

Matthew E. Adams

Literature, Corpus Linguistics & Digital Humanities

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Employment

English Faculty & Writing Center Director	Waterford School, 2019–Present
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I teach English literature and run the Writing Center at Waterford School, a private liberal-arts institution in Sandy, Utah. I have developed a mentoring and coaching program between high school and middle school students and conducted more than 1,000 individual writing conferences.

Humanities Teacher & Project Designer	High Tech High, 2016–2019
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I taught English and history in a project-based public charter school. I worked closely with local businesses to ensure that projects had real-life connections and with my partnered math and science teacher to establish interdisciplinary coherence.

Computer Science Editor	Shmoop, 2014–2015
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As computer science editor at this education start-up, I hired and managed a small team of writers developing courses in computer programming and edited their writing for clarity, correctness, and humor.

Postdoctoral Scholar	University of Düsseldorf, 2013–2014
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Following work on my dissertation, I began research on the relationship between word frequency and morphological behavior.

German Legal Proofreader	Geotext, 2011–2014
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I proofed German-to-English legal documents. One of my biggest caseloads was the Madoff set of legal actions, and I worked closely with German and Austrian translators.

Research & Teaching Assistant	Stanford University, 2007–2012
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I assisted in the instruction of eight courses, some of them graduate-level, and worked on three research projects with Professors Arto Anttila, Dan Jurafsky, and Joan Bresnan. I served as the Mentor Teaching Assistant, developing a course on pedagogy, and was the Graduate Student Representative for 2007–2008.

German Instructor	Georgetown University, 2003–2005
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I taught intermediate German courses and was actively involved in curriculum reform efforts, drawing on statistical methods and CHILDES data to inform improvements.

Education

Ph.D. in Linguistics	Stanford University, 2014
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Thesis: *The Comparative Grammaticality of the English Comparative*

M.A. in German	Georgetown University, 2005
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Highest Distinction on Oral Examination of Master's thesis

Affiliate Scholar in German	Georg-August Universität Göttingen, 2000–2001
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B.A. in Linguistics and German	University of California, Irvine, 2002
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- *Summa cum Laude* in Linguistics
- *Magna cum Laude* in German

Profile

- Currently based in the Salt Lake City area, I am looking to expand my career beyond education.
- I am interested in data science, technical writing, and outdoors positions.
- I have significant experience in quantitative computational work.

Certifications

California Clear Teaching Credential

- **Authorizations** English, History, and ELA
- Document No. 180197982

Skills

Languages

- **Fluent** German
- **Advanced** French (reading)
- **Beginner** French (speaking), Spanish, Korean

Programming

- **Intermediate** Python
- **Beginner** Lisp, Java, R

Other computer proficiencies

- **Platforms** GNU/Linux, Mac, Windows
- **Tools** Emacs, Org-mode, L^AT_EX, Docker
- **Version control** Git

Soft skills

- Teaching and mentoring
- Literate programming
- Proofreading and copy-editing

Teachables

- **Writing** Analytical prose, technical writing, creative writing
- **Literature** British, American, German
- **Linguistics** Formal phonology and syntax, corpus methods
- **Knowledge management** Org-mode, notetaking, digital gardens

Awards & Recognition

Professional and academic

Name	Year
UCSD San Diego Area Writing Project Fellowship (<i>declined</i>)	2017
Fulbright Scholarship to Berlin, Germany (<i>declined</i>)	2003
UC Irvine School of Social Sciences Order of Merit (Top 2%)	2002
Phi Beta Kappa	2000
AATG <i>Pädagogischer Austauschdienst</i> Study Program	1997

Graduate studies scholarships and fellowships

Name	Years held	Value
Deutscher Akademischer Austauschdienst Fellowship	2014–2015	\$17,500
Stanford Europe Center Grant	2014–2015	\$5,000
Linguistic Society of America Institute Fellowship	2009	\$6,000
Stanford Linguistics Department Funding	2008–2012	\$60,000
Bud Milligan Fellowship (Stanford University)	2006–2008	\$24,000
Georgetown University Full Funding	2003–2005	\$30,000

Publications

- Matthew Adams. (2017). Prosodic well-formedness and comparative grammaticality: morphology and periphrasis in the English comparative. In Vera Gribanova and Stephanie Shih, editors, *The morphosyntax-phonology connection: locality and directionality at the interface* (pp. 197–222), Oxford University Press, Oxford.
- Matthew Adams, *The Comparative Grammaticality of the English Comparative*, Doctoral dissertation, Stanford University, 2014.
- Arto Anttila, Matthew Adams, and Mike Speriosu. (2010). The role of prosody in the English dative alternation. *Language and Cognitive Processes*, 25, 946–981.

Personal

- Portfolio at phantisocracy.xyz
- Avid backpacker of California, Utah, and Europe