** link in the left-hand side menu of your eConcordia account.
- Once the **Discussion Board** is made available as per the date listed above, you will be assigned to a group and a TA within 24 hours of obtaining your eConcordia username and password.
- If you have not been assigned to a group within 24 hours of obtaining your eConcordia username and password, send an email with your name, student ID number and the name of the course you are taking to [discuss@concordia.com](mailto:discuss@concordia.com) and you will be assigned to a group within 24 hours.

#### **Guidelines for Posting on the Discussion Board:**

- Do not post your telephone number, student ID, or any other personal information on the **Discussion Board**.
- Read the other postings to confirm that any question you pose has not already been answered repeatedly.
- The **Discussion Board** is meant for the academic discussion of the course material. Keep postings pertinent to the course material. Questions pertaining to grades, technical issues or questions of a personal nature must be addressed directly to your TA via email. Posts of this nature will be removed by the Forum Administrator.
- Of vital importance is respectful behavior on the **Discussion Board**. Refrain from making offensive statements and derogatory comments. For example, students must never insult another person or Teaching Assistant in a discussion. You should carefully shape your interventions to constructively engage with the course and your fellow students in class. Please note that sexist, homophobic, transphobic, ableist, or racist comments will not be accepted. Offensive and derogatory comments or statement have no place in classroom discussions, online or offline.
- Students who fail to respect these rules will be asked to leave the discussion. It is within our discretion and authority to edit or remove any posting at any time. Please see the <http://www.concordia.ca/students/rights.html>.

#### **eConcordia Information**

## Online Study Skills

The first thing you should do each time you login is to check the **Announcements** section for important messages. After reviewing the announcements, go to the module(s)/lesson(s) for the week. Normally, all material will be posted within the module(s)/lesson(s) with accompanying reading materials. Unless otherwise indicated, students should proceed through the module(s)/lesson(s) in the order they are assigned since each one builds towards the next group of concepts and applications.

### Good Study Habits:

An essential element to succeeding in an online course is to have good study habits. Working on your own in a distance education course means that greater responsibility is placed on you as the student for successful completion of the course. A learner who is motivated, self-disciplined, and has good organizational skills will develop the study habits essential for normal progress in the course.

While it is enjoyable to have the flexibility of scheduling your course study time, some individuals never develop a successful study routine. This pattern can place the student in a position that may result in non-completion of deadlines or "cramming" for major assessments.

Try to consider the following items when developing good study habits in an online course:

#### Set aside a certain day or time to work on your course.

Try to do this early in the week, so you have time to email your TA if you have any questions. Get into the habit of checking the **Announcements** section and **Module** section of the course in order to get a mental picture of what you will need to do during the week.

#### Do not wait until the last day before a deadline, to study and complete assessments.

Remember that even though students are not sitting in a classroom for three hours every week, they will be using the three hours of "classroom" time to read and complete assessments. If students wait until the last minute, they will be stressed when trying to complete the work in an insufficient amount of time.

#### Odd things happen in cyberspace.

Emails get lost, servers disconnect temporarily, logins are impossible, etc. Do not wait for the last moment to complete your assignments. Allow time to meet deadlines. Reply and check for replies on every email sent and received. **Make sure to keep a copy of all assessments in Word format before submitting them online.**

## Tips for Success

**Use the Agenda.** The agenda section clearly sets out the various due dates and examination times that pertain to the course. It is strongly recommended that students visit the agenda section TWICE A WEEK and plan out a strategy for tackling the course requirements. There is a significant amount of work expected from students in this course and planning ahead is crucial.

**Plan ahead.** This is a university level course and there is a considerable amount of very interesting material.

**Proper time management and planning will help students succeed.** Note that since the final exam is a closed book, in-class exam, it is **strongly suggested** to study all relevant modules as recommended in the timeline of the agenda section of this course. Waiting until the night before the final exam will surely result in a failure of the course due to the amount of material students must know (remember students will not have their study notes with them!) To keep a handle on the material, it is suggested students that write a one-page summary per subject. Having to review only these pages for the final exam will make it much easier.

**Be proactive and do not leave things to the last minute.**

## Course Evaluation

Approximately one week prior to the end of the term, you will receive an email message asking you to complete a course evaluation. Click on the link in the email and follow the instructions. Please note that all responses are completely anonymous and will be kept confidential. We value your opinion; your feedback regarding your experience with eConcordia is greatly appreciated. You will be communicating with your assigned Teaching Assistant and eConcordia personnel via email.

## Navigating the website

This is an online course. So we will not be meeting in a classroom; however all materials are available to you all the time (24/7) during your term. Success in an online class depends on your own self-discipline. You have to be self-motivated to read each week's assigned materials and engage your class peers in an online conversation. We will use the **Discussion Board** to engage in conversations.

Also, review the entire web site to understand its structure and see where different materials and resources are located. Pay special attention to the **Assessments** section, to clearly understand the tasks you will be required to do.

You should plan to visit this website several times a week. Each week there are readings and discussion posts to be made. In addition to the readings there are accompanying interactive exercises and additional links which you are strongly encouraged to visit. These exercises will help you gain an applied perspective of some of the concepts you have read about. You will also have a chance to test your knowledge of the concepts with Self-test Questions at the end of each reading. These questions will help you prepare for the final exam.

## Technical

### Time Zone

Please note that the eConcordia HelpDesk is open **Monday to Friday, from 9:00 a.m. to 5:00 p.m. ET.**

### Technical Requirements

The technical requirements for accessing the online material are listed within the course content and may also be found at: <http://www.concordia.ca/academics/online-courses/how-it-works/technical-requirements.html>

### Technical Issues

For any technical questions or inquiries (login or account issues), or if you are having difficulty accessing the eConcordia site, please contact eConcordia's HelpDesk at:

[helpdesk@econcordia.com](mailto:helpdesk@econcordia.com) or call 514-848-8770

The eConcordia team takes every possible measure to ensure that your online learning experience runs as smoothly as possible. There may be times, however, when you encounter technical difficulties that are simply beyond our control. This can include unforeseen network or server or connectivity issues.

It is the responsibility of all students to ensure that they save a copy of all work submitted through the system. This applies to any work sent via email and uploads and textbox submissions to the course website. **Students are required to save copies of work both on a computer hard drive and an external storage device (CD or USB key).**

In the event that a technical problem arises, please send a copy of the error message you received in the body of your email to [helpdesk@econcordia.com](mailto:helpdesk@econcordia.com)

## Refunds

### Course Material Access Fees

Requests for refunds must be made through your eConcordia portal and must meet the conditions listed below.

A full refund for the *Course Material Fee* will be issued to students who withdraw from the course by Concordia University's DNE deadline each term AND then request the *Course Material Fee* refund through their [eConcordia](#) portal.



- **Please visit:** [Concordia University's course calendar](#) for important calendar dates.
- No refund requests on *Course Material Fees* are accepted or processed after the DNE date.

To request a refund on your Course Material Fee, login to [www.econcordia.com](http://www.econcordia.com), select *My Accounts* and then select *Receipts/Refund Requests* proceed as instructed. If the refund is approved, you are refunded on the credit card used for the payment. If you paid in person at our offices by debit card, credit card, certified cheque or money order, a cheque is issued and sent by mail to the address listed in your eConcordia profile.

## **ACSD Access Centre for Students with Disabilities**

### **Information**

- Register with ACSD through the Concordia Portal - <http://supportservices.concordia.ca/disabilities/registerwithacsd.php>

### **Eligibility:**

- In order to be eligible for disability-related services from the ACSD, students must satisfy the following conditions:
  - Be admitted to and currently enrolled for classes at Concordia University.
  - Provide the ACSD with qualifying documentation of a disability.
- Once you have registered with ACSD, eConcordia will receive a confirmation of the additional time allotted from ACSD.
- You will receive an email from eConcordia confirming the additional time allocated. Allow one week after the DNE date to receive your email confirmation.
- All assessments except the final exam are done online - you do not need to write at the ACSD office.
- Assessments are taken on the same date as indicated in the agenda.
- In the event that you do not receive a confirmation from eConcordia approving/confirming your accommodations, you should email: [acsd@econcordia.com](mailto:acsd@econcordia.com) - include your name, student ID, course and name of your advisor at the Concordia ACSD office.

### **Final Examination**

The final examination is an in-class hand-written exam.

The Official Exam period is determined by Concordia University. It is the responsibility of the student to verify the date/time/location and room assignment for the final exam posted in their MyConcordia Portal. The final exam date will not be posted on the eConcordia website.

**Do not schedule flights or vacations until the official examination date is released. Vacations and travel plans are not considered a valid reason for a deferral request.**

### **General Information**

- **Missed exams: What to do?** <http://registrar.concordia.ca/exam/faqdef.html>

### **External Exam**

Students who are outside of the Montreal region can make arrangements with eConcordia to write their exam at an academic institution in their region.

External exams are written on the exam date set for the course by the Concordia Examinations Office.

Students can apply to write an External exam by clicking on the External Exams tab located at the top of the eConcordia website. Before completing the online form, ensure that you have contacted an institution and an invigilator and made the necessary arrangements to write at their institution.

All questions and information regarding external exams should be sent to: [ec.exams@concordia.ca](mailto:ec.exams@concordia.ca)

The external exam request deadline for the final exam is indicated in the *MyAgenda* tab of the course website.

Note that late requests will NOT be accommodated. ALL fees incurred to write an external exam are the sole responsibility of the student. Fees vary per academic institution; students should contact their institution for applicable fees. It is the responsibility of the student to inquire about the fee with the institution prior to scheduling the exams

## Academic Integrity

### Academic Code of Conduct

All students are required to watch Concordia University's academic integrity video and to successfully complete the academic integrity quiz within the first two weeks of the academic term. Links to both of these resources can be found under the "Useful documents and links" heading on the university's academic integrity site: <http://www.concordia.ca/programs-and-courses/academic-integrity/>.

What is plagiarism? The University in its Academic Code of Conduct defines plagiarism as "The presentation of the work of another person as one's own or without proper acknowledgement" (Article 16a of the Academic Code of Conduct). It also includes using another person's words as one's own without the required use of quotation marks (and referencing). Plagiarism is an academic offence governed by the Academic Code of Conduct. To find out more about how to avoid plagiarism, see the Concordia University Student Learning Services guidelines at: <http://www.concordia.ca/programs-and-courses/academic-integrity/plagiarism/>

What are the consequences of getting caught? As is the case for all offences under the Academic Code of Conduct, one or more of the following sanctions may be imposed:

- Reprimand the student;
- Direct that a piece of work be resubmitted;
- Enter a "0" for the piece of work in question;
- Enter a grade reduction in the course;
- Enter a failing grade for the course;
- Enter a failing grade and ineligibility for a supplemental examination or any other evaluative exercise for the course;
- Impose the obligation to take and pass courses of up to twenty-four (24) credits in addition to the total number of credits required for the student's program as specified by the Dean;
- Impose a suspension for a period not to exceed six (6) academic terms. Suspensions shall entail the withdrawal of all University privileges, including the right to enter and be upon University premises;
- Expulsion from the University. Expulsion entails the permanent termination of all University privileges.

Furthermore, there may be a permanent notation placed on your academic record.

The complete Academic Code of Conduct can be found at: <http://www.concordia.ca/content/dam/common/docs/policies/official-policies/AcademicCodeConduct2011.pdf>

In Simple Words: **Do not copy, paraphrase or translate anything from anywhere without saying where you obtained it!** Ignorance is not an excuse! (Source: <http://www.concordia.ca/students/academic-integrity/code.html>)

For more information on this subject, see <http://www.concordia.ca/programs-and-courses/academic-integrity/>

**Test Your Knowledge** and take the [Academic Integrity Quiz](#).

**Academic Code of Conduct:** <http://www.concordia.ca/students/academic-integrity/code.html>

This document sets standards for behaviour for all members of the University community. It defines the offences that constitute academic misconduct and sets out procedures to deal with them

## Important Information

Topic	Link
Academic Integrity	<a href="#">Academic Integrity</a>
Academic Integrity Quiz	<a href="#">How to take the quiz</a>
Access Centre for Students with Disabilities	<a href="#">ACSD</a>
Concordia Library Citation & Style Guides	<a href="#">Citing - Help &amp; How-to</a>
Course Communication Tools	<a href="#">Communication</a>
eConcordia Policies	<a href="#">Policies</a>
Final Exams Information	<a href="#">Final Exams</a>
Helpdesk/Support	<a href="#">FAQ</a>
Refunds	<a href="#">Refunds</a>
Technical Requirements	<a href="#">Technical Requirements</a>
Tips for Studying Online	<a href="#">Studying Tips</a>

# PHIL 210 - Critical Thinking

## Agenda

### Winter 2019

All deadlines indicated are on the due date listed by 11:59 p.m. unless otherwise indicated.

Week 1: January 7 - January 13	
January 08	Classes Begin
	Review the Course Outline and Agenda
	Navigate the Course Website
January 07	Discussion Board opens at 2 PM.
	Purchase required textbooks
Week 2: January 14 - January 20	
	Lesson 0: About this Course
Week 3: January 21 - January 27	
	Lesson 1: Deductive Argument
January 21	Last day to add or swap courses in this term
January 21	DNE Date: Academic withdrawal deadline (with tuition refund)
January 21	PARTICIPATE IN WEEKLY DISCUSSIONS FOR LESSON 1
January 27	DISCUSSIONS FOR LESSON 1: DEADLINE TO POST
Week 4: January 28 - February 3	
	Lesson 2: Evidence Adds Up
January 28	PARTICIPATE IN WEEKLY DISCUSSIONS FOR LESSON 2
February 03	DISCUSSIONS FOR LESSON 2: DEADLINE TO POST
Week 5: February 4 - February 10	
	Lesson 3: Language, Non Language and Argument
February 04	PARTICIPATE IN WEEKLY DISCUSSIONS FOR LESSON 3
February 10	DISCUSSIONS FOR LESSON 3: DEADLINE TO POST

<b>Week 6: February 11 - February 17</b>	
	Lesson 4: Fallacies
<b>February 11</b>	<b>PARTICIPATE IN WEEKLY DISCUSSIONS FOR LESSON 4</b>
<b>February 13</b>	<b>TEST 1 - Chapters 1, 2, 3</b>
<b>February 17</b>	<b>DISCUSSIONS FOR LESSON 4: DEADLINE TO POST</b>
<b>Week 7: February 18 - February 24</b>	
	Lesson 5: Critical Thinking about Numbers
<b>February 18</b>	<b>PARTICIPATE IN WEEKLY DISCUSSIONS FOR LESSON 5</b>
<b>February 24</b>	<b>DISCUSSIONS FOR LESSON 5: DEADLINE TO POST</b>
<b>Mid-Term Break: February 25 - March 3</b>	
<b>February 25</b>	<b>Mid-term break begins.</b>
<b>March 01</b>	<b>President's Holiday - University closed.</b>
<b>March 03</b>	<b>Mid-term break ends.</b>
<b>Week 8: March 4 - March 10</b>	
	Lesson 6: Probability and Statistics
<b>March 04</b>	<b>PARTICIPATE IN WEEKLY DISCUSSIONS FOR LESSON 6</b>
<b>March 10</b>	<b>DISCUSSIONS FOR LESSON 6: DEADLINE TO POST</b>
<b>Week 9: March 11 - March 17</b>	
	Lesson 7: Biases Within Reason
<b>March 11</b>	<b>PARTICIPATE IN WEEKLY DISCUSSIONS FOR LESSON 7</b>
<b>March 13</b>	<b>TEST 2 - Chapters 4, 5, 6</b>
<b>March 17</b>	<b>DISCUSSIONS FOR LESSON 7: DEADLINE TO POST</b>
<b>Week 10: March 18 - March 24</b>	
	Lesson 8: The More We Get Together
<b>March 18</b>	<b>DISC Date: Academic withdrawal deadline from winter-term courses. (Without tuition refund)</b>
<b>March 18</b>	<b>PARTICIPATE IN WEEKLY DISCUSSIONS FOR LESSON 8</b>
<b>March 24</b>	<b>DISCUSSIONS FOR LESSON 8: DEADLINE TO POST</b>
<b>Week 11: March 25 - March 31</b>	
	Lesson 9: Critical Reasoning about Science

<b>March 25</b>	<b>PARTICIPATE IN WEEKLY DISCUSSIONS FOR LESSON 9</b>
<b>March 31</b>	<b>DISCUSSIONS FOR LESSON 9: DEADLINE TO POST</b>
<b>Week 12: April 1 - April 7</b>	
	Lesson 10: The Mainstream Media
<b>April 01</b>	<b>PARTICIPATE IN WEEKLY DISCUSSIONS FOR LESSON 10</b>
<b>April 01</b>	<b>Course Evaluation released</b>
<b>April 03</b>	<b>TEST 3 - Chapters 7, 8, 9</b>
<b>April 06</b>	<b>Last day for instructor-scheduled tests or examinations</b>
<b>April 07</b>	<b>DISCUSSIONS FOR LESSON 10: DEADLINE TO POST</b>
<b>Week 13: April 8 - April 13</b>	
<b>April 13</b>	<b>Deadline to complete the course evaluation.</b>
<b>April 13</b>	<b>Last day of classes</b>
	<b>Review all lessons and study material in preparation for the final exam</b>
<b>Examinations Period: April 16 - May 5</b>	
<b>April 19</b>	<b>University closed</b>
<b>April 20</b>	<b>University closed</b>
<b>April 21</b>	<b>University closed</b>
<b>April 22</b>	<b>University closed</b>
	<b>Final Exam date, time and location is posted on your MyConcordia Portal</b>