

= grinds his teeth PR

= grandparents speak to him in Cantonese, PR little to know understanding

= PR routine is understanding of spatial language ("close the door" by the gate)

c[VOC] "puts toy down"

= good down for attention ("apple")

= responds sometimes to his

= improved eye contact, anticipates label by approaching parents if item

= before attempted to say sounds + words 14-22 mos (night night) then regressed

c[VOC]

= c stops activities at "no"

= PR OK around other kids but doesn't play cooperatively parallel play next to kids

= inspects closely toy

= can I have the crayon given please
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= pretend-play w/ ice cream when prompted

= consistency signs
= "more" + "please" w/ model

= waves w/ adult model

= pointing in development skill (apple + banana in pictures)

= hip to the mother, twisting hand flapping babaya

= follows parent "sometimes"

= initiates play routine w/ him " (chase)

"dog w/ ears (dialogue) hand/pushing

= asks for help by guiding of hand/pushing

= w/ eye contact he requests wheels in bus

= establishes jax. w/ VSC sharing a bear spontaneous
= /g b/

= c VSC

= excited stomps feet + [VOC]

"

= requires "pig"

= pointed to body parts 18-22 mos but regressed

= shares on command "share" w/ food

"help" independent toy
"more" specific to context