**Angie Yoonjee Hong**

Willing to relocate | Authorized to work for any US employer | [yhong125@umd.edu](mailto:yhong125@umd.edu) | 240-401-8239

Mixed-methods researcher with leadership experience as a principal investigator for a federal grant. Authored six 130+ page evaluation reports for 600 language programs, analyzing and synthesizing data from over 3,000 responses per dataset. Eager to transition into the corporate sector as a User Experience (UX) Researcher, leveraging expertise to create impact for a more diverse audience and foster user engagement while driving revenue growth.

**EXPERIENCE**

**Deputy Director**for the Language Training Center at the National Foreign Language Center (NFLC) 2022-2024

* Principal Investigator for a three-year, $1M Department of Defense award, leading research and stakeholder communication
* Oversaw the day-to-day operations and delivery of 20 courses for government personnel, conducting needs analysis, ensuring instructional quality, evaluating student satisfaction, and delivering performance reports to federal clients
* Optimized program performance through focus groups, surveys, and applying improvements in subsequent iterations
* Facilitated enrollment growth through outreach activities, distributing key highlights of the performance in infographics

**Graduate Student Researcher** at NFLC 2016-2021

* Authored six data-driven evaluation reports assessing the effectiveness, student satisfaction, and impact of the federally funded STARTALK programs, assuring the quality of 150 language programs with a $15M annual budget
* Led research from inception by obtaining IRB approval, developing survey language and skip logic to target different audiences, and devising data cleaning methods and thematic coding schemes for 3,000+ participant responses
* Executed a process improvement for the internal grant management software titled *Evaluating Ratings of Language Program Grant Applications Quantitatively and Qualitatively: Practical Recommendations for Process Improvement (2020)*
* Observed U.S. university teacher training and language programs, leading in-depth interviews, providing constructive feedback, and communicated insights to the NFLC and federal clients to improve program outcomes

**University Lecturer** Jangan University & Yonsei University Medical Campus 2012-2015

* Designed a four-semester curriculum based on ethnographic research findings and delivered 21 courses in total

**EDUCATION**

**University of Maryland** PhD in Second Language Acquisition (Cognate: Quantitative Methodology) Expected Dec 2025

* Dissertation in progress: *Why Do Learners’ Experiences Vary Within the Same Program? The Moderating Effects of Individual Differences on Satisfaction and Continued Motivation in Language Program Evaluation*

**University of Cambridge** MPhil in Theoretical and Experimental Linguistics 2012

* Distinction for the second research project, *Universal semantics and language specificities in expressing motion information*

**Yonsei University** BA in English Language and Literature, including an exchange year at **University of Sheffield** 2011

**SKILLS**

Qualtrics, SurveyMonkey, Mturk, NVivo, MaxQDA, R, SPSS, AntConc, Webex, Workfront, Wix, Miro, Tableau, Venngage, HTML, GitHub, DMDX, Audacity, **Qualitative analysis** (co-authored *Less Commonly Taught Language Programs in the United States: Profiles, Origins, Challenges and Goals(2017)*) **Hypothesis testing** (developed and validated *an Interaction Interpretation Ability Test as a Measurement of Language Aptitude*), **Mixed methods research** **theories** (co-wrote a chapter for a handbook titled *Mixed Methods Research in Second Language Pragmatics (2018)*), **Psychological experiment design** (conducted a reaction time study how people process second language tense while listing to a narrative), **Collaboration** (co-authored *Cross-Linguistic Patterns in the Acquisition of Quantifiers* with 54 researchers, published in the Proceedings of the National Academy of Sciences)