

Buena Vista Elementary School

37005 Hillcrest Dr
Palmdale, CA 93552
(661)285-4158

Thornton, Josiah E

2023 - 2024 Report Card
Grade: 03 Student ID: 100054492
State ID: 3102279322

Attendance Summary By Term:

P1		S1		P2		S2		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0	0	0

Grade Report:

Course	Task	P1	S1	P2	S2
3000-S1-302 AM Homeroom [Pettipas, Jeff]	Completes and returns homework on time <i>Term 1 Comments:Homework is completed on time and with good quality. Great job!</i> <i>Term 2 Comments:Homework is completed on time and with good quality. Great job!</i>	O	O		
	Completes assignments on time <i>Term 1 Comments:Classroom work is completed within a reasonable amount of time with excellent quality.</i> <i>Term 2 Comments:Classroom work continues to be completed in class on time and with very good quality.</i>	O	O		
	Demonstrates appropriate behavior <i>Term 1 Comments:Demonstrates excellent behavior during the school day by making good choices with peers and following the school rules, routines and teachers' directions. Keep up making great choices!</i> <i>Term 2 Comments:Overall behavior inside and outside the classroom is consistently excellent.</i>	O	O		
	Demonstrates neatness/organization <i>Term 1 Comments:Josia consistently produces high quality work and organizes work into booklets/folders. Desk and learning materials are organized and prepared for lessons.</i> <i>Term 2 Comments:High quality work is consistently completed and materials are organized for each lesson with little assistance.</i>	O	O		
	Demonstrates respect <i>Term 1 Comments:Demonstrates excellent character by always showing respect to teachers, staff and peers while following school rules. Great job!</i> <i>Term 2 Comments:School rules are consistently followed and respect shown to peers and adults. Good character is shown on a daily basis! Keep up the excellent choices!</i>	O	O		
	Follows directions <i>Term 1 Comments:Demonstrates an understanding of classroom routines and ability to follow two-step directions with minimal assistance and reminders.</i> <i>Term 2 Comments:Demonstrates an understanding of classroom routines and ability to follow two and three step directions with minimal assistance and reminders.</i>	O	O		
	Works independently <i>Term 1 Comments:Students are encouraged to complete independent work during lessons to build up stamina for risk-taking and confidence in practicing the newly learned skills. Good progress is being seen on a daily basis.</i> <i>Term 2 Comments:More independence during lessons and tasks have been demonstrated. We will continue to work on increasing reading and math stamina with more challenging and longer learning activities in preparation of the state test in May.</i>	O	O		
	Works well with others <i>Term 1 Comments:Josiah continues to work well with other students during lessons, guided practice, center work and cooperative group projects always showing respect to peers, taking turns, participating and communicating appropriately.</i> <i>Term 2 Comments:Josiah works very well with peers during classroom lessons and activities by showing appropriate behavior, respecting other students' property and by sharing positive and productive thoughts and ideas.</i>	O	O		
	EFFORT IN TECHNOLOGY <i>Term 1 Comments:Josiah has been successful using all of the different digital apps and platforms (Google classroom assignments and the many Classlink apps; EPIC, Zearn, Footsteps to Brilliance, Starfall, TypingClub, STAR 360 etc.)</i> <i>Term 2 Comments:Josiah has continued to successfully use all of the digital apps and platforms (Googleclassroom, Epic, Zearn, Footsteps to Brilliance, TypingClub, Benchmark, STAR 360, Illuminate etc.) to access new learning and complete assessments.</i>	O	O		
	3000-S2-302 AM Homeroom [Pettipas, Jeff]			O	O
	Completes and returns homework on time <i>Term 3 Comments:Homework is completed on time and with good quality. Great job!</i> <i>Term 4 Comments:Homework is completed on time and with good quality. Great job!</i>				
	Completes assignments on time <i>Term 3 Comments:Classroom work continues to be completed in class on time and with very good accuracy and quality.</i> <i>Term 4 Comments:Classroom work continues to be completed in class on time and with very good accuracy and quality.</i>			O	O
	Demonstrates appropriate behavior <i>Term 3 Comments:Daily behavior is excellent. Thank you for making good choices each day!</i> <i>Term 4 Comments:Daily behavior is excellent. Thank you for making good choices each day!</i>			O	O
	Demonstrates neatness/organization <i>Term 3 Comments:All work products are of good quality and learning materials are organized for each lesson.</i>			O	O

Parent/Guardian of Josiah E Thornton
5718 Kibburn High Rd
Palmdale, CA 93552

Course	Task	P1	S1	P2	S2
Term 4 Comments:All work products are of good quality and learning materials are organized for each lesson.					
Demonstrates respect				O	O
Term 3 Comments:Always shows respect by following rules and demonstrating excellent character.					
Term 4 Comments:Always shows respect by following rules and demonstrating excellent character.					
Follows directions				O	O
Term 3 Comments:We are now working on following 3 and 4 step directions with minimal assistance.					
Term 4 Comments:We have improved following 3 and 4 step directions with minimal assistance.					
Works independently				O	O
Term 3 Comments:We are continuing to work on increasing complexity and length of reading and comprehension passages and math stamina with more challenging learning activities in preparation for the state test in May.					
Term 4 Comments:We are consistently making good progress on working independently on more challenging math and reading questions.					
Works well with others				O	O
Term 3 Comments:Continues to work well with other students in learning centers, projects, and throughout the day in all academic areas.					
Term 4 Comments:Works well with other students in learning centers, projects throughout the day in all academic areas.					
EFFORT IN TECHNOLOGY				O	O
Term 3 Comments:Excellent use of all of our technology apps and educational programs have been noted. Students have begun to learn how to create google-slides.					
Term 4 Comments:Students have mastered making Google Slides projects inserting videos, design and written language. Students successfully accessed the State Testing app for their tests.					
3100-S1-302 Language Arts [Pettipas, Jeff]	Progress Grade	B			
Term 1 Comments:We have completed our first ELA unit; Government for the People. Beginning of the Year assessments include the following for Josiah: Reading Fluency - 70 WPM (Below Grade Level), STAR 360 Reading (Intervention), Phonics and Sight Word tests of 26/26, 16/16 and a first unit grade of a B.					
Semester Grade		A			
Term 2 Comments:We have completed our 2nd, 3rd and 4th ELA units and Informative, Opinion, and Compare/Contrast Writing units. Mid-year assessments include the following for Josiah: Reading Fluency - 95 WPM (Slightly Below Grade Level), District Writing Test 3/4, Star Reading Computer Test - (On Watch), Phonics Variant Vowels test results of 18/18, Sight Words of 16/16 and a Benchmark units grade of an A.					
EFFORT IN LANGUAGE ARTS		O	O		
Term 1 Comments:Excellent effort is exhibited on a daily basis in Language Arts class. This includes reading practice and annotating in decodables, completing daily work, Mastery phonics program, engaging in discussions and writing.					
Term 2 Comments:Excellent effort is exhibited on a daily basis in Language Arts class. This includes reading practice and annotating in decodables, completing daily work, Mastery phonics program, engaging in discussions and Informative, Narrative and Opinion writing.					
3100-S2-302 Language Arts [Pettipas, Jeff]	Progress Grade			A	
Term 3 Comments:We have completed our next set of ELA units. Assessments include the following for Josiah: Reading Fluency - 112 WPM (At Grade Level), District LPM Reading test (Nearly Met Standard), District Writing Test - 3/4, Phonics Low Frequency test results of 16/16, LF Sight Words of 8/8, Phonics Multi-Syllabic Open/Closed test results of 8/8, Sight Words of 8/8 and a Benchmark units grade of an A.					
Semester Grade					A
Term 4 Comments:We have completed all of ELA units. May assessments include the following for Josiah: Reading Fluency - 108 WPM (At Grade Level), STAR 360 Reading (Urgent Intervention), Phonics test results of R-Controlled (10/10), Long Vowels (10/10), Sight Words of 9/9 and a Benchmark unit grade of an A.					
EFFORT IN LANGUAGE ARTS				O	O
Term 3 Comments:Excellent effort is exhibited on a daily basis in Language Arts class.					
Term 4 Comments:Excellent effort is exhibited on a daily basis in Language Arts class including Phonics, Reading and Writing.					
3200-S1-302 P.E. [Lucatero, Frank]	Progress Grade	A			
Term 1 Comments:Pleasure to have in class.					
Semester Grade			A		
Term 2 Comments:Pleasure to have in class.					
3200-S2-302 P.E. [Lucatero, Frank]	Progress Grade			A	
Semester Grade					A
Term 4 Comments:Pleasure to have in class.					
3400-S1-302 Math [Pettipas, Jeff]	Progress Grade	A			
Term 1 Comments:We have completed Module 1 (Multiplication and Division) and have begun Module 2 (Time & Measurement). Mid Module test was an A+ and the End of Module 1 test was an A+. Josiah is on his 12s multiplication test in Mad Minute. Grades reflect math test, daily work, participation, quiz scores and homework. Please continue to practice memorizing multiplication and division facts 1-9.					
Semester Grade		A			
Term 2 Comments:We have completed Module 2 (Time & Measurement) and Module 3 (Multiplication and Division with Units of 0,1, 6-9). Mid Module #2 test was A, End of Module #2 test was A+, Mid Module #3 Test was A+ and End of Module #3 Test was A+. Josiah has mastered his multiplication AND division facts (1-12s) and is now being challenged with multiplication with 50 problems! He is on his multiplication 5s test (50 questions) in Mad Minute. Congratulations Josiah! Grades reflect math test, daily work, participation, quiz scores and homework. Please continue to practice memorizing multiplication and division facts 1-12.					
EFFORT IN MATHEMATICS		O	O		
Term 1 Comments:Participation in our Unit 1 Math Module has been excellent. This includes attending to direct instruction, answering questions in math books, participating during the lesson, and completing Mad Minute quizzes, Module Tests and Zearn lessons online.					
Term 2 Comments:Participation in our Unit 2 and 3 Math Modules has been excellent. This includes attending to direct instruction, answering questions in math books, participating during the lesson, and completing Mad Minute quizzes, Module Tests and Zearn lessons online.					
3400-S2-302 Math [Pettipas, Jeff]	Progress Grade			A	
Term 3 Comments:We have completed Module 4 (Area). Mid Module #4 test score was an A+ and End of Module #4 test was a B+. Mid Module #5 (Fractions) score was an A. Josiah is on his Multiplication 12s (Challenge 50 Questions!) test in Mad Minute. Grades reflect math test, daily work, participation, quiz scores and homework. Please continue to practice memorizing multiplication and division facts 1-12.					
Semester Grade					A
Term 4 Comments:We have completed Module 5 and 6. End of Module #5 test score was an A+ and End of Module #6 test was an A+. Josiah is on his Mixed Division Review (Challenge 50 Questions!) test in Mad Minute. He has mastered all of his multiplication and division facts up to 12s! Grades reflect math test, daily work, participation, quiz scores and homework. Please continue to practice memorizing multiplication and division facts 1-12.					
EFFORT IN MATHEMATICS				O	O
Term 3 Comments:Participation in our Unit 4 and 5 Math Modules (Area and Fractions) has been excellent. This includes attending to direct instruction, answering questions in math books, participating during the lesson, and completing Mad Minute quizzes, Module Tests and Zearn lessons online.					
Term 4 Comments:Participation in our Unit 5 (Fractions), 6 (Data) and 7 (Perimeter/Geometry) Math Modules has been excellent. This includes attending to direct instruction, answering questions in math books, participating during the lesson, and completing Mad Minute quizzes, Module Tests and Zearn lessons online.					

Course	Task	P1	S1	P2	S2
3600-S1-302 Science [Pettipas, Jeff]	Progress Grade	A			
<i>Term 1 Comments:</i> We are continuing to complete our "Balancing Forces" unit. A great job has been shown in completing science lessons, recording in our science books and exploring with experiments and our Mystery Science lessons. Great discussion and participation during lessons and reading our Science books have been seen repeatedly.					
	Semester Grade		A		
<i>Term 2 Comments:</i> We completed our large unit on "Animal Adaptation" studying the many unique adaptations found in all types of animals. We also studied how their habitats, such as oceans, deserts, rainforests, tundra etc. affect animals' ability to adapt and survive.					
	EFFORT IN SCIENCE	O	O		
<i>Term 1 Comments:</i> Excellent effort was seen during our lessons, hands-on science projects and experiments, Mystery Science assignments and class work! Awesome participation, especially in the push/pull and magnet experiments!					
<i>Term 2 Comments:</i> Excellent effort was seen during our lessons, hands-on science projects and experiments, Mystery Science assignments and class work!					
3600-S2-302 Science [Pettipas, Jeff]	Progress Grade			A	
<i>Term 3 Comments:</i> We have completed our "Technology" unit learning about famous inventors and inventions including the history of innovations in the areas of telephones, music players, lightbulbs, electricity, film, cameras, internet, digital revolutions, etc. that have occurred in the last hundred years.					
	Semester Grade				A
<i>Term 4 Comments:</i> We have completed units on Force, Technology, Earth Sciences and Chemistry.					
	EFFORT IN SCIENCE			O	O
<i>Term 3 Comments:</i> Excellent effort was seen during our lessons, hands-on science projects and experiments, Mystery Science assignments and class work!					
<i>Term 4 Comments:</i> Excellent effort was seen during our lessons, hands-on science projects and experiments, Mystery Science assignments and class work! Experiments included planting seeds and growing plants, and chemical reactions (giant bubbles).					
3700-S1-302 Social Science [Pettipas, Jeff]	Progress Grade	A			
<i>Term 1 Comments:</i> In Social Studies, we are learning about the importance of voting in elections, roles in local, state and federal governments, and the many groups that have fought in history for the right to vote with leaders like MLK and Cesar Chavez. We have also completed a Mapping unit learning about our continents, oceans, hemispheres and countries in North America.					
	Semester Grade		A		
<i>Term 2 Comments:</i> In Social Studies, we learned about the diverse geography and culture of farms, small towns, large cities. We studied different economies in California and various regions in the U.S. In mapping we learned to identify our CA capital, large cities, our community and different geographic regions in CA. We continued to review our oceans, continents and U.S. states. We also completed unit on the history of technology and famous inventors, such as Bell and Edison.					
	EFFORT IN HISTORY/SOCIAL SCIENCE	O	O		
<i>Term 1 Comments:</i> Great effort was seen during our discussions and annotation of informative essays about the history of voting and the various movements that helped establish the right to vote in America, as well as map-making lessons about the continents/oceans and North America etc. Excellent work!					
<i>Term 2 Comments:</i> Continued excellent effort in our social studies has been evident in our readings, student workbook, annotations, discussions, and class projects, especially in our history of technology unit and California geography (cities/landforms).					
3700-S2-302 Social Science [Pettipas, Jeff]	Progress Grade			A	
<i>Term 3 Comments:</i> We have completed units on famous California landmarks and various regions studying our capital of Sacramento, San Francisco, Los Angeles, San Diego, and Palmdale. We learned about California's Indigenous Peoples, early Mission Settlers, immigration and growth as an American state. We learned about famous African Americans in February. We continued to learn how to make maps and record and share our various family traditions and experiences living in California.					
	Semester Grade				A
<i>Term 4 Comments:</i> We completed units on different types of communities (urban, rural, suburban) in the U.S. and economics (farmer's markets, manufacturing, selling goods etc.)					
	EFFORT IN HISTORY/SOCIAL SCIENCE			O	O
<i>Term 3 Comments:</i> Excellent effort has been seen when working in our Social Studies and Benchmark texts and workbooks, as well as historical writing projects and art.					
<i>Term 4 Comments:</i> Excellent effort has been seen when working in our Social Studies text and workbook.					
3800-S1-302 Art [Pettipas, Jeff]	EFFORT IN VAPA	O	O		
<i>Term 1 Comments:</i> Your child is learning to improve their small motor skills with cutting, gluing, painting etc. with various art projects while encouraging their creativity.					
<i>Term 2 Comments:</i> Students are continuing to strengthen their small motor skills and eye-hand coordination with gluing, painting, constructing, and cutting with scissors on a variety of art projects. Students are enjoying using various multi-media materials (tissue paper, starch, paint, watercolors, and crafts) to express their creativity and practice new skills.					
3800-S2-302 Art [Pettipas, Jeff]	EFFORT IN VAPA			O	O
<i>Term 3 Comments:</i> Art projects continue to hone creativity and fine motor skills within a variety of artistic mediums.					
<i>Term 4 Comments:</i> Art projects continue to hone creative and fine motor skills with a variety of mediums. Art history included Faith Ringgold and Vincent Van Gogh.					

Academic Performance Level for Elementary						
A	B	C	D	F	AR	X
					Alternate Report Card	Not Assessed

Academic Performance Level for Effort			
O	S	N	U
Outstanding	Satisfactory	Needs Improvement	Unsatisfactory

For more information about your child's progress, login to the Palmdale School District Parent Portal at <https://bit.ly/3SN4MQ4>. For login information, please contact your school office.

